Canadian University Dubai

Your portal to Canadian education

Undergraduate Student Handbook
Academic Year (2023 - 24)

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Canadian University Dubai communicates with its students through their university email address. Please ensure that you check your university email address for updates and notifications sent to you.

The contents of this handbook are subject to change from time to time at the sole discretion of the University, and on occasion updated information may be distributed regarding policy and regulation changes.

Message from the Chancellor & President

Mr. Buti Saeed Al-Ghandi
Chancellor

Professor Karim Chelli
Vice Chancellor and President

We are delighted to be able to introduce Canadian University Dubai to you.

Education is a continuous and lifelong journey, and we know that the road to university can be a challenging one. Here at Canadian University Dubai, you will experience an education delivered to the highest international standards; a Canadian education based on international standards and expressed through a demonstration of clear learning outcomes. Our Canadian education system celebrates commitment, cooperation, participation and diversity.

As a reflection of the international city of Dubai, we celebrate a very diverse learning environment with our student body of over 100 nationalities. We strive for excellence by providing our students with cultural experiences and competencies that inspire minds and transform lives by opening new and incredible paths. We prepare you to be the global citizens of tomorrow.

On behalf of our Board of Trustees and the University Faculty, Administration & Support Staff, we wish you a very successful, well rounded and happy journey through to the achievement of your academic and personal goals here at Canadian University Dubai.

رسالة من رئيس مجلس الأمناء ورئيس الجامعة

السيد بطي سعيد الكندي
رئيس مجلس الأمناء

البروفيسور كريم شلّي
مدير الجامعة ونائب رئيس الجامعة.

إنه لمن دواعي سرورنا البالغ تعريفكم بالجامعة الكندية ـ دبي.

إن التعليم هو رحلة شيّقة ومستمرة مدى الحياة، ومن المعلوم أن الطريق إلى الجامعة قد يشكل تحدياً لا يستهان به، وفي الجامعة الكندية دبي، سيكون تعليمك مبنياً على أعلى المعايير الدولية، وعلى تعليم كندي عاليَ الجودة، من سماته إنتاج مخرجات تعليمية واضحة، حيث إن التعليم الكندي يتصف بالالتزام والتعاون والمشاركة والتنوع.

وقد تمّ تأسيس علاقات وشراكات علمية بين الجامعة الكندية دبي وأبرز الجامعات العلمية الكندية، مما يخوّل الطالب متابعة دراسته في تلك الجامعات، ولذلك فإن الجامعة الكندية دبي تهيب بالطالب أن يستثمر هذه الشراكات العلمية لصالحه ومستقبله.

وبما أن دبي هي المدينة العالمية التي تميّزت باحتضان أناسٍ من معظم جنسيات العالم، فإن الجامعة الكندية دبي تفتخر بتنوع بيئتها التعليمية، حيث وفد إليها الطلاب من أكثر من تسعين جنسية، يشتركون في الاستفادة من التميّز والرقي، من خلال ما توفره الجامعة لهم من المهارات العلمية والمعرفية، *والخبرات الثقافية،* التي تلهم العقول وتغيّر من حياة الطلبة، فاتحةً أمامهم آفاقاً جديدة وهائلة، لأن الجامعة الكندية دبي ستقوم بإعدادك وتهيئتك لتكون مواطن العالم للمستقبل.

نيابة عن مجلس أمناء الجامعة وأعضاء هيئة التدريس وإدارة الجامعة وجميع موظفيها، نتمنى لكم رحلة ناجحة ومثمرة غنية بالعلم والمعرفة والثقافة، في طريقكم إلى تحقيق الأهداف الأكاديمية والشخصية الطامحين للوصول لها هنا في الجامعة الكندية دبي.

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Welcome to Canadian University Dubai

Canadian University Dubai (CUD) was established in 2006 in order to deliver a high-quality tertiary education in the UAE and provide a gateway for students to pursue higher education opportunities in Canada.

Canadian University Dubai is located in the heart of downtown Dubai and all of our academic programs are based on Canadian curriculum and education principles. This gives students the opportunity to obtain a Canadian education while experiencing the unique culture and values of the United Arab Emirates. With over 100 different nationalities calling our University home our diverse student community builds bridges across cultures and continents.

Our goal is to move each student forward as a well-rounded lifelong learner and good global citizen. To achieve this, emphasis is placed not just on academic achievement but on extracurricular involvement. Our vibrant student life has something for everybody, from sports to concerts, and the opportunity for international trips. Students are also involved in many different types of social activities, including community fundraising, team building, and networking events.

Founding Partners

- Emirates Investment and Development
- Al Sheikha Sheikha Saeed Al Maktoum
- Mohamed Ibrahim Obaidalla
- Jamal Al Ghurair Est
- Khalifa Juma Al Nabooda
- Ghubash Trading & Investment Co. Ltd
- Investment Group (PVT) Ltd
- First Investor (L.L.C)

- Abdulla Ahmad Bin Abdul Aziz
- Hamad Ahmad Bin Suqat
- Saleh Mohamed Bin Lahej
- Ahmed Saif Belhasa
- Rashed Humaid Al Mazroei
- Mohammed Omar Bin Haider
- Oman Insurance Company (PSC)

Institution Licensure and Program Accreditation

Canadian University Dubai located in the Emirate of Dubai, was officially licensed from 1st of August, 2006 by the Commission for Academic Accreditation (CAA) – Ministry of Education, United Arab Emirates (UAE), to award degrees/qualifications in higher education. All of our programs are accredited by the Commission for Academic Accreditation (CAA) – Ministry of Education, UAE.

Why Choose Canadian University Dubai?

There are many reasons to choose Canadian University Dubai for your undergraduate or Masters studies, but let us tell you the top ten reasons to study with us:

1. Canadian-Based Curriculum

We offer an education based on the Canadian curriculum, giving us internationally recognized quality and credibility.

2. Option To Graduate In Canada

As a portal to Canadian higher education, you can start your degree at CUD then complete your studies and graduate from one of our partner institutions in Canada.

3. UAE Accreditation

All of our programs are accredited by the Commission for Academic Accreditation (CAA) – Ministry of Education UAE.

4. International Faculty

Our international faculty is highly qualified and inspirational in their field, bringing innovative teaching styles and philosophies from across the globe.

5. Graduate Employability

With an education based on the Canadian principle of prescribed learning outcomes, CUD graduates are highly employable in the international jobs market.

6. Flexible Learning

We offer flexible program schedules – evening and weekend classes are available for both undergraduate and Masters programs.

7. Business-District Location

We have a convenient downtown location in the heart of Dubai's business district, with state of the art academic and recreational facilities.

8. Student-Centered Approach

CUD is a student-centered university, where we value student success above all else.

9. Research Opportunities

Our Research Centre provides students with the opportunity to be involved in cutting edge research internationally and in the UAE.

10. Multicultural Student Community

We have a truly multicultural learning environment, with students from over 100 nationalities.

1   Vision, Mission and Core Values

1.1   Vision

Canadian University Dubai is committed to providing students with an international academic experience, guided by the highest educational and corporate ethics, adding value to the personal and professional lives of its graduates, and the communities in which we serve.

1.2   Mission

Canadian University Dubai promotes Canadian perspectives in learning, research and application, grounded in an appreciation and respect for the diverse culture and values of the UAE.

1.3   Core Values (PRIDE)

CUD has adopted a set of core values that aim at supporting the Vision and the Mission of the University. These core values are termed as "PRIDE" which are the fundamental elements that drive CUD organizational culture and operations.

P   People: *"People are our Greatest Asset" recognizes the essential importance of people: students, faculty, and support staff, and their contribution to the success of our mission. We strive to ensure the CUD community embraces our values in their day-to-day interactions.*

R   Respect: *We value all individuals and strive to maintain an environment built on mutual trust, openness and personal dignity.*

I   Integrity: *We are committed to creating an academic environment built on honesty, abiding by all legal and ethical standards, thereby earning and maintaining the trust and respect of our stakeholders and community.*

D   Diversity: *We strive to build a community that celebrates diversity, strengthening the educational environment, and preparing our students and employees to be global citizens.*

E   Excellence: *We are committed to achieving high academic standards and professional services. We strive to support personal growth and intellectual advancement of our students and employees.*

2   Academic Calendar

FALL (2023-24)			
May	29	2023	Pre-Registration Open for Fall
August	14	2023	Faculty resume work
August	22	2023	Registration and Advising Week
August	21	2023	New Student Orientation
August	28	2023	First Day of Classes / First day of Late Registration Penalty
September	4	2023	First Day of 50% **drop course penalty** - No new courses can be added
September	11	2023	First Day of **100% course drop penalty**
September	18	2023	First day of WN grade
October	30	2023	Pre-Registration Open for Spring Semester
November	05	2023	Last day of Course Withdrawal (WN grade)
December	1	2023	Commemoration Day
December	2-3	2023	National Day
December	9	2023	Exam Begin
December	18	2023	Fall Break Commences
Spring (2023-24)			
January	3	2024	Registration and Advising Week
January	4	2024	New Student Orientation
January	8	2024	First Day of Classes / First day of Late Registration Penalty
January	15	2024	First Day of 50% **drop course penalty** - No new courses can be added
January	22	2024	First Day of **100% course drop penalty**
January	29	2024	First day of WN grade
March	5	2024	Pre-Registration Open for Summer 1
March	18	2024	Last day of Course Withdrawal (WN grade)
March	25	2024	Spring Break Commences
April	1	2024	Classes Resume
April	27	2024	Exams Begin
May	5	2024	End of Semester
Summer 1 (2023-24)			
May	6-12	2024	Registration and Advising Week
May	13	2024	First Day of Classes & First day of Late Registration Penalty
May	20	2024	First Day of 100% penalty - First day of WN grade
June	09	2024	Last day of WN grade
June	09	2024	Pre-Registration Open for Summer 2
June	24	2024	Exams Begin
June	26	2024	End of Summer 1 Session
Summer 2 (2023-24)			
June	24-30	2024	Registration and Advising Week
July	01	2024	First Day of Classes & First day of Late Registration Penalty
July	08	2024	First Day of 100% penalty - First day of WN grade
July	28	2024	Last day of WN grade
Aug	10	2024	Exams Begin
Aug	12	2024	End of Summer Session

All Islamic Lunar Holidays for the private sector will be fixed per the announcement by the relevant Ministry
Always refer to www.cud.ac.ae for the latest Academic Calendar, as some dates are subject to change
* Ramadan lecture timing is from 09:00 am to 05:00 pm.*

3   Canadian University Dubai Campus

Canadian University Dubai campus is now situated in the heart of City walks. It is a creative lifestyle space with retail complex, a tree-lined esplanade and central fountain steps away from Sheikh Zayed Road, the main thoroughfare of downtown Dubai and the hub of the financial district. The Dubai Mall, Burj Khalifa, and many of Dubai's premier attractions surround our facilities, and the Financial Centre metro station is walking distance from the University campus, ensuring an easy commute from anywhere on the network. There are also a wide variety of shops and restaurants nearby.

3.1   Academic Facilities

The University's classrooms, laboratories and studios are fully furnished and well-equipped with the latest technology, enabling faculty and students to enhance the learning process with digital and online content. Wireless network access is available in all classroom areas and other common areas for the use of students.

3.2   Classrooms

Canadian University Dubai has classrooms comprehensively fitted-out with comfortable chairs and workspace. Each classroom has wireless network access and is equipped with overhead projectors and computer workstations that enable faculty members to enhance learning with interactive content.

3.3   Computer Laboratories

Canadian University Dubai has several computer laboratories strategically placed throughout the campus, including one lab dedicated to Apple products. Each lab is appropriately furnished with computer desks, chairs and Desktop PC's for students to use. Software required for all programs has been installed on these machines. The labs offer a great deal of accessibility for your needs.

3.4   Students Lounge

The Student Lounge provides students with a space where they can relax, play games, and socialize.

3.5   Sport Facilities

Canadian University Dubai has a range of athletic inhouse facilities that allow students to balance their studies with physical activity. Inhouse Sports facilities available.

3.6   Student Health Clinic

The overall goal of this policy is to achieve the quality standards, improve patient safety and promote healthy outcomes with the use of the key elements of the CUD Health Center which abides by the DHA guidelines and policies.

Free basic medical services are provided for students at Canadian University Dubai Medical Centre. Two qualified nurses are available on campus, and a fully qualified medical doctor is available once per week for consultations and follow-ups.

a)   Nurse Roles
- Provide first aid and medical care for minor acute illness and injuries
- Advocate for health and wellbeing of the CUD community

- Health promotion, education, early detection, and intervention
- Providing high-quality care by establishing rapport
- Providing comprehensive care, by being health counsellor to students, staff, and faculty

b)   Health Issues

Minor problems are treated at Canadian University Dubai Health Centre. Students will be referred to health providers for more serious problems requiring treatment. In addition, one counsellor is available at Canadian University Dubai to provide support and guidance for students experiencing stress, conflicts, and other personal problems.

c)   Hours of Operation

Canadian University Dubai's Health Centre will be open during university hours. Services are available on a walk-in-basis or by appointment to students with a valid Student ID Card.

d)   Costs

Health services are free of charge at Canadian University Dubai Health Centre. The health centre will assist students to obtain the Government Medical Health Card that is necessary for students to have access to government medical services. In case of critical illness or emergency, students will be transferred to a hospital. Information on private medical insurance plans will be provided to students who would like additional medical insurance coverage in private health institutions.

3.7   Prayer Rooms

Canadian University Dubai offers four beautiful prayer rooms located on the first and ground floor of HUB Building, City walks. They have separate prayer rooms for Male and female students to perform their prayers in the University.

3.8   The Holy Month of Ramadan

During Ramadan, the University expects all members of the community to refrain from eating, drinking or smoking on the University premises during daylight hours. In acknowledgement of our diverse community, the University designates a particular room where non-Muslims may eat or drink according to their needs. The University expects all its members to respect the U.A.E. culture and regulations and show deference to the Muslim community during this period.

3.9   Cafeterias

Our campus has inhouse cafeterias serving a wide range of cuisines. The cafeteria areas provide a coeducational, multicultural, multinational, and social environment. They are the main gathering place for students between classes and during their free time, where they can enjoy free wireless internet. In addition, the students can always use one of the many vending machines located throughout the campus.

3.10   Parking Facilities

Secure parking is available for a nominal fee per semester on a first-come first-serve basis. Please check with Physical Resources for more information. There is also free parking available on the streets surrounding the University.

3.11   Student Transportation

Canadian University Dubai also offers Transportation from Ajman and Sharjah on a schedule. The fees are as follows:

- AED 2,800 per semester per student from/or to Sharjah or Ajman.

Additionally, there are several metro stations nearby, and ample parking is available for students wishing to drive.

Shuttle Bus:

Canadian University Dubai also offers a shuttle bus from Dubai Mall metro station – City Walk – Dubai Mall metro station every hour.

4 Admission Policies

4.1 General University Admission Requirements

Prospective students are welcome to apply for admission for CUD undergraduate programs if they

    a) are holders of UAE secondary education certificate

    b) fulfil specific requirements to the programs which are given below

Holders of a non-UAE High School Certificate will be processed in accordance with Decrees No. 199/2019 and 883 /2019 of His Excellency the Minister of Education UAE, as follows:

- The High School certificate is valid for admission to a public university of the country in which it was issued

- The High School certificate is obtained on completion of at least 12 years of schooling.

- Equivalency Certificate is Issued by Ministry of Education in the UAE

- The High School certificate includes at least six (6) subjects covering the four core fields of: Mathematics, Sciences, Languages, and the Social Sciences & Humanities or Arts

- The High School Certificate is the highest level certificate if it is issued from a country that has two levels of High School Certificates

The applicant is also required to fulfil program specific requirement to the program which are given below.

4.2 English Language Proficiency Requirements

Applicants, for an undergraduate program whose medium of instruction is English, are required to provide a valid English Language proficiency Certificate with a minimum score of TOEFL (PBT 500, 61 iBT), IELTS (Band 5.0), EMSAT (1100), or one of the standardized English language tests that is internationally, recognized test that is approved by the Ministry of Education in the UAE.

*Note: Students who would like to enroll in the program of **Bachelor of Arts in Creative Industries** are required to provide a valid English Language proficiency Certificate with a minimum score of IELTS (Band 5.5), EMSAT (1250) or one of the standardized English language tests that is internationally recognized and approved by the ministry of education in the UAE.*

Applicants, for an undergraduate program whose medium of instruction is Arabic, are required to provide a valid EMSAT-English certificate with a minimum score of 950, or one of the standardized English language tests which is recognized by the Ministry of Education in the UAE.

Transferred students are required to present valid certification (EmSAT, TOEFL, IELTS or other certification approved by the CAA) demonstrating the required language competency scores for full admission.

4.3 Math Placement Test

All admitted students are required to take Math Placement test. Students are exempted from the Math Placement test if:

    a) They are admitted in BA in Communication or BA in Applied Sociology-Arabic

    b) They are holders of UAE High School Certificate – Advanced Stream with a minimum Math score of 70%, holders of SAT Math test with a minimum score of 450 or EmSAT Math with a minimum score of 600.

Any student who does not pass the Math Placement may be granted a conditional admission for one semester during which they must register in the remedial Math Course. They will not be allowed to register in any Math or Statistics course until they successful complete the remedial Math course.

4.4   English Language Placement Test

Admitted students, that do not fulfil the above English Language Proficiency requirement, are required to register in one of the three levels of the English For Academic Program (EAP) during their first semester depending on their IELTS score or their performance in the English Language Placement test.

4.5   Program Specific Admission Requirements

<div align="center">

Holders of UAE High School Certificate - UAE System

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Admission to CUD undergraduate programs for holders of UAE high school certificates is as follows:

A.   Programs Offered by School of Architecture and Interior Design

Program	Minimum High School Requirements	Other Requirements
Bachelor of Architecture Bachelor of Science in Architectural Studies - Building Information Modeling Bachelor of Science in Architectural Studies – Sustainability	Certificate of completion of MOE-UAE high school with: • Overall average score of 70% for Elite and Advanced Tracks, or • Overall average score of 75% for General Track.	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of 70% in Mathematics; or • Minimum of 600 score in EmSAT in Mathematics; or • pass a non-credit Precalculus (MTH 012) course in the first semester.
Bachelor of Science in Interior Design	Certificate of completion of MOE-UAE high school with: • Overall average score of 70% for Elite and Advanced Tracks, or • Overall average score of 75% for General Track.	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent.

B.   Programs Offered by School of Engineering, Applied Science and Technology

Program	Minimum High School Requirements	Other Requirements
Bachelor of Computer and Networking Engineering Technology	Certificate of completion of MOE-UAE high school with: • Overall average score of 70% for Elite Track; or • Overall average score of 75% for Advanced Track; or • Overall average score of 80% for General Track.	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of 70% in Mathematics, or • Minimum of 700 score in EmSAT in Mathematics. **Physics Requirement**

Program	Minimum High School Requirements	Other Requirements
		• Minimum of 70 % in Physics subject; or • Minimum 700 score in EmSAT in Physics; or Equivalent.
Bachelor of Science in Electrical Engineering- Mechatronics Bachelor of Science in Electrical Engineering-Telecommunication Bachelor of Science in Electrical Engineering – Electronics	Certificate of completion of MOE-UAE high school with: • Overall average score of 75% for Elite Track; or • Overall average score of 80% for Advanced Track; or • Overall average score of 90% for General Track.	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of 80% in Mathematics; or • Minimum of 800 score in EmSAT in Mathematics. **Physics Requirement** • Minimum of 80% in Physics; or • Minimum 800 score in EmSAT in Physics; or Equivalent.
Bachelor of Science in Computer Science * Bachelor of Science in Software Design * Bachelor of Science in Cyber Security *	Certificate of completion of MOE-UAE high school with: • Overall average score of 70% for Elite and Advanced Tracks, or • Overall average score of 75% for General Track.	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of 70% in Mathematics subject or, • Minimum of 700 score in EmSAT in Mathematics, or Equivalent. **Science Requirement** • Minimum of 70% in one science subject (Physics, Biology, or Chemistry) or, • Minimum 700 score of EmSAT in one science subject (Physics, Biology, or Chemistry), or Equivalent.
* Conditional Acceptance to B.Sc. in Computer Science, B.Sc. in Software Design, and B.Sc. in Cyber Security programs can be granted for one semester to holders of high school certificate Elite/advanced tracks students having achieved overall average score below 70% and fulfilling the above proficiency requirements. They will continue in the program only if they achieve a minimum grade of "C" in MTH-112 Calculus I, BCS-101 Elements of Computing 1, and a semester GPA 2.00 or more.		

C.   Programs Offered by School of Management

Program	Minimum High School Requirements	Other Requirements
Bachelor of Business Administration - Accounting and Finance Bachelor of Business Administration - e-Business Bachelor of Business Administration - Events and Tourism Management Bachelor of Business Administration - Forensic Accounting Bachelor of Business Administration - Human Resource Management	Certificate of completion of MOE-UAE high school with: • Overall average score of 60% for Elite and Advanced Tracks, or • Overall average score of 70% for General Track.	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of 70% in Mathematics, or

Program	Minimum High School Requirements	Other Requirements
Bachelor of Business Administration - International Business		• Minimum of 600 score in EmSAT in Mathematics.
Bachelor of Business Administration - Luxury Marketing		
Bachelor of Business Administration - Marketing		
Bachelor of Business Administration - Operations and Supply Chain Management		
Bachelor of Business Administration - Sports Management		

Conditional Acceptance to Bachelor of Business Administration can be granted for one semester to holders of high school certificate / general track with overall average score below 70% and fulfilling the above proficiency requirements. They will continue in the program only if they achieve a minimum grade of "C" in MTH-196 Mathematics for Business course and a semester GPA 2.00 or more.

D. Programs Offered by Faculty of Communication, Arts and Sciences (FCAS)

Program	Minimum High School Requirements	Other Requirements
Bachelor of Arts in Communication - Advertising and Integrated Marketing Communications Bachelor of Arts in Communication - Digital Media and Journalism Bachelor of Arts in Communication - Public Relations Bachelor of Arts in Psychology (English)	Certificate of completion of MOE-UAE high school with: • Overall average score of 60% for Elite and Advanced Tracks, or • Overall average score of 60% for General Track.	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent.
Bachelor of Arts in Creative Industries	Certificate of completion of MOE-UAE high school with: • Overall average score of 70% for Elite and Advanced Tracks, or • Overall average score of 75% for General Track.	**English Language Proficiency Requirement** • Minimum of 1250 Score in EmSAT in English Language or • 5.5 in Academic IELTS/Equivalent.
Bachelor of Science in Public Health - Environmental Health Management Bachelor of Science in Public Health - Health Administration	Certificate of completion of MOE-UAE high school with: • Overall average score of 60% for Elite and Advanced Tracks, or • Overall average score of 60% for General Track.	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of 70% in Mathematics subject for General Track, • Minimum of 60% in Mathematics subject for Elite/Advanced Track, or • Minimum of 700 score in EmSAT in Mathematics. **Science Requirement** • Minimum of 70% in one science subject (Biology, Chemistry, or Physics).
Bachelor of Arts in Applied Sociology (Arabic)	Certificate of completion of MOE-UAE high school with:	**English Language Proficiency Requirement**

Program	Minimum High School Requirements	Other Requirements
Bachelor of Arts in Psychology (Arabic)	• Overall average score of 60% for Elite and Advanced Tracks, or • Overall average score of 60% for General Track.	• Minimum of 950 score in EmSAT in English Language or • 4.5 in Academic IELTS/Equivalent.

4.6   Conditional Admission

An applicant who does not meet all the University Admission requirements may be granted conditional admission. The possible circumstances under which such conditional admission may be granted include:

a) **Students who do not meet the English language proficiency requirement:** These students must enroll in the EAP program in order to improve their English skills and achieve the required TOEFL/IELTS score.

b) **Students who do not pass the Math Placement Test:** These students must successfully complete the remedial math course before being allowed to register in any math course.

c) **Students who have been unable to provide attested certificates or equivalency certificate:** These students must provide the equivalency certificate before the end of their first semester.

d) **Students who do not fulfil the program specific minimum score of their High School Certificate** may be granted a conditional admission by the Dean of the School/Faculty.

An Undertaking must be signed by all conditionally admitted students.

Conditionally admitted students due to non-fulfillment of the English Language Proficiency requirement can register only in a limited number of GED courses, along with one of the 3 levels of the EAP program, that do not require a good proficiency of the English Language. The maximum number of Credit hours that can be completed before fulfilment of English Language Proficiency requirement is limited to 12 credit hours. Please see study load section.

If a student does not fulfill the specific conditional admission requirement, she/he may be subject to dismissal from the program or from the University.

4.7   Admission Procedure and Required Documents

Prospective students can apply online by completing the application form which is available on http://www.cud.ac.ae/ApplyOnline, uploading the required documents, listed below, and payment of non-refundable application fee of 525 AED.

Required Documents to be Uploaded:

All applicants must upload the following documents:

• Copy of UAE High School Certificate. Holders of foreign high school certificate must upload copy of high school certificate/diploma, Copy of transcript/marks for grades 10, 11 and 12, and proof that the applicant had completed 12 years of schooling.

• Students who obtained certificates from outside the UAE must upload a document proving that the High School Certificate is accepted by government universities in the country from which the certificate was obtained.

• Copy of valid passport.

• Recent passport-size colored photograph.

- A valid English Language Proficiency Certificate (TOEFL, IELTS or EmSAT) if available.
- Required EmSAT scores if available. See minimum admission requirements given above.
- UAE high school equivalency certificate for holders of non-UAE high school certificate if available, knowing that equivalency certificate must be provided before confirmation of the enrollment (see point c of conditional admission section given above).

UAE National Applicants Must also Upload the Following Documents:
- Copy of Emirates ID
- Copy of UAE National Family Registry for local students.
- Proof of successful completion or a letter of exemption of military service from the National & Reserve Service Authority (UAE nationals male only)

Non-UAE National Residents of UAE Must also Upload the Following Documents:
- Copy of residence valid visa for non-local students.
- Copy of Emirates ID

Note: Kuwaiti Nationals applicants must also upload a copy of Kuwaiti Embassy Approval.

Applicants are most welcome to visit CUD campus for a personal tour, and one of admission officers would be pleased to assist them with their online application, equivalency certificate, or registration for EmSAT test. Alternatively, inquiries can be sent to apply@cud.ac.ae.

4.8   Visiting Students

CUD welcomes visiting students for one or two semesters from other higher education institutions. Visiting Students must apply online and select the option "Visiting" http://www.cud.ac.ae/ApplyOnline on which approval letter from student's home university with a list of courses allowed to be taken at CUD must be uploaded.

4.9   Transferring Students

CUD considers admission of students transferring from other institutions subject to the following conditions:
- Student meets CUD admissions requirements, given above, for the desired program.
- Student has a Cumulative Grade Point Average from the previous institution of at least 2.0 (on a 4.0 scale) or its equivalent (good academic standing)
- Transferring Students must apply online and select the option "Transferring" on http://www.cud.ac.ae/ApplyOnline, upload all admission documents, and certified copy of their grade transcript and a detailed outline of their courses.

Note: The number of transferred credits is determined as specified in transfer policy.

4.10   Authentication and Verification of Admission Documents

All admitted students must present certified/attested of high school certificate and the original documents of uploaded copies with the application form.

Holders of High School Certificates within the UAE:

UAE High School certificates must be attested by the Ministry of Education in the UAE. Non-UAE ministry of education certificates must be equated to UAE high school certificate by the Ministry of Education in the UAE.

Holders of High School Certificate from Outside the UAE:

a) All High School certificates must be attested by the Ministry of Education in the country where the issuing High School is based.

b) Certificates and transcripts must be attested by the UAE embassy or consulate in that same country. Alternatively, they may also be able to attest their certificate from the consulate, in the UAE, of awarding country and the UAE Ministry of Foreign Affairs.

c) Students must obtain Equivalency Certificate from the Ministry of Education in the UAE.

Students who have studied at Colleges/Universities Outside of the UAE

a) All Certificates and transcripts must be attested by the Ministry of Education in the country where the issuing institution is based.

b) Following that, the student also needs to have the certificates and transcripts attested by the UAE embassy or consulate in that same country.

c) If the student is not able to have the attestation completed by the UAE embassy or consulate in that same country, they may also be able to obtain the same attestation or equalization from the Ministry of Foreign Affairs or the Consulate of the particular country they studied in.

d) The student will also be required to obtain an equivalency document of all attested certificates from the Equivalency Department at the Ministry of Higher Education.

4.11 UAE Requirements for Equivalency of Non-UAE High School Certificates

List of required conditions that must fulfilled to be considered for Equivalency of UAE High School Certificate.

Holders of High School Certificate - British System (IGCSE, GCSE, GCE)

Admission to CUD undergraduate programs for holders of British System high school certificates is as follows:

A.   Programs Offered by School of Architecture and Interior Design

Program	Minimum High School Requirements	Other Requirements
Bachelor of Architecture Bachelor of Science in Architectural Studies - Building Information Modeling Bachelor of Science in Architectural Studies – Sustainability	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Completion of 13 years of schooling • Minimum of 7 subjects with: - minimum score of 4 or C grade in five O-Level subjects, - minimum score of 3 or D grade in two A-Level subjects.	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • C grade in O Level; or D grade in As/A Level; or • Minimum of 600 score in EmSAT in Mathematics; or

Program	Minimum High School Requirements	Other Requirements
	Islamic education and Arabic language subjects are not counted among the required subjects.	• Pass a non-credit Precalculus (MTH 012) course in the first semester.

Bachelor of Science in Interior Design	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE:
	
	• Completion of 13 years of schooling
	• Minimum of 7 subjects with:
	  - minimum score of 4 or C grade in five O-Level subjects,
	  - minimum score of 3 or D grade in two A-Level subjects.
	
	Islamic education and Arabic language subjects are not counted among the required subjects.
		English Language Proficiency Requirement
		• Minimum of 1100 Score in EmSAT in English Language or
		• 5.0 in Academic IELTS/Equivalent.

B. Programs Offered by School of Engineering, Applied Science and Technology

Program	Minimum High School Requirements	Other Requirements

Bachelor of Computer and Networking Engineering Technology	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE:
	
	• Completion of 13 years of schooling
	• Minimum of 7 subjects with:
	  - minimum score of 4 or C grade in five O-Level subjects,
	  - minimum score of 3 or D grade in two A-Level subjects.
	
	Islamic education and Arabic language subjects are not counted among the required subjects.
		English Language Proficiency Requirement
		• Minimum of 1100 Score in EmSAT in English Language or
		• 5.0 in Academic IELTS/Equivalent.
		
		Mathematics Requirement
		• C grade in O Level; or C grade in As Level; or D grade in A Level; or
		• Minimum of 700 score in EmSAT in Mathematics.
		
		Physics Requirement
		• C grade in O Level, C grade in As Level; or D grade in A Level; or
		• Minimum 700 score in EmSAT in Physics; or Equivalent

Bachelor of Science in Electrical Engineering- Mechatronics
 	
Bachelor of Science in Electrical Engineering-Telecommunication
 	
Bachelor of Science in Electrical Engineering – Electronics
	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE:
	
	• Completion of 13 years of schooling
	• Minimum of 7 subjects with:
	  - minimum score of 4 or C grade in five O-Level subjects,
	  - minimum score of 3 or D grade in two A-Level subjects.
	
	Islamic education and Arabic language subjects are not counted among the required subjects.
		English Language Proficiency Requirement
		• Minimum of 1100 Score in EmSAT in English Language or
		• 5.0 in Academic IELTS/Equivalent.
		
		Mathematics Requirement
		• B grade in O Level; or C grade in As Level; or D grade in A Level; or
		• Minimum of 800 score in EmSAT in Mathematics.
		
		Physics Requirement
		• B grade in O Level, C grade in As Level; or D grade in A Level; or
		• Minimum 800 score in EmSAT in Physics; or Equivalent

Program	Minimum High School Requirements	Other Requirements

Bachelor of Science in Computer Science
 	
Bachelor of Science in Software Design
 	
Bachelor of Science in Cyber Security
	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE:
	
	• Completion of 13 years of schooling
	• Minimum of 7 subjects with:
	  - minimum score of 4 or C grade in five O-Level subjects,
	  - minimum score of 3 or D grade in two A-Level subjects.
	
	Islamic education and Arabic language subjects are not counted among the required subjects.
		English Language Proficiency Requirement
		• Minimum of 1100 Score in EmSAT in English Language or
		• 5.0 in Academic IELTS/Equivalent.
		
		Mathematics Requirement
		• C grade in O Level; or D grade in As/A Level; or
		• Minimum of 700 score in EmSAT in Mathematics.
		
		Science Requirement
		• C grade in O Level; or D grade in As/A Level in one science subject (Physics, Biology or Chemistry) or,
		• Minimum 700 score in EmSAT in one science subject (Physics, Biology or Chemistry), or Equivalent.

C.   Programs Offered by School of Management

Program	Minimum High School Requirements	Other Requirements

Bachelor of Business Administration - Accounting and Finance
Bachelor of Business Administration - e-Business
Bachelor of Business Administration - Events and Tourism Management
Bachelor of Business Administration - Forensic Accounting
Bachelor of Business Administration - Human Resource Management
Bachelor of Business Administration - International Business
Bachelor of Business Administration - Luxury Marketing
Bachelor of Business Administration - Marketing
Bachelor of Business Administration - Operations and Supply Chain Management
Bachelor of Business Administration - Sports Management
	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE:
	
	• Completion of 13 years of schooling
	• Minimum of 7 subjects with:
	  - minimum score of 4 or C grade in five O-Level subjects,
	  - minimum score of 3 or D grade in two A-Level subjects.
	
	Islamic education and Arabic language subjects are not counted among the required subjects.
		English Language Proficiency Requirement
		• Minimum of 1100 Score in EmSAT in English Language or
		• 5.0 in Academic IELTS/Equivalent.
		
		Mathematics Requirement
		• C grade in O Level; or D grade in As/A Level; or
		• Minimum of 600 score in EmSAT in Mathematics.

D.   Programs Offered by Faculty of Communication, Arts and Sciences (FCAS)

Program	Minimum High School Requirements	Other Requirements
Bachelor of Arts in Communication - Advertising and Integrated Marketing Communications Bachelor of Arts in Communication - Digital Media and Journalism	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Completion of 13 years of schooling • Minimum of 7 subjects with:	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent.

Program	Minimum High School Requirements	Other Requirements
Bachelor of Arts in Communication - Public Relations Bachelor of Arts in Psychology (English)	- minimum score of 4 or C grade in five O-Level subjects, - minimum score of 3 or D grade in two A-Level subjects. Islamic education and Arabic language subjects are not counted among the required subjects.	

Bachelor of Arts in Creative Industries	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE:
	• Completion of 13 years of schooling
	• Minimum of 7 subjects with:
	  - minimum score of 4 or C grade in five O-Level subjects,
	  - minimum score of 3 or D grade in two A-Level subjects.
	
	Islamic education and Arabic language subjects are not counted among the required subjects.
		English Language Proficiency Requirement
		• Minimum of 1250 Score in EmSAT in English Language or
		• 5.5 in Academic IELTS/Equivalent.

Bachelor of Science in Public Health - Environmental Health Management
 	
Bachelor of Science in Public Health - Health Administration
	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE:
	• Completion of 13 years of schooling
	• Minimum of 7 subjects with:
	  - minimum score of 4 or C grade in five O-Level subjects,
	  - minimum score of 3 or D grade in two A-Level subjects.
	
	Islamic education and Arabic language subjects are not counted among the required subjects.
		English Language Proficiency Requirement
		• Minimum of 1100 Score in EmSAT in English Language or
		• 5.0 in Academic IELTS/Equivalent.
		Mathematics Requirement
		• C grade in O Level; or D grade in As/A Level; or
		• Minimum of 700 score in EmSAT in Mathematics.
		Science Requirement
		• C grade in O Level; or D grade in As/A Level in one science subject (Biology, Chemistry, or Physics,).

Bachelor of Arts in Applied Sociology (Arabic)
 	
Bachelor of Arts in Psychology (Arabic)
	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE:
	• Completion of 13 years of schooling
	• Minimum of 7 subjects with:
	  - minimum score of 4 or C grade in five O-Level subjects,
	  - minimum score of 3 or D grade in two A-Level subjects.
	
	Islamic education and Arabic language subjects are not counted among the required subjects.
		English Language Proficiency Requirement
		• Minimum of 950 Score in EmSAT in English Language or
		• 4.5 in Academic IELTS/Equivalent.

<div align="center">

Holders of High School Certificate - American System

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Admission to CUD undergraduate programs for holders of American System high school certificates is as follows:

A.   Programs Offered by School of Architecture and Interior Design

Program	Minimum High School Requirements	Other Requirements
Bachelor of Architecture Bachelor of Science in Architectural Studies - Building Information Modeling Bachelor of Science in Architectural Studies – Sustainability	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum of overall average score: 70% in the final grade (Grade 12) or the average of best two years of grades 10, 11 and 12. • Holder had successfully passed grades (9, 10, 11 and, 12).	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • SAT Mathematics: Score of 450; or • Minimum of 600 score in EmSAT in Mathematics.
Bachelor of Science in Interior Design	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum of overall average score: 70% in the final grade (Grade 12) or the average of best two years of grades 10, 11 and 12. • Holder had successfully passed grades (9, 10, 11 and, 12).	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent.

B.   Programs Offered by School of Engineering, Applied Science and Technology

Program	Minimum High School Requirements	Other Requirements
Bachelor of Computer and Networking Engineering Technology	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum of overall average score: 75% in the final grade (Grade 12) or the average of best two years of grades 10, 11 and 12. • Holder had successfully passed grades (9, 10, 11 and, 12).	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • SAT Mathematics: Score of 520; or • Minimum of 700 score in EmSAT in Mathematics. **Physics Requirement** • SAT Physics Score of 520; or • Minimum of 700 score in EmSAT in Physics; or Equivalent.
Bachelor of Science in Electrical Engineering- Mechatronics Bachelor of Science in Electrical Engineering-Telecommunication Bachelor of Science in Electrical Engineering – Electronics	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum of overall average score: 80% in the final grade (Grade 12) or the average of best two years of grades 10, 11 and 12. • Holder had successfully passed grades (9, 10, 11 and, 12).	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • SAT Mathematics: Score of 555; or • Minimum of 800 score in EmSAT in Mathematics. **Physics Requirement** • SAT Physics Score of 555; or

Program	Minimum High School Requirements	Other Requirements
		• Minimum of 800 score in EmSAT in Physics; or Equivalent.
Bachelor of Science in Computer Science * Bachelor of Science in Software Design * Bachelor of Science in Cyber Security *	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum of overall average score: 70% in the final grade (Grade 12) or the average of best two years of grades 10, 11 and 12. • Holder had successfully passed grades (9, 10, 11 and, 12).	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • SAT Mathematics: Score of 520; or • EmSAT in Mathematics: Score of 700/ Equivalent. **Science Requirement** • SAT Score of 520 in one Science subject (Physics, Biology or Chemistry), or • Minimum 700 score in EmSAT in Physics, Biology or Chemistry, or Equivalent.
* Conditional Acceptance to B.Sc. in Computer Science, B.Sc. in Software Design, and B.Sc. in Cyber Security programs can be granted for one semester to holders of high school certificates with an overall average score below 70% and fulfilling the above proficiency requirements. They will continue in the program only if they achieve a minimum grade of "C" in MTH-112 Calculus I , BCS-101 Elements of Computing 1, and a semester GPA 2.00 or more.		

C. Programs Offered by School of Management

Program	Minimum High School Requirements	Other Requirements
Bachelor of Business Administration - Accounting and Finance Bachelor of Business Administration - e-Business Bachelor of Business Administration - Events and Tourism Management Bachelor of Business Administration - Forensic Accounting Bachelor of Business Administration - Human Resource Management Bachelor of Business Administration - International Business Bachelor of Business Administration - Luxury Marketing Bachelor of Business Administration - Marketing Bachelor of Business Administration - Operations and Supply Chain Management Bachelor of Business Administration - Sports Management	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum of overall average score: 70% in the final grade (Grade 12) or the average of best two years of grades 10, 11 and 12. • Holder had successfully passed grades (9, 10, 11 and, 12).	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • SAT Mathematics: Score of 450; or • Minimum of 600 score in EmSAT in Mathematics.

Conditional Acceptance to Bachelor of Business Administration can be granted for one semester to holders of high school with overall average score below 70% and fulfilling the above proficiency requirements. They will continue in the program only if they achieve a minimum grade of "C" in MTH-196 Mathematics for Business course and a semester GPA 2.00 or more.

D. Programs Offered by Faculty of Communication, Arts and Sciences (FCAS)

Program	Minimum High School Requirements	Other Requirements
Bachelor of Arts in Communication - Advertising and Integrated Marketing Communications Bachelor of Arts in Communication - Digital Media and Journalism Bachelor of Arts in Communication - Public Relations Bachelor of Arts in Psychology (English)	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum of overall average score: 60% in the final grade (Grade 12) or the average of best two years of grades 10, 11 and 12. • Holder had successfully passed grades (9, 10, 11 and, 12).	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent.
Bachelor of Arts in Creative Industries	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum of overall average score: 75% in the final grade (Grade 12) or the average of best two years of grades 10, 11 and 12. • Holder had successfully passed grades (9, 10, 11 and, 12).	**English Language Proficiency Requirement** • Minimum of 1250 Score in EmSAT in English Language or • 5.5 in Academic IELTS/Equivalent.
Bachelor of Science in Public Health - Environmental Health Management Bachelor of Science in Public Health - Health Administration	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum of overall average score: 60% in the final grade (Grade 12) or the average of best two years of grades 10, 11 and 12. • Holder had successfully passed grades (9, 10, 11 and, 12).	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of 70% in Mathematics subject for General Track, • Minimum of 700 score in EmSAT in Mathematics. **Science Requirement** • Minimum of 70% in one science subject (Biology, Chemistry, or Physics).
Bachelor of Arts in Applied Sociology (Arabic) Bachelor of Arts in Psychology (Arabic)	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum of overall average score: 60% in the final grade (Grade 12) or the average of best two years of grades 10, 11 and 12. • Holder had successfully passed grades (9, 10, 11 and, 12).	**English Language Proficiency Requirement** • Minimum of 950 score in EmSAT in English Language or • 4.5 in Academic IELTS/Equivalent.

Holders of International Baccalaureate

Admission to CUD undergraduate programs for holders of International Baccalaureate certificates is as follows:

A. Programs Offered by School of Architecture and Interior Design

Program	Minimum High School Requirements	Other Requirements
Bachelor of Architecture Bachelor of Science in Architectural Studies - Building Information Modeling Bachelor of Science in Architectural Studies – Sustainability	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum score of 24 points. • Must be holder of IB Diploma with 6 subjects (excluding Islamic Education) • The 6 subjects must include at least three subjects at the higher level (HL).	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum score of 3 in the Mathematics subject. • Minimum of 600 score in EmSAT in Mathematics; or • Pass a non-credit Precalculus (MTH 012) course in the first semester.
Bachelor of Science in Interior Design	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum score of 24 points. • Must be holder of IB Diploma with 6 subjects (excluding Islamic Education) • The 6 subjects must include at least three subjects at the higher level (HL).	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent.

B. Programs Offered by School of Engineering, Applied Science and Technology

Program	Minimum High School Requirements	Other Requirements
Bachelor of Computer and Networking Engineering Technology	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum score of 24 points. • Must be holder of IB Diploma with 6 subjects (excluding Islamic Education) • The 6 subjects must include at least three subjects at the higher level (HL).	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum score of 3 in the Mathematics; or • Minimum of 700 score in EmSAT in Mathematics. **Physics Requirement** • Minimum score of 3 in Physics, or • Minimum of 700 score in EmSAT in Physics.
Bachelor of Science in Electrical Engineering- Mechatronics Bachelor of Science in Electrical Engineering-Telecommunication Bachelor of Science in Electrical Engineering – Electronics	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum score of 27 points. • Must be holder of IB Diploma with 6 subjects (excluding Islamic Education) • The 6 subjects must include at least three subjects at the higher level (HL).	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum score of 4 in the Mathematics; or

Program	Minimum High School Requirements	Other Requirements
		• Minimum of 800 score in EmSAT in Mathematics. **Physics Requirement** • Minimum score of 4 in Physics, or • Minimum of 800 score in EmSAT in Physics.
Bachelor of Science in Computer Science Bachelor of Science in Software Design Bachelor of Science in Cyber Security	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum score of 24 points. • Must be holder of IB Diploma with 6 subjects (excluding Islamic Education) • The 6 subjects must include at least three subjects at the higher level (HL).	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum score of 3 in the Mathematics; or • Minimum of 700 score in EmSAT in Mathematics. **Science Requirement** • Minimum Score of 3 in one Science subject (Physics, Biology or Chemistry), or • Minimum 700 score in EmSAT in one Science Subject (Physics, Biology or Chemistry).

C. Programs Offered by School of Management

Program	Minimum High School Requirements	Other Requirements
Bachelor of Business Administration - Accounting and Finance Bachelor of Business Administration - e-Business Bachelor of Business Administration - Events and Tourism Management Bachelor of Business Administration - Forensic Accounting Bachelor of Business Administration - Human Resource Management Bachelor of Business Administration - International Business Bachelor of Business Administration - Luxury Marketing Bachelor of Business Administration - Marketing Bachelor of Business Administration - Operations and Supply Chain Management Bachelor of Business Administration - Sports Management	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum score of 24 points. • Must be holder of IB Diploma with 6 subjects (excluding Islamic Education) • The 6 subjects must include at least three subjects at the higher level (HL).	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum score of 3 in the Mathematics; or • Minimum of 600 score in EmSAT in Mathematics.

D. Programs Offered by Faculty of Communication, Arts and Sciences (FCAS)

Program	Minimum High School Requirements	Other Requirements
Bachelor of Arts in Communication - Advertising and Integrated Marketing Communications Bachelor of Arts in Communication - Digital Media and Journalism Bachelor of Arts in Communication - Public Relations Bachelor of Arts in Psychology (English)	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum score of 24 points. • Must be holder of IB Diploma with 6 subjects (excluding Islamic Education) • The 6 subjects must include at least three subjects at the higher level (HL).	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent.
Bachelor of Arts in Creative Industries	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum score of 24 points. • Must be holder of IB Diploma with 6 subjects (excluding Islamic Education) • The 6 subjects must include at least three subjects at the higher level (HL).	**English Language Proficiency Requirement** • Minimum of 1250 Score in EmSAT in English Language or • 5.5 in Academic IELTS/Equivalent.
Bachelor of Science in Public Health - Environmental Health Management Bachelor of Science in Public Health - Health Administration	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum score of 24 points. • Must be holder of IB Diploma with 6 subjects (excluding Islamic Education) • The 6 subjects must include at least three subjects at the higher level (HL).	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum score of 3 in the Mathematics; or • Minimum of 700 score in EmSAT in Mathematics. **Science Requirement** • Minimum Score of 3 in one Science subject (Biology, Chemistry, or Physics).
Bachelor of Arts in Applied Sociology (Arabic) Bachelor of Arts in Psychology (Arabic)	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum score of 24 points. • Must be holder of IB Diploma with 6 subjects (excluding Islamic Education) • The 6 subjects must include at least three subjects at the higher level (HL).	**English Language Proficiency Requirement** • Minimum of 950 Score in EmSAT in English Language or • 4.5 in Academic IELTS/Equivalent. **Arabic Language Proficiency Requirement** • EMSAT-Arabic 1000.

<div style="background-color:red;color:white;text-align:center;">**Holders of High School Certificates From France, Algeria, Lebanon, Morocco, and Tunisia**</div>

Admission to CUD undergraduate programs for holders of high school Certificates From France, Algeria, Lebanon, Morocco, and Tunisia is as follows:

A.   Programs Offered by School of Architecture and Interior Design

Program	Minimum High School Requirements	Other Requirements
Bachelor of Architecture Bachelor of Science in Architectural Studies - Building Information Modeling Bachelor of Science in Architectural Studies – Sustainability	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum overall average score of 10 out of 20	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum score of 10 in the Mathematics subject. • Minimum of 600 score in EmSAT in Mathematics; or • Pass a non-credit Precalculus (MTH 012) course in the first semester.
Bachelor of Science in Interior Design	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum overall average score of 10 out of 20	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent.

B.   Programs Offered by School of Engineering, Applied Science and Technology

Program	Minimum High School Requirements	Other Requirements
Bachelor of Computer and Networking Engineering Technology	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum overall average score of 10 out of 20	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum score of 10 in the Mathematics; or • Minimum of 700 score in EmSAT in Mathematics. **Physics Requirement** • Minimum score of 10 in Physics, or • Minimum of 700 score in EmSAT in Physics.
Bachelor of Science in Electrical Engineering- Mechatronics Bachelor of Science in Electrical Engineering-Telecommunication Bachelor of Science in Electrical Engineering – Electronics	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum overall average score of 12 out of 20	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum score of 12 in the Mathematics; or • Minimum of 800 score in EmSAT in Mathematics.

Program	Minimum High School Requirements	Other Requirements
		Physics Requirement • Minimum score of 12 in Physics, or • Minimum of 800 score in EmSAT in Physics.
Bachelor of Science in Computer Science Bachelor of Science in Software Design Bachelor of Science in Cyber Security	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum overall average score of 10 out of 20	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum score of 10 in the Mathematics; or • Minimum of 700 score in EmSAT in Mathematics. **Science Requirement** • Minimum Score of 10 in one Science subject (Physics, Biology or Chemistry), or • Minimum 700 score in EmSAT in one Science Subject (Physics, Biology or Chemistry).

C.   Programs Offered by School of Management

Program	Minimum High School Requirements	Other Requirements
Bachelor of Business Administration - Accounting and Finance Bachelor of Business Administration - e-Business Bachelor of Business Administration - Events and Tourism Management Bachelor of Business Administration - Forensic Accounting Bachelor of Business Administration - Human Resource Management Bachelor of Business Administration - International Business Bachelor of Business Administration - Luxury Marketing Bachelor of Business Administration - Marketing Bachelor of Business Administration - Operations and Supply Chain Management Bachelor of Business Administration - Sports Management	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum overall average score of 10 out of 20	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum score of 10 in the Mathematics; or • Minimum of 600 score in EmSAT in Mathematics.

D.   Programs Offered by Faculty of Communication, Arts and Sciences (FCAS)

Program	Minimum High School Requirements	Other Requirements
Bachelor of Arts in Communication - Advertising and Integrated Marketing Communications Bachelor of Arts in Communication - Digital Media and Journalism Bachelor of Arts in Communication - Public Relations Bachelor of Arts in Psychology (English)	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum overall average score of 10 out of 20	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent.
Bachelor of Arts in Creative Industries	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum overall average score of 10 out of 20	**English Language Proficiency Requirement** • Minimum of 1250 Score in EmSAT in English Language or • 5.5 in Academic IELTS/Equivalent.
Bachelor of Science in Public Health - Environmental Health Management Bachelor of Science in Public Health - Health Administration	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum overall average score of 10 out of 20	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum score of 10 in the Mathematics; or • Minimum of 700 score in EmSAT in Mathematics. **Science Requirement** • Minimum Score of 10 in one Science subject (Biology, Chemistry, or Physics).
Bachelor of Arts in Applied Sociology (Arabic) Bachelor of Arts in Psychology (Arabic)	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • A minimum overall average score of 10 out of 20	**English Language Proficiency Requirement** • Minimum of 950 Score in EmSAT in English Language or • 4.5 in Academic IELTS/Equivalent.

<table>
<tr><td colspan="3">**Holders of Indian Board Certificates and Pakistani Board Certificates**</td></tr>
</table>

Admission to CUD undergraduate programs for holders of high school Certificates of the Indian Board / Pakistani Board is as follows:

A.   Programs Offered by School of Architecture and Interior Design

Program	Minimum High School Requirements	Other Requirements
Bachelor of Architecture Bachelor of Science in Architectural Studies - Building Information Modeling Bachelor of Science in Architectural Studies – Sustainability	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 60% • Higher/Senior Secondary Certificate. • Submission of school transcript of grades 10 and 12	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of 60% in Mathematics, or • Minimum of 600 score in EmSAT in Mathematics.
Bachelor of Science in Interior Design	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 60% • Higher/Senior Secondary Certificate. • Submission of school transcript of grades 10 and 12	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent.

B.   Programs Offered by School of Engineering, Applied Science and Technology

Program	Minimum High School Requirements	Other Requirements
Bachelor of Computer and Networking Engineering Technology	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 65% • Higher/Senior Secondary Certificate. • Submission of school transcript of grades 10 and 12	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of 60% in Mathematics; or • Minimum of 700 score in EmSAT in Mathematics. **Physics Requirement** • Minimum of 60% in Physics, or • Minimum of 700 score in EmSAT in Physics; or Equivalent.
Bachelor of Science in Electrical Engineering- Mechatronics Bachelor of Science in Electrical Engineering-Telecommunication Bachelor of Science in Electrical Engineering – Electronics	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 70% • Higher/Senior Secondary Certificate. • Submission of school transcript of grades 10 and 12	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of 70% in Mathematics; or • Minimum of 800 score in EmSAT in Mathematics. **Physics Requirement** • Minimum of 70% in Physics, or • Minimum of 800 score in EmSAT in Physics; or Equivalent.

Program	Minimum High School Requirements	Other Requirements
Bachelor of Science in Computer Science Bachelor of Science in Software Design Bachelor of Science in Cyber Security	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 60% • Higher/Senior Secondary Certificate. • Submission of school transcript of grades 10 and 12	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of 60% in Mathematics; or • Minimum of 700 score in EmSAT in Mathematics. **Science Requirement** • Minimum of 50% in one science subject (Physics, Biology, or Chemistry) or, • Minimum 500 score in EmSAT one science subject (Physics, Biology, or Chemistry), or Equivalent.

C.   Programs Offered by School of Management

Program	Minimum High School Requirements	Other Requirements
Bachelor of Business Administration - Accounting and Finance Bachelor of Business Administration - e-Business Bachelor of Business Administration - Events and Tourism Management Bachelor of Business Administration - Forensic Accounting Bachelor of Business Administration - Human Resource Management Bachelor of Business Administration - International Business Bachelor of Business Administration - Luxury Marketing Bachelor of Business Administration - Marketing Bachelor of Business Administration - Operations and Supply Chain Management Bachelor of Business Administration - Sports Management	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 60% • Higher/Senior Secondary Certificate. • Submission of school transcript of grades 10 and 12	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of 60% in Mathematics, or • Minimum of 600 score in EmSAT in Mathematics.

D.   Programs Offered by Faculty of Communication, Arts and Sciences (FCAS)

Program	Minimum High School Requirements	Other Requirements
Bachelor of Arts in Communication - Advertising and Integrated Marketing Communications Bachelor of Arts in Communication - Digital Media and Journalism Bachelor of Arts in Communication - Public Relations	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 50% • Higher/Senior Secondary Certificate. • Submission of school transcript of grades 10 and 12	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent.

Program	Minimum High School Requirements	Other Requirements
Bachelor of Arts in Psychology (English)		
Bachelor of Arts in Creative Industries	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 65% • Higher/Senior Secondary Certificate. • Submission of school transcript of grades 10 and 12	**English Language Proficiency Requirement** • Minimum of 1250 Score in EmSAT in English Language or • 5.5 in Academic IELTS/Equivalent.
Bachelor of Science in Public Health - Environmental Health Management	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 50% • Higher/Senior Secondary Certificate. • Submission of school transcript of grades 10 and 12	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of 60% in Mathematics; or • Minimum of 700 score in EmSAT in Mathematics. **Science Requirement** • Minimum of 60% in one Science subject (Biology, Chemistry, or Physics).
Bachelor of Science in Public Health - Health Administration		
Bachelor of Arts in Applied Sociology (Arabic)	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 50% • Higher/Senior Secondary Certificate. • Submission of school transcript of grades 10 and 12	**English Language Proficiency Requirement** • Minimum of 950 Score in EmSAT in English Language or • 4.5 in Academic IELTS/Equivalent.
Bachelor of Arts in Psychology (Arabic)		

Holders of West African Examination Council (WAEC) Results

Admission to CUD undergraduate programs for holders of WAEC high school Certificates is as follows:

A.   Programs Offered by School of Architecture and Interior Design

Program	Minimum High School Requirements	Other Requirements
Bachelor of Architecture Bachelor of Science in Architectural Studies - Building Information Modeling Bachelor of Science in Architectural Studies – Sustainability	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 70%	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of B2 in the Mathematics, subject; or • Minimum of 600 score in EmSAT in Mathematics; or • Pass a non-credit Precalculus (MTH 012) course in the first semester.
Bachelor of Science in Interior Design	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 70%	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent.

B.   Programs Offered by School of Engineering, Applied Science and Technology

Program	Minimum High School Requirements	Other Requirements
Bachelor of Computer and Networking Engineering Technology	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 75%	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of B2 in Mathematics; or • Minimum of 700 score in EmSAT in Mathematics; or Equivalent. **Physics Requirement** • Minimum of B2 in Physics, or • Minimum of 700 score in EmSAT in Physics; or Equivalent.
Bachelor of Science in Electrical Engineering- Mechatronics Bachelor of Science in Electrical Engineering-Telecommunication Bachelor of Science in Electrical Engineering – Electronics	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 80%	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of A1 in Mathematics; or • Minimum of 800 score in EmSAT in Mathematics. **Physics Requirement** • Minimum of A1 in Physics, or • Minimum of 800 score in EmSAT in Physics; or Equivalent.

Program	Minimum High School Requirements	Other Requirements
Bachelor of Science in Computer Science Bachelor of Science in Software Design Bachelor of Science in Cyber Security	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 70%	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of B2 in Mathematics; or • Minimum of 700 score in EmSAT in Mathematics, or Equivalent. **Science Requirement** • Minimum of B2 in one science subject (Physics, Biology, or Chemistry), or • Minimum 700 score in EmSAT one science subject (Physics, Biology, or Chemistry), or Equivalent.

C.   Programs Offered by School of Management

Program	Minimum High School Requirements	Other Requirements
Bachelor of Business Administration - Accounting and Finance Bachelor of Business Administration - e-Business Bachelor of Business Administration - Events and Tourism Management Bachelor of Business Administration - Forensic Accounting Bachelor of Business Administration - Human Resource Management Bachelor of Business Administration - International Business Bachelor of Business Administration - Luxury Marketing Bachelor of Business Administration - Marketing Bachelor of Business Administration - Operations and Supply Chain Management Bachelor of Business Administration - Sports Management	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 70%	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of B2 in Mathematics, or • Minimum of 600 score in EmSAT in Mathematics.

D.   Programs Offered by Faculty of Communication, Arts and Sciences (FCAS)

Program	Minimum High School Requirements	Other Requirements
Bachelor of Arts in Communication - Advertising and Integrated Marketing Communications Bachelor of Arts in Communication - Digital Media and Journalism Bachelor of Arts in Communication - Public Relations	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 60%	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent.

Program	Minimum High School Requirements	Other Requirements
Bachelor of Arts in Psychology (English)		
Bachelor of Arts in Creative Industries	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 75%	**English Language Proficiency Requirement** • Minimum of 1250 Score in EmSAT in English Language or • 5.5 in Academic IELTS/Equivalent.
Bachelor of Science in Public Health - Environmental Health Management	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 60%	**English Language Proficiency Requirement** • Minimum of 1100 Score in EmSAT in English Language or • 5.0 in Academic IELTS/Equivalent. **Mathematics Requirement** • Minimum of B2 in Mathematics; or • Minimum of 700 score in EmSAT in Mathematics; or Equivalent.
Bachelor of Science in Public Health - Health Administration		**Science Requirement** • Minimum of B2 in one Science subject (Biology, Chemistry, or Physics).
Bachelor of Arts in Applied Sociology (Arabic)	Fulfillment of high school equivalency requirement of the Ministry of Education in the UAE: • Minimum Overall average score: 60% • Higher/Senior Secondary Certificate. • Submission of school transcript of grades 10 and 12	**English Language Proficiency Requirement** • Minimum of 950 Score in EmSAT in English Language or • 4.5 in Academic IELTS/Equivalent.
Bachelor of Arts in Psychology (Arabic)		

Prospective students who are holder of another High School Certificate are invited to contact the admissions department for the requirements of equivalency of their certificate to UAE High School certificate.

4.12   Deadlines for Admission

CUD admits undergraduate and graduate students for Fall, Spring, and Summer 1 semesters. CUD encourages prospective students to submit their admission application as soon as possible and well before the deadlines for admission which are shown on https://www.cud.ac.ae/admissions. Applicants are also advised to complete their admission file as quickly as possible because when program space is limited, preference may be given to applicants who have provided all required supporting documents prior to the deadline for submission of the documents.

4.13   Letter of Admission

Upon successful completion of the admission process, the student will receive either a conditional acceptance or fully admitted letter issued by the Admissions Department. If the student is rejected, he or she will also receive a letter notifying the rejection of his/her application.

The Admission letter is valid only for the semester/term which is shown in the Admission letter.

4.14   Admission Appeals

Should a student's Application for Admission be rejected, he/she may appeal the decision as follows:

- Inform the Admissions Office of his/her dissatisfaction and request a review, in writing, within thirty (30) days of having received the written reason for the rejection.
- The Admissions Office will acknowledge receipt of the applicant's request and forward it to the Admissions Review Panel which is composed of the Program Leader and two faculty members one from the relevant Department and one from a different Department.
- The applicant may make a presentation to the Panel but may not be represented by a third party at the Panel.
- The Panel will submit their decision to the Registrar for his/her approval.
- The Admissions Office will inform the applicant of the decision in writing.

The decision of the Registrar is final and binding. Should the decision be in favor of the applicant, the applicant will be admitted to his/her chosen program or an alternative should no place be available in his/her chosen program. Under no circumstance will a student already admitted to the University be disadvantaged by the findings of the Review Panel.

4.15   Student Visa

International and non-national students are eligible for a UAE Student Residence Visa sponsored by Canadian University Dubai. These visas are only issued to full-time students (students enrolled in 4 courses or more per semester) who have been accepted to the University and have paid the required deposits and fees.

Student visas are valid for a period of 12 months and renewable per the duration of the student's program of study. Visas must be renewed or cancelled within an acceptable period before expiry while in the UAE. Failure to renew or cancel your visa accordingly may result in an absconding status with UAE Immigration and forfeiting of your visa deposit.

Students with abscondment status will be dismissed from the University and returned to their home country.

Transfer of visa from other institutions is a lengthy process. Students should cancel their visa at their previous academic institution and Canadian University Dubai will apply for a new visa.

Once all the documents are available it takes a minimum of 3 working days to process the visa. Completion of medical and stamping of the visa on the passport take a minimum of 10 additional working days.

Documents Required:
- Colour Passport Photocopy
- 4 Colour Passport Photographs (Submitted with Application for Admission)
- Letter of Acceptance from the University with course details and duration

Note: University cannot guarantee that you will be granted a student visa.

4.16   Falsified Admission Documents

Students found to have submitted falsified documents will be dismissed from the University with no refunds and reported to the appropriate authorities.

4.17   Re-Admission of Withdrawn Students

A 'Withdrawn' student can only apply for readmission to a program at the University under the following conditions:

a) The student must meet the full current admission requirements for his/her chosen program.

b) The student is subject to the same priority criteria applicable to other students.

NB: If prior academic or established behaviour patterns have been deemed unacceptable, a further review may be required. The applicant must be able to provide demonstrative evidence of his/her capacity to perform at an acceptable social standard and academic standard in his/ her chosen program.

5   Advanced Standing

5.1   Undergraduate Advanced Standing

Some student wishing to enroll at Canadian University Dubai may be eligible to earn academic credits from sufficiently high scores on some national/international secondary school examinations. A student may apply to have these credits and/or experience considered for advanced standing credit towards their program.

The granting of advanced standing will not diminish the integrity of the program of study and the qualification awarded but it is an acknowledgement by CUD that students have gained the knowledge, understanding and skills equivalent to learning outcomes of some first-year courses of the program. In other words, the granting of advanced standing ensures that students are not required to repeat successful learning outcomes of identified courses to be discussed in the next section.

a)   Conditions

    i.   To protect the integrity of its awards, CUD will only award advanced standing for <u>up to 3 subjects</u> which were achieved with a minimum grade equivalent to B in:

- The GCE A-Level subjects
- The IB Higher Levels subjects
- The Lebanese Baccalaureate,
- The French Baccalaureate,
- The German Abitur

    ii.   A subject may be considered for credit award only if the study plan of the program includes a first-year course whose learning outcomes are judged to be achieved by the coverage of the content of the subject under consideration.

    iii.   Students must submit certified copies of the subjects' descriptions to the Registration Department during the first semester of their study.

b)   Procedure

    i.   Decisions on applications are made by the Registrar based on the recommendation of the Dean of the School which offers the Academic Program.

    ii.   Any application for advanced standing must be looked at in the totality of the student's application.

    iii.   To ensure equitable application of this policy, all determinations on advanced standing must be recorded on the student's record on CAMS (CUD Registration System).

    iv.   The University reserves the right to withdraw advanced standing where the documentation provided by the applicant proves to be incomplete, misleading, false or invalid or when an error has been made in assessing or processing the application.

    v.   Advanced standing in specified subjects is not granted for subjects which were completed 5 years or more prior to application

5.1.1   Grades Issued for Advanced Standing

Advanced standing will be shown on the Transcript in the same way as transferred courses from other recognized higher education institutions.

Advanced standing will not have considered in the computation of the semester GPA or Cumulative GPA.

5.1.2   Appeals Against Decisions on Advanced Standing

If an applicant is dissatisfied with the outcome of his/her advanced standing application, he/she may appeal against the decision, in accordance with the following appeal procedure which is a customization of CUD grievance policy.

An applicant for advanced standing who wishes to challenge the decision about the advanced standing must first discuss the matter with the Dean of Student Affairs whose staff will refer the application to the Dean of School in which the applicant is studying. The Dean of the School will determine whether any variation to the decision is appropriate, make a decision and advise the Dean of Students Affairs in writing. If, following consultation with the Academic Dean, the student remains dissatisfied with the decision he/she may appeal, in writing, to the Vice President of Academic Affairs within 15 working days of the date of notification of the decision of the Dean.

5.2   Undergraduate Transfer Credits (From Post-Secondary Institution)

If a student wishes to take a course at another institution, a Letter of Permission Form must be filled out and a detailed course outline must be provided. If the course is approved by the Dean of the department, the student may register. Once the course has been completed, a certified transcript must be handed in to the Office of the Registrar, and the course will be added only if the grade attained is C or higher.

Canadian University Dubai approves the admission of applicants transferring from other institutions subject to the following conditions:

- Transfer is from a recognized institution of higher education;
- Student meets Canadian University Dubai admission requirements;
- Student submits a certified copy of their grade transcript and a detailed outline of their courses;
- Student has a Cumulative Grade Point Average from the previous institution of at least 2.0 (on a 4.0 scale) or its equivalent.

Transfer credits are subject to the following conditions:

- Student passed the course with at least a C grade; and,
- Course outline is similar to a corresponding course in the relevant program at Canadian University Dubai.

Note: Transferred credit hours will not be considered in the computation of GPA at Canadian University Dubai. The maximum number of credits a student may transfer will not exceed 50% of the total number of credits required for graduation.

5.3   Prior Learning Assessment and Recognition Policy

The Prior Learning Assessment and Recognition (PLAR) assessment aims at establishing the recognition or lack thereof of the applicant's documented prior learning experiences as equivalent to the learning outcomes of the course identified on the application form. Normally, recognition of prior learning is awarded by the Assessment Committee upon satisfactory demonstration by the applicant of at least 80% of the course's learning objectives through PLAR assessment. If as a result of the assessment, this learning is deemed equivalent to the learning outcomes for a specific

Canadian University Dubai course, credits for that course shall be awarded without the assignment of a grade. The student's transcript shall then mention the course as completed through PLAR.

The maximum degree level credits to be awarded through PLAR should not exceed 12 credit hours. However, when applicable, the total of the number of transferred credits through formal credit transfer and that of credits awarded through PLAR should not exceed 50% of the program graduation requirement.

5.3.1 Different Methods Used for Assessing PLAR

The Canadian University Dubai uses portfolio and/or challenge assessments. The designated PLAR assessor(s) determines the assessment type, format and duration and administers the assessment process.

a)   Portfolio

A portfolio is a collection of materials, in either paper or electronic format that demonstrates learning that was obtained through extensive past experiences. Portfolio submissions are normally complemented by an interview. Documentation included in the portfolio can be a collection of formal or informal learning experiences. A portfolio can include, but is not limited to:

- A Curriculum Vitae
- An autobiographical essay
- A description of career history
- A detailed mapping of documented experiences against course's learning outcomes
- Samples of professional achievements
- Job descriptions
- Letters of reference
- Training records
- Detailed course outlines from non-credit training courses or workshops
- Certifications
- Performance appraisals
- Special awards
- Professional contributions (ex. reports, business plans, marketing materials, etc.)

b)   Challenge Assessment

A challenge assessment should include both Written and Oral components. The Assessment Committee can also add one or two other components such as Performance (Portfolio), and/or Assessment of Achievement.

5.3.2 Prior Learning Assessment and Recognition Procedure

The Prior Learning Assessment and Recognition (PLAR) is a process whereby Canadian University Dubai awards academic credits for documented learning acquired outside the classroom.

Such learning would have been acquired by a prospective or current student through a variety of professional or life experiences, including but not limited to:

- Training programs
- Professional certificates
- Professional responsibilities
- Seminars or workshops
- Armed services training;

- Independent studies; etc.

Upon successful recognition of prior learning, academic credits are awarded without the assignment of a grade. Hence, PLAR credits do not count towards the CGPA of the applicant. PLAR can be used for course exemption only and cannot be used to be admitted at the university. The applicant has the right to appeal a denial of prior learning recognition.

5.3.3   Appeal Against the Denial of PLAR

The applicant can appeal against the denial of prior learning recognition after paying a 500 AED appeal fee. The appeal must be done in writing to the Dean or Head of the Department offering the course considered in the PLAR application form within five (5) working days past the notification of denial. The Dean shall then convene an ad hoc committee to investigate and deliberate the case before rendering a final decision. This committee shall include a representative of the Dean, a representative of the Registrar, and a subject matter expert faculty member other than the PLAR assessor. The applicant shall be notified of the final decision within ten (10) working days of the initiation of the appeal. The applicant has no further recourse.

5.3.4   Application Process and Guidelines

The applicant must follow a five steps process whereby eligible prior learning is identified, assessed and recognized as a substitute to academic credits.

Step 1: Contact and consult with the PLAR Services at the Registration Division to apply.
The applicant for PLAR credits is responsible for identifying and documenting prior learning and for seeking recognition against academic credits at Canadian University Dubai.

Step 2: Consult with the academic advisor on the eligibility of prior learning.
Applicants are expected to consult with PLAR Services officers and academic advisors about the eligibility of their prior professional and life experiences, the PLAR assessment process, the course(s) to be considered, and the time frame for completion.

The applicant need not be enrolled in a course to use the PLAR option for that given course. However, if the applicant is enrolled in the course considered for recognition, PLAR cannot be used after the 6th hour of class for that course. The applicant for PLAR credits is thus advised to check the University calendar for important dates. In all situations, the applicant is expected to have identified the relevant course(s) and obtained their syllabi.

Consultations with PLAR Services and academic advisors should allow the applicant to:

- Identify the course(s) to be considered for PLAR;
- Identify the learning objectives for the course(s);
- Address the applicant's readiness to undergo PLAR;
- Determine when and how prior learning would be assessed (a possible plan may be discussed, identifying the date and possible type of assessment (e.g., portfolio or challenge) with the understanding that the final choice of the type of assessment is at the discretion of the PLAR assessor.

Once the course to be considered for recognition has been identified and before proceeding formally, the applicant is strongly advised to reflect on the following questions and reach affirmative answers for each given course:

- "Did I acquire, through extensive professional and life experiences outside the classroom, the knowledge, skills, values and attitudes that appear to be equivalent to the learning

outcomes listed in the course syllabus?"

- "Would I be able to demonstrate such knowledge, skills, values and attitudes related to each learning outcome of the course?"

Step 3: Complete and submit the PLAR Form together with documented evidence of prior learning.
Make sure to sign and date the form and to attach originals or certified copies of evidence of prior learning.

Step 4: Pay a PLAR application fee of 25% of the course tuition fee.
A receipt will be issued after payment. Staff at the Registration Division shall not process any PLAR application without the payment receipt. The amount of AED 525 (VAT inclusive) is non-refundable irrespective of the outcome of the assessment(s). Within three (3) working days following the fee payment, PLAR Services shall communicate to the student the name and contact details of the designated Chair of Assessment Committee which is composed of normally of 3 faculty members at Canadian University Dubai determined in consultation with the academic unit offering the course(s) identified for recognition).

Step 5: Contact the designate PLAR assessor to complete the prescribed PLAR assessment(s).
It is the applicant's responsibility to contact the designated Chair of PLAR Assessment Committee and to complete the required PLAR assessment(s) within twenty-one (21) days following the date of application. Past that time period, the PLAR application becomes null and void.
The designated PLAR Committee shall communicate the nature, format, expectations, duration and date(s) of the challenge within three (3) working days following its meeting with the applicant to discuss prior learning and possible assessment methods. The applicant should be given no less than seven (7) working days to prepare for the challenge. Within three (3) working days following the PLAR assessment(s), the Chair of the Assessment Committee shall return the result(s) approved by the Dean to the Registration Department and be prepared to provide the applicant with adequate feedback. PLAR Services shall immediately notify the applicant of the decision (approval or denial) in writing.

Cautionary Notes:

1. Application for PLAR should normally be completed at least 3 weeks before course enrolment. There may be specific times when PLAR challenges are available.
2. PLAR applicants are subject to the Canadian University Dubai Student Code of Conduct, including Academic Integrity Policies throughout the whole process.

6   Registration Process and Procedures

Prior to registration for the current semester, students are required to be in good academic and financial standing.

Please note that students' who have a CGPA of 2 or above, who are in good academic standing and with no academic warnings at the end of previous semester, do not require the approval of an Academic Advisor to register for the next semester. The Class Schedule is subject to change, though every effort is made to minimize any such changes. We review the schedule on a routine basis and update as necessary to ensure student satisfaction.

6.1   Course Registration Process

a)   New Students

i. Once admitted into the University, students will be required to pay the first semester fees in full or first instalment "a minimum of 60% of their tuition" plus registration fee" to be able to register for the courses.

ii. Once the Payment is made, student will be entitled to select the courses by with the Admission and Registration Officer.

iii. One the courses are selected; the student will be able to see the class schedule on the student portal.

b)   Returning Students

i. May register online through their student portal providing they:

- Are in clear or conditional academic standing
- Are in good financial standing
- Have their registration files up to date and complete

ii. If you need to review an Academic Advisor, please visit your assigned advisor for their approval on your courses. You may then pay your fees and register online through the student Portal.

iii. If you are not in good financial standing, please see the Cashiers to clear up any outstanding balances, you may pay online through the student Portal.

iv. If you have an incomplete student file, please contact registration personnel via the email: ARD@CUD.AC.AE and provide the necessary documentation prior to paying your fees and registering.

Important notes for new and returning students:

- Students are obliged to the registration and Add/Drop periods announced on the Academic Calendar on the CUD website.
- Students are strongly advised to complete their course registration online as we care about health and safety of CUD community.
- Non-compliance registration and payment periods may result in imposing late fees on the student or denial of the registration request.

6.2   Student ID Card

Upon first registration and after all applicable fees have been paid new students will be issued with Identity Cards. Each student must take responsibility to safeguard their ID card, and it must be carried with them at all times while on University premises. In the event of a lost or stolen ID card, students must report the missing card to the Office of the Registrar immediately. Replacement fees will apply to issue a new card. Students are required to hand in their ID Cards upon Graduation or withdrawing from the University. Failure to do so will result in applicable fees being applied.

Students can request to receive their Student ID Card by registered Mail to their address which is mentioned in their application.

6.3   Student Orientation and Academic Advising

Academic orientation and advising are the backbone of any University's education operations system. The University holds orientation sessions at the beginning of each Academic Year, and all first-year students admitted into University programs are requested to attend. Students should refer to the Academic Calendar to learn the exact dates of the orientation sessions. The students will have a chance to meet with the faculty, program coordinators, and University administrators. During these sessions, students will have a chance, for instance, to:

- Familiarize themselves with the credit system,
- Understand and get familiar with the degree requirements,
- Interpret test and placement scores,
- Clarify major and/or career options,
- Select appropriate courses to optimize their academic performances,
- Understand academic warnings and progression policies,
- Understand the academic records of graduating students,
- Familiarize themselves with University services; library, information technology policies, laboratories, student services, student council, etc.

For those students who are in probationary academic standing, a meeting with an assigned Academic Advisor will be scheduled to plan an appropriate study plan and understand progression towards graduation pertaining to their specific case. Students with probationary status cannot register without the signature of their Academic Advisor.

6.4   Add and Drop

During the first week after courses registration, students may drop or add courses as per the Academic Calendar with no financial penalty subject to the prior approval of the academic advisor and the availability of the courses and seats. The students must pay the fee of the added course(s) before submitting the Add & Drop request to the Office of the Registrar.

6.5   Course Withdrawal

a)   Course Withdrawal for Undergraduate Studies

Once registered, students are academically and financially responsible for their course unless they officially withdraw by the deadline as reflected in the Academic Calendar.

To officially drop a section or withdraw from a course, students must submit an Add/Drop request to the Registrar's Office/ by sending email to ard@cud.ac.ae . Once processed, The date on which

the written notice of withdrawal is received is the student's effective date of withdrawal. Failure to officially withdraw, the student will receive an "FA" grade (Failure for Non-Attendance).

Withdrawal from a Course within the Add and Drop Period	No Academic Penalty (Does not appear on student transcript)
Withdrawal from a Course after the Add and Drop Period	Reflects on student transcript as (WN) Withdrawal No Penalty

*Please see Undergraduate Refunds section for any financial related penalties

b)   Withdrawal from a Course or Program without Academic Penalty (WN)

To withdraw from a program without academic penalty (without being penalized by an 'F' grade), students must submit a withdrawal form to the Registrar's Office by the specified date in the semester. This deadline is noted in the sessional dates issued during registration and is available in the Registrar's Office.

For courses that do not have midterms, Continuing Education courses, condensed courses, this deadline date is two-thirds of the way through the course or as stated in the course outline.

For students who withdraw by this deadline, the attempted course will not be included on the student's formal academic record. Students who withdraw from their program, or 'drop' a course after this deadline, will be assigned an "F" grade (Failure) for the course, which will show on the student's formal academic record and will also be used in the Grade Point Average (GPA) calculation.

Students registered in part-time courses must submit a withdrawal form to the Registrar's Office by the date specified in the academic calendar. Full-time status may be jeopardized if students drop too many courses. Withdrawing or dropping courses may have any of the following effects:

- Extend the duration of studies, or delay graduation.
- Add to expenses via additional fees (for instance, as a result of extending the student's studies).
- Affect sponsorship arrangements.

The academic advisor (Program Leader/Coordinator) must approve the request to ensure the student understands any academic issues ensuing from the action.

6.6   Holding Registration

A student may apply to the Registration office for the suspension of their studies before the end of the Add & Drop period to avoid academic and financial penalties. However, no suspension of studies will be approved for more than two consecutive semesters (Fall & Spring) The total number of semesters in which the student can suspend his/her studies must not exceed four semesters before graduation.

The student must present the clearance sheet to the Registration Office. Students that are sponsored by the University must cancel their visa before suspending their studies.

6.7   Withdrawal from the University

Students may apply for withdrawal from the University, subject to submission of the clearance sheet to the Office of the Registrar. Documents submitted to the University are regarded as a property of the University and cannot be given back to the student. Students that are sponsored by the University must cancel their visa before withdrawing from the University.

- A student may be required by the University to withdraw from a course, program or from the University itself for reasons deemed as 'just cause'. The Vice President of Academic Affairs (VPAA) will determine the specified period of the withdrawal

- The term 'Just Cause' denotes, but is not limited to, consistent failure to meet the academic objectives of the course or study program; any academic performance that would result in an Academic Suspension for a second time; plagiarism and other forms of cheating; inappropriate behaviour within the University campus - e.g. classroom, lab, place of internship or other such environment; failure to pay fees or the submission of falsified or falsely obtained documents, or provision of other false information for admission purposes

- The University may also require students to withdraw from any Continuing Education programs for consistent failure to report absences or for poor attendance (or any of the above-mentioned reasons)

- The VPAA may require immediate and permanent withdrawal from the University by any student that breaches accepted local behavioral norms. The student will be informed in writing if he/she is formally withdrawn from the University

- A student that is withdrawn from a course or a program at the University is not eligible for any refund of fees paid

- A student that has been 'Withdrawn' is not allowed to continue in the program

6.8   Reinstatement after Withdrawal

A student who must take time off from his or her studies can re-enter his or her program without repeating the entire admission process, as long as he or she does so within five years after the withdrawal. To resume a program after an absence of five or more years, the student must reapply for admission and meet program requirements at that time.

7 Fees and Payments

7.1 Undergraduate Program Fees

7.1.1 School of Architecture and Interior Design

Department and Programs	Fee per Credit Hour	VAT 5%	Fee per Credit Hour	Fee per Course (3 Cr Hrs.)	CHs* per Year	Tuition Fees* per Year	Incidental Fees*	Total Fees* per Year
	Pre VAT		VAT inclusive					
Department of Architecture								
Bachelor of Architecture	AED 2,407.50	AED 120.38	AED 2,527.88	AED 7,583.63	35	AED 88,475.63	AED 2,236.50	AED 90,712.13
						USD 24,239.90	USD 612.74	USD 24,852.64
Bachelor of Science in Architectural Studies (BIM/ Sustainability)	AED 2,407.50	AED 120.38	AED 2,527.88	AED 7,583.63	35	AED 88,475.63	AED 2,236.50	AED 90,712.13
						USD 24,239.90	USD 612.74	USD 24,852.64
Department of Interior Design								
Bachelor of Science in Interior Design	AED 2,407.50	AED 120.38	AED 2,527.88	AED 7,583.63	35	AED 88,475.63	AED 2,236.50	AED 90,712.13
						USD 24,239.90	USD 612.74	USD 24,852.64

7.1.2 School of Engineering, Applied Science and Technology

Department and Programs	Fee per Credit Hour	VAT 5%	Fee per Credit Hour	Fee per Course (3 Cr Hrs.)	CHs* per Year	Tuition Fees* per Year	Incidental Fees*	Total Fees* per Year
	Pre VAT		VAT inclusive					
Department of Computer Engineering and Computational Sciences								
Bachelor of Computer and Networking Engineering Technology	AED 2,300.50	AED 115.03	AED 2,415.53	AED 7,246.58	33	AED 79,712.33	AED 2,236.50	AED 81,948.83
						USD 21,838.99	USD 612.74	USD 22,451.73
Bachelor of Science in Computer Science	AED 2,300.50	AED 115.03	AED 2,415.53	AED 7,246.58	27	AED 65,219.18	AED 2,236.50	AED 67,455.68
						USD 17,868.27	USD 612.74	USD 18,481.01
Bachelor of Science in Cyber Security	AED 2,300.50	AED 115.03	AED 2,415.53	AED 7,246.58	27	AED 65,219.18	AED 2,236.50	AED 67,455.68
						USD 17,868.27	USD 612.74	USD 18,481.01
Bachelor of Science in Software Design	AED 2,300.50	AED 115.03	AED 2,415.53	AED 7,246.58	27	AED 65,219.18	AED 2,236.50	AED 67,455.68
						USD 17,868.27	USD 612.74	USD 18,481.01
Department of Electrical Engineering								
Bachelor of Science in Electrical Engineering - Electronics	AED2,300.50	AED115.03	AED2,415.53	AED7,246.58	34	AED 82,127.85	AED 2,236.50	AED 84,364.35
						USD 22,500.78	USD 612.74	USD 23,113.52
Bachelor of Science in Electrical Engineering - Mechatronics	AED2,300.50	AED115.03	AED2,415.53	AED7,246.58	34	AED 82,127.85	AED 2,236.50	AED 8 4,364.35
						USD 22,500.78	USD 612.74	USD 23,113.52
Bachelor of Science in Electrical Engineering - Telecommunication	AED2,300.50	AED115.03	AED2,415.53	AED7,246.58	34	AED 82,127.85	AED 2,236.50	AED 84,364.35
						USD 22,500.78	USD 612.74	USD 23,113.52

7.1.3   School of Management

Programs	Fee per Credit Hour	VAT 5%	Fee per Credit Hour	Fee per Course (3 Cr Hrs.)	CHs per Year	Tuition Fees* per Year	Incidental Fees*	Total Fees* per Year
	Pre VAT		VAT inclusive					
BBA in Accounting and Finance	AED 2,247.00	AED 112.35	AED 2,359.35	AED 7,078.05	30	AED 70,780.50	AED 2,236.50	AED 73,017.00
						USD 19,391.92	USD 612.74	USD 20,004.66
BBA in e- Business	AED 2,247.00	AED 112.35	AED 2,359.35	AED 7,078.05	30	AED 70,780.50	AED 2,236.50	AED 73,017.00
						USD 19,391.92	USD 612.74	USD 20,004.66
BBA in Events and Tourism Management	AED 2,247.00	AED 112.35	AED 2,359.35	AED 7,078.05	30	AED 70,780.50	AED 2,236.50	AED 73,017.00
						USD 19,391.92	USD 612.74	USD 20,004.66
BBA in Forensic Accounting	AED 2,247.00	AED 112.35	AED 2,359.35	AED 7,078.05	30	AED 70,780.50	AED 2,236.50	AED 73,017.00
						USD 19,391.92	USD 612.74	USD 20,004.66
BBA in Human Resource Management	AED 2,247.00	AED 112.35	AED 2,359.35	AED 7,078.05	30	AED 70,780.50	AED 2,236.50	AED 73,017.00
						USD 19,391.92	USD 612.74	USD 20,004.66
BBA in International Business	AED 2,247.00	AED 112.35	AED 2,359.35	AED 7,078.05	30	AED 70,780.50	AED 2,236.50	AED 73,017.00
						USD 19,391.92	USD 612.74	USD 20,004.66
BBA in Luxury Marketing	AED 2,247.00	AED 112.35	AED 2,359.35	AED 7,078.05	30	AED 70,780.50	AED 2,236.50	AED 73,017.00
						USD 19,391.92	USD 612.74	USD 20,004.66
BBA in Marketing	AED 2,247.00	AED 112.35	AED 2,359.35	AED 7,078.05	30	AED 70,780.50	AED 2,236.50	AED 73,017.00
						USD 19,391.92	USD 612.74	USD 20,004.66
BBA in Operations and Supply Chain Management	AED 2,247.00	AED 112.35	AED 2,359.35	AED 7,078.05	30	AED 70,780.50	AED 2,236.50	AED 73,017.00
						USD 19,391.92	USD 612.74	USD 20,004.66
BBA in Sport Management	AED 2,247.00	AED 112.35	AED 2,359.35	AED 7,078.05	30	AED 70,780.50	AED 2,236.50	AED 73,017.00
						USD 19,391.92	USD 612.74	USD 20,004.66

7.1.4   Faculty of Communication, Arts and Sciences (FCAS)

Department and Programs	Fee per Credit Hour	VAT 5%	Fee per Credit Hour	Fee per Course (3 Cr Hrs.)	CHs* per Year	Tuition Fees* per Year	Incidental Fees*	Total Fees* per Year
	Pre VAT		VAT inclusive					
Department of Communication and Media								
Bachelor of Arts in Communication - Advertising and Integrated Marketing Communications	AED 2,033.00	AED 101.65	AED 2,134.65	AED 6,403.95	30	AED 64,039.50	AED 2,236.50	AED 66,276.00
						USD 17,545.07	USD 612.74	USD 18,157.81
Bachelor of Arts in Communication - Digital Media and Journalism	AED 2,033.00	AED 101.65	AED 2,134.65	AED 6,403.95	30	AED 64,039.50	AED 2,236.50	AED 66,276.00
						USD 17,545.07	USD 612.74	USD 18,157.81
Bachelor of Arts in Communication - Public Relations	AED 2,033.00	AED 101.65	AED 2,134.65	AED 6,403.95	30	AED 64,039.50	AED 2,236.50	AED 66,276.00
						USD 17,545.07	USD 612.74	USD 18,157.81
Department of Creative Industries								
Bachelor of Arts in Creative Industries	AED 2,247.00	AED 112.35	AED 2,359.35	AED 7,078.05	30	AED 70,780.50	AED 2,236.50	AED 73,017.00
						USD 19,391.92	USD 612.74	USD 20,004.66
Department of Public Health								
Bachelor of Science in Public Health - Environmental Health Management	AED 2,241.65	AED 112.08	AED 2,353.73	AED 7,061.20	30	AED 70,611.98	AED 2,236.50	AED 72,848.48
						USD 19,345.75	USD 612.74	USD 19,958.49
	AED 2,241.65	AED 112.08	AED 2,353.73	AED 7,061.20	30	AED 70,611.98	AED 2,236.50	AED 72,848.48

Department and Programs	Fee per Credit Hour	VAT 5%	Fee per Credit Hour	Fee per Course (3 Cr Hrs.)	CHs* per Year	Tuition Fees* per Year	Incidental Fees*	Total Fees* per Year
	Pre VAT		**VAT inclusive**					
Bachelor of Science in Public Health - Health Administration						USD 19,345.75	USD 612.74	USD 19,958.49
Department of Social Sciences								
Bachelor of Arts in Applied Sociology (Arabic)	AED 2,140.00	AED 107.00	AED 2,247.00	AED 6,741.00	33	AED 74,151.00	AED 2,236.50	AED 76,387.50
						USD 20,315.34	USD 612.74	USD 20,928.08
Bachelor of Arts in Psychology (English)	AED 2,140.00	AED 107.00	AED 2,247.00	AED 6,741.00	30	AED 67,410.00	AED 2,236.50	AED 69,646.50
						USD 18,468.49	USD 612.74	USD 19,081.23
Bachelor of Arts in Psychology (Arabic)	AED 2,140.00	AED 107.00	AED 2,247.00	AED 6,741.00	30	AED 67,410.00	AED 2,236.50	AED 69,646.50
						USD 18,468.49	USD 612.74	USD 19,081.23

- *Prices are effective from the **Academic year 2023-24** and are inclusive of VAT.*
- *Actual tuition fees are paid based on credit hours taken per semester.*
- *Canadian University Dubai reserves the right to revise its prices annually up to a maximum of 10%.*
- *All prices listed in USD are subject to change without prior notice due to currency fluctuation.*
- *USD Rate @ 3.65.*

7.2   Non-Credit Course Fees

Programs	Number of Weeks	Cost per Course (Pre VAT)	VAT 5%	Cost per Course (VAT inclusive)
English for Academic Purposes 101	6.5 weeks	AED 5,866.67	AED 293.33	AED 6,160.00
				USD 1,687.67
English for Academic Purposes 201	6.5 weeks	AED 5,866.67	AED 293.33	AED 6,160.00
				USD 1,687.67
English for Academic Purposes 301	6.5 weeks	AED 4,589.20	AED 229.46	AED 4,818.66
				USD 1,320.18
English for Academic Purposes 401	6.5 weeks	AED 4,589.20	AED 229.46	AED 4,818.66
				USD 1,320.18
Basic Arabic	15 weeks	AED 4,235.00	AED 211.75	AED 4,446.75
				USD 1,218.29
Pre-Calculus	15 weeks	AED 4,235.00	AED 211.75	AED 4,446.75
				USD 1,218.29
College Algebra	15 weeks	AED 4,235.00	AED 211.75	AED 4,446.75
				USD 1,218.29

7.2.1   EAP Program Registration and Incidental Fees

Description	Cost per Course (Pre VAT)	VAT	VAT Amount	Total* Amount
Registration Fee	AED 100.00	5%	AED 5.00	AED 105.00
				USD 28.77
SRFID	AED 165.00	5%	AED 8.25	AED 173.25
				USD 47.47
Total				AED 278.25
				USD 76.23

- *All fees in AED (Emirati Dirhams)*
- *Incidental Fees are subject to change and are Non-Refundable*
- *Prices are effective from the **Academic year 2023-24** and are inclusive of VAT.*
- *Reservation seat fees are nonrefundable if the student withdraws or does not enroll in the University, and are applied toward tuition fees if the student enrolls in his/her program.*

- *Canadian University Dubai reserves the right to revise its prices annually up to a maximum of 10%.*

Incidental Fees

a)   Undergraduate Incidental Fees

Incidentals	Fee (Pre VAT)	VAT 5%	Fee (VAT Inclusive)
Application Fee – Undergraduate – One Time	500.00	25.00	525.00
New Student Registration Fee (Including Student ID) - One Time	1,100.00	55.00	1,155.00
Student Activities Fee (Yearly) - charged per Major Semester (x2)*	400.00	20.00	420.00
Accident Insurance (3rd Party - Yearly) - charged per Major Semester (x2)*	130.00	6.50	136.50
Total			**2,236.50**

- *All fees in AED (Emirati Dirhams)*
- *Incidental Fees are subject to change and are Non-Refundable*
- *Student activity fee and Accident Insurance applies in Fall and Spring semester only*

b)   Other Student Fees

Incidentals	Fee (Pre VAT)	VAT 5%	Fee (VAT Inclusive)
Seat Reservation Fee/Tuition Deposit (Non-refundable but adjustable towards the tuition fee)	-	-	2500.00
Visa Security Deposit	5,000.00	-	5,000.00
Visa Application if within UAE	2,850.00	142.50	2,992.50
Visa Application if Outside UAE	2,350.00	117.50	2,467.50
Private Health Insurance (Third party - annual)	2,200.00	110.00	2,310.00
Late Registration Penalty per Semester	1,000.00	50.00	1,050.00
Transfer Credit from Other University Fee	500.00	25.00	525.00
Payment Plan Application Fee	400.00	20.00	420.00
Payment Plan Late Fee	800.00	40.00	840.00
Cheque Bounce Penalty	800.00	40.00	840.00
Prior Learning and Recognition Assessment	-	-	25% of course fee
Prior Learning and Recognition Assessment Appeal	500.00 (per course)	25.00 (per course)	525.00 (per course)
Change of Major / Program	300.00	15.00	315.00
Application for reviewing exam sheet (Grade Appeal)	300.00 (per course)	15.00 (per course)	315.00 (per course)
Application of Incomplete Grade/Makeup Exam	1,000.00	50.00	1,050.00
Reseat Exam (Graduating Students Only)	-	-	50% of course fee
Placement Test	190.50	9.50	200.00
TOEFL Test	800.00	40.00	840.00
Official Transcript	100.00	5.00	105.00
Urgent Transcript	200.00	10.00	210.00
Letter of Permission	300.00 (per course)	15.00 (per course)	315.00 (per course)
Official letter	50.00	2.50	52.50
Urgent Official Letter	150.00	7.50	157.50
Course Syllabus - Print & Stamp	100.00 (per course)	5.00 (per course)	105.00 (per course)
Graduation Fee	850.00	42.50	892.50
Graduation Ceremony Participation Fee	600.00	30.00	630.00
Re-Issuance of Degree Certificate	1200.00	60.00	1,260.00
Replacing lost RFID Card	165.00	8.25	173.25
Courier Services	238.10	11.90	250.00

Incidentals	Fee (Pre VAT)	VAT 5%	Fee (VAT Inclusive)
Official Statement of Fees/ Account	50.00	2.50	52.50
Student Transportation*	2,800.00	-	2,800.00
Parking Fee per Semester (based on availability)	1,000.00 (VAT inclusive)	-	1,000.00

- *All fees in AED (Emirati Dirhams)*
- *Incidental Fees are subject to change and are Non-Refundable*
- *Prices are effective from the **Academic Year 2023-24** and are inclusive of VAT*
- *Reservation seat fees are nonrefundable if the student withdraws or does not enroll in the University, and are applied toward tuition fees if the student enrolls in his/her program.*
- *Canadian University Dubai reserves the right to revise its prices annually up to a maximum of 10%.*

7.3   Payment Schedule

Tuition fees should be paid in full at the beginning of the academic year or paid each semester according to the number of courses in which the student is enrolled. A student's registration is not complete until they complete their payment. A student who fails to make the required payment will not be eligible for registration in future sessions.

7.4   Refund Policies

Refund Policy for Undergraduate Program

Once registered, students are academically and financially responsible for their course unless they officially withdraw by the given deadlines, outlined in the following table:

Withdrawal from a course within the first week of study	100% Tuition Fee *
Withdrawal from a course before the completion of the second week of study	50% Tuition Fee *
Withdrawal from a course after the completion of the second week of study	No Refund

All incidental fees are non-refundable

Terms and Conditions
1. Application and registration fee is non-refundable.
2. In the event student Drops, the tuition fee of registered courses will be credited back as applicable to the student ledger which can be utilized for the next semester.
3. In the event student withdraws permanently from the University, student has to submit completed refund application form to Student Accounts department.
4. In the event of non-compliance with agreed payment plan, all deposits held will be adjusted against balances owed to the university and excess amount will be refunded.

Student will receive refund for the credit balance within 30 days.

7.5   Overpayment of Tuition Fee

By Students
- If a student is awarded a Canadian University Dubai scholarship or another form of discount, the amount of the award is applied as credit towards following semesters of registration. Unused amounts when a student graduates are not refunded in cash. Scholarships and other discounts are applied against the cost of tuition. No refund of Scholarship or Discounts is permitted.
- Overpayment of tuition is set aside to offset the cost of tuition for a following semester. The cost of fees and services is non-refundable.

- A refund of tuition is refunded to the provider (the source) in the same manner in which it was received, when the student:
  - Graduates
  - Withdraws from studies at Canadian University Dubai
  - Is dismissed for academic or disciplinary reasons
  - Has their visa to the UAE cancelled
- To obtain a refund of the overpayment of tuition, an application must be filed when the student meets one of the above conditions.

Under Third Party Agreements

- Third Party Agreements outline the coverage of tuition and fees. The agreement limits costs associated with courses, credit hours, and other fees.
- If a student does not uphold the agreement, the student must pay tuition and fees in full immediately or be withdrawn.
- Students are responsible for advising the third party of any changes to their registration, academic progression, or costs related to the completion of the program. The University reserves the right to inform the third party employer or loan agency of the academic performance of the student at any time.
- Academic and financial penalties apply. Third Party Sponsors will be expected to adhere to University policies with respect to payment deadlines, late payment penalties, instalment charges, withdrawals, etc.
- Delinquent accounts will be reported, as required by law, to the UAE Authorities.
- Recovery of paid tuition, if any, at the end of each semester must be defined in the agreement. No recovery of fees is permitted. No recovery of Scholarship or Discounts is permitted.

NOTE: Third Party Agreements do not apply to employees of the United Arab Emirates Government and its agencies

7.6   Payment Plans

Students may apply for a Payment Plan if they meet the eligibility criteria. Payment Plan applications must be received prior to the commencement of the Fall and Spring Semesters. The completed form must be received by the tuition payment deadline at Student Accounts in order to provide timely processing. The application must be accompanied by:

- A signed Application Form submitted to Student Accounts (available on the website);
- An upfront payment of 50% of course fees;
- An upfront payment for the Application Fee (non-refundable).
- A sign off from Student Accounts that there are no outstanding payments.

Once the Application Form is received, the University will make a decision within three working days from the date of receiving the application. Students will be notified through email of the success of their application.

Note that Payment Plans are available on tuition fees only. Incidental fees such as the costs of Accommodation, visa, and activity fees are not eligible for payment plan and must be paid in full prior to any semester start.

There will be two choices offered for the payment plan:

    i.   50% upfront payment and a further 50% payment before the mid semester exams.

    ii.   50% upfront payment and a further 2 payments of 25% by before end of Week 9 of the Semester.

All payment plan payments must be current to remain on the payment plan through registration. All payment plans will be evaluated in October and March to see if payments are current. If payments are not current, there will be a hold on future registration until payments are caught up or paid in full.

Eligibility

Students may opt to go on to a Payment Plan under the following circumstances:
- They are in at least the second year of their degree;
- They are not in the MBA program;
- The student is not on Scholarship of more than 50% in value;
- They pay 50% of the semester tuition fee up front;
- There is no payment plan available for Summer sessions;
- They pay the payment plan application fee; and
- No student will be accepted if they have **any** outstanding debts (these must be cleared before any Payment Plan application will be accepted).

7.7   Discounts

At Canadian University Dubai, we value the spirit of knowledge acquisition and professional advancement, and strive to provide access and support wherever possible, our Special Discounts Program being a stellar example.

Through this program, we encourage and promote access to higher education for family members of our students, employees and those of the EMIVEST Group. The Special Discount Program offer is also applicable to government employees.

Some Key Information
- New and existing undergraduate and graduate students may be eligible for one form of reduction in the cost of tuition each semester. Scholarships and discounts cannot be combined and the highest percentage value will be awarded.
- Students who have been awarded a reduction in the cost of tuition must be, and remain in, good financial and academic standing to be considered a potential recipient.
- Discounts are not applied when there is an outstanding balance owing to Canadian University Dubai that is not paid by the last day to register without late registration penalties.
- You may not appeal the decision of the University, or the percentage or amount of the reduction assigned. The decision to grant or deny a reduction in cost is final.
- Discounts are applied to the current semester of registration and cannot be deferred to future semesters or applied to previous semesters.
- The discount is applied to the cost of tuition only. Other related costs are not discounted.
- A refund is not granted for the discount amount if the student drops out or withdraws from a course.
- Exchange students and transfer courses to and from other institutions are not eligible for the discount.
- Applicants must provide evidence that they meet the minimum qualification for the discount.

7.7.1 Sibling Discount

Students having a brother(s) or sister(s) registered at the University will benefit from a 10% Discount on the tuition fees of the registered courses.

7.7.2 Spouse Discount

The husband or wife of a student registered at the University will benefit from a 10% discount on the tuition fees of the registered courses.

7.7.3 Alumni Discount

Graduates of Canadian University Dubai who pursue a Master's Program will benefit from a 50% Discount on their Remedial Preparation Program Courses and 20% Discount on the tuition fees of the registered MBA/MIT proper courses.

7.7.4 Alumni Sibling and Spouse Discount

Siblings and spouse of Canadian University Dubai graduates will benefit from a 10% discount on the tuition fees of the registered courses. Discount does not apply to non-credit courses.

7.7.5 Government Employee Discount

Undergraduate students who are employed in government institutions will benefit from a 10% discount on the tuition fees of the registered courses.

7.7.6 Student Council Executive Members Discount

Active executive members of the Student Council may be eligible for a discount.
   i.   Eligible members can receive discounts only during the Fall and Spring semesters.
   ii.   No discount is offered for the Summer semester.
   iii. Eligible members should be registered for a minimum of 12 credit hours in the semester.
   iv.   Eligible members must meet the minimum CGPA required by the Student Council Policy and should have a clear financial standing.
   v.   This discount cannot be combined with any other discount; however, it can be combined with an active scholarship at an adjusted rate.
   vi.   Discount is subject to management discretion and is based on performance evaluation.

Student Council Executive Members	Members *With* Other Scholarships	Members *Without* Other Scholarships
President and VP	10% each semester	20% each semester
Other Officers	5% each semester	10% each semester

8 Scholarships

At Canadian University Dubai, we pride ourselves on our commitment to providing a quality, Canadian education for all. We understand the importance of difference and diversity, and we do not want financial limitations or special needs to get in the way of your enrollment. To alleviate some of this concern and to reward high academic achievers, CUD offers the following scholarships:

Disclaimer:
All statements in this publication concerning requirements, amounts, conditions or other matters are for informational purposes only and are subject to change without notice.

Undergraduate Scholarship
- Academic Excellence Scholarship
- Sports Scholarship
- Financial Hardship Scholarship
- Special Needs Scholarship
- Special Talent Scholarship

Undergraduate and Graduate Scholarship
- Study Scholarship

Please note that the number of scholarships awarded is limited and students must meet the minimum selection criteria for the relevant category in order for their application to be considered by the scholarship committee. The amount to be awarded depends on the specific criteria outlined for each scholarship.

Guiding Principles for Canadian University Dubai Scholarships

- Scholarships are open to all students of any citizenship who have met all the admission requirements.
- Scholarships are awarded to full-time students enrolled in four academic courses or more per semester. For Financial Hardship and Special Needs Scholarships, the number of academic courses students must enroll in will be considered on a case-by-case basis, although, where possible, a minimum of four academic courses is recommended. Please note that scholarships can be granted for credit-bearing courses only.
- Students must maintain the cumulative grade point average (CGPA) necessary in order to continue receiving scholarship funding. The specific CGPA requirements vary according to the type of scholarship applied for. These details are outlined in the specific scholarship descriptions.
- Scholarships are not valid for summer semesters.
- Scholarships are only valid for current tuition fees.
- Students can apply for more than one scholarship, provided they meet the eligibility requirements. In case a student qualifies for more than one reduction, scholarship or discount, the student will be given the chance to choose the scholarship with the highest value.
- All remaining fees (tuition and housing) must be paid promptly in order to receive and maintain the scholarship.

Please Note the following Condition:
Scholarship recipients or those who qualify for a reduction in the cost of tuition may not appeal the decision of the University, or the percentage or amount of reduction assigned. The decision to grant or deny a reduction in cost is final.

Application Deadlines:

- The scholarship application deadline for the fall semester is July 7th
- The scholarship application deadline for the spring semester is December 20th.
- Please note that late or incomplete scholarship applications will not be considered by the scholarship committee.
- Applicants must email their scholarship application forms (or visit the scholarship section of Student Affairs), along with all supporting documents (as detailed in the relevant sections of the different scholarship types) to scholarship@cud.ac.ae

8.1   Academic Excellence Scholarship

Overall Terms and Conditions

- To be considered eligible for the Academic Excellence Scholarship, students need to be enrolled in a minimum of 12 credit hours.
- Scholarships awarded for the fall semester are valid for one year, provided that the CGPA is maintained as per the information below and provided the student registers for at least 12 credit hours per semester.
- Scholarships awarded for the spring semester are valid for one semester only.
- Deadlines for the fall semester (July 7th) and spring semester (December 20th) must be met.
- Scholarships do not apply for summer semesters.
- Applicants must email their scholarship application forms along with all supporting documentation to scholarship@cud.ac.ae by July 7th (fall intake) or December 20th (spring intake).
- Late or incomplete scholarship applications will not be considered by the scholarship committee

a)   Academic Excellence Scholarship Allocations

i.   50% Tuition Waiver

High school students need to have attained an academic average of 99%* or above to apply for a 50% tuition waiver.

For current CUD students renewing their scholarship, the semester CGPA at the conclusion of the semester must be 3.98 or higher to continue receiving a 50% tuition waiver.

ii.   40% Tuition Waiver

High school students need to have attained an academic average of between 95 – 98.9%* to apply for a 40% tuition waiver.

For current CUD students renewing their scholarship, the semester CGPA at the conclusion of the semester must be between 3.95 – 3.97 to continue receiving a 40% tuition waiver.

iii.   30% Tuition Waiver

High school students need to have attained an academic average of between 90 – 94.9%* to apply for a 30% tuition waiver.

For current CUD students renewing their scholarship, the semester CGPA at the conclusion of the semester must be between 3.9 – 3.94 to continue receiving a 30% tuition waiver.

iv.   20% Tuition Waiver

High school students need to have attained an academic average of between 85 – 89.9%* to apply for a 20% tuition waiver.

For current CUD students renewing their scholarship, the semester CGPA at the conclusion of the semester must be between 3.85 – 3.89 to continue receiving a 20% tuition waiver.

v.   10% Tuition Waiver (Returning Students Only)

High school students who were granted an automatic 20% tuition waiver for their first semester at CUD and have maintained a 3.8 – 3.84 CGPA, may be eligible for a 10% tuition waiver on the subsequent semester.

b)   UAE Secondary School Certificate or Equivalent

New Students (1st semester)		Returning students (2nd semester and beyond)	
High School Degree	**Tuition Waiver**	**CGPA**	**Tuition Waiver**
-	-	3.8 - 3.84	10%
85% - 89.9%	20%	3.85 - 3.89	20%
90% - 94.9%	30%	3.90 - 3.94	30%
95% - 98.9%	40%	3.95 - 3.97	40%
99% - 100%	50%	3.98 - 4.0	50%

The Guiding Principles for Canadian University Dubai scholarships must be met.

8.2   Sports Scholarship

This scholarship is meant for elite and talented athletes from any sport who have competed and achieved success at least at a city level. Sports Scholarships are awarded based on the applicant's sports achievement level and their academic performance. A tuition waiver of up to 40% can be applied accordingly.

Overall Terms and Conditions

- Sports Scholarships are valid for one semester only.
- Students can reapply each semester to continue their scholarship.
- Deadlines for the fall semester (July 7th) and spring semester (December 20th) must be met
- Sports Scholarships do not apply for summer semesters.
- For high school applicants to be eligible, they must have a minimum academic achievement of 70%.
- Returning students are required to achieve a minimum of a 3.0 CGPA to be eligible to apply/ reapply for the Sports Scholarship.
- Successful applicants will be required to support the sports department in different events and will be required to contribute up to 15 hours per month of community service as part of their commitment to the University.
- Applications for the Sports Scholarship must include:
  - Completed application form
  - Brief bio including relevant sport accomplishments
  - Scanned copies of references from the applicant's coach and/or PE teacher on institutional letterhead
  - Scanned copies of certificates relevant to the sport the applicant is applying for

The Guiding Principles for Canadian University Dubai scholarships must be met.

8.3   Financial Hardship Scholarship

The objective of these scholarships is to promote access to higher education to students facing financial hardship. A tuition waiver of up-to 40% can be applied as evaluated on a case-by-case basis

Overall Terms and Conditions

- Financial Hardship Scholarships are valid for one semester only.
- Students can reapply each semester to continue their scholarship.
- Deadlines for the fall semester (July 7th) and spring semester (December 20th) must be met.
- Financial Hardship Scholarships do not apply for summer semesters
- For high school applicants to be eligible, they must have a minimum academic achievement of 75%.
- Returning students are required to achieve a minimum of a 2.8 CGPA to be eligible to apply/ reapply for the Financial Hardship Scholarship.
- Successful applicants will be required to contribute up to 15 hours per month of community service as part of their commitment to the University.
- Applications for the Financial Hardship Scholarship must include:
  - Completed application form
  - Current rental contract
  - Bank statements
  - Employee certificate and salary statement for each employed family member
  - Copy of passport and visa for all working family members (or both parents)
  - Certificates of educational tuition fees for each sibling

All documentation will be kept confidential. Any application with incomplete documentation cannot be considered by the scholarship committee when awarding the Financial Hardship Scholarships.

The Guiding Principles for Canadian University Dubai scholarships must be met.

8.4   Special Needs Scholarship

We at Canadian University Dubai pledge to provide an inclusive learning environment and to support the cognitive, emotional and creative development of students with disabilities. Special needs may be justified by physical or other disabilities.

Students eligible for a Special Needs Scholarship will benefit from a tuition reduction of up to 40%.

Overall Terms and Conditions

- For students applying for the Special Needs Scholarship at the point of admission to the University, the academic average will be considered by the scholarship committee on a case-by-case basis.
- For current students, a minimum CGPA of 2.0 is required to be eligible to apply for the scholarship.
- Deadlines for the fall semester (July 7th) and spring semester (December 20th) must be met.
- Special Needs Scholarships do not apply for summer semesters.
- Students are required to provide an up-to-date professionally documented diagnosis that will be kept confidentially.

- The scholarship application is reviewed by and subject to the scholarship committee's discretion.

The Guiding Principles for Canadian University Dubai scholarships must be met.

8.5 Special Talent Scholarship

This scholarship is meant for elite and talented individuals from any field who have competed and achieved success at a city level or beyond. Special Talent Scholarships are awarded based on the applicant's achievement level and their academic performance. A tuition waiver of up to 40% can be applied accordingly.

Overall Terms and Conditions

- Special Talent Scholarships are valid for one semester only.
- Students can reapply each semester to continue their scholarship.
- Deadlines for the fall semester (July 7th) and spring semester (December 20th) must be met.
- Special Talent Scholarships do not apply for summer semesters.
- For high school applicants to be eligible, they must have a minimum academic achievement of 70%.
- Returning students are required to achieve a minimum of a 3.0 CGPA to be eligible to apply/ reapply for the Special Talent Scholarship.
- Successful applicants will be required to contribute up to 15 hours per month of community service as part of their commitment to the University.
- Applications for the Special Talent Scholarship must include:
  - Completed application form
  - Documents supporting accomplishment within the applicant's talent field
  - Certificates relevant to the applicant's talent
  - Recommendations from teachers, trainers or professionals from within the applicant's talent field

The Guiding Principles for Canadian University Dubai scholarships must be met.

9 Academic System

9.1 Semester

A semester is the duration of study typically a minimum of fifteen (15) weeks (excluding assessment). Each academic year consists of two semesters, Fall and Spring. The University may also run Summer Semester of 8 weeks duration.

9.2 Credit Hour

A credit, or credit hour, is a unit of measurement defining the student's overall effort towards attaining a qualification.

One semester credit equal approximately 1 hour of time in class per week over a semester of 15 weeks or longer. For laboratory or studio-based courses, the allocation of credit differs; 1 semester credit normally is given for two hours of laboratory or studio time per week over a 15-week semester.

Normally, the duration of lecture is 50 minutes long and the duration of laboratory is one hundred (100) minutes.

The number of credit hours is indicated in parentheses after each course title in the course outline, as (L-P-T). L = Lecture Hours; P = Lab/Practical/Tutorial Hours; T = Total Credit Hours.

9.3 Student Study Load

a) Study Load of UG Students who are in Good Academic Standing

For the Fall and Spring semesters, the full-time regular study load is fifteen credit hours or as specified in the study plan. For the Summer session, the maximum load is six credit hours.

Under exceptional conditions students may increase their study load to 21 credit hours in the Fall and Spring semesters, and to nine credit hours in the Summer session if:

- The student's grade point average (CGPA) is at least 3.5 in the preceding semester, or
- The student expects to graduate at the end of the semester, and their CGPA is at least 2.0.

b) Study Load of UG Students who are on Academic Probation

i. Students, who are on first Academic probation, are allowed to register 4 new courses (12 credit hours) and repeat one course in which they obtained a grade less than C.

ii. Students, who are on 2nd Academic probation, are allowed to register 2 new courses (6 credit hours) and repeat two courses (6 credit hours) in which they obtained a grade less than C.

iii. Students, who are on 3rd Academic probation, are allowed only to repeat 3 courses (9 credit hours) in which they obtained a grade less than C.

c) Study Load of UG Students who are Conditionally Admitted

i. Students, who are conditionally admitted for nonfulfillment of English Language Proficiency requirement, are allowed to register in the identified Level of the 3 EAP levels and a limited number of GED courses that do not require a good proficiency in English as follows:

- Holders of TOEFL score less than or equal to 450, or equivalent, will enroll in EAP level 1 which consists of 15 hours per week and in GED 196 Communication Skills in Arabic

- Holders of TOEFL score between 450 and 480, or its equivalent, are allowed to register in EAP Level 2 which consists of 12 hours per week and 2 GED courses: GED 196 Communication Skills in Arabic, and GED 198 Islamic Culture in Arabic.

- Holders of TOEFL score between 480 and less than 500, or its equivalent, are allowed to register in EAP Level 3 which consists of 9 hours per week and 3GED courses: GED 196 Communication Skills in Arabic, GED 198 Islamic Culture in Arabic, and GED 101 Computer Applications or MTH 195 Calculus 1 course if GED 101 is not part of the curriculum.

Note: If the student fails to fulfil the English Language proficiency requirement at the end of the first semester, he is requested to enroll in EAP in his second semester and GED courses conditional on that the total of earned GED credit hours and the registered ones do not exceed 12 credit hours.

ii. Students, who are conditionally admitted for nonfulfillment of average sore in High School certificate, must register in at most 4 courses (12 credit hours) that were selected by the Dean or his representative who granted the conditional admission.

iii. Students, who are conditionally admitted for pending result of EMSAT test due to non-availability of seats, are allowed to register 12 credit hours to be selected from the list courses which are planned in the first semester.

iv. Students, who are conditionally admitted for pending issuance of equivalency certificates, are allowed to register in 15 credit hours as per the study plan, knowing that CUD does not grant admission to holders of high school certificates that are unlikely to be equated by MOE.

9.4   Special Arrangement/Independent Study

Independent Study/special arrangement delivery mode of a course is an experience where the student covers the content of a course through individual study under the guidance of a faculty member. This approach is to be used only when scheduling difficulties would otherwise prevent the student from completing his or her program of study in a timely manner. Furthermore, the number of credit hours to be completed using independent study mode is limited to 3 credit hours (1 course), during the full period of study, for undergraduate programs. Independent study delivery mode is not allowed for graduate courses without prior approval of the CAA as per Standards 2019.

a)   Course Delivery using Independent Study Mode

When a course is delivered using Independent Study mode, the faculty member must ensure that:

i. The student has obtained all authorizations (see section Application given below).

ii. The student must meet the faculty member according to the weekly schedule (1hour meeting per week). Attendance to the weekly meetings is compulsory: 1 weekly absence is equivalent to absence of 3 hours of regular delivery mode, and attendance policy applies using this equivalency.

iii. The full content of the course syllabus will be covered during the semester.

iv. All learning resources are provided to the student during the semester.

v. Formal exams (Mid-term and Final exams) must take place as per the academic calendar.

vi. As for regular courses, the faculty member must upload the log of weekly attendance of the student in the course file.

vii. A course file will be prepared at the end of the semester.

b)   Eligibility

A student may request to enroll in a course using Independent Study Mode only if one of the following conditions holds:

  i.   The course is not offered, and the student needs the course in order to graduate at the end of the current semester.

  ii. The maximum number of credit hours that can be completed, using Independent Study delivery mode is limited to 3 credit hours (1 course) for Bachelor programs during the entire period of study.

  iii. A minimum cumulative grade point average of 2.5 is required, subject to waiver by the Dean of the School.

The institution must request the approval of the CAA for offering, using IS mode, a graduate course to Graduate student.

c)   Application

When a student becomes eligible to enroll in a course using independent study mode, the following process must be followed:

  i.   A formal request is written by the student to his/her academic advisor with all supporting documents, one semester in advance.

  ii. The academic advisor and Department Head/Program Director review the student's application and make a recommendation to the Dean.

  iii. The Dean reviews the whole application for a final decision.

9.5   Policy on Intensive Modes of Course Delivery

When an academic department intends to offer a course or program through intensive modes of delivery, it must comply with the CAA requirements as specified in its standards. The institution should receive the approval of the commission prior to the start of the program or courses. During Summer sessions, courses are delivered over a shorter period of time but do not require the approval of the CAA. When considering intensive course delivery, the academic department must ensure:

  • Comparable duration of class contacts time and expectations for out-of-class study time, as in the same courses offered during regular semesters or terms.
  • The learning outcomes of the courses can be achieved during the short period of time.
  • Students may register up to three courses when week-end course delivery is used during a regular semester. If the course delivery involves the shortening of the semester, students may register up to two courses.
  • Faculty are given enough time for course delivery and preparation, in addition to all other duties, as required by the CAA standards.

9.6   Attendance and Absenteeism Policies

Purpose:

Student Academic Success is enhanced by good classroom attendance. Students may however, from time to time, have to miss classes for reasons beyond their control. Students should not be penalized for such absences. Legitimate absences are limited to documented illnesses or a death in the immediate family.

Attendance Requirements:

Attending classes is compulsory in all courses. Students will not be allowed to take the final examination if they are absent for more than 25% of the classes in a course. (Students should refer to their respective Department for additional specific program or Department requirements).

- When a student is absent for 10% of the course, an absence reminder will be sent via university e-mail.

- When a student is absent for 20% of the course a second absence e-mail reminder will be sent

- When a student has been absent for 25% of the course a notice of Failure for Non-Attendance (grade point of 0.0) will be sent

A student arriving 15 minutes late to class in three different sessions during a particular semester will be given an absence.

A student with a verifiable and legitimate reason for missing a class (illness, death in the immediate family) may request of his or her professor that such an excusable absence be recorded, but not counted towards the 25% cut off figure that would otherwise lead to a grade of Failure for Non-Attendance. Such excusable absences must be noted in the Course File Attendance Report.

9.7   Grading Scheme

The academic performance of undergraduate students will be recorded using Canadian University Dubai's grading system which reflects the student's performance in each course. In general, the pass mark in a course is fifty percent (50%) but students are required to refer to the specific requirements for their chosen program of study to ensure that they are aware of any modification to this.

The distribution of the total mark (100) on semester such as: quizzes, tests, midterm exam, projects, laboratory work, and the final exam are shown on the outline of each course which is distributed by the faculty to the students during the first week of the semester.

(See table)

Percent Grade	Alpha Grade	4 Point Scale Equivalent	Canadian University Dubai Equivalent Description
90-100	A+	4.0	Outstanding
80-89	A	3.8	Excellent
75-79	B+	3.5	Very good
70-74	B	3.0	Good
65-69	C+	2.5	Satisfactory (High)
60-64	C	2.0	Satisfactory
55-59	D+	1.5	Pass
50-54	D	1.0	Minimal Pass
0-49	F	0	Failure
	P	*	(Pass) Satisfactory achievement in a course.
	FA	0	Failure for Non-Attendance
	AG	*	Aegrotat Standing (valid medical certificate)
	I	*	Incomplete Grade
	IP	*	Course in Progress
	TC	*	The student meets all Canadian University Dubai course requirements via transferred/documented equivalent courses taken/passed at another accredited university.
	WN	*	Withdrawal - Without Academic Penalty

*****   *Not computed in GPA.*

- Canadian University Dubai standard pass mark in each course is 50 percent
- Cumulative PGPA not less 2.00 is required for graduation
- GPA and Cumulative GPA are computed only for courses from the study plan of the program
- When a course is repeated the higher grade of the two attempts is considered in the computation of the GPA and Cumulative GPA, but both grades are put on record
- NB: A student will receive an academic notice from the Registrar if his/her term GPA is less than 2.00.

i.   Semester Grade Point Average:

The Semester (term) Grade Point Average (GPA) is simply the weighted average of the grades obtained in the courses registered in the semester, where the weight of each course is based on the number of credit hours.

For example, if a student obtained the following grades in a given semester:

Course Name	Credit Hours	Letter Grade	Grade point
Course 1	3	A+	4.0
Course 2	3	A	3.7
Course 3	3	B	3.0
Course 4	3	B+	3.5

The Semester Grade Point Average (Sem GPA) will be computed as follows:

$$\text{SEM GPA} = \frac{4*3 + 3.7*3 + 3*3 + 3*3.5}{3+3+3+3} = 3.6$$

ii.   Cumulative Grade Point Average:

A students' GPA is based on courses completed at this University. The semester or TGPA and the cumulative or CGPA is based on the weighted average of the grades obtained in all courses where the weight of the course is its number of credit hours. The program GPA (PGPA) includes only those courses that apply to the degree. If a course is repeated both grades will appear in the transcript, but only the higher grade will be the GPA. Averages are truncated to two decimal points.

a)   Incomplete Grade (I)

Students whose course work is at a passing level but who for verifiable reasons beyond their control are unable to finish course work and have not obtained a passing grade by the end of a term (or the specified end of a course) may be granted a grade of "Incomplete" (I).

The "I" is not intended to be a permanent grade nor may it be used for a missed exam. It is only a temporary acknowledgment of a legitimate reason for granting a one-time, limited extension to the time normally allowed to complete all course work requirements.

Applications for incompletes must be paid in full and submitted prior the commencement of the final examination period and must be approved by the Faculty and Dean and submitted to the Office of the Registrar.

Students may be granted up to twelve (12) calendar months after the scheduled end of the course to complete required additional work as determined by the Faculty/Instructor who assigned the "I" and to thereby qualify for a passing grade.

After the approved period to complete the remaining coursework has lapsed, outstanding "I" grades are converted to Fail "F". Thereafter, the student must repeat the course in order to achieve a passing grade.

The number of "Incomplete" courses allowed per semester is established by the faculty of the department. Please contact the associated faculty office for further information.

NOTE: An Incomplete grade for a pre-requisite course must be completed before the student is allowed to proceed to the higher-level course unless otherwise approved by the appropriate Academic Administrator (Dean or designate).

b)   Repeated Courses (R)

If a student repeats an identical course and thereby achieves a higher grade, the new/higher grade will supersede the previous grade in the calculation of the Cumulative GPA and the original lower grade will not be included in the Cumulative Grade Point Average (GPA). It should be noted that the higher grade (of the two attempts on the course) is used for the CGPA calculation, but both grades are recorded and appear on the academic transcript.

c)   Course in Progress (IP)

A grade of 'Course in Progress' (IP) - implying a continuation of coursework - may be designated when the timeline of a course is not consistent with the end date of the semester.

On completion of the course, the relevant Letter Grade and Numerical Value, as applicable, will replace the previous IP Grade.

NB: IP grades are not included in GPA calculation.

9.8   Grade Appeal Policy

The University is committed to providing an environment of research, teaching and learning of the best possible quality. This is inclusive of the processes that are used to ratify marks, to assess students for progression within a program of study, or to determine an award.

It is the responsibility of all students to review and abide by the academic policies and procedures of the University. Students are also responsible for their personal academic choices and decisions and for meeting the standards set for academic achievement within each program of study they enroll in.

In some instances, a student may not agree with the academic decision(s) of an academic professional. The University provides an appeals process, for the benefit of all parties, so that the student may request an academic decision to be re-considered. Such appeals are a petition to change a decision that has been made regarding an academic matter. The foundation for such an appeal may be that, in the opinion of the student, the original academic judgment was unfair, or that the academic policies of the University were incorrectly applied.

9.8.1   Principles

The University Appeal procedure for students is based on the following principles:

- Procedures and processes employed to resolve an Appeal are fair and must be seen to be fair
- Confidentiality must be respected for all parties concerned, except when there is a legal requirement to divulge information

- All staff involved in the resolution of an Appeal must act with impartiality and objectivity throughout and ensure that all conclusions drawn are based on a fair review of all the facts and opinions available

- Appeals are handled in a timely manner with clear outcomes

- After the review, the committee may decide to revise the grade - up or down.

9.8.2   Procedures for Appeals of Academic Decisions

An informal resolution procedure also exists as part of the University Appeals process in conjunction with the procedure for a formal appeal of an academic decision. The University strongly encourages a student to first make an attempt at an informal resolution of an issue with his/her Professor before making a Formal Appeal.

If the student is dissatisfied with the outcome of an initial informal meeting with his/her Professor, the formal process may then be initiated without prejudice.

The Office of the Registrar is responsible for administering the appeals process and on receipt of an Appeal against a grade or mark. The Registrar will convene an Appeals Committee consisting of at least three persons.

This Committee will consist of the Registrar who will be the Chair, a non-academic member responsible for safeguarding the interests of the student and a subject matter expert who is not the Academic who awarded the original grade or mark.

The Committee may call upon the student or Professor concerned if necessary.

Procedure for Instigating an Appeal against a Grade or Mark

- Appeals will only be considered for final examination marks

- Students should complete the Grade Appeal Form and submit to the Office of the Registrar within ten (10) working days of receiving the grade or mark in question

- The applicable fee must be paid at this stage in order to instigate the formal Appeal process

- The decision determined by the Appeals Committee will be conveyed in writing to the student within ten (10) working days of the start of the Appeal process

- The decision of the Appeals Committee will be final

10 Progression Policies

10.1 Progression Policy for Undergraduate Studies

Academic Standings and Progression towards Graduation

Prior Academic Standing	Current Semester		New Academic Standing	Normal Course Load (credit hours) to be registered	Recommendations
	SGPA	CGPA			
Clear	$G \geq 2$	$G \geq 2$	Clear	See program requirements	None
	$1 \leq G < 2$	$G \geq 2$	Conditional	Normal load – 3	None
	Other	Other	Probation	Normal load – 6	Repeat courses when possible
Conditional	$G \geq 2$	$G \geq 2$	Clear	See program requirements	None
	$1 \leq G < 2$	$G \geq 2$	Conditional	Normal load – 3	None
	Any	$1 \leq G < 2$	Probation	Normal load – 6	Repeat courses when possible
	Any	$G < 1$	Suspended	0	See advisor
Probation (**)	$G \geq 2$	$G \geq 2$	Clear	See program requirements	None
	$G \geq 2$	$G < 2$	Probation	Normal load – 3	Repeat courses when possible
	$G < 2$	Any	Suspended	0	See advisor

(**): Students are allowed to change major or remain on probation during three consecutive semesters. At each semester on probation, the load is reduced by three credit hours. If a student fails to clear his/her academic standing at the end of the third semester, he/she will be dismissed from the program.

- *For the Summer session, the normal course load is six credit hours.*
- *Under exceptional conditions, students may increase their normal Fall and Spring semester course load by 3 credit hours, or register up to nine credit hours in the Summer session if:*
- *The student's grade point average (CGPA) is at least 3.5 in the preceding semester, or the student expects to graduate at the end of the semester, and their CGPA is at least 2.0.*

10.1.1 Academic Standing

For each University term, every undergraduate student is required to achieve, both a Term Grade Point Average (TGPA) and a Cumulative Grade Point Average (CGPA) of at least 2.0. Every student will be awarded one of the following academic standings as a result of the formal course grades that they have achieved at the conclusion of each University term:

a) Clear Academic Standing

The following is applicable to students with the status of Clear Academic Standing at the beginning of the academic semester:

- Achieving a Grade Point Average (GPA) of at least 2.00 in both the Semester and Cumulative GPA will result in continuing Clear Academic Standing
- Achieving a Semester GPA of 1.00 to 2.00 with a Cumulative GPA 2.00 and above will result in Conditional Academic Standing

Not achieving either Clear or Conditional Academic Standing (as described above) will result in Probationary Academic Standing.

b)   Conditional Academic Standing

The following is applicable to students with the status of Conditional Academic Standing at the start of the academic semester:

- Achieving both a semester and Cumulative GPA of at least 2.00 will result in Clear Academic Standing
- Achieving a Semester GPA of 1.00 to 2.00 with a Cumulative GPA of 2.00 and above will result in Conditional Academic Standing
- Achieving a minimum Cumulative GPA of 1.00 and not qualifying for Clear Standing as described above will result in Probationary Academic Standing
- **Achieving a Cumulative GPA below 1.00 may result in Academic Suspension**

c)   Probationary Academic Standing

The following is applicable to students with the status of Probationary Academic Standing at the start of the academic semester:

- Achieving both a semester and Cumulative GPA of at least 2.00 will result in Clear Academic Standing
- Achieving a semester GPA of less than 2.00 will result in Academic Suspension

A student not meeting either of the two criteria as described above will continue to hold Probationary Academic Standing.

10.1.2 Normal Course Load per Program

Department and Programs	Credit Hours
Department of Architecture	
Bachelor of Architecture	18
Bachelor of Science in Architectural Studies- Building Information Modeling	18
Bachelor of Science in Architectural Studies- Sustainability	18
Department of Interior Design	
Bachelor of Science in Interior Design	18
Department of Computer Engineering and Computational Sciences	
Bachelor of Computer and Networking Engineering Technology	18
Bachelor of Science in Computer Science	15
Bachelor of Science in Cyber Security	15
Bachelor of Science in Software Design	15
Department of Electrical Engineering	
Bachelor of Science in Electrical Engineering in Electronics	18
Bachelor of Science in Electrical Engineering in Mechatronics	18
Bachelor of Science in Electrical Engineering in Telecommunication	18
School of Management	
Bachelor of Business Administration in e-Business	15
Bachelor of Business Administration in Marketing	15
Bachelor of Business Administration in Human Resource Management	15
Bachelor of Business Administration in Accounting & Finance	15
Bachelor of Business Administration in International Business	15
Bachelor of Business Administration in Events & Tourism Management	15
Bachelor of Business Administration in Forensic Accounting	15

Department and Programs	Credit Hours
Bachelor of Business Administration in Luxury Marketing	15
Bachelor of Business Administration in Operations and Supply Chain Management	15
Bachelor of Business Administration in Sport Management	15
Department of Communication and Media	
Bachelor of Arts in Communication - Advertising and Integrated Marketing Communications	15
Bachelor of Arts in Communication - Digital Media and Journalism	15
Bachelor of Arts in Communication - Public Relations	15
Department of Creative Industries	
Bachelor of Arts in Creative Industries	15
Department of Public Health	
Bachelor of Science in Public Health - Environmental Health Management	15
Bachelor of Science in Public Health - Health Administration	15
Department of Social Sciences	
Bachelor of Arts in Psychology	15
Bachelor of Arts in Psychology (Arabic)	15
Bachelor of Arts in Applied Sociology (Arabic)	15

10.2 Applying for Re-Admission After Suspension

At the end of a period of Academic Suspension, the student is required to meet his/her Academic Advisor and complete the Registrar's 'Readmit/Program Transfer' form which must then be signed by all the relevant parties.

If the student is successful in being re-admitted to the study program, he/she will hold the status of Probationary Academic Standing and therefore must immediately meet with the Academic Advisor to develop a mutually agreed probationary plan of study. Failure to do so within the first ten days of each and every semester of the Probationary Academic Standing will result in the cancellation of course registration for that current semester.

11   Final Examination Policy

All written final examinations are scheduled by the Office of the Registrar. If the course uses a presentation as the terminal assessment method, these should be scheduled during the regular class periods to ensure that students are not required to appear during the final exam period for anything other than a final exam scheduled by the Office of the Registrar. Written projects and papers can, however, have deadlines for delivery during the final exam period.

11.1   Final Examination Attendance

Final examination attendance is compulsory and takes place at the conclusion of each and every term. Students must make themselves available for their scheduled examination timings. Students must not make any arrangements that clash with their scheduled exam timings and should not leave Dubai prior to completing their final examinations.

11.2   Examination Conflict and Special Considerations

If a student is scheduled for more than two examinations in one day, or has overlapping examinations, the student must report to the Office of the Registrar by the end of the first week after the final exam schedule has been released to make the necessary adjustments to his/her schedule. A student with special needs that requires specific arrangements to enable the writing of exams must submit their requests at least three weeks prior to the examination date to their Academic Advisor. Changes in the dates or times of scheduled examinations cannot be approved.

11.3   Deferred Final Examinations

Final examinations cannot be deferred. If a student is unable to take a final exam or otherwise complete the course requirements, they can attempt to obtain a grade of "Incomplete" by visiting the Office of the Registrar to fill out the application form. Students may only apply for this concession if they have a passing grade in the course at the time of application. This application must be received in advance of the final examination.

11.4   Missed Exams

The missed exam policy applies to midterm and final examinations only. Students must complete a missed exam application from and pay the associated fees within three (3) working days of return to University following events which lead to the missed exam. All supporting documentation should be attached to the application form and submitted to the Office of the Registrar.

Valid reasons for a missed assessment may include but are not limited to;
- Travel (for urgent and verifiable medical reasons)
- Hospitalization (for emergency treatment or surgery, serious illness, contagious conditions only)
- Escorting a relative for medical reasons (as the Government authorized chaperone of that relative)
- Death in the family (with supporting documentation)
- Valid sick leave (DHA attested)
- A car accident on the day of the assessment (with supporting verifiable documentation)
- Extenuating personal circumstances (as documented and verified by the student Counsellor)

Approved missed exams will be scheduled by the course Professor/Instructor within one (1) week of the approval of the Dean or designate and shall be scheduled no later than two (2) weeks into the subsequent semester/term.

Note: The original grade will remain on the student record until the student has completed the missed exam and a new grade is recorded.

11.5   Exam Invigilation

Canadian University Dubai maintains a zero-tolerance policy regarding all academic misconduct encountered during an exam. Academic misconduct includes but is not limited to: copying, or attempting to copy, the work of others; communicating with others during the exam (other than an invigilator), by any means such as whispering, using hand motions or passing written /text messages; and being in possession of any unauthorized materials and/or electronic devices during the exam.

All examinations may be recorded by digital media (photo, video and/or audio). This digital record may be reviewed when allegations of academic misconduct are raised. Digital records will be kept confidential and securely maintained. As per Ministry of Education regulations "It is strictly prohibited for students to carry a mobile phone or any other electronic device inside the exam hall where exams are being administered. Just being caught in possession of any such devices will be considered cheating and the student will be punished by the penalty for cheating"

12   Graduation Policy

12.1   Application for Graduation

Before completing an application for Graduation students must complete the following steps:

- Students are required to review their academic record against academic requirements for graduation.

- Review current academic progression and grades with their academic advisor.

- Each student must ensure that he/she is in good financial standing with the University and that all fees and financial obligations have been met.

- Complete an Application for Graduation Form, which is available on the Student E-portal or from the Office of the Registrar, and submit it to the Office of the Registrar, together with the applicable fee, during Graduation fairs. These are held each spring semester of the academic year of Graduation.

- Once an application for graduation has been completed and filed the Office of the Registrar will begin to process all the necessary information for final certification in preparation for graduation.

- Only students who have successfully completed the degree requirements and have no holds by the end of the semester that they have applied to graduate are certified for the conferral of the respective degree.

- Degrees are only granted at the completion of the semester in which requirements have been met. Conferral of the degree and the date of graduation are noted on the permanent records of the graduate held by the University.

- Only one certificate will be issued for Canadian University Dubai graduates that have completed a program with a dual major concentration. The process of issuing certificates for dual major concentration requires handover of the initial certificate that has been issued by Canadian University Dubai. The new certificate with the dual major concentration replaces any previous certificate issued by Canadian University Dubai.

- Students' certificates will be ready within 2 months after passing the last course of the program.

12.2   Academic Requirements for Graduation

- Students must have passed and completed the required number of credit hours for their program of study

- Have completed the program within the following time limits:
    - For full-time programs: twice the length of the regular program
    - For part-time programs: the maximum number of years is the number of required one semester courses (or equivalent thereof) divided by 3
    - In some exceptional cases, a student may require the written approval from the Dean and/or VPAA to extend the Graduation time limit
    - A student whose studies were interrupted for a period of time will not be eligible to graduate from a program that is no longer offered by the University - unless alternative arrangements are approved by the Dean and VPAA in writing

- Have completed over 50% of the program at Canadian University Dubai

- Have a CGPA of 2.0 or above (Undergraduate) and CGPA of 3 and above with a minimum grade of B in all courses (Masters)

For attendance at the convocation ceremony held during the spring semester each academic year:

- Undergraduate students will have no more than 27 credit hours to complete including Spring Semester courses by the close of Summer 2.

- In exceptional circumstances, undergraduate students may be considered for attendance at the convocation ceremony with up to 30 credit hours remaining (including Spring Semester) on a case-by-case basis. Students should present their situation with supporting documentation to the Registrar for consideration by the graduation committee by the end of February in the year of convocation.

- If students drop courses and their credit hour load to complete their program increases then the offer to participate at convocation will be withdrawn and they will be invited to attend the following academic year, program requirements withstanding.

12.3   Merit Criteria

For Graduation with Honours the following policy is followed:

- CGPA between 3.50 and 3.69: cum laude

- CGPA between 3.70 and 3.89: magna cum laude

- CGPA between 3.90 and 4.00: summa cum laude

12.4   Participation in the Convocation Ceremony

The convocation ceremony for graduating students of Canadian University Dubai is held during the spring semester each academic year   Students who meet the University graduation criteria will be eligible to participate in the ceremony.

In order to participate in the Convocation Ceremony, a student must:

a) Complete a Convocation Confirmation Form and pay the accompanying fee to the Office of the Registrar before the end of February in the year of convocation.

b) Identify any special requirements or needs that Canadian University Dubai must address prior to or during the ceremony.

c) Schedule an appointment at a Graduation fair, attendance at which is mandatory for participation in convocation. During the graduation fair complete an Academic Regalia Request Form and official graduation photographs will be taken; cap and gown fittings will be conducted; and all the necessary forms regarding the graduation will be available.

d) Identify on the graduation from the 3 names they wish to appear on screen during convocation. No more than 3 names can be accommodated on screen. Please note that the Graduation certificate will take the students name from their passport copy held on file by the Registrar's office.

e) If a student requires a Letter for Permission to attend convocation for their employer, complete an official letter request form at least one week prior to the ceremony.

f) Attend the rehearsal for the ceremony, held the day before the actual convocation. Attendance of graduating students at the rehearsal for the ceremony is mandatory; if a student does not attend the rehearsal, he or she will not be permitted to attend the convocation.

12.5   Conferral of Degree

Canadian University Dubai Diploma, Certificate of Merit, and Official Transcript will be prepared upon approval of the application for graduation and released on condition that all financial obligations have been satisfied.

Conferral of the degree is noted on the permanent record of the graduate with the date of graduation.

12.6   Name on Degree

The student name printed on Canadian University Dubai's certificate is always in English, and is exactly the same as the name found in the passport belonging to the student. If there is any ambiguity or difficulty in determining the proper name of a student, he/she will be contacted in order to verify the exact name. It is a student's responsibility to inform the Office of the Register of any updates or changes to passports held on file.

12.7   Attestation of Degrees and Transcripts

In order for a student's Canadian University Dubai Degree, Diploma, Certificate of Merit, and Official Transcript to be attested, the attestation process, as outlined by the Ministry of Education, UAE, must be completed by the student. Please see the guidelines as per the Ministry of Education – website: https://www.moe.gov.ae/En/EServices/ServiceCard/pages/attestationregenrolled.aspx

13   Student Academic Rights and Responsibilities

13.1   Student Academic Rights

It is the right of the students to:

- Be informed of their program and course requirements;
- Be individually assessed based on their academic performance (attitude, knowledge and skills) as mandated by a professor consistent with a course;
- Engage in free and open conversation, investigation, and expression, in the classroom, laboratory or any type of session;
- Experience a proficient education and academic advising;
- Be skeptical of data or personal views presented, and may reserve judgment around matters of opinion;
- Presume protection against a teacher's unfitting exposé of the student's view, and belief that might arise as a result of, but not limited to, teaching, advising, or counselling;
- Presume protection, through recognized processes against prejudice or impulsive evaluation or assessment.

13.2   Student Academic Responsibilities

It is the responsibility of the student to:

- Question course requirements if they are not clearly understood them;
- Uphold the academic standards in performance as established for individual programs and courses of study;
- Lead an inquiry if they think that their academic rights were violated. (See Appeals Process for Airing Student Grievances section).
- Learn the material associated with their program and associated courses;
- Perform according to the academic norms and standards of behavior.

14   Student Code of Conduct

Canadian University Dubai's students are the true ambassadors of its Mission and Vision. Students are expected to respect the rights and privileges of others, to maintain professional ethics, and to display honesty and integrity. Unacceptable conduct includes, but is not limited to:

14.1   Unacceptable Conduct

14.1.1 Unacceptable Conduct: Academic

- Disturbing teaching activities,
- Cheating on an exam,
- Violating examination rules,
- Plagiarizing assignments or course work,
- Partaking in academic dishonesty

14.1.2 Unacceptable Conduct: University Premises

- Fabricating information in any form, submitting falsified material to any University office, or presenting a false statement in any University disciplinary proceeding,
- Forging, altering, or misusing a University identification card, documents, or keys without the consent of the relevant authorities,
- Causing deliberate or thoughtless damage or destruction to University property on or off premises or belonging to others including but not limited to graffiti, destroying or removing advertisements,
- Unauthorized entry or trespassing,
- Occupying all or part of any University building, hindering or intimidating any persons, or threatening persons with forcefulness with the aim of:
    - Hindering or stopping normal functions of the University.
    - Preventing anyone from going about in a lawful manner.
    - Stopping specific activities related to the University.
- Falsifying one's ID or failing to show ID to an identified official or employee of the University,
- Failing to obey University officials engaged in University activities,
- Damaging the reputation of the University through improper conduct,
- Violating the Acceptable Use Policy,
- Stealing, being accessory to theft, and/or possessing stolen property,
- Improper use of University property in a manner contrary to its designated purpose including misuse of accommodation hall amenities and furniture,
- Disrupting a class, classroom, or other University unit, or campus activity by any means including but not limited to noise, projectiles, or other form of disturbance or disruption,
- Aiding, abetting, leading, encouraging causing or participating in a riot, including but not limited to food fighting, on University property or during a normal University activity,
- Removing without authorization or mutilating library materials,
- Betting: students may not gamble or bet on University property in any way, shape, or form,
- Bringing unauthorized visitors onto University premises,
- Disobeying University rules governing the use of its facilities.

14.1.3 Unacceptable Conduct: Student Safety

- Harassing, assaulting, or using physical violence against others,
- Jeopardizing the safety of others or violating human rights,
- Participating in individual or group activities that deliberately or irresponsibly cause serious disorder or suffering to others,
- Possessing dangerous weapons such as, but not limited to firearms, on University property,
- Intentionally possessing or using a dangerous artifact or substance that could harm or distress any person on University property,
- Possessing and/or using fireworks,
- Impersonating another student with or without his consent.

Any student who believes that he or she has been the subject of harassment or observed any type of harassment must communicate this incident to the Dean of Student Affairs.

Canadian University Dubai has **zero tolerance** for any type of harassment.

14.1.4 Unacceptable Conduct: University Property

A student commits a property offence when she/he:

- Holds, eliminates, uses, embezzles, or sells property owned by the University, or
- Damages or vandalizes property owned by the University.

Aiding or abetting any conduct or behavior mentioned above is unacceptable and will not be tolerated.

14.2 Student Dress Code

As ambassadors of the University, students observe high standards of personal appearance at all times. Students must observe the UAE's cultural norms for female and male attire.

Dress standards are part of the culture and socially accepted norms of ethics and are strongly associated with the identity, traditions, beliefs and values that are deeply rooted in United Arab Emirates society.

a)   Dress Regulations Standards for Male Students
- Students shall wear the male National costume (Kandura) in traditional colours acceptable by the UAE and GCC male communities. Students may also wear a suitable head-cover including Guthra, Ogal or any other acceptable head covers.
- Full-length trousers are preferred on campus. Shorts should be down to the knee to be sure of causing no offence. Very short shorts and cycling shorts that reveal certain contours, boxer shorts, etc. are prohibited. Underwear should not be visible.
- Long-sleeve shirts and elbow–length shirts are permitted on campus. Short shirts that reveal the entire arms are prohibited.
- Sport uniforms are only allowed at sports' facilities and they are totally prohibited in classrooms.

b)   Dress Regulations Standards for Female Students
- With regard to UAE National costume including Abaya and Sheila; Abaya made of male Kandura cloth or designed in a male Kandura fashion is totally prohibited.

- Tops or any similar dresses that reveal the shoulders or the full arm, such as spaghetti tops, very tight and/or low-cut tee-shirts are not allowed. Nevertheless, long-sleeve or elbow-length tops are permitted.
- Skirt length below or too the knee is fine.
- Sport uniforms are only allowed at sports' facilities and they are totally prohibited in classrooms.
- Excessive hair style or extravagant hair dyes are not permitted.

Don't wear anything that might be regarded as offensive. For example, tee shirts with offensive slogans or pictures, obscene language or gestures, anything that might cause religious or cultural offence, etc. If you have to ask whether it's acceptable or not, assume it isn't.

14.3 Smoke Free Campus Environment

Canadian University Dubai is a smoke-free establishment. In order to promote and maintain a healthy environment at Canadian University Dubai, and to promote the prevention of illness and encourage students, staff and faculty to lead a healthy lifestyle, a smoke-free campus environment policy has been created to reduce the use of tobacco products on campus. The objectives are to reduce the number of smokers on campus and to support those who wish to stop smoking; through raising awareness on the dangers of smoking and educating young adults with an aim to ensure they do not pick up the habit. To create awareness amongst the university community about the dangers of smoking regular no-smoking campaigns are showcased throughout the year, in conjunction with the Ministry of Health.

Tobacco products include - but are not limited to - any lighted cigarette, cigar, pipe, midwakh, dokha, bidi, electronic cigarette or any other smoking device, along with any form of smokeless or spit tobacco such as dip, chew, or snuff. Each and every member of the University community is responsible for maintaining this policy.

a) Procedure

Those responsible for the application of the policy are the Security Supervisor and Security Staff, Student Affairs Division, and the Human Resources Department.

b) Warning System

There is a three-point warning system in place for Canadian University Dubai students caught smoking inside the campus.

- **First time violation**: the student will be given a verbal warning (University Security or Student Affairs Division) and their Canadian University Dubai ID will be confiscated. The student will need to register with the Security Supervisor and can collect the ID card one week after the incident.
- **Second time violation**: should the student be caught violating the policy a second time, he or she will be given a first official warning letter (Student Affairs Division), which will be placed in his/her file.
- **Third time violation**: a third violation will lead to a final warning letter (Student Affairs Division) or possibly putting the student on registration hold for one semester. The case will be sent to the disciplinary committee.
- Disciplinary committee decision will be taken, and student will be informed accordingly.
- Students have the right to appeal the committee's decision (in writing) to the President's Office.

14.4   Dismissal from Class

If the behaviour of a student interferes with the learning process or endangers the integrity/safety of the classroom environment, then the faculty member will be compelled to ask the student to leave the room or seek assistance to have the student removed.

For the process to determine additional or further sanctions, please refer to the Student Disciplinary Policy.

14.5   Student Disciplinary Policy

Students accused of objectionable behavior may be subjected to an array of reprisals, actions, and penalties as per Canadian University Dubai policy. Behavior-on or off campus- that violates the University's standards of good conduct, or that present a hazard to the health and safety of the University community, may be subject to disciplinary actions.

A student under expulsion or suspension due to unacceptable behavior will not be permitted access to the University premises, which include the campus, its facilities, and the student accommodation. The student might be allowed to have access to the University premises if he or she is invited by the University Authority, or for a scheduled appointment, made by the student, with the University Authority.

14.6   Conduct of Violations and Disciplinary Actions

The Dean of Student Affairs often resolves through mediation all conduct issues occurring on premises. However, in serious cases, the Dean of Student Affairs will refer the violation to Canadian University Dubai's Disciplinary Committee. The following is a summary of possible violation and their corresponding disciplinary actions.

Violation	Committee / Overview	Actions
Inappropriate behavior in Class	Disciplinary Committee	Printed Warning Probation Expulsion
Vandalism	Disciplinary Committee	Printed Warning Probation Reimbursement or Replacement Expulsion
Dress Code Violation	Disciplinary Committee	Printed Warning Probation Expulsion
Theft		Expulsion
Possession of Alcohol or Drugs on Campus		Expulsion
Gambling		Expulsion

The actions are considered misconduct if they take place on Canadian University Dubai property/premises or elsewhere if the student concerned was involved in a University activity, was representing the university, or was present at that place by virtue of his or her status as a student at Canadian University Dubai, including any work placement.

Any such incidences of misconduct will be dealt with on a case-by-case basis.

14.6.1 Types of Warning and Actions

a) **Verbal Warning:** A verbal warning is given by the Dean of Student Affairs to a student whose conduct or behavior violates the University's Code of Conduct.

b) **Written Warning:** A written warning is given to the student by the Disciplinary Committee. The warning will state that another violation of the University's code of conduct may result in additional disciplinary measures.

c) **Probation Warning:** The probation warning is given to the student by the Disciplinary Committee. This probation warning indicates that the student behavior and conduct will be carefully monitored for a certain period of time. Any misconduct may lead to further disciplinary action.

d) **Reimbursement or Replacement:** Any damage to the University's property will require payment, repair or replacement of the damaged good. Failure to pay may result in preventing the student from registering or obtaining his transcript.

e) **Mandatory Labor:** Disciplinary action due to a conduct violation may on occasion encompass mandatory labor on campus. This type of action may be alternatively proposed by the Disciplinary Committee

14.6.2 Disciplinary Committee

The Disciplinary Committee will oversee all student misconduct and decide on the consequences to the alleged breaches of Canadian University Dubai's Conduct Code. The Disciplinary Committee is chaired by the Dean of Student Affairs.

a) **Procedures**

- Anyone from Canadian University Dubai Community (faculty, administrator, staff or student) who believes that a violation of the Conduct Code has been committed must inform the Dean of Student Affairs in writing.

- The Dean of Student Affairs will amass and examine evidence relevant to each particular case.

- The Dean of Student Affairs will, based on their investigation, decide to refer, or not refer, this case to the Disciplinary Committee.

- The student maintains the right to appeal their case to the University's President.

- The Dean of Student Affairs will select three administrators and four faculty members to sit on the Disciplinary Committee.

b) **Communications to the Student Regarding Conduct Violations**

- The Disciplinary Committee will take an acceptable amount of time to plan and conduct its investigation. The investigation will include: Student(s) and witness interviews; and, if needed, preparation of the witness for testimony (ies), and collection of evidence.

- The Disciplinary Committee will inform the student on paper of the alleged violation of Canadian University Dubai's Code of Conduct and of the verdict reached by the Disciplinary Committee, as well as the disciplinary measures

- The student will have 72 hours (three class days) to appeal the decision of the Disciplinary Committee to the President prior to any final disciplinary action. The President will reply to the appeal in writing. A duplicate of the response will be sent to the Dean of Student Affairs.

- The President has the right to overturn the decision of the Disciplinary Committee; the President's decision is final.

c) Disciplinary Committee Hearing

- The Dean of Student Affairs will update all members concerned in the disciplinary action as to the confidentiality of the case.
- The Dean of Student Affairs will present a summary of the case.
- The student who allegedly violated the Code of Conduct must appear at the scheduled hearing.
- If the student cannot appear for exceptional reasons, he or she must inform the Dean of Student Affairs and must present documentation supporting his or her emergency.
- The Disciplinary Committee may call in witnesses.
- The Disciplinary Committee will question the student who violated the Code of Conduct.
- The Disciplinary Committee will examine, and conclude, by means of assigning appropriate remedial disciplinary actions based on the case.
- The Dean of Student Affairs will prepare a letter informing the accused of the Disciplinary Committee's decision.
- The letter will be stored in the student's folder held in the Registrar's Office.

d) Process for Appeal

Students may appeal the Disciplinary Committee's decision within 72 hours (three class days) to the President of the University.

The President can overturn the decision of the Disciplinary Committee; a letter bearing the results will be sent to the Dean of Student Affairs. The President's decision is final.

14.7 Student Complaints

Students can expect an excellent education at Canadian University Dubai. Nevertheless, a student may question, complain, or grieve certain materials or issues pertaining to their involvement at the University.

For quality assurance, the internal procedures for addressing student complaints aim for transparency and due process thereby ensuring student complaints are addressed impartially, reliably and punctually.

a) Principles

The University's student complaint resolution process is based on the following principles:

- Fair and equitable procedures are used to review and resolve the student complaint.
- Privacy and anonymity is assured for all parties, except for use of information as authorized by law;
- Fair and respectful proceedings during the entire search, deliberation, and conclusions by all involved.
- No retaliation or any shortcoming arising from a student complaint made in good faith.
- Timely handling of complaints with measurable deadlines identified at each stage of the resolution process.

- Timely and regular communication of the case process, progress, and result; Access to-, and option to move to a higher internal level in case the student requires a review based on technical or practical grounds.

b) Types of Student Complaints

i. Academic Complaints

Complaints against academic conclusions include but are not limited to:

- Academic advancement decisions.
- Assessment substance.
- A conclusion by an academic person that affects an individual or a group of students.
- Matter or structure of academic programs, method of learning, teaching, or assessment.
- Questions relating to authorship and intellectual property.

ii. Administrative Complaints

Administrative Complaints relate to conclusions and actions associated with administrative or academic facilities, which include but are not limited to:

- Policies pertaining to administration, procedures and rules by central administration, student support groups, and faculties.
- A conclusion taken by an administer that affects an individual or groups of students.
- Access to University resources and facilities.

c) Complaint Resolution Procedures

This segment summarizes the internal processes applicable to academic and administrative complaints.

i. Informal Approach

- The student concerned about an above-mentioned item should first contact the person involved in writing. If the student cannot reasonably contact this person or resolve their issue at this level, then the student should contact the Leader of the relevant department or of the administrative unit or the Program Leader or the Dean of the School / Department for a discussion. Concerns about a resolution at any of the steps mentioned above should ordinarily be raised to the Chair of the committee. The complaint must be delivered in writing within 15 days of the original incidence.

- The University anticipates that in most instances the discussion of the concern with a pertinent staff member will result in the quick resolution of the matter to both parties' satisfaction.

- If the issue is not resolved, then the student may contact his Academic Advisor who will direct him to the appropriate individual who will address the case.

- The student has fifteen days following an incident to lodge a formal complaint if the issue is not resolved

ii. Formal Approach

If the complaint deals with an academic matter, it should be addressed to the Vice President of Academic Affairs; if the complaint is regarding student support services, it should be addressed to the Dean of Student Affairs; if the issue deals with an administrative or financial matter, the complaint should be addressed to the Vice President of Administration and Finance; if the issue deals with registration matters, the complaint should be addressed to the Registrar.

d)   Withdrawal of a Complaint

At any time during the informal of formal process, a student may withdraw their complaint, and at that time the matter will be deemed concluded and resolved. In this case, if the complaint was made in writing then a written withdrawal letter must be composed by said student and delivered to the relevant person handling the matter. Canadian University Dubai then considers the case closed.

The Complaint Review Committee is an ad-hoc committee that can be called when a formal complaint is lodged. The Complaint Review Committee consists of three members appointed by the Vice President of Academic Affairs or the Dean of Student Affairs, pending a complaint. For academic complaints, in addition to the VPAA, the Dean of the appropriate School, one faculty member from another Department and the student counsellor are required. For issues concerning academic matters, in addition to the Dean of Student Affairs, one faculty member, one Dean, and the Library Director are required.

14.8   Academic Integrity: Policies and Procedures

a)   Purpose

Canadian University Dubai is committed to ensuring that faculty and students adhere to the highest academic standards in terms of ethics, integrity and behaviour. Canadian University Dubai also acknowledges that the trust established between society and the university's graduates must be enforced through a fair and equitable evaluation of student work and the dissemination of strong academic values.

The purpose of this policy is to guide CUD community in understanding in what academic integrity and misconduct are for students, the processes the University will follow when there is a suspicion of student academic misconduct, and the academic penalties and other consequences that may be imposed if students are suspected of engaging or found to have engaged in academic misconduct.

b)   Application of the Policy

This policy applies to all current CUD students (undergraduate, and graduate), and applies to all academic activities, whether on or off campuses.

c)   Definition

Academic Misconduct: Any behaviour that undermines the university's ability to evaluate fairly students' academic achievements, or any behaviour that could gain students or others unearned academic advantage or benefit. Academic Misconduct includes but not limited to: Plagiarism, including self-plagiarism; cheating; misrepresentation of personal identity; fabrication, unethical behaviour, misuse of IT communication resources and   unauthorized use of intellectual property.

The above list characterizes the most common instances of academic misconduct which negatively affect the credibility and value of education and degrees conferred by any university.

Plagiarism: Plagiarism includes, but is not limited to, representation of others' work, lending unauthorized assistance, and using strategies or processes with the aim of attaining dishonest grades. Students must not submit any material created by or acquired from another person or business.

Cheating on Examinations: Cheating refers to attempting to use unauthorized materials or obtaining unauthorized assistance in all types of examinations. This may include impersonating

another student; looking at another student's materials; using unauthorized notes/books/calculators; talking to other students; using communication devices such as mobile phones or any Bluetooth devices.

Information and Communication Technology Misuse: CUD is committed to providing faculty and students with all the required IT resources needed in order to ensure proper delivery of academic programs and access to information. The use of these IT resources should be legal and ethical and should fully comply with Canadian University Dubai ICT-AUP and applicable laws in the United Arab Emirates. The University ICT-AUP can be accessed through the website www.cud.ac.ae.

Fabrication: It refers to the process of inventing or falsifying information in an academic activity. Examples of fabrication may include falsifying the results of an experiment; falsifying a document or research paper; inventing a source that doesn't exist; and/or fabricating data to support claimed results.

Ethical Behavior: Students are expected to fully adhere to the ethical standards mandated by the University and the laws of the United Arab Emirates. Unethical behavior may include misuse of intellectual property and copyrighted materials; dissemination of false information; inappropriate behavior in class; disrespect towards faculty or other students.

Turnitin Software: This software is installed in CUD Learning Management System MOODLE for student and Faculty access.

14.8.1 Anti-Plagiarism Strategies

In order to encourage good academic practices against plagiarism and enforce academic integrity, Canadian University Dubai has adopted the following strategies:

a)   The Use of Turnitin Software

Students should run Turnitin software on their work before submission to the instructor. Faculty will access Turnitin through their computers in order to check student work compliance against good academic practices (allowed similarity Indicator).

b)   Organization of Workshops

Academic affairs Office should organize, with the help of academic Departments, workshops on good academic practices. These workshops should identify the most frequent forms of plagiarism, ways to correctly acknowledge sources through proper references and the University's policies against plagiarism.

c)   Role of Faculty Members

All faculty members must inform their students of the negative impact of plagiarism in the first lecture, and remind their students on good referencing during the session in which they assign projects/ coursework ; they are also encouraged to design the assignments in a way to minimise the likelihood of plagiarism whenever possible; they are also expected to identify if the student is presenting his/her own work during the discussion sessions prior to submission of the work on CUD Learning Information system.

14.8.2 Sanctions Related to Violations of Academic Integrity

a)   Plagiarism Offense

Faculty members must report all instances of the academic misconduct to the Program coordinator, with supporting evidences, and indicating whether it is a first offence in his/her course. The program

coordinator makes his recommendation to the Dean who reports the case the Registrar who determines the type of the offence:

- **First Offense:**   The offence is considered as a first offence if the student does not have any recorded offence in his file since his enrolment in the University. In this case, the mark zero is assigned for the coursework by the Dean and a written warning to be filed in his/her file in the Registration Department.

- **Second Offense:** The offence is considered as a second offence if the student has one recorded misconduct offence in his file since his enrolment in the University. In this case, the Registrar calls for a meeting of the Disciplinary committee who give an F grade to the course with an automatic suspension of the student from that course, if the plagiarism misconduct is confirmed. Also, a written warning will be filed in the student s file.

- **Third Offence:** If a second offence was already recorded in Student's file since the first semester of study, the Registrar calls for a meeting of the Disciplinary Committee which will automatically fail the student in all courses registered in the semester, and further disciplinary measures, including possible suspension from the program and/or university, for up to two regular semesters, may be recommended by the disciplinary committee.

- **Fourth Offence:** If a third offence was already recorded in Student's file since the first semester of study, the Registrar calls for a meeting of the Disciplinary Committee which will automatically fail the student in all courses registered in the semester, and dismissal from the University   will be recommended by the disciplinary committee if the offence is validated.

b)   Cheating on Examinations:

If a student is found cheating on an exam, the violation will be communicated to the Exam Violation Committee by the main invigilator by   submitting a written report of the incident, along with the work in question and any physical evidence if available (i.e. video recording) to the Chair of the Exam Violation Committee. The committee reviews the incident and recommends the following sanctions:

- **First Offence:** The student will be assigned a Grade F for that course, and a written warning is filed in his/her file in the Registration Department if the Exam Violation Committee confirms the offence.

- **Second Offence:** If the student's record shows that the student is found cheating for the second time since his/her enrolment in the University , s/he will be assigned a grade F in that course and a final written warning is filed in his/her file in the Registration Department if the Exam Violation Committee confirms the offence.

- **Third Offence:** If the student's record shows that the student is found cheating for the third time since his/her enrolment in the University, s/he will be assigned a grade F in that course and disciplinary measure up to dismissal from the University can be recommended by the Disciplinary committee based on the report of the Exam Violation Committee.

c)   Appeal:

The student may appeal to the President of the University within 72 hours following the University's appeal policy.

15   Student Records Policy

15.1   Purpose of the Policy

The Student Records Policy ensures that student information:

- Is maintained in a secure environment
- Limits access to confidential information
- Is maintained in a reliable, consistent and accurate manner

The Registrar's Office is the official auditor, recorder and keeper of student records. The Registrar's Office must ensure the accuracy and reliability of data collected and distributed as per the confidentiality and privacy policy approved by the University.

The purpose of this policy is to comply with CAA requirement (6.6 Registration and Records of the *Standards for Licensure and Accreditation 2019*)

Canadian University Dubai respects existing:

- United Arab Emirates laws and any policy instituted by the country and its ministries with respect to the privacy of individuals and the maintenance of records about any individual.
- International standards for record retention in our effort to support Canadian University Dubai applicants, students and alumni world-wide.

Any breach of this policy is subject to legal action.

Authorized Registration personnel that conduct any activity or make a decision that affects the Official Transcript of the student must ensure there is an official record of that decision. The decision must be recorded electronically in CAMS and entered directly or attached to the student's record in CAMS. A physical copy of the decision may be stored, as necessary, in the student's paper file. The official record is the action taken by the user or student in CAMS based on the University's document.

If an academic student record is not referred to in this policy, this policy will be applied to that record. Documentation and forms are created as new procedures are established. This document refers to all student record data.

15.2   Student Information

The student information system responsible for the maintenance of student records is CAMS, a Three Rivers System product.

Within CAMS, the following data must be accurately and effectively maintained to ensure that the student record reflects the progress of the student:

- Admission documents
- Courses and programs of the Student
- Degree audit measurement of the student progression towards degree completion
- A students Academic standing
- Class scheduling together with a record of registration indicating that the right student is registered in the right courses at the right time meeting pre- and co-requisites within the chosen program
- Holds of any kind including academic and tuition or fee assessment

- Merits and any other form of academic recognition

15.3   Procedures

As a result of this policy, the following procedures are required:

- Data custodians must be identified and will be charged with monitoring and auditing systems which contain personally identifiable information, ensuring that the information collected is used only for the purpose for which it was intended and that safeguards protect the privacy of the individuals.
- A retention and disposal schedule for documents and data is identified and complies with United Arab Emirates MOE, CAA and Records management guidelines under FIPPA, Canada (1990)
- Physical shredding of records must be completed in a secure environment
- Training will be delivered on a routine basis to individuals responsible for the creation, storage and maintenance of records.
- This policy and the University's compliance with it will be routinely reviewed in line with the University's policy review guidelines.

a)   Student File

The Official File of the student is created through data entry, maintenance and deletion as well as document management within the University's information system. It is also created by scanning versions of required physical documents external to the University.

b)   Data Entry

Data that is gathered, entered and stored in the University's electronic data system constitutes the official record of the student where both physical and electronic data records exist.

With respect to scanned documents, the electronic form of the scanned document is the official record where both a paper and electronic version of the record exists.

c)   Data Retention

Data within the student record:

- **Physical Records**: External documentation submitted to Canadian University Dubai by applicants, students and graduates is scanned upon submission and electronically attached to the student's record in CAMS.
- **E-records**: Data is created and retained to reflect the academic progress of students.

15.4   Physical Copy Documentation

Fire-proof, secure cabinets within the Office of the Registrar are used to retain the physical version of the student's official Canadian University Dubai record for undergraduate and Masters programs. Access to the Office of the Registrar is controlled by finger print identification assigned to authorized employees of Canadian University and CAMS database is password protected.

15.5   Electronic Data Collection and Dissemination

Data is entered, maintained and deleted in CAMS by authorized users. Documentation is scanned and linked to data in CAMS by authorized users.

Type	Description	Retention
Applicant Records	Any data that supports the applicant's admission into the University	• e-Records are maintained indefinitely. • Physical records are maintained for one year after the acceptance date.
Student Records	Any data related to student's courses, credits, grades, scores on proficiency/placement examinations, education and enrollment verification, that is: any data that represents the student's academic history	• e-Records are maintained indefinitely. • Physical records are maintained for three years from the date the student record became inactive
Graduate Records	Any data related to student's Graduation namely; Passport, High School Transcript, Equivalency and Graduation Certificate	• e-Records are maintained indefinitely. • Physical records are maintained for three years from the date the student graduated.

16   Student Affairs

16.1   Career Services and Internship Office

In the UAE, the Market needs are changing all the time. This rapid pace makes many demands on the new graduates who are looking for an employment opportunity. Career services and Internship Office has the following two objectives:

i.   It assists students in finding internship placements that are related to their field of studies, through its network with many local companies, liasing with the HR department of the companies for finalizing internship offers and terms and conditions, and communicating with registration department for Internship registration after completion of the file which also includes approval of the internship place, and that of the academic department.

ii.   It assists students in developing their career goals and objectives by organizing career workshops and posting job opportunities which are available in major companies in different industries.   Although this service is aimed primarily for graduating students, all students are welcome to attend. In career workshops, students will learn how to create a professional CV, design a cover letter, advance interview skills, and negotiate an offer. In addition, the library contains a section purely related to career development and job research, and every student is encouraged to use our resources and databases.

iii.   It also organizes career day in which employers present their expectations to graduating students.

16.2   Student Success Centre

We pride ourselves on the extensive network of services that we provide to support our students during their studies. Canadian University Dubai aims to ensure student success, whereby each student is empowered to achieve his or her full potential. The ultimate goal is to fulfill a holistic approach so that each graduate will leave with a strong sense of self and is able to make a true difference in his or her career and community.

The Student Success Centre provides the following services to help students during and after their studies:

- Academic support and tutoring are provided free of charge for students requesting additional academic help. This is essential in ensuring our students' academic success.
- Career building, personal growth, and social development are provided to assist students in preparing for life in university and after graduation.

16.3   Personal Counselling

Canadian University Dubai recognizes the incredible pressure on today's student. These pressures can become overwhelming for some students and could lead in some cases to conditions that can jeopardize students' academic success. The aim of the University is to prevent students from either feeling alone or feeling unable to seek help for their problems.

The student counsellor has professional experience and training in order to assist students, whether the issues are emotional, psychological, social or physical. All counselling is done on an individual basis and is strictly confidential. Students will be provided with all the assistance they need and, if necessary, will be referred to outside medical professionals to ensure they get the appropriate help.

16.4   Academic Orientation and Advising

Academic advising is the backbone of any University's education framework system. The University holds orientation sessions at the beginning of each Academic Year, and all new students admitted to Canadian University Dubai programs are requested to attend. Students should refer to the Academic Calendar to find out about the exact dates of the orientation sessions. The students will have a chance to meet with the faculty, program coordinators, and University administrators. During these sessions, students will have a chance to:

- Familiarize themselves with the credit system of education followed by Canadian University Dubai,
- Understand and become familiar with the degree requirements,
- Interpret test and placement scores,
- Clarify major and/or career options,
- Select appropriate courses to optimize their academic performances,
- Understand academic warnings and progression policies,
- Review the academic records of graduating students,
- Familiarize themselves with University services; library, information technology, laboratories, student services, student councils, etc.

For those students who are achieving subpar results in a course or are not performing up to their expectations, a meeting with an advisor will be scheduled.

16.5   Career Placement Services

Part-time work placement assists students wishing to find part-time work while attending University. Canadian University Dubai has relationships with many businesses in Dubai and can be a great asset to any student looking for a part-time job.

Career workshops and career postings assist students in finding a career and preparing for life in the workforce. Although this service is aimed primarily at finishing students, all students are welcome to attend. In career workshops, students will learn how to create a professional CV, design a cover letter, advance interview skills, and negotiate an offer. In addition, the library contains a section purely related to career development and job research, and every student is encouraged to use our resources and our databases.

16.6   Special Needs Services (Accessibility Services)

Canadian University Dubai pledges to provide an inclusive learning environment and to support the cognitive, emotional and creative development of students with special needs.

Canadian University Dubai ensures that reasonable effort is made to accommodate students with special needs such that their program learning objectives are met. Special Needs Services are provided equally through programs and services.

16.7   Student Activities

Canadian University Dubai Student Services organizes activities, clubs, and events that meet the needs of all the students – there is something for everybody. There is no question: studies show that students who have a well-rounded, active lifestyle fare better than the ones who concentrate solely on their studies. Canadian University Dubai encourages its students to participate actively in the life of their University. The activities span across the following areas:

- Cultural Events and Performances

- Athletics
- Community Involvement

16.8   Performance and Cultural Events

With over 100 nationalities represented at Canadian University Dubai, there is an abundance of cultural events held throughout the year. These events celebrate the diverse cultures present at Canadian University Dubai, with food, fashion, art, music and dance performances from countries all over the world. Such events include:

- Global Day
- Entertainment Night
- UAE National Day
- Several other National Days

At all of these events, it is the students who play the main role in representing their own cultures.

16.9   Student Athletics

Understanding that "a healthy body makes for a healthy mind," Canadian University Dubai promotes wellness and organizes many sporting activities on campus. Students can play football, tennis, basketball, cricket, badminton, volleyball, chess and table tennis at either competitive or recreational levels.

Students can participate in any of the existing student clubs or form a new one. Some of the current clubs include:

- Basketball
- Tennis
- Volleyball
- Football
- Badminton
- Table Tennis
- Cricket
- Pool
- Chess

Canadian University Dubai encourages its students to join in inter-university sports leagues and welcomes others to its premises.

Faculty/Staff Role

Every club shall have a faculty member or a staff member as an advisor to ensure that:

All activities/events organized are in accordance with the CUD's Policies and Procedures, and Promotion and advertisement for activities or events are done in accordance with CUD's Policies.

Financial Control in Student-run Clubs

All financial matters of student-run clubs, societies, and activities are handled according to the Financial Policy of the CUD stated in the CUD Policies and Procedures Manual.

16.10 Community Involvement

Canadian University Dubai encourages the cultivation of a positive relationship with the surrounding community in Dubai, and one way in which students can give back to the community is by participating in fundraising activities. The Student Services office is responsible for planning numerous events, all of which have been extremely successful in raising awareness for current issues in the community and around the world. Past events include:

- 5 Days for the Homeless
- The Terry Fox Run
- Movember
- Autism Awareness
- Breast Cancer Awareness

Furthermore, Canadian University Dubai has signed MoUs with Friends of Cancer Patients and Rashid Pediatric Therapy Centre.

16.11 Student Publications

Newsletter:

To keep students informed of happenings within the University, a bimonthly newsletter is published containing information on University news, student events, administration information. This serves to keep students informed and engaged, while furthering the notion of a unified community within the University.

16.12 Student Councils Policy

Article 1 – Definition of the Student Council

Canadian University Dubai Student council are non-incorporated associations whose missions are aligned with the Mission and the Vision of Canadian University Dubai. Members of the Student Council are full-time students in good academic standing. The Student Council is on a volunteer basis and is a non-profit organization.

Article 2 – Name of the Student Council

Canadian University Dubai Student Council

Article 3 – Mission of the Student Council

- Canadian University Dubai Student council will act as a liaison between the students and the administration, aiming to create an environment where collaboration and friendship between students and staff are present
- Canadian University Dubai Student council work towards the promotion of the good welfare of all students.
- Canadian University Dubai Student Council encourages student life on campus, which includes promoting and participating actively in all student cultural and non-cultural events.
- Canadian University Dubai Student council will act as Ambassadors to the University.

Article 4 – Membership

All students, no matter their ethnicity, religion, gender, or physical condition, are encouraged to be part of the Student council.

The Student Council consists of the following six student executive positions, in addition to general student members:

- President
- Vice President
- Treasurer
- Secretary
- Media Officer
- Public Relations Officer

Each member will be elected for a one-year term, with a possible renewal of a maximum one year.

Article 5 – Election Procedures of the Student Council

Canadian University Dubai Student council is open to full-time students who have completed at least two semesters and who are in good academic standing. The Student council elections are held at the beginning of each Spring semester.

a) Qualifications for the Positions of President and Vice President

- Should be a full time undergraduate student, who has completed at least two semesters;
- Should and must have a CGPA of 3.0 or above; failure to maintain this CGPA will result in dismissal from office;
- Should commit to enroll for Fall, Spring, and Summer of their elected term of office;
- Should have demonstrated some leadership at Canadian University Dubai;
- Should apply by filling out the Student council application form available at the Student Affairs Department;
- Should submit his/her resume, and one photo to the Student Affairs Department;
- Should pass the interviews with the University Senate Executive Committee and the Dean of Student Affairs;
- Should submit a list of 30 students who support his/her nomination.

b) Qualifications for the Positions of Other Officers

- Should be a full time undergraduate student, who has completed at least two semesters;
- Should and must have a CGPA of 2.5 or above; failure to maintain this CGPA will result in dismissal from office;
- Should commit to enroll for Fall, Spring, and Summer of their elected term of office;
- Should have demonstrated some leadership at Canadian University Dubai;
- Should apply by filling out the Student council application form available at the Student Affairs Department;
- Should submit his/her resume, and one photo to the Student Affairs Department;
- Should pass the interviews with the University Senate and the Dean of Student Affairs.

c) Election Rules, Procedures and Responsibilities

- A list of 30 students who support a candidate running for the president or vice president position is required. This list should be submitted according to the deadline of the election to the University Senate;

- Each candidate must complete the election registration form and submit it to the University Senate. This form should include the candidate's specific position he or she wishes to run for;
- Candidates cannot apply for more than one position;
- Candidates should prepare a three to four-minute campaign speech which should be presented during an assembly;
- Candidates should prepare themselves to participate in open debates;
- Campaign materials such as flyers, videos, and posters should be approved by either the Dean of Student Affairs or the VP of Academic Affairs before they are displayed;
- Only current full-time and part-time students are eligible to vote;
- Results of the Student council vote will be announced two days after the elections are complete;
- Members of the Student council who were dismissed or resigned cannot run for elections;
- At the end of each semester, the Manager of Student Services will review the CGPAs and the performances of all Student council members.

d)   Elections Code of Conduct

The Election Committee has a mandate to ensure that the election process is fair and impartial. Violation of the elections code of conduct will result in sanctions such as temporary or permanent suspension from campaigning and, in extreme cases, the candidate's name will be removed from the elections list. The following rules are to be followed during the elections:

- Candidates should refrain from making deceptive or misleading statements during their candidacy;
- Candidates should refrain from attacking each other during the election campaign;
- Candidates must have all their campaign material approved and signed by the Dean of Student Affairs;
- Candidates must hold their speeches one week before the elections;
- Candidates must remove all their campaign material one week after the elections.

The elections of the Student council are held every Spring Semester. Meetings are open to all Canadian University Dubai Students.

e)   Voting Procedures

- Voting procedures will be the responsibility of The Elections Committee under the supervision of the University Senate and the Dean of Student Affairs;
- The Elections Committee will ensure that all voters are current Canadian University Dubai students;
- Voting will be open to all full time and part time student enrolled in the current academic year;
- Voting Students will be allowed to vote once, and must show their Canadian University Dubai ID to the members of the Elections Committee before voting;
- Blank votes and ballots improperly marked will be voided;
- Voting will last two days and will start after one week of campaigning.

f) **Disputes and Violations**

- Candidates who violate the election code of conduct will be subject to sanction from the Elections Committee;
- Complaints against any candidate's conduct during the election campaign must be reported in writing to the appropriate Vice President;
- Written complaints will be dismissed if they are not filed within 3 school days after the incident took place;
- Violations of Elections Code of Conduct will lead to a hearing by the Elections Committee;
- Candidates will be informed in writing of the decision of the Elections Committee.

Article 6 – Student Council Responsibilities and Duties

The Elected Student Council President will:

- Act as the spokesperson for the specific Student Council (Life on Campus, International Event and Community Outreach, Academic Endeavors);
- Aid in the appointment of new members;
- Assign specific tasks to the new elected members;
- Schedule meetings;
- Participate in a weekly meeting with the appropriate Vice President;
- Prepare and present to the Vice President the annual Student council report that includes the Financial Report, Activities Report, and strengths and gaps of the Student council;
- Meet with Deans or Program Leaders at the end of each semester to discuss students' concerns with regard to the particular department (Student Council - Academic Endeavors);

The Elected Student Council Vice-President will:

- Replace the President in his/her absence;
- Oversee the work of the other members;
- Support the President;
- Organize the Student council meetings and retreats;
- Support in organizing events and activities;

The Elected Student Council Media Officer will:

- Create and participate in the making of all marketing material for Students Councils events and activities;
- Work closely with the Marketing Department while designing marketing materials for Student council events and activities;
- Have some experience in design;
- Support in organizing events and activities;

The Elected Student Council Public Relations Officer will:

- Work closely with Communication Department while marketing student events and activities;
- Work with the Manager of Student Services in the establishment of corporate and companies' sponsorships;
- Support in organizing events and activities.

The Elected Student Council Secretary will:

- Schedule meetings;

- Take the minutes of all Student council meetings;
- Maintain a record of all events and activities held during the academic year;
- Write office correspondence if needed;
- Support in organizing events and activities.

The Elected Student Council Treasurer will:
- Keep and maintain all financial records of the Student council;
- Submit a financial report at the end of each semester;
- Support in organizing events and activities. Volunteer Student Members will:
- Promote the Student council activities events;
- Support all Student council activities and operations.

Staff Advisors

The immediate supervisor of the Student council is the University Senate. The Dean of Student Affairs will guide and advice the Presidents of the Student council.

Article 7 – Requirements for Remaining in Student Council

- Student Council members are required to attend all Student council scheduled meetings; members should inform the President of the Student Council for a non-attendance;
- Members of the Student council are bound to their duties, and responsibilities;
- Members of the Student council must maintain the required CGPA.

Article 8 – Resignation from Office

Members of the Student council wanting to resign from office must submit a written letter of resignation to the University Senate and the Dean of Student Affairs. The University Senate will hold a re-election two week after the resignation is presented. The Vice President will replace the President until the newly elected President is voted. For any other position, members can appoint other members to serve in the vacant position.

Article 9 – Removal from Office

Members can and will be removed from office for unexcused absences from official meetings, non-performance, or non-participation in Student council activities and events. Also, members can be removed if they fail to maintain their CGPA. The removal will be made official by the University Senate and this official removal will be communicated in official letter to the Chairman of the Board of Trustees.

16.13   Alumni Network

The Alumni Network is a bridge between yesterday's students, and today's world's entrepreneurs. Through the Alumni Network, Canadian University Dubai graduates will be able to stay in touch with their university.

Our alumni will be able to connect with their former classmates, colleagues, professors, and Canadian University Dubai community in general, and establish an extremely valuable social and professional network. Canadian University Dubai alumni are today's entrepreneurs and leaders. They constitute the vital talent of the community they serve. Through their rich and diverse networks, they are the best portal and the promotion of the extended outreach of the university.

Canadian University Dubai Alumni Network is established by graduates and administrators. Its development and growth is enhanced by the participation, dedication, and support of its members and Canadian University Dubai community at large. All the efforts in support of Canadian University Dubai Alumni Network provide in return for its members' opportunities for life-long learning, greater realizations and much more accomplishments. In support of the Alumni Network, Canadian University Dubai encounters an additional channel to sustain its role and mission in society. For more information, email us at alumni@cud.ac.ae.

17   Learning Resource Centre

The Learning Resource Centre (LRC) at Canadian University Dubai provides access to a wealth of electronic resources and loan of materials to all Canadian University Dubai students, faculty, and staff.

We house a print collection consisting of books, journals, newspapers, and other publications. Our wide range of electronic resources includes 40,000+ e-journals, 200,000+ e-books, and over 3,200,000 intelligence reports and analyses. You can also access country reports, thesis and dissertations, conference proceedings, videos, and many more electronic resources. The electronic resources are accessible on and off-campus 24/7.

We encourage students to use the physical and digital resources available at LRC for independent learning, research needs, and personal improvement. We use the Library of Congress Classification System - currently one of the most widely used library classification systems in the world. Located on the first floor of The Hub building and equipped with computers and Wi-Fi. The LRC organizes regular information literacy, workshops, and training for all university students and faculty.

The Learning Resource Centre is open seven day a week. Please check the LRC website for the timings https://www.cud.ac.ae/lrc

17.1   Interlibrary Loan

It is not possible for the Learning Resource Centre to own all materials that are requested or needed by its users. When the library collection does not contain an item, efforts to locate the item and obtain it through all reasonable means will be undertaken. The LRC maintains an account with the British Lending Library for interlibrary Loan.

Cooperation with Other Libraries:

As the CUD Learning Resource Centre grows it will cooperate as fully as possible with regional libraries in resource sharing activities. Possible areas of cooperation may include interlibrary loan, staff training, cooperative collection development, or reciprocal use/borrowing agreements. The LRC may participate with other libraries or library consortia for the purpose of cooperative purchasing programs or other activities.

17.2   Electronic Resources

Virtual E-Learning databases are vital to the research needs of students and faculty. The Learning Resource Centre is actively seeking out databases that will complement the curriculum of the University and be most useful to Learning Resource Centre users. Full text databases are highly preferred over indexing or abstracting databases.

17.3   Access

The Learning Resource Centre collection is cataloged and classified using Library of Congress call numbers and subject headings. An automated catalog of the collection will be maintained and will be accessible by LRC users over the Internet.

- The e-library collections and services are available for CUD students and academic staff and other users.
- CUD Electronic resources is strictly for registered students, faculty, and staff.
- Computers are available to provide access to e-resources for users within the university.

- The e-library access is provided in an easy access platform, adopting new technologies and new resources added to the discovery tools resource and catalog.
- Access to electronic resources off-campus through EZ proxy is available using university account login from https://www.cud.ac.ae/lrc
- Access to electronic resources is in accordance with the International copyright law and UAE Federal Law No. 7 of 2002 Concerning copyrights and neighboring rights and permission on the terms of use defer by publisher.

17.4   Preservation

Damaged items are repaired, replaced, or withdrawn according to the policies of the LRC. Specific provision is made in the LRC's budget for the repair and binding of materials.

17.5   Student Participation

Student contributions to the LRC selection process are also encouraged. The different methods of suggesting titles for purchase are highlighted in the Learning Resource Centre orientation sessions.

Fair Use, Copyright & Intellectual Property:

Patrons are encouraged not to violate UAE copyright law. No more than 10% of any teaching & learning material is allowed to be photocopied within LRC premises. Faculty are encouraged to contact publishers directly to find out how much of their teaching aids(electronic) are copyrighted before using them for students.

17.6   Information Literacy

Research skills information sessions are provided to all students, faculty, & staff.

17.7   Circulation Policy

a)   Students
- Learning Resource Centre books are loaned for two weeks and may be renewed.
- Books can be recalled after one week.
- Fines will apply to all overdue items.
- Replacement fees will apply to all lost items.
- Learning Resource Centre patrons are responsible for all materials checked out to them.

The Learning Resource Centre warns patrons not to loan items borrowed to another person. If the item is lost or returned late, the patron will be responsible for all fines and replacement fees.

b)   Faculty
- Learning Resource Centre books are loaned for one semester and may be renewed.
- Books can be recalled after two weeks.
- Fines will apply to all overdue items.
- Replacement fees will apply to all lost items.
- Learning Resource Centre patrons are responsible for all materials checked out to them.

The Learning Resource Centre warns patrons not to loan items borrowed to another person. If the item is lost or returned late, the patron will be responsible for all fines and replacement fees.

c)   Staff

- Learning Resource Centre books are loaned for two weeks and may be renewed.
- Books can be recalled after one week.
- Fines will apply to all overdue items.
- Replacement fees will apply to all lost items.
- Learning Resource Centre patrons are responsible for all materials checked out to them.

The Learning Resource Centre warns patrons not to loan items borrowed to another person. If the item is lost or returned late, the patron will be responsible for all fines and replacement fees.

d)   Fines and Replacement Fees for Lost or Damaged Item

Fines:

For regular overdue item, an overdue fine accrue as AED 2 per day per book for 14 days loan. For reserve overdue item, an overdue fine accrue as AED 2 per hour per book for 3 hours loan.

Replacement Fees:

Users who have lost or damaged borrowed item are advised to replace on the following options:

- Replace the same item provided it is in a new condition or with a newer edition
- Pay the current market price of the book plus AED 75 processing fee
- Video – AED 100 for videos
- Lost journal - AED 50 for journals

Note: The stated amount represents an average cost of the item. That includes the processing and postal charges.

17.8   Code of Conduct

This Code of Conduct states the rights and responsibilities of the LRC user and has been adopted by Canadian University Dubai Learning Resource Centre.

CUD's Learning Resource Centre will provide:

- respectful, knowledgeable, and helpful assistance
- facilities conductive to group and individual learning
- tools facilitating general inquiry, study, and research
- information resources to support general inquiry, study, and research in various formats
- facilities and resources free from the problems caused by food, beverages, other damaging items, and inappropriate use

Learning Resource Centre users will:

- act in a manner that does not cause damage to the library, its resources or disturb other LRC users
- use the LRC as a place to collaborate on study and research
- be respectful and courteous to other LRC users and LRC staff
- maintain a pest-free, clean environment by clearing study space when leaving and not bringing in food or beverages (except bottled water)

By upholding the CUD Code of Conduct Learning Resource Centre users are ensuring all users of an environment that is advantageous for study and research, contemplation, reflection, and collaborative learning. All Learning Resource Centre users are expected to conduct themselves in

accordance with this Code of Conduct and act appropriately while in the LRC. Those who fail to comply and disrespect the rights of others will be asked for their University ID or other identification, escorted out of the Learning Resource Centre, and reported to the proper University authorities.

17.9   Study Rooms

The policy is intended to provide information to all CUD-LRC users to ensure we provide a great service, sometimes the demand exceeds with available rooms.

a)   Purpose
- The study rooms are intended as a place for CUD students to work and study together as a group.
- The study rooms are NOT for individual study

b)   Policies

Reservation:
- A study room can be reserved for two (2) hours at a time
- A minimum of three (3) people are considered as a group
- Room key and the remote controls of AC and LCD projector can be collected at the library circulation area and student ID card must be presented
- The study rooms can be reserved through Virtual E-Learning study reservation booking, phone call, email to the library or physical requested at the circulation area
- Rooms may be reserved up to two (2) days in advance
- A grace period of 10 minutes is given, if the room is not occupied by an eligible group, the reservation will be forfeited. The room will be given to another group
- Back-to-back reservations of the room are not allowed. However, the group can stay in the room provided that there is no other group waiting.
- Drinks can be consumed within the room. Eating food is not permitted. Please maintain cleanliness.

Included Equipment:

Each room has a TV screen monitor and can be connected to a personal laptop or other devices.

Any difficulties with the use of technology, please contact the library staff at the circulation area or call at 04 709 6260 or email at library@cud.ac.ae

18   Information and Communication Technology (ICT)

18.1   Information and Communication Technology (ICT) Support

Support for hardware is provided by the ICT Department and users are to report any issues to the ICT Helpdesk. The Help Desk is open during all hours of operation of the University and a representative from the department shall be on-call at all times in case of an emergency situation.

The ICT Help-Desk can be reached via the following methods:

- Email: ICTHELPDESK@cud.ac.ae
- Walk-in: Room B1-03
- Phone: Extension 222 / +971 4 7096 222
- Emergency: **+971 50 383 0834 / +971 50 426 4047**

End Users Personal Devices:

A personal hardware is a device such tablets, mobiles, desktops or laptops that are not part of CUD's assets and are not manageable via CUD's support agreements.

1. The cost of acquiring, maintaining as well as operational/connectivity charges of the personal hardware is fully under the responsibility of the end user (staff or student).
2. Prior to being qualified, a personal device must be inspected by ICT to configure access to the network. If the device leaves the network for a period longer than 90 days, it must re-visit ICT for reconfiguration.
3. The personal device has to meet the minimum security criteria applied to CUD's network devices, and must be inspected by ICT from time to time to insure its compliance.
4. The end user will be responsible for ensuring that the personal hardware continues to meet the CUD's network criteria.
5. By accessing CUD's network with his/her personal device, the end user agrees to comply with the ICT appropriate use policy. Section 5.0 of this policy shall be applied in case of violations.
6. CUD's VPN access on a personal hardware will be granted only by the ICT director authorization.
7. ICT support team will provide basic how-to support and troubleshooting only if all CUD related requests are all on "Resolved" or "On-hold" status.
8. ICT support team will provide basic how-to support or troubleshooting on third party software related CUD academic or administrative activities only if the in-house knowledge and enough resources are available.
9. CUD will not be liable of the loss, leak, damage of any data locally stored in the personal hardware. CUD will not be liable to restore the affected data.
10. The end user has to notify ICT immediately if their device has been stolen, lost or otherwise compromised so that the team can take the appropriate actions.

18.2   Appropriate Use

The Appropriate Use Policy (AUP) includes the use and access to ICT resources, equipment, and services.

a)   User

It is the Users responsibility to read, understand and observe the ICT-AUP. You are responsible for exercising good judgment in the use of the University's technological and information resources. Just because an action is technically possible does not mean that it is appropriate to perform that action.

As a user of the University's ICT Network you must:

- Abide by all local and Emirate laws.
- Abide by all applicable copyright laws, trademarks and licensing.
- Observe, understand and abide by all copyright laws pertaining but not limited to music, videos, games, images, texts and other intellectual property in both personal and work environments.
- Consider all information in which you access and share over the internet as such materials are vulnerable to invasion of privacy, unauthorized access and malware which could result in invasion of privacy and/or copyright infringement

It is required by all users to report any suspicious account activity when security may be at risk or policy violations have occurred.

b)   Canadian University Dubai

It is the University's responsibility to ensure that the information, resources, and services have availability, integrity, accessibility, and security and to promote, revise and enforce the ICT-AUP.

c)   Violations

Upon suspicion of a breach of the ICT-AUP user accounts will be disabled immediately followed by an investigation. Each violation of the ICT-AUP will be investigated on a case by case basis where privacy of user information will be the first priority. In some instances of violation(s), Canadian University Dubai has the right to access and view user data including confiscation of personal devices as required.

Upon conclusion of a violation, necessary action will be taken to the maximum extent of University policies and regulations followed by any local and federal laws.

18.3   University Technological Infrastructure and Social Media

Under no circumstances shall any account holder of Canadian University Dubai use any of the Information and Communication Technology (ICT) resources as outlined in the ICT Appropriate Use Policy (AUP) for unapproved communication/transmission of any private, confidential or intellectual property of the University and/or its members. Such mediums include but are not limited to; social networking sites, student newspapers, student television, digital signage, notice boards.

IT services help Desk are available during and after class hours to assist and support faculty and students with any issues related to online learning platform in addition to our regular face to face classes. IT Services help Desk are equipped with software that can remotely view student's desktop/laptop to provide quick and seamless support.

For all online services, we are available by telephone at 04-709-6222 or via email us at icthelpdesk@cud.ac.ae

19   Student Accommodations

Canadian University Dubai is committed to providing students with an international academic experience, guided by the highest educational and corporate ethics, adding value to the personal andprofessional lives of its graduates, and the communities in which we serve.

Canadian University Dubai promotes Canadian perspectives in learning, research, and application, grounded in appreciation and respect for diverse cultures and UAE values.

We strive to meet this commitment in our student accommodations by providing accommodations conducive to study and positive social interaction in an atmosphere of dignity and mutual respect.

19.1   Genera Rules

All residents must allow their fellow students the opportunity:

- To read and study undisturbed in their room
- To sleep without disturbance from noise
- To have free access to their room without pressure from roommates
- To live in a safe, clean, and drug and alcohol-free environment

All students must:

- Respect all UAE laws and rules, culture, and religion.
- Respect UAE culture and religion regarding the relationship between women and men and refrain fromsexual harassment and indecent exposure.
- Maintain the well-being of their roommates and refrain from harassment, discrimination, intimidation, orcausing physical harm.
- Respect all rules and instructions given by the Accommodation Officer or his agents.
- Respect the personal privacy of fellow students.
- Respect the personal property of their roommates
- Respect the University accommodation property.
- Show respect towards university personnel, students, and security staff.
- Show tolerance for different cultural and religious practices, living styles, and food preferences.
- Practice good kitchen hygiene.
- Inform other residents politely and respectfully if they are violating your rights or the rights of otherstudents.
- Inform the Accommodation Officer or Student Affairs if they feel that this atmosphere is not being provided.

19.2   Safety, Security, and Student Conduct

a)   In Case of Emergency

Police	999
Ambulance	998
Fire Department	997

b)   Incidents

In the event of a non-emergency incident at the Student Accommodations please contact: Mr. Samer or Ms. Soumia at:

	Sameer 055-8602331
	Soumia 055-8035463

c)   Fire Prevention

Smoking, the burning of incense or candles, or using any open flame other than the kitchen stove is prohibited. Any student detecting smoke or fire must sound the fire alarm, call the fire department bydialing 997, and inform the Security Officer. Students must evacuate the building in the event of a firealarm. Please ensure to be familiar with your address location.

d)   Quiet Hours

At all times students must respect the right of other students to study. Students must not make disturbing noise between 10:00 p.m. and 7:00 a.m.

e)   Cleaning

It is the responsibility of the students to ensure the cleaning of their rooms and maintain a neat environment in the accommodations up to the University's standards.

f)   Room Inspections

At any time, a university administrator may visit a student's accommodation. Upon presentation of proper identification by the staff member, the student must allow the University administrator to inspect the accommodation.

g)   Substance Abuse

Recreational drugs, narcotics, and alcohol are not permitted on any University property including in student rooms. Entering Student Accommodations while under the influence of drugs or alcohol is notallowed. Smoking is also forbidden on university property and in student accommodation. Violation ofthis policy will result in disciplinary action which could result in permanent expulsion from university accommodation and possibly the University. The parents of students under 21 will be informed of anyincidents.

19.3   Failure to Comply with the Accommodation Policy

Failure to comply with the University Accommodation Policy may result in a written warning, counselling or a disciplinary hearing depending on the severity of the offense. A hearing could result in penalties ranging from a written warning to progressively more severe penalties which could include letters to parents, suspension or expulsion from student accommodation or the University or referral to Police or other authorities, and possible legal sanctions.

19.4   Registration for Accommodation

Only Canadian University Dubai students who are registered, full-time students of the University and have paid or have arranged the payment of tuition and accommodation fees are eligible to reside in the University provided accommodations.

Moving In:

Once a room has been assigned students will be given a room key. Students must review and sign a room inventory form.

20 Occupational Health, Environment and Safety Policy

20.1 Introduction

The Canadian University Dubai (CUD) provides a consistent A-class level of education and work performance that meets and exceeds the quality standards and students' expectations conforming to the requirements and specifications cited in all types of educational services offered in a safe, ethical, and socially responsible manner ensuring no harm to people, society or environment. CUD acknowledges that the dignity, safety, and well-being of people are central to the values of the University.

We are dedicated to safeguarding the health and safety of all individuals who are either involved in or impacted by our activities and operations. We are encouraging the reporting of incidents to all students and personnel and will openly report, measure, monitor, evaluate, and learn from them.

20.2 Objectives

Canadian University Dubai's Health and Safety Policy has the following objectives:
- To comply with the requirements of relevant legislations and current good practices;
- To identify significant hazards (the potential for harm), assess risks from activities involving those hazards and manage those risks;
- To promote a positive attitude to health, safety and wellbeing at the University amongst all staff and students
- To ensure that employees, students and others are adequately informed of the relevant identified risks;
- To ensure that staff and students are aware of the risks they may encounter;
- Ensure that this documentation and supporting information is made accessible, primarily through the University's web pages and at induction for staff;
- To make arrangements for co-ordination and co-operation with other stakeholders and third parties;
- To actively monitor the management of risks to health and safety;
- To review the effectiveness of health and safety risk management and, where appropriate, implement improvements;

20.3 General Safety Hazards

Faculty, staff and students must consider the following general safety hazards while on campus:
- Emergency lights will illuminate during an emergency.
- Emergency lights will illuminate during an emergency.
- Keep fire doors and emergency exits free of obstructions.
- Keep the areas in front of fire extinguishers and fire alarms clear at all times.
- Do not overload electrical outlets or extension cords. Report damaged electrical cords, broken switches, loose connections, or bare wires to the supervisor immediately. When necessary to run a cable or electrical cord across the floor, always use a cable cover to protect the wiring and prevent tripping.
- Cord-connected electrical appliances should have a grounded 3-wire conductor or be approved.

- Inspect and test all electrical devices according to their risk category, and protectively enclose them as practical and appropriate.

- Personal appliances such as kettles, heaters, and battery chargers are not allowed to be used on campus unless prior consent has been given.

- Visually inspect equipment and tools before plugging them in. If cables or plugs are either damaged or incorrectly fitted, do not use the equipment and remove it from service. Never use defective or inappropriate tools and equipment.

- Do not overload the top drawers of filing cabinets to avoid the possible tipping of the cabinet when the drawers are opened. Keep file and desk drawers closed when not in use to help prevent tripping accidents.

- Always use proper safety step stools or ladders for climbing. Never stand on swivel chairs or use them as step stools.

- Avoid wearing loose clothing, long sleeves, ties or inappropriate gloves when supervising or working in a laboratory or on machinery.

20.4   Laboratory Activities

Students who participate in laboratory activities are given explicit directions on all issues related to personal safety. These are strictly enforced by the laboratory assistant who manages the laboratory. Items covered in the training of students include:

• Personal Protective Equipment	• Proper Use of Other Safety Equipment
• Work Area	• First Aid Kit
• Proper Attire	• Material Safety Data Sheet (MSDS)
• Safe Chemical Disposal Procedures	• Safety Warnings
• Chemical Control	• Compressed Gas Cylinders
• Broken Glass Handling	• Testing of Odors
• Needle Safety	• Heating of Glass Tubing, Rods and Test Tubes
• Electrical Hazards	• Handling of Acids, Bases and Water
• Proper Labeling	• Bunsen Burner Usage
• Storage	• Safe Heating of Organic Liquids
• Safety Equipment	• Safe Cooling of Organic Liquids
• Fire Extinguishers	• Safe Handling of Laboratory Instrumentation

20.5   Fire Safety Policy

Canadian University Dubai prohibits smoking in any of its buildings; there is a designated smoking area outdoors for those wishing to smoke. All students are expected to observe these regulations. Fire exit signs are posted at all exits to be used for evacuation and smoke detectors are placed in various strategic locations to provide early detection of smoke or fire. All fire extinguishers will be periodically checked by an outside company to ensure that they are in good operating condition. They will also do a safety inspection and check the building for fire hazards.

The Fire Marshal will supervise and coordinate the fire drill to ensure that all buildings are evacuated. Designated staff will be assigned as fire officials to take charge of the evacuation of a particular building in the event of fire. In addition, designated staff members will be trained as first aid attendants to assist fire officials with the evacuation. Fire drills will be practiced each semester in the academic buildings on campus to ensure that proper procedures will be followed in the event of a real fire.

a)   Prevention

- Know your work area; know alternative routes and fire exits
- Know the location of firefighting equipment and how to use it
- Avoid overloading electrical sockets
- Report promptly any faulty equipment
- Keep fire exits clear at all times
- Smoke only in the designated area

b)   To Report Smoke or Fire

- Activate the building fire alarm system. Alarms are located on each floor. The alarm signal will alert the rest of the staff and students.
- The Information Officer in the Reception area will immediately contact the Department of Civil Defense by dialing 997 and advise them of the location of the fire.

c)   When an Alarm Rings

Follow RACE Procedure:

R: Rescue anyone in immediate danger
A: Activate building fire alarm to alert others and report the incident
C: Confine the fire by closing all doors
E: Evacuate the building using the closest exit and move to a safe distance away from the building

Use of Fire Extinguisher: (Only use if it is safe to do so)

Follow PASS procedure:

P: Pull the safety pin from the extinguisher, distance yourself 6-10 feet back from the fire
A: Aim the hose at the base of the fire
S: Squeeze the handle
S: Sweep the extinguisher from side to side starting from the front edge of the fire

20.6   Fire Evacuation Plan

a)   Steps to Take in Case of Fire

i.   Activate the building fire alarm system. Manual alarms are located on each floor. The alarm signal will alert the rest of the staff and students.

ii.   The Student Information Officer in reception will immediately contact the Department of Civil Defense by dialing 997 and inform them of the location of the fire. The Registrar will take student attendance registers and the students' emergency phone numbers.

iii.   Class teachers are responsible for ensuring the safe orderly evacuations of any students that they have with them in the event of a fire, closing room doors behind them and going to the designated assembly point.   Staff members who do not have students with them at the time of the fire should proceed to the nearest Hall and assist with evacuation.

iv.   The nurse will collect the emergency first aid kit and assist with the evacuation of students.

v. Each designated fire official and first aid attendant will ensure that everyone has left their building and that all doors are closed, placing red "all clear" signs on the outside of the door.

vi. Security will turn off all the AC units and then assist fire officials.

vii. Class teachers are responsible for confirming that each of their students is outside of the building in the designated ASSEMBLY POINT

viii. The Fire Marshal will supervise and coordinate with fire officials and first aid attendants to confirm that all buildings have been evacuated.

b)   Guidelines

i. Stay calm.

ii. Use the stairs only. Never take an elevator.

iii. Always use the nearest fire exit to leave the building. Go to the ASSEMBLY POINT.

iv. Do not stop to take personal belongings with you.

v. Staff is responsible for the evacuation of all students with them at the time; call for help if you need it.

vi. Students and staff are not to return to the building until instructed by the fire department.

vii. If you are trapped in a room, close and seal the doors. Call Security and tell them of your location.

viii. Take an alternative route in case fire is located near your designated exit-proceed to the nearest exit in your location.

20.7   Health and Safety Policy and Procedure For Student Activities

Canadian University Dubai is committed to providing a safe and healthy environment for all students who participate in any on-campus and off-campus student activities such as sports and events. The university recognizes the importance of safety and health and will take all necessary measures to ensure that students, staff, and visitors are not exposed to potential risks that may result in personal injury or illness.

This policy also establishes guidelines and procedures to ensure the health and safety of students participating in on-campus and off-campus activities. It emphasizes the importance of personal responsibility, proper supervision, and adherence to safety measures to prevent injuries and accidents.

a)   Scope

This policy and procedure apply to all on-campus and off-campus student activities organized by Canadian University and attended by its students. All students are expected to comply with this policy and procedure to ensure their safety and the safety of others.

b)   Responsibilities

Canadian University Dubai:

i. Provide adequate supervision, facilities, and equipment to support on-campus and off-campus student activities.

ii.   Ensure the availability of first aid kits and emergency contact numbers for off-campus student activities.
iii. Provide trained event coordinator, coaches, and instructors in first aid and CPR techniques.
iv.   Develop and maintain an emergency action plan.

Students:
i.   Complying with the rules and regulations set forth by Canadian University for each event.
ii.   Participating in any safety training provided by the university.
iii.   Reporting any potential hazards or unsafe situations to the event coordinator.
iv.   Using equipment, facilities, and resources with due care and attention.
v.   Disclose any pre-existing medical conditions to the sports club coordinator or coach before engaging in sports activities.
vi.   Engage in warm-up exercises before participating in any physical activity.
vii.   Wear appropriate sportswear and footwear that provide proper support and protection.
viii. Remove jewelry or accessories that may pose a risk during sports activities.
ix.   Follow instructions provided by coaches, instructors, or event coordinators.
x.   Maintain proper hydration, nutrition, and rest to mitigate health risks.
xi.   Take personal responsibility for their safety and well-being during on-campus and off-campus student activities.
xii.   Ensure they have appropriate medical insurance coverage that includes coverage for sports-related injuries.
xiii. Sign liability waiver before joining the off-campus student activities.

c)   **Safety Measures**

   i.   **Safety Orientation:**
   - A safety orientation will be conducted by the EHS Officer in the beginning of the academic semester (Fall and Springs), providing an overview of safety guidelines, practices, and expectations for on-campus and off-campus student activities.

   ii. **Student Registration and Disclosure:**
   - Prior to participating in any on-campus and off-campus student activities, students must enlist his name to the coordinator/organizer and the student needs to sign a liability waiver.

   iii. **First Aid and Emergency Preparedness:**
   - Establish an emergency action plan for timely and effective response to injuries or accidents.
   - Provide access to first aid kits in off-campus venues and inform participants about their location.
   - Train event coordinator, coaches, and instructors in basic first aid and CPR techniques.
   - Have emergency contact numbers readily available.

   iv. **Transportation:**
   - The university will provide transportation qualified and licensed drivers to ensure a safe journey for all passengers provided that a minimum of 10 students will avail of the transport.
   - It is the responsibility of the students to follow all safety guidelines and regulations while on board the university-provided transport.

- The university reserves the right to cancel or modify the transportation arrangements due to safety concerns or unforeseen circumstances.
- The university will not be liable for any accidents, injuries, or damages incurred during the transportation to and from the off-campus venue.
- In case the minimum requirement of 10 students is not met, the university will provide clear instructions and directions to access the location, to ensure that students can travel under their own discretion to the off-campus venue safely and conveniently.

v. **Liability and Insurance:**
- The university will ensure safety for all participating students whether on-campus or off-campus student activities.
- Students must understand and accept that participation in any on-campus and off-campus student activities carry inherent risks, and they must take full responsibility for their own safety.
- The university will not be liable for any injury, accident, or damage that may occur during the on-campus and off-campus student activities.
- All students participating specifically in sports activities must have appropriate medical insurance coverage that includes coverage for sports-related injuries and accidents.

vi. **Incident Reporting and Investigation:**
For any untoward injury or incident, below procedure should be followed.
- **On-campus event:**
    1. Contact the Campus Nurse and EHS Officer for any accident/injury.
    2. The campus nurse/first aider will promptly administer first aid (if require) to the patient.
    3. Register the incident including relevant details, data and information and submit reports to the management and authorities as required.

- **Off-campus event:**
    1. First Aiders need to respond for any accident/injury.
    2. Event Coordinator including the coaches need to submit incident report with all the relevant details, data and information and submit reports to the management and authorities as required.
    3. Document incidents, conduct investigations, and take appropriate actions to prevent future occurrences.

d)   Review and Compliance

This policy will be reviewed periodically to ensure its effectiveness and compliance with relevant regulations and standards. All stakeholders, including students, coaches, and instructors, are responsible for complying with this policy.

21   Academic Programs

The Canadian University Dubai offer the ability to study a Canadian based curriculum within the culture and values of the United Arab Emirates. The academic programs at Canadian University Dubai are housed within:

A. School of Architecture and Interior Design	
Department of Architecture	
1.	Bachelor of Architecture
2.	Bachelor of Science in Architectural Studies • Building Information Modeling • Sustainability
Department of Interior Design	
3.	Bachelor of Science in Interior Design
B. School of Engineering, Applied Science and Technology	
Department of Computer Engineering and Computational Sciences	
4.	Bachelor of Computer and Network Engineering Technology
5.	Bachelor of Science in Computer Science
6.	Bachelor of Science in Cyber Security
7.	Bachelor of Science in Software Design
Department of Electrical Engineering	
8.	Bachelor of Science in Electrical Engineering • Electronics • Mechatronics • Telecommunication
C. School of Management	
Department of Undergraduate Programs	
9.	Bachelor of Business Administration • Accounting and Finance • e-Business • Events and Tourism Management • Forensic Accounting • Human Resource Management • International Business • Luxury Marketing • Marketing • Operations and Supply Chain Management • Sport Management
Department of Graduate Programs	
10.	Master of Business Administration • Finance • General Management • Human Resource Management • Marketing
11.	Master in Information Technology Management

	D. Faculty of Communication, Arts and Sciences (FCAS)	
	Department of Communication and Media	
12.	Bachelor of Arts in Communication (English) • Advertising and Integrated Marketing Communication • Digital Media and Journalism • Public Relations	
	Department of Creative Industries	
13.	Bachelor of Arts in Creative Industries	
	Department of Public Health	
14.	Bachelor of Science in Public Health • Environmental Health Management • Health Administration	
	Department of Social Sciences	
15.	Bachelor of Arts in Psychology (English)	
16.	Bachelor of Arts in Psychology (Arabic)	
17.	Bachelor of Arts in Applied Sociology (Arabic)	

Continuing Education

#	Program	Section
1.	English for Academic Purposes	Centre for Continuing Education and Lifelong Learning
2.	Math for Academic Purposes	

If you are unsure of the academic area you wish to pursue, please contact our highly qualified faculty advisors who are available to guide you.

21.1   General Education (GE)

All academic programs are a combination of General Education courses and specialization courses. General Education courses aim to ensure that:

- All students enrolled in undergraduate programs are required to complete broadly based basic general education course requirements. The general requirement is designed to add breadth to the students' intellectual experience. Students must attain knowledge and competency equivalent to completing courses in the areas of:
    - Language
    - Science
    - Technology
    - Humanities
    - Social Culture

- All undergraduate students must complete the equivalent of one or more university-level courses in Islamic history or culture *(**See your Program Study Plan and Advisor as required**)*.
- Learning outcomes for GED courses are clearly defined in the course syllabi and regularly assess the student's achievement of those outcomes through appropriate assessment in the classroom *(**See your Program Study Plan and Advisor as required**)*.
- Undergraduate students can use the following table to select corresponding electives for their specific program.

Program Table

Refer to the assigned "Program Number" of your program to pick elective courses where applicable	
Program Name	**Program Number***
Bachelor of Architecture	1
Bachelor of Science in Architectural Studies	2
Bachelor of Science in Interior Design	3
Bachelor of Computer and Network Engineering Technology	4
Bachelor of Science in Computer Science	5
Bachelor of Science in Cyber Security	6
Bachelor of Science in Software Design	7
Bachelor of Science in Electrical Engineering	8
Bachelor of Business Administration	9
Bachelor of Arts in Communication (English)	10
Bachelor of Arts in Creative Industries	11
Bachelor of Science in Public Health	12
Bachelor of Arts in Psychology (English)	13
Bachelor of Arts in Psychology (Arabic)	14
Bachelor of Arts in Applied Sociology (Arabic)	15

21.1.1 General Education and University Courses

Students can refer to the following table to choose elective courses where applicable based on their defined program study plan.

*Please note some courses will already appear in your study plan as compulsory (refer to your study plan).

Course Code	Course Title	Applicable Program*															Prerequisite	Cr. Hrs.
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
Language Courses																		
LNG 171	English I	1	2	3						9	10	11	12	13	14	15	None	3
LNG 172	English II	1	2	3						9	10		12	13	14	15	LNG 171	3
LNG 173	Professional Communication Skills	1	2	3													LNG 172	3
LNG 181	English I for Engineering & Computing				4	5	6	7	8								None	3
LNG 182	English II for Engineering & Computing				4	5	6	7	8								LNG 181	3
GED 196	Communication Skills in Arabic 1 مهارات الاتصال في اللغة العربية (1)														14	15	None	3
GED 196	Communication Skills in Arabic 1	1	2	3	4	5	6	7	8	9	10	11	12	13			None	3
GED 296	Communication Skills in Arabic 2 مهارات الاتصال في اللغة العربية (1)																GED 196	3
Science and Technology Courses																		
BIO 101	Biology I									9	10						None	3
GED 125 (ENV 125)	Ecosystem and Human Health النظم الإيكولوجية وصحة الإنسان														14	15	None	3
GED 125 (ENV 125)	Ecosystem and Human Health									9	10			13			None	3
ENV 201	Principles of Environmental Science									9	10						None	3
MTH 195	Applied Statistics											11		13			Math Placement Test or MTH 011	3
MTH 195	Applied Statistics الاحصاء التطبيقي														14	15	Math Placement Test or MTH 011	3
MTH 196	Mathematics for Business			3						9							None	3
SHS 103	Chemistry								8	9	10						None	3
BIO 100	Unifying Life Processes توحيد عمليات الحياة														14	15	None	3
BIO 100	Unifying Life Processes													13			None	3
SCI 101	Physics I	1	2														MTH 012	3
SWS 110	Programming I																None	3
SWS 120	Programming II																SWS 110	3
GED 101 (SWS 101)	Applications of Computer Software									9	10			13			None	3
GED 101 (SWS 101)	Applications of Computer Software مدخل إلى برمجيات الحاسوب														14	15	None	3
GED 132	Science and Technology in Society									9	10	11		13			None	3
GED 132	Science and Technology in Society العلم والتكنولوجيا في المجتمع														14	15	None	3
GED 195	Descriptive Geometry																None	3
SWS 361	Introduction to Geographic Information Systems																None	3
MTH 101	Statistics										10						None	3
MTH 112	Calculus I	1	2														Pass Math Placement Test or MTH-012	3
ENG 410	Professional and Ethical Practice								8									3
Humanities Courses																		
ENT 141	Fundamentals of Innovation and Entrepreneurship 1	1	2	3	4	5	6	7	8	9	10	11	12	13		15	None	3

Course Code	Course Title	Applicable Program*															Prerequisite	Cr. Hrs.
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
ENT 142	Fundamentals of Innovation and Entrepreneurship 2	1	2	3	4	5	6	7	8	9	10	11	12	13		15	ENT 141	3
ENT 241	Entrepreneurship 1	1	2	3	4	5	6	7					12	13			ENT 142	3
ENT 242	Entrepreneurship 2	1	2	3	4	5	6	7					12	13			ENT 241	
GED 110	Modern Art Appreciation تقدير الفن														14	15	None	3
GED 110	Modern Art Appreciation	1			4	5	6	7	8	9	10	11	12	13			None	3
GED 111	Music Appreciation and Communication تقدير الموسيقى والتواصل														14	15	None	3
GED 111	Music Appreciation and Communication	1			4	5	6	7		9	10	11	12	13			None	3
GED 112	Using Positive Psychology at Work	1				5	6	7		9							LNG 172	3
GED 140	Fundamentals of Innovation and Entrepreneurship أساسيات الإبتكار وريادة الأعمال														14		None	3
GED 145	University Study Skills مهارات الدراسة الجامعية																None	3
GED 150	Foundations for Community Engagement and Social Work													13			None	
GED 150	Foundations for Community Engagement and Social Work مبادئ المشاركة المجتمعية والعمل الإجتماعي														14		None	
GED 160	Studies in Ancient Civilization دراسات في الحضارة القديمة																None	3
GED 198	Islamic Culture الثقافة الإسلامية														14	15	None	3
GED 198	Islamic Culture	1	2	3	4	5	6	7	8	9	10	11	12	13			None	3
GED 199	UAE Society مجتمع دولة الامارات العربية المتحدة														14	15	None	3
GED 199	UAE Society	1	2	3	4	5	6	7	8	9	10	11	12	13			None	3
GED 205	Psychology in Everyday Life علم النفس في الحياة اليومية																None	3
GED 205	Psychology in Everyday Life	1			4	5	6	7	8	9	10	11	12				LNG 172 or LNG 182	3
GED 252	Critical Thinking التفكير النقدي														14	15	None	3
GED 252	Critical Thinking	1			4	5	6	7	8	9	10		12	13			LNG 172 or LNG 182	3
GED 265	Human Rights in Islam &International Conventions حقوق الإنسان في الإسلام والمواثيق الدولية																None	3
GED 272	Fundamentals of Public Speaking	1				5	6	7	8	9							LNG 172 or LNG 182	3
GED 298	Special Topics in Western Culture	1							8								LNG 172 or LNG 182, GED 198E	3
GED 324	Ethical Reasoning in Today's World التفكير الأخلاقي في عالم اليوم																None	3
GED 324	Ethical Reasoning in Today's World	1			4	5	6	7	8	9	10		12				LNG 172 or LNG 182	3
GED 330	Introduction to Canadian Studies				4						10		12					3

School of Architecture and Interior Design

A Word from the Dean

Welcome to the School of Architecture and Interior Design at Canadian University Dubai!

The School of Architecture and Interior Design at CUD are the intersection of design, business, technology, and creativity. Our degrees provide a balance of theory, design work and professional experience and as a graduate you will learn how to lead on projects, solve complex problems and communicate your ideas while thinking about the wider responsibilities of an architect.

Our interactive Architecture program is aligned with the Canadian standards and delivered in a studio setting by faculty experienced in both teaching and professional practice. Students enrolled in this program develop knowledge and skills that enable them to become multi-functional professionals with the ability to blend the fundamentals of architectural design with business and creativity in technology and art.

Our BSc in Interior Design program is aligned with the Council for Interior Design Accreditation (CIDA) and has an emphasis on creativity and problem solving, while building professional competencies of design and technology with business and entrepreneurship through behavioural, technological, sustainable, and aesthetic exploration.

Here at CUD our goal is to provide our students with the highest quality education today in order to prepare them to become leaders of tomorrow.

The studio experience, central to our teaching model, challenges students to translate the classroom experience into practice. Students are urged to critically analyze situations and develop unique design solutions. In addition, our student body is extremely diverse, with nationalities from all corners of the globe, and each individual brings their unique perspectives, experiences, and strengths to our programs. We recognize the fast- paced evolution of architecture and sustainability and CUD strives to provide students with the best tools to becoming leading change makers within the industry.

School of Architecture and Interior Design
Canadian University Dubai

21.2   Department of Architecture

21.2.1 Bachelor of Architecture

Description:

Architecture combines art, science and technology in the creation of designs that shape our physical environment. Alongside a creative and analytical mind, professional architects require an understanding of the social, economic, legal and constructional environment in which they work.

The Bachelor of Architecture degree program will provide you with a good understanding of the functional areas of Architecture, including design tools, design methodologies, and design philosophies, allied with decision-making and effective presentation processes. It will develop your knowledge of professional architectural and ethical values and introduce you to the operating environment of architectural practice. Throughout the program you will form a good understanding and proven ability in the fundamentals of architectural design, enhance your abilities in graphic and oral communications and develop detailed knowledge of building systems, codes and appropriate technology and materials, as well as an appreciation of, and sensitivity towards, ecology and the environment.

Credential: Bachelor Degree Program
Duration: 5 Years (10 Semesters)
Credit Hours: 170 Credit Hours
Start Dates: Fall, Spring, and Summer

Benefits:

The Bachelor of Architecture program aims to support you in obtaining local professional registration, while at the same time enabling you to match the requirements of professional licensing with international associations. As a student of Architecture at CUD, you will also have the opportunity to take inspiration from a world-renowned architectural environment, as the University campus stands in close proximity to Dubai's iconic skyline, including the world's tallest building, the Burj Khalifa.

Career Opportunities:

With a Bachelor of Architecture degree, you will be equipped to pursue opportunities in the following:
- Architecture, Urban Design, Landscape and Interior design consultancies
- Real estate consultancies
- Construction & Project Management
- Government offices (Ministries and Municipalities)
- Facility Management
- Master degrees in Architecture, Urban Design, Landscape and Interior design
- Teaching positions in the related discipline

Bachelor of Architecture Program Requirements

Requirements	Compulsory Cr. Hrs.	Elective Cr. Hrs.	Total Cr. Hrs.
University Requirements (GE Courses)	30	03	33
School Requirements (Core Courses)	47	-	47
Program Major Requirements	81	09	90
Total	**158**	**12**	**170**

University Requirements [General Education Courses - 33 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (30 Credits)				
LNG	171-1	English I	None	3
LNG	172-1	English II	LNG 171-1	3
LNG	173	Professional Communication Skills	LNG 172-1	3
GED	196E	Communication Skills in Arabic 1	None	3
GED	198E	Islamic Culture	None	3
GED	199E	UAE Society	None	3
MTH	112	Calculus I	Pass Math Placement Test or MTH 012	3
SCI	101	Physics I	None	3
ENT	141E	Fundamentals of Innovation and Entrepreneurship 1	None	2
ENT	142E	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
ENT	241	Entrepreneurship 1	ENT 142	2
ENT	242	Entrepreneurship 2	ENT 241	1
Elective Courses (Humanities - 03 Credits): Students are required to Select One Course from the following Pool				
GED	110E	Modern Art Appreciation	None	3
GED	111E	Music Appreciation and Communication	None	3
GED	112	Using Positive Psychology at Work	LNG 172-1	3
GED	205E	Psychology in Everyday Life	LNG 172-1	3
GED	252E	Critical Thinking	LNG 172-1	3
GED	272E	Fundamentals of Public Speaking	LNG 172-1	3
GED	298E	Special Topics in Western Culture	LNG 172-1, GED 198E	3
GED	324E	Ethical Reasoning for Today's World	LNG 172-1	3

School Requirements [Core Courses - 47 Credits]

Course Code		Course Title	Prerequisite/<u>Corequisite</u>	Cr. Hrs.
DES	121	Design Theory	<u>Co-DES 161 & DES 171</u>	3
DES	122	Human Factors	<u>Co-DES 162 & DES 172</u>	3
DES	161	Introduction to Design (Studio)	<u>Co-DES 121 & DES 171</u>	4
DES	162	Fundamentals of Design (Studio)	DES 121, DES 161, DES 171 <u>Co-DES 122 & DES 172</u>	4
DES	171	Drafting and Modeling	<u>Co-DES 121 & DES 161</u>	3
DES	172	Freehand Drawing and Rendering	<u>Co-DES 122 & DES 162</u>	3
DES	221	History of Architecture and Interior Design 1	DES 121, LNG 171-1	3
DES	222	History of Architecture and Interior Design 2	DES 221	3
DES	241	Construction and Design Integration	DES 162	3

Course Code		Course Title	Prerequisite/Corequisite	Cr. Hrs.
DES	261	Design Principles (Studio)	DES 122, DES 162, DES 172	6
DES	271	Computer Aided Design	DES 171	3
DES	341	Environmental Systems and Design Integration	ARC 232/IND 232, ARC 262/IND 262	3
DES	351	Internship	120 Cr. Hrs. & CGPA ≥ 2	3
DES	371	Working Drawings and Detailing	ARC 242/IND 242, ARC 361/IND 361	3

Program Major Requirements [90 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (81 Credits)				
ARC	232	Site Planning and Landscape	None	3
ARC	242	Advanced Construction and Design Integration	DES 241	3
ARC	262	Design Methods (Studio)	DES 261	6
ARC	272	Building Information Modelling	DES 271	3
ARC	321	Research and Design Applications	LNG 173, ARC 262	3
ARC	342	Advanced Environmental Systems and Design Integration	ARC 242, DES 341	3
ARC	343	Structures 1	MTH 112, SCI 101, ARC 242	3
ARC	344	Structures 2	ARC 343	3
ARC	361	Environmental Design (Studio)	ARC 222, DES 262	6
ARC	362	Design Studio (Housing)	ARC 272, ARC 343, ARC 361	6
ARC	431	Planning and Urban Design	ARC 362	3
ARC	432	Vernacular Architecture and Conservation	DES 222	3
ARC	441	Building Code	ARC 362, DES 371	3
ARC	451	Professional Practice and Project Management	ARC 362	3
ARC	461	Urban Study (Studio)	ARC 321, ARC 362 & Co-ARC 431	6
ARC	462	Integrated Design (Studio)	ARC 272, ARC 342, ARC 344, ARC 461	6
ARC	521	Research and Design Explorations	ARC 441, ARC 321	3
ARC	541	Construction Economics	ARC 451	3
ARC	561	Design Studio (Institutional)	ARC 462, ARC 342	6
ARC	562	Senior Project - Design (Studio)	DES 351, ARC 344, ARC 432, ARC 521, ARC 541	6
Elective Courses (09 Credits): Students are required to Select Three Courses from the following courses				
ARC	345	GIS Applications in Architecture	ARC 342 or IND 342	3
ARC	433	Urban Studies Seminar	ARC 431	3
DES	322	Architecture of The Islamic World	DES 222	3
DES	324	On Site Investigation	DES 222	3
DES	331	Landscape Architecture	ARC 232 or IND 232	3
DES	372	Graphic Design and Portfolio for Architects and Interior Designers	DES 271	3
DES	373	Visualization	DES 271	3
DES	442	Special Topics: Materials and Methods	ARC 342 or IND 342	3
DES	452	Professional Practice Seminar	ARC 362 or IND 362	3
DES	463	Complex Design Studio	ARC 362 or IND 362	3

Study Plan - Bachelor of Architecture

Sem.	Course Code		Course Title	Prerequisite/Corequisite	Cr. Hrs.
Semester 1	LNG	171-1	English I	None	3
	MTH	112	Calculus I	Pass Math Placement test or MTH 012	3
	DES	121	Design Theory	Co-DES 161 & DES 171	3
	DES	161	Introduction to Design (Studio)	Co-DES 121 & DES 171	4
	DES	171	Drafting and Modelling	Co-DES 121 & DES 161	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	Total				**18**
Semester 2	LNG	172-1	English II	LNG 171-1	3
	SCI	101	Physics I	None	3
	DES	172	Freehand Drawing and Rendering	Co-DES 122 & DES 162	3
	DES	122	Human Factors	Co-DES 162 & DES 172	3
	DES	162	Fundamentals of Design (Studio)	DES 121, DES 161, DES 171 Co-DES 122 & DES 172	4
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**17**
Semester 3	DES	221	History of Architecture and Interior Design 1	DES 121, LNG 171-1	3
	DES	241	Construction and Design Integration	DES 162	3
	DES	261	Design Principles (Studio)	DES 122, DES 162, DES 172	6
	DES	271	Computer Aided Design	DES 171	3
	ENT	241	Entrepreneurship 1	ENT 142	2
	Total				**17**
Semester 4	DES	222	History of Architecture and Interior Design 2	DES 221	3
	ARC	232	Site Planning and Landscape	None	3
	ARC	242	Advanced Construction and Design Integration	DES 241	3
	ARC	262	Design Methods (Studio)	DES 261	6
	ARC	272	Building Information Modelling	DES 271	3
	ENT	242	Entrepreneurship 2	ENT 241	1
	Total				**19**
Semester 5	LNG	173	Professional Communication Skills	LNG 172-1	3
	DES	341	Environmental Systems and Design Integration	ARC 232/IND 232, ARC 262/IND 262	3
	ARC	343	Structures 1	MTH 112, SCI 101, ARC 242	3
	ARC	361	Environmental Design (Studio)	ARC 262, DES 222	6
	XXX	XXX	Major Elective (1)		3
	Total				**18**
Semester 6	ARC	321	Research and Design Applications	ARC 262, LNG 173	3
	ARC	342	Advanced Environmental Systems & Design Integration	DES 341, ARC 242	3
	ARC	344	Structures 2	ARC 343	3
	ARC	362	Design Studio (Housing)	ARC 361, ARC 343, ARC 272	6
	DES	371	Working Drawings and Detailing	ARC 242/IND 242, ARC 361/IND 361	3
	Total				**18**
Semester 7	GED	199	UAE Society	None	3
	ARC	431	Planning and Urban Design	ARC 362	3
	ARC	432	Vernacular Architecture and Conservation	DES 222	3
	ARC	461	Urban Study (Studio)	ARC 362, ARC 321 & Co ARC 431	6
	Total				**15**
Semester 8	ARC	441	Building Code	ARC 362, DES 371	3
	ARC	451	Professional Practice and Project Management	ARC 362	3
	ARC	462	Integrated Design (Studio)	ARC 272, ARC 342, ARC 344, ARC 461	6
	XXX	XXX	Major Elective (2)		3
	Total				**15**

Sem.	Course Code		Course Title	Prerequisite/Corequisite	Cr. Hrs.
Semester 9	GED	XXX	Humanities Elective		3
	ARC	561	Design Studio (Institutional)	ARC 342, ARC 462	6
	ARC	541	Construction Economics	ARC 451	3
	ARC	521	Research and Design Explorations	ARC 321, ARC 441	3
	Total				**15**
Semester 10	GED	196	Communication Skills in Arabic 1	None	3
	GED	198E	Islamic Culture	None	3
	ARC	562	Senior Project - Design (Studio)	DES 351, ARC 344, ARC 432, ARC 521, ARC 541	6
	XXX	XXX	Major Elective (3)		3
	Total				**15**
	DES	**351**	**Internship**	120 Cr. Hrs. & CGPA ≥ 2	**3**
Total Credit Hours					**170**

21.2.2 Bachelor of Science in Architectural Studies

- Building Information Modelling
- Sustainability

Description:

The Architecture Department at CUD provides an exciting learning environment in the heart of Dubai, the design capital of the Middle East. Our strong connection to the local and global industry provides our students with a vast playing field to prepare themselves for careers with enormous potential and possibilities. The Bachelor of Science in Architectural Studies is a pre-professional degree program that provides you with a broad understanding of architecture, specializing in the technology of BIM and Sustainable Design. It will develop your knowledge of professional architectural technology and introduce you to the operating environment of architectural practice. This is a 4-year pre-professional degree that does not qualify for professional licensing as an architect but opens the door for many career paths.

We offer an interactive, trendy, and market-relevant program delivered in a state-of-the-art studio and lab setting by faculty experienced in both BIM & Sustainability. The Department of Architecture offers an industry-aligned program focusing on transdisciplinary learning, intertwining sciences, digital communication, humanities, and arts to build a well-equipped graduate profile that is responsive to contemporary architectural design thinking.

Throughout the program you will form a good understanding and proven ability in the fundamentals of architectural design, enhance your abilities in graphic, digital modelling, and oral communications and develop knowledge of building systems, and appropriate technology and materials, as well as an appreciation of, and sensitivity towards sustainability and the environment.

Credential: Bachelor Degree Program
Duration: 4 Years (8 Semesters)
Credit Hours: 140 Credit Hours
Start Dates: Fall, Spring, and Summer

Note: The Bachelor of Science in Architectural Studies program is designed as a pre-architecture degree as per the Canadian Education System.

The program is not a degree in Architecture. Hence, it may not lead to employment as an Architecture professional but rather a pre-professional in the Architecture field.

Program Benefits:

Graduates with a Bachelor of Science in Architectural Studies will be equipped with:
- Creative and analytical skills.
- An understanding of the economic, social, constructional, and legal environments in which the practice of Architecture operates.
- Knowledge of professional architectural and ethical values.
- A good understanding and proven ability in the fundamentals of architectural design.
- An enhanced ability in digital modeling, graphic and oral communication.
- A good knowledge of building systems, appropriate technology, and materials, and an appreciation of and sensitivity toward a sustainable environment.

Career Opportunities:

Graduates with a Bachelor of Science in Architectural Studies will be equipped to pursue opportunities in the following areas:

- Architecture
- Urban Design
- Urban Planning
- Space Planning
- Landscape
- Interior Design
- BIM Manager

- Sustainability Appraiser
- Real Estate
- Construction & Project Management
- Government Offices (Ministries and Municipalities)
- Teaching positions in related discipline
- Various graduate programs

Bachelor of Science in Architectural Studies Program Requirements

Requirements	Compulsory Cr. Hrs.	Elective Cr. Hrs.	Total Cr. Hrs.
University Requirements (GE Courses)	30	-	30
School Requirements (Core Courses)	47	-	47
Program Major Requirements	39	03	42
Concentration Requirements	15	06	21
Total	**131**	**09**	**140**

University Requirements [General Education Courses - 30 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (30 Credits)				
LNG	171-1	English I	None	3
LNG	172-1	English II	LNG 171-1	3
LNG	173	Professional Communication Skills	LNG 172-1	3
GED	196E	Communication Skills in Arabic 1	None	3
GED	198E	Islamic Culture	None	3
GED	199E	UAE Society	None	3
MTH	112	Calculus I	Pass Math Placement Test or MTH 012	3
SCI	101	Physics I	None	3
ENT	141E	Fundamentals of Innovation and Entrepreneurship 1	None	2
ENT	142E	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
ENT	241	Entrepreneurship 1	ENT 142	2
ENT	242	Entrepreneurship 2	ENT 241	1

School Requirements [Core Courses - 47 Credits]

Course Code		Course Title	Prerequisite/Corequisite	Cr. Hrs.
DES	121	Design Theory	Co-DES 161 & DES 171	3
DES	122	Human Factors	Co-DES 162 & DES 172	3
DES	161	Introduction to Design (Studio)	Co-DES 121 & DES 171	4
DES	162	Fundamentals of Design (Studio)	DES 121, DES 161, DES 171 Co-DES 122 & DES 172	4
DES	171	Drafting and Modeling	Co-DES 121 & DES 161	3
DES	172	Freehand Drawing and Rendering	Co-DES 122 & DES 162	3
DES	221	History of Architecture and Interior Design 1	DES 121, LNG 171-1	3
DES	222	History of Architecture and Interior Design 2	DES 221	3

Course Code		Course Title	Prerequisite/Corequisite	Cr. Hrs.
DES	241	Construction and Design Integration	DES 162	3
DES	261	Design Principles (Studio)	DES 122, DES 162, DES 172	6
DES	271	Computer Aided Design	DES 171	3
DES	341	Environmental Systems and Design Integration	ARC 232/IND 232, ARC 262/IND 262	3
DES	351	Internship	120 Cr. Hrs. & CGPA ≥ 2	3
DES	371	Working Drawings and Detailing	ARC 242/IND 242, ARC 361/IND 361	3

Program Major Requirements [42 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (39 Credits)				
ARC	232	Site Planning and Landscape	None	3
ARC	242	Advanced Construction and Design Integration	DES 241	3
ARC	262	Design Methods (Studio)	DES 261	6
ARC	272	Building Information Modelling	DES 271	3
ARC	321	Research and Design Applications	LNG 173, ARC 262	3
ARC	342	Advanced Environmental Systems and Design Integration	DES 341, ARC 242	3
ARC	343	Structures 1	MTH 112, SCI 101, ARC 242	3
ARC	344	Structures 2	ARC 343	3
ARC	361	Environmental Design (Studio)	ARC 262, DES 222	6
ARC	362	Design Studio (Housing)	ARC 272, ARC 343, ARC 361	6
Elective Courses (03 Credits): Students are required to Select One Course from the following courses				
ARC	345	GIS Applications in Architecture	ARC 342 or IND 342	3
DES	322	Architecture of The Islamic World	DES 222	3
DES	324	On Site Investigation	DES 222	3
DES	331	Landscape Architecture	ARC 232 or IND 232	3
DES	372	Graphic Design and Portfolio for Architects and Interior Designers	DES 271	3
DES	373	Visualization	DES 271	3
DES	442	Special Topics: Materials and Methods	ARC 342 or IND 342	3
DES	452	Professional Practice Seminar	ARC 362 or IND 362	3
DES	463	Complex Design Studio	ARC 362 or IND 362	3

Concentration Requirements [21 Credits]

There are two concentrations (Building Information Modeling and Sustainability) for Bachelor of Science in Architectural Studies and students are required to select one of the concentrations. For the selected concentration, students are required to complete successfully 05 courses (21 Credit Hours) of which three courses (15 Cr. Hrs.) are compulsory and two courses (06 Cr. Hrs.) are Electives.

a)   Building Information Modeling (BIM) Concentration Courses [21 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (15 Credits)				
BIM	441	Building Information Modeling and Quantification	300 Series	3
BIM	461	BIM Specialized Design Studio	300 Series	6
BIM	462	BIM Senior Project - Design (Studio)	BIM 461, ARC 272	6

		Elective Courses (06 Credits): Students are required to Select Two Courses from the following courses		
BIM	442	BIM Simulation and Parametric Design	300 Series	3
BIM	443	Building Information Management	300 Series	3
BIM	444	MEP Modelling	300 Series	3

b)   Sustainability Concentration Courses [21 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (15 Credits)				
BIM	441	Building Information Modeling and Quantification	300 Series	3
SUS	461	Sustainability Specialized Design Studio	300 Series	6
SUS	462	Sustainability Senior Project - Design (Studio)	SUS 461, SUS 432/SUS 431/SUS 430	6
Elective Courses (06 Credits): Students are required to Select Two Courses from the following courses				
SUS	430	Sustainable Urban Planning and Design	300 Series	3
SUS	431	Ecological Design	300 Series	3
SUS	432	Sustainable Rating Systems	300 Series	3

Study Plan - Bachelor of Science in Architectural Studies (Building Information Modeling)

Sem.	Course Code		Course Title	Prerequisite/Corequisite	Cr. Hrs.
Semester 1	LNG	171-1	English I	None	3
	MTH	112	Calculus I	Pass Math Placement test or MTH 012	3
	DES	121	Design Theory	Co-DES 171 & DES 161	3
	DES	161	Introduction to Design (Studio)	Co-DES 171 & DES 121	4
	DES	171	Drafting and Modelling	Co-DES 161 & DES 121	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
Total					**18**
Semester 2	LNG	172-1	English II	LNG 171-1	3
	SCI	101	Physics I	None	3
	DES	172	Freehand Drawing and Rendering	Co-DES 122 & DES 162	3
	DES	122	Human Factors	Co-DES 162 & DES 172	3
	DES	162	Fundamentals of Design (Studio)	DES 171, DES 161, DES 121 Co-DES 172 & DES 122	4
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
Total					**17**
Semester 3	DES	221	History of Architecture and Interior Design 1	DES 121, LNG 171-1	3
	DES	241	Construction and Design Integration	DES 162	3
	DES	261	Design Principles (Studio)	DES 122, DES 162, DES 172	6
	DES	271	Computer Aided Design	DES 171	3
	ENT	241	Entrepreneurship 1	ENT 142	2
Total					**17**
Semester 4	DES	222	History of Architecture and Interior Design 2	DES 221	3
	ARC	232	Site Planning and Landscape	None	3
	ARC	242	Advanced Construction and Design Integration	DES 241	3
	ARC	262	Design Methods (Studio)	DES 261	6
	ARC	272	Building Information Modelling	DES 271	3
	ENT	242	Entrepreneurship 2	ENT 241	1
Total					**19**
Semester 5	GED	196	Communication Skills in Arabic 1	None	3
	DES	341	Environmental Systems and Design Integration	ARC 232/IND 232, ARC 262/IND 262	3
	ARC	343	Structures 1	MTH 112, SCI 101, ARC 242	3
	ARC	361	Environmental Design (Studio)	ARC 262, DES 222	6
	LNG	173	Professional Communication Skills	LNG 172-1	3
Total					**18**
Semester 6	ARC	321	Research and Design Applications	LNG 173, ARC 262	3
	ARC	342	Advanced Environmental Systems & Design Integration	ARC 242, DES 341	3
	ARC	344	Structures 2	ARC 343	3
	ARC	362	Design Studio (Housing)	ARC 272, ARC 343, ARC 361	6
	DES	371	Working Drawings and Detailing	ARC 242/IND 242, ARC 361/IND 361	3
Total					**18**
Semester 7	GED	199	UAE Society	None	3
	BIM	441	Building Information Modeling and Quantification	300 series	3
	BIM	461	BIM Specialized Design Studio	300 Series	6
	BIM	XXX	BIM Concentration Elective (1)	ARC 272 & 300 Series	3
Total					**15**
Semester 8	GED	198	Islamic Culture	None	3
	XXX	XXX	Major Elective		3
	BIM	XXX	BIM Concentration Elective (2)	ARC 272 & 300 Series	3
	BIM	462	BIM Senior Project – Design (Studio)	BIM 461 & ARC 272	6
Total					**15**
DES 351 Internship (Between Semesters 6 and 7 & After Semester 8)				90 Cr. Hrs. & CGPA ≥ 2	**3**
Total Credit Hours					**140**

Study Plan - Bachelor of Science in Architectural Studies (Sustainability)

Sem.	Course Code		Course Title	Prerequisite/Corequisite	Cr. Hrs.
Semester 1	LNG	171-1	English I	None	3
	MTH	112	Calculus I	Pass Math Placement test or MTH 012	3
	DES	121	Design Theory	Co-DES 161 & DES 171	3
	DES	161	Introduction to Design (Studio)	Co-DES 121 & DES 171	4
	DES	171	Drafting and Modelling	Co-DES 121 & DES 161	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
Total					**18**
Semester 2	LNG	172-1	English II	LNG 171-1	3
	SCI	101	Physics I	None	3
	DES	172	Freehand Drawing and Rendering	Co-DES 122 & DES 162	3
	DES	122	Human Factors	Co-DES 172 & DES 162	3
	DES	162	Fundamentals of Design (Studio)	DES 121, DES 161, DES 171 Co-DES 172 & DES 122	4
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
Total					**17**
Semester 3	DES	221	History of Architecture and Interior Design 1	DES 121, LNG 171-1	3
	DES	241	Construction and Design Integration	DES 162	3
	DES	261	Design Principles (Studio)	DES 122, DES 162, DES 172	6
	DES	271	Computer Aided Design	DES 171	3
	ENT	241	Entrepreneurship 1	ENT 142	2
Total					**17**
Semester 4	DES	222	History of Architecture and Interior Design 2	DES 221	3
	ARC	232	Site Planning and Landscape	None	3
	ARC	242	Advanced Construction and Design Integration	DES 241	3
	ARC	262	Design Methods (Studio)	DES 261	6
	ARC	272	Building Information Modelling	DES 271	3
	ENT	242	Entrepreneurship 2	ENT 241	1
Total					**19**
Semester 5	GED	196	Communication Skills in Arabic 1	None	3
	DES	341	Environmental Systems and Design Integration	ARC 232/IND 232, ARC 262/IND 262	3
	ARC	343	Structures 1	MTH 112, SCI 101, ARC 242	3
	ARC	361	Environmental Design (Studio)	DES 222, ARC 262	6
	LNG	173	Professional Communication Skills	LNG 172-1	3
Total					**18**
Semester 6	ARC	321	Research and Design Applications	LNG 173, ARC 262	3
	ARC	342	Advanced Environmental Systems & Design Integration	DES 341, ARC 242	3
	ARC	344	Structures 2	ARC 343	3
	ARC	362	Design Studio (Housing)	ARC 272, ARC 343, ARC 361	6
	DES	371	Working Drawings and Detailing	ARC 242/IND 242, ARC 361/IND 361	3
Total					**18**
Semester 7	GED	199	UAE Society	None	3
	BIM	441	Building Information Modeling and Quantification	300 series	3
	SUS	461	Sustainability Specialized Design Studio	300 Series	6
	SUS	XXX	SUS Concentration Elective (1)	300 series	3
Total					**15**
Semester 8	GED	198	Islamic Culture	None	3
	XXX	XXX	Major Elective		3
	SUS	XXX	SUS Concentration Elective (2)	300 series	3
	SUS	462	Sustainability Senior Project-Design (Studio)	SUS 461 and SUS Elective	6
Total					**15**
DES 351 Internship (Between Semesters 6 and 7 & after semester 8)				90 Cr. Hrs. & CGPA ≥ 2	**3**
Total Credit Hours					**140**

21.3   Department of Interior Design

21.3.1 Bachelor of Science in Interior Design

Description:

Interior Design is a profession that requires creativity, versatility and a solid educational foundation. At CUD, the degree program curriculum will provide you with the core requirements in the various disciplines of Interior Design, with a strong focus on their professional application.

As an Interior Design student, you will learn about the functional areas of the profession, including design tools, design methodologies and design philosophies, allied to decision-making and effective presentation processes. The program will develop your creative and analytical skills, advance your knowledge of professional design and ethical values, and enhance your abilities in graphic and oral communication. You will acquire knowledge of interior building systems, codes and appropriate materials, and cultivate a proven ability in the fundamentals of interior design, while developing your understanding of the economic, social, constructional, and legal environments in which the practice of interior design operates.

Credential: Bachelor Degree Program
Duration: 4 Years (8 Semesters)
Credit Hours: 128 Credit Hours
Start Dates: Fall, Spring and Summer

Benefits:

The Bachelor of Science in Interior Design program aims to support you in obtaining local professional registration, while at the same time enabling you to match the requirements of professional licensing with international associations. CUD's dedicated design studios allow students of the program to apply their theoretical learning through practical assignments that provide an insight into professional projects in the field.

Career Opportunities:

With a Bachelor of Science in Interior Design you will be equipped with a wide range of design skills that will open up opportunities in the following:
- Interior Designer
- Spatial designer and Space Planner
- Furniture Designer
- Set, Exhibition and Theatre Designer
- Production Designer (theatre/TV/Movies)
- Lighting Designer
- Architecture, Interior Design, Event and Exhibition Design Consultancies
- Sustainable design consultants
- Visual Merchandiser
- Government Offices (Ministries and Municipalities)
- Real Estate Consultancies
- Project Management
- Facilities Management
- Teaching positions in related discipline
- Researcher
- Master's degree in interior design

Bachelor of Science in Interior Design Program Requirements

Requirements	Compulsory Cr. Hrs.	Elective Cr. Hrs.	Total Cr. Hrs.
University Requirements (GE Courses)	27	-	27
School Requirements (Core Courses)	47	-	47
Program Major Requirements	51	03	54
Total	**125**	**03**	**128**

University Requirements [General Education Courses - 27 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (27 Credits)				
LNG	171-1	English I	None	3
LNG	172-1	English II	LNG 171-1	3
LNG	173	Professional Communication Skills	LNG 172-1	3
GED	196E	Communication Skills in Arabic 1	None	3
GED	198E	Islamic Culture	None	3
GED	199E	UAE Society	None	3
MTH	196	Mathematics for Business	None	3
ENT	141E	Fundamentals of Innovation and Entrepreneurship 1	None	2
ENT	142E	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
ENT	241	Entrepreneurship 1	ENT 142	2
ENT	242	Entrepreneurship 2	ENT 241	1

School Requirements [Core Courses - 47 Credits]

Course Code		Course Title	Prerequisite/Corequisite	Cr. Hrs.
DES	121	Design Theory	Co-DES 161 & DES 171	3
DES	122	Human Factors	Co-DES 162 & DES 172	3
DES	161	Introduction to Design (Studio)	Co-DES 121 & DES 171	4
DES	162	Fundamentals of Design (Studio)	DES 121, DES 161, DES 171 Co-DES 122 & DES 172	4
DES	171	Drafting and Modeling	Co-DES 121 & DES 161	3
DES	172	Freehand Drawing and Rendering	Co-DES 122 & DES 162	3
DES	221	History of Architecture and Interior Design 1	DES 121, LNG 171-1	3
DES	222	History of Architecture and Interior Design 2	DES 221	3
DES	241	Construction and Design Integration	DES 162	3
DES	261	Design Principles (Studio)	DES 122, DES 162, DES 172	6
DES	271	Computer Aided Design	DES 171	3
DES	341	Environmental Systems and Design Integration	ARC 232/IND 232, ARC 262/IND 262	3
DES	351	Internship	120 Cr. Hrs. & CGPA ≥ 2	3
DES	371	Working Drawings and Detailing	ARC 242/IND 242, ARC 361/IND 361	3

Program Major Requirements [54 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (51 Credits)				
IND	232	Research and Design Applications	LNG 172-1, DES 261	3
IND	242	Construction and Design Integration: Interior Design	DES 241	3
IND	262	Residential Design (Studio)	DES 261	6
IND	331	Furniture Design and Detailing	DES 122, DES 222	3
IND	342	Lighting and Acoustics	DES 341, IND 242	3
IND	343	Interior Finishes and Materials	IND 242	3
IND	344	Building Code	IND 343	3
IND	351	Professional Practice and Project Management	IND 361	3
IND	361	Institutional Design (Studio)	DES 222, IND 262	6
IND	362	Commercial Design (Studio)	DES 271, IND 361	6
IND	461	Senior Project - Dissertation (Studio)	IND 232, IND 331, IND 342, IND 344, IND 362	6
IND	462	Senior Project Design (Studio)	DES 351, DES 371, IND 461	6
Elective Courses (03 Credits): Students are required to Select One Course from the following courses				
DES	231	Sustainability of Buildings	DES 162	3
DES	322	Architecture of The Islamic World	DES 222	3
DES	324	On Site Investigation	DES 222	3
DES	372	Graphic Design and Portfolio for Architects and Interior Designers	DES 271	3
DES	373	Visualization	DES 271	3
DES	431	Principles of Landscape Design	IND 262	3
DES	442	Special Topics: Materials and Methods	ARC 342 or IND 342	3
DES	452	Professional Practice Seminar	ARC 362 or IND 362	3
DES	463	Complex Design Studio	ARC 362 or IND 362	3

Study Plan - Bachelor of Science in Interior Design

Sem.	Course Code		Course Title	Prerequisite/ Corequisite	Cr. Hrs.
Semester 1	LNG	171-1	English I	None	3
	MTH	196	Mathematics for Business	None	3
	DES	121	Design Theory	Co-DES 161 & DES 171	3
	DES	161	Introduction to Design (Studio)	Co-DES 121 & DES 171	4
	DES	171	Drafting and Modelling	Co-DES 121 & DES 161	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
Total					**18**
Semester 2	LNG	172-1	English II	LNG 171-1	3
	DES	172	Freehand Drawing and Rendering	Co- DES 122 & DES 162	3
	DES	122	Human Factors	Co-DES 162 & DES 172	3
	DES	162	Fundamentals of Design (Studio)	DES 121, DES 161, DES 171 Co-DES 122 & DES 172	4
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	GED	199	UAE Society	None	3
Total					**17**
Semester 3	DES	221	History of Architecture and Interior Design 1	DES 121, LNG 171-1	3
	DES	241	Construction and Design Integration	DES 162	3
	DES	261	Design Principles (Studio)	DES 122, DES 162, DES 172	6
	DES	271	Computer Aided Design	DES 171	3
	ENT	241	Entrepreneurship 1	ENT 142	2
Total					**17**
Semester 4	DES	222	History of Architecture and Interior Design 2	DES 221	3
	IND	232	Research and Design Applications	LNG 172-1, DES 261	3
	IND	242	Construction and Design Integration: Interior Design	DES 241	3
	IND	262	Residential Design (Studio)	DES 261	6
	ENT	242	Entrepreneurship 2	ENT 241	1
Total					**16**
Semester 5	DES	341	Environmental Systems and Design Integration.	ARC 232/IND 232, ARC 262/IND 262	3
	IND	331	Furniture Design and Detailing	DES 122, DES 222	3
	IND	343	Interior Finishes and Materials	IND 242	3
	IND	361	Institutional Design (Studio)	DES 222, IND 262	6
	LNG	173	Professional Communication Skills	LNG 172-1	3
Total					**18**
Semester 6	IND	342	Lighting and Acoustics	DES 341, IND 242	3
	IND	344	Building Code	IND 343	3
	IND	362	Commercial Design (Studio)	DES 271, IND 361	6
	DES	371	Working Drawings and Detailing	ARC 242/IND 242, ARC 361/IND 361	3
	IND	351	Professional Practice and Project Management	IND 361	3
Total					**18**
Semester 7	GED	196	Communication Skills in Arabic 1	None	3
	IND	461	Senior Project – Dissertation (Studio)	IND 232, IND 331, IND 342, IND 344, IND 362	6
	XXX	XXX	Major Elective		3
Total					**12**
Semester 8	GED	198	Islamic Culture	None	3
	IND	462	Senior Project Design (Studio)	DES 351, DES 371, IND 461	6
Total					**9**
DES 351 Internship (Between Semesters 6 and 7 & After Semester 8)				90 Cr. Hrs. & CGPA ≥ 2.0	**3**
Total Credit Hours					**128**

School of Engineering, Applied Science and Technology

A Word from the Dean

Welcome to the School of Engineering, Applied Science and Technology

From the vibrant city of Dubai, the School of Engineering, Applied Science at the Canadian University Dubai (CUD) offers a wide range of dynamic, technology-driven programs based on the Canadian curriculum and education principles to enable students to earn a world-class, internationally recognized degrees.

Through direct partnerships with leading Canadian institutions, our two departments, *Electrical Engineering* and *Computer Engineering and Computational Sciences,* offer the unique opportunity of a 2+2 transfer program where students can study their first 2 years in Dubai and complete the final 2 years in Canada at one of our partners. We are proud of partnering with *Queen's University* in Kingston, Ontario, and the *British Colombia Institute of Technology (BCIT)* in Vancouver, British Colombia. This 2+2 transfer program allows students to eventually earn a Canadian degree from these reputable educational institutions.

The department of *Electrical Engineering* offers a Bachelor of Science (BSc) in Electrical Engineering, with concentrations in the high-demand disciplines of Electronics, Mechatronics, and Telecommunications. In the department of *Computer Engineering and Computational Science*, we offer a Bachelor of Science in Computer Science, Bachelor of Science in Cyber Security, Bachelor of Science in Software Design, and a Bachelor of Science in Computer Network Engineering Technology.

Throughout each academic program, the faculty uses state-of-the-art technologies and labs to ensure that students are trained to 'hit the ground running' when they join the workplace. As a prospective student, you will experience a learning environment where excellence in instruction, mastery of technology, and outstanding opportunities for work placement (internships) and research are our top priorities. Courses are taught by high-caliber professors and lab instructors with previous teaching and working experience in North America.

Moreover, at CUD, our undergraduate students seize the unique opportunity of engaging in research with faculty members, which provides a head-start in building their creative portfolio and strengthens their profiles should they wish to pursue graduate studies. Our students have gone on to further their studies in Canada, or take on challenging and rewarding roles in industry, both locally and internationally.

We would be delighted to tell you more about our programs and our captivating campus in downtown Dubai. Please contact DeanFEAST@cud.ac.ae for more information.

School of Engineering, Applied Science and Technology
Canadian University Dubai

21.4   Department of Computer Engineering and Computational Science

21.4.1 Bachelor of Computer and Networking Engineering Technology

Description:

Computer and Networking Engineering Technology (CNET) is a 4-year Bachelor of Engineering Technology degree. Dubai has a critical need for networking professionals, a demand which is being addressed by Canadian University Dubai through a program that combines a unique blend of technology and business subjects with an innovative balance between the practical and the theoretical background that employers need. The objective of the CNET program is to ensure that our students acquire the necessary knowledge, skills, and abilities to perform successfully in the modern world as network professionals. The foundation of our program will instill the knowledge necessary for life-long learning and a sense of professional responsibility that will enable students to continue their professional development throughout their careers.

Benefits:

A modern educational approach and state-of-the art training in:

- Database Driven Web Applications
- LAN and WAN Technologies
- Network Security and Administration
- Network Operating Systems
- Wireless Networks
- Voice Over IP
- Entrepreneurship in New Economies
- Integrative Projects in Vertical Markets
- Communications Skills
- Critical Thinking and Problem Solving
- Internship in the Workplace
- Preparation for Industrial Certifications such as CCNA, Network+ and MCSA.

Bachelor of Computer and Networking Engineering Technology Program Requirements

Requirements	Compulsory Cr. Hrs.	Elective Cr. Hrs.	Total Cr. Hrs.
University Requirements (GE Courses)	21	03	24
School Requirements (Core Courses)	21	-	21
Department Requirements (Core Courses)	09	-	09
Program Major Requirements	73	06	79
Total	**124**	**09**	**133**

University Requirements [General Education Courses - 24 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (21 Credits)				
LNG	181	English I for Engineering and Computing	None	3
LNG	182	English II for Engineering and Computing	LNG 181	3
GED	196E	Communication Skills in Arabic 1	None	3
GED	198E	Islamic Culture	None	3
GED	199E	UAE Society	None	3
ENT	141E	Fundamentals of Innovation and Entrepreneurship 1	None	2
ENT	142E	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
ENT	241	Entrepreneurship 1	ENT 142	2
ENT	242	Entrepreneurship 2	ENT 241	1
Elective Courses (Humanities - 03 Credits): Students are required to select One Course from the following Pool				
GED	110E	Modern Art Appreciation	None	3
GED	111E	Music Appreciation and Communication	None	3
GED	205E	Psychology in Everyday Life	LNG 172 or LNG 182	3
GED	252E	Critical Thinking	LNG 172 or LNG 182	3
GED	324E	Ethical Reasoning for Today's World	LNG 172 or LNG 182	3
GED	330	Introduction to Canadian Studies	None	3

School Requirements [Core Courses - 21 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
MTH	112	Calculus I	Pass Math Placement Test or MTH 012	3
MTH	130	Probability and Statistics	MTH 112	3
NET	110	Computer Networks Fundamentals	ENG 101 or NET 100	3
SWS	110	Programming I	None	3
SCI	210	Modern Physics	MTH 112	3
BUS	310	Project Management	Completion of 60 Credits	3
SWS	316	Programming II	SWS 110	3

Department Requirements [Core Courses - 09 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
MTH	120	Discrete Mathematics	Pass Math Placement Test or MTH 012	3
BCS	306	Database Management Systems	BCS 201, BCS 202 or SWS 316	3
BCS	401	Ethics for Computing Professionals	None	3

Program Major Requirements [79 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (73 Credits)				
NET	100	Fundamental of Digital Systems	None	3
NET	105	Microprocessors and Microcontrollers	NET 100	3
NET	111	Operating Systems Fundamentals	ENG 210 or NET 105	3
NET	120	LAN Switching and Routing	NET 100	3
NET	121	Network Operating Systems	NET 111	3
NET	214	Network Programming	NET 120, SWS 316	3
NET	220	Network Security and Administration	NET 120	3
NET	221	Communication Technology	NET 120	3
NET	222	Wireless Networks	NET 221 or COM 412	3
EBU	200	e-Business Fundamentals	None	3
MKT	201	Principles of Marketing	LNG 171 or LNG 181	3
SWS	211	System Analysis and Design	SWS 316	3
SWS	215	Web Development	BCS 306	3
NET	310	Network Management	NET 222	3
NET	320	Advanced LAN Switching and Routing	NET 120	3
SWS	315	Mobile Application Development	SWS 215	3
SWS	351	Management Information Systems	GED 101 or SWS 110	3
ENG	420	Internship	90 Credits & CGPA ≥ 2.0	3
NET	405	Virtualization and Cloud Computing	NET 320	3
SWS	405	Applied Artificial Intelligence	MTH 130, BCS 206, BCS 205 or SWS 316	3
NET	406	Cloud Architecture	NET 405	3
NET	410	Enterprise Network Design	NET 222	3
NET	420	Advanced Network Troubleshooting	NET 222	3
NET	440	CNET Project-1	Completed 100 Credit Hours	2
NET	441	CNET Project-2	NET 440	2
Elective Courses (06 Credits): Students are required to Select Two Courses from the following courses				
NET	403	Mobile Security	NET 220	3
SWS	400	Data Warehousing	BCS 306	3
SWS	401	Web Services Integration	NET 405	3
SWS	421	Cryptography and Information Security	NET 220	3

Study Plan - Bachelor of Computer and Networking Engineering Technology

Sem.	Course Code		Course Title	Prerequisite/Corequisite	Cr. Hrs.
Semester 1	LNG	181	English I for Engineering and Computing	None	3
	NET	100	Fundamental of Digital Systems	None	3
	MTH	112	Calculus I	Pass Math Placement Test or MTH 012	3
	EBU	200	e-Business Fundamentals	None	3
	SWS	110	Programming I	None	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	Total				**17**
Semester 2	MTH	120	Discrete Mathematics	Pass Math Placement Test or MTH 012	3
	LNG	182	English II for Engineering and Computing	LNG 181	3
	MKT	201	Principles of Marketing	LNG 171 or LNG 181	3
	NET	110	Computer Networks Fundamentals	ENG 101 or NET 100	3
	SWS	316	Programming II	SWS 110	3
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**16**
Semester 3	SCI	210	Modern Physics	MTH 112	3
	MTH	130	Probability and Statistics	MTH 112	3
	NET	120	LAN Switching and Routing	NET 100	3
	BCS	306	Database Management Systems	BCS 201, BCS 202 or SWS 316	3
	NET	105	Microprocessors and Microcontrollers	NET 100	3
	ENT	241	Entrepreneurship 1	ENT 142	2
	Total				**17**
Semester 4	NET	111	Operating Systems Fundamentals	ENG 210 or NET 105	3
	SWS	211	System Analysis and Design	SWS 316	3
	NET	320	Advanced LAN Switching and Routing	NET 120	3
	SWS	215	Web Development	BCS 306	3
	NET	214	Network Programming	NET 120, SWS 316	3
	ENT	242	Entrepreneurship 2	ENT 241	1
	Total				**16**
Semester 5	NET	121	Network Operating Systems	NET 111	3
	GED	198	Islamic Culture	None	3
	NET	220	Network Security and Administration	NET 120	3
	SWS	351	Management Information Systems	GED 101 or SWS 110	3
	NET	221	Communication Technology	NET 120	3
	Total				**15**
Semester 6	BUS	310	Project Management	Completion of 60 Cr. Hrs.	3
	NET	222	Wireless Networks	NET 221 or COM 412	3
	SWS	405	Applied Artificial Intelligence	MTH 130, BCS 206, BCS 205 or SWS 316	3
	GED	196	Communication Skills in Arabic 1	None	3
	NET	405	Virtualization and Cloud Computing	NET 320	3
	Total				**15**
Semester 7	BCS	401	Ethics for Computing Professionals	None	3
	SWS	315	Mobile Application Development	SWS 215	3
	XXX	XXX	Major Elective (1)		3
	XXX	XXX	Humanity Elective		3
	NET	440	CNET Project-1	Completed 100 Cr. Hrs.	2
	NET	410	Enterprise Network Design	NET 222	3
	Total				**17**
Semester 8	NET	406	Cloud Architecture	NET 405	3
	NET	441	CNET Project-2	NET 440	2
	NET	310	Network Management	NET 222	3
	NET	420	Advanced Network Troubleshooting	NET 222	3
	XXX	XXX	Major Elective (2)		3
	GED	199	UAE Society	None	3
	Total				**17**
Internship to be taken summer semester after completion of 90 Cr. Hrs. + CGPA 2.0 or more					3
Total Credit Hours					**133**

21.4.2 Bachelor of Science in Computer Science

Description:

Canadian University Dubai's Bachelor of Science in Computer Science has been designed to provide students with a solid foundation in Computer Science and Computing Mathematics. Students will gain the fundamental skills needed to become accomplished theoretical computer scientists, data miners and data scientists, positions which are in great demand in today's world. The mathematical knowledge gained through this program will also provide graduates with a significant edge over the competition for research-oriented positions in high-tech industries.

Benefits:

There is very little in our modern world not touched by the fields of computer science and computing mathematics. From smart phones to social media, healthcare to hospitality, the fingerprint of computer scientists and engineers is everywhere and the need for competent, ambitious innovators in this field is growing rapidly.

Recognizing the need for diversification away from the oil and gas industry, the UAE has chosen to invest heavily in the creation of a knowledge economy based on technological advancement and innovation in the fields of green energy, semi-conductor technology, connectivity, wireless technologies and information security. All of these industries and many more require skilled employees fluent in the language of computing.

Career Opportunities:

Graduates of this program will have a wealth of industries to choose from and often go on to become:

- Systems engineers
- Computer project engineers
- Test engineers
- Computer network engineers
- Hardware/software engineers
- Computer network security analysts
- Systems analysts
- IT Managers
- Database Designers
- Entrepreneurs

Bachelor of Science in Computer Science Program Requirements

Requirements	Compulsory Cr. Hrs.	Elective Cr. Hrs.	Total Cr. Hrs.
University Requirements (GE Courses)	21	06	27
School Requirements (Core Courses)	61	-	61
Program Major Requirements	30	06	36
Total	**112**	**12**	**124**

University Requirements [General Education Courses - 27 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (21 Credits)				
LNG	181	English I for Engineering and Computing	None	3
LNG	182	English II for Engineering and Computing	LNG 181	3
GED	196E	Communication Skills in Arabic 1	None	3
GED	198E	Islamic Culture	None	3
GED	199E	UAE Society	None	3
ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
ENT	241	Entrepreneurship 1	ENT 142	2
ENT	242	Entrepreneurship 2	ENT 241	1
Elective Courses (Humanities - 06 Credits): Students are required to select Two Courses from the following Pool:				
GED	110E	Modern Art Appreciation	None	3
GED	111E	Music Appreciation and Communication	None	3
GED	112	Using Positive Psychology at Work	LNG 172 or LNG 182	3
GED	205E	Psychology in Everyday Life	LNG 172 or LNG 182	3
GED	252E	Critical Thinking	LNG 172 or LNG 182	3
GED	272E	Fundamentals of Public Speaking	LNG 172 or LNG 182	3
GED	324E	Ethical Reasoning for Today's World	LNG 172 or LNG 182	3

School Requirements [Core Courses - 61 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
BCS	101	Elements of Computing	None	3
BCS	102	Introduction to Computing Science I	BCS 101	3
MTH	112	Calculus I	Pass Math Placement Test or MTH 012	3
MTH	113	Calculus II	MTH 112	3
MTH	114	Linear Algebra	MTH 112	3
MTH	120	Discrete Mathematics	None	3
MTH	130	Probability and Statistics	MTH 112	3
MTH	203	Discrete Mathematics for Computing Science	BCS 102, MTH 120	3
BCS	201	Logic for Computing Science	MTH 120	3
BCS	202	Introduction to Computing Science II	BCS 102	3
BCS	203	Software Specifications	BCS 201, BCS 202	3
BCS	204	System-Level Programming	BCS 102	3
BCS	205	Programming Paradigms	BCS 201, BCS 202	3
BCS	206	Information Structures	BCS 202, MTH 203	3
ENG	210	Computer Architecture	BCS 202, ENG 101	4
BCS	302	Scientific Computing	BCS 102, MTH 114	3
BCS	305	Software Architecture	BCS 203, BCS 206	3
BCS	306	Database Management Systems	BCS 201, BCS 202	3

Course Code		Course Title	Prerequisite	Cr. Hrs.
BCS	309	Algorithms I	BCS 201, BCS 206	3
BCS	401	Ethics for Computing Professionals	None	3

Program Major Requirements [36 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (30 Credits)				
BCS	301	Operating Systems	BCS 206, ENG 210	4
BCS	303	Security Principles and Practices	BCS 206	4
BCS	304	Data Mining	BCS 202, MTH 203, MTH 130, MTH 114	3
BCS	307	Digital Systems	ENG 210	4
BCS	308	Communication Networks	BCS 301	3
BCS	402	Computability and Complexity	BCS 203, BCS 309	3
BCS	403	Advanced Database Systems	BCS 206, BCS 306	3
BCS	410	Computer Science Project	Completed 90 Credit Hours	6
Elective Courses (06 Credits): Students are required to select Two Courses from the following courses				
BSD	311	Human Computer Interaction	BCS 206	3
BCS	400	Network Operating Systems	BCS 301	3
BCS	405	Artificial Intelligence	BCS 205, BCS 206	3
BCS	406	Computer Graphics	BCS 206, MTH 114	3
BSD	404	Algorithms II	BCS 203, BCS 309	3

Study Plan - Bachelor of Science in Computer Science

Sem.	Course Code		Course Title	Prerequisite/ Corequisite	Cr. Hrs.
Semester 1	LNG	181	English I for Engineering and Computing	None	3
	XXX	XXX	Humanity Elective (1)		3
	MTH	112	Calculus I	Pass Math Placement Test or MTH 012	3
	BCS	101	Elements of Computing	None	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	Total				**14**
Semester 2	MTH	120	Discrete Mathematics	None	3
	LNG	182	English II for Engineering and Computing	LNG 181	3
	BCS	102	Introduction to Computing Science I	BCS 101	3
	MTH	113	Calculus II	MTH 112	3
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**13**
Semester 3	MTH	114	Linear Algebra	MTH 112	3
	MTH	130	Probability and Statistics	MTH 112	3
	MTH	203	Discrete Mathematics for Computing Science	BCS 102, MTH 120	3
	BCS	201	Logic for Computing Science	MTH 120	3
	BCS	202	Introduction to Computing Science II	BCS 102	3
	ENT	241	Entrepreneurship 1	ENT 142	2
	Total				**17**
Semester 4	ENG	210	Computer Architecture	BCS 202 or ENG 101	4
	BCS	203	Software Specifications	BCS 201, BCS 202	3
	BCS	204	System-Level Programming	BCS 102	3
	BCS	205	Programming Paradigms	BCS 201, BCS 202	3
	BCS	206	Information Structures	BCS 202, MTH 203	3
	ENT	242	Entrepreneurship 2	ENT 241	1
	Total				**17**
Semester 5	BCS	301	Operating Systems	BCS 206, ENG 210	4
	GED	198	Islamic Culture	None	3
	BCS	302	Scientific Computing	BCS 102, MTH 114	3
	BCS	303	Security Principles and Practices	BCS 206	4
	BCS	304	Data Mining	BCS 202, MTH 114, MTH 130, MTH 203	3
	Total				**17**
Semester 6	BCS	305	Software Architecture	BCS 203, BCS 206	3
	BCS	306	Database Management Systems	BCS 201, BCS 202	3
	BCS	307	Digital Systems	ENG 210	4
	BCS	308	Communication Networks	BCS 301	3
	BCS	309	Algorithms I	BCS 201, BCS 206	3
	Total				**16**
Semester 7	BCS	410	Computer Science Project	Completed 90 Cr. Hrs.	6
	BCS	401	Ethics for Computing Professionals	None	3
	GED	196	Communication Skills in Arabic 1	None	3
	BCS	402	Computability and Complexity	BCS 203, BCS 309	3
	XXX	XXX	Humanity Elective (2)		3
	Total				**18**
Semester 8	BCS	410	Computer Science Project (Cont.)	Completed 90 Cr. Hrs.	--
	BCS	403	Advanced Database Systems	BCS 206 & BCS 306	3
	XXX	XXX	Major Elective (1)		3
	XXX	XXX	Major Elective (2)		3
	GED	199	UAE Society	None	3
	Total				**12**
Total Credit Hours					**124**

21.4.3 Bachelor of Science in Cyber Security

Description:

The Bachelor of Science in Cyber Security program will prepare students for careers in the network security industry. The curriculum includes combined core topics in the realm of computing and cyber security, such as: computer systems, network and computer forensics, system and network security, ethical hacking, applied offensive and defensive security, and human and organizational security. Students will learn best practices for the design of secure modern networks and software systems as well advanced techniques for security engineering, digital forensics, applied offensive and defensive security and applied cryptography. Students will learn about evolving threats and the proper use of specific security tools. Both security theory and hands-on practice are stressed and emphasized in this program.

Benefits:

Cyber Security is one of the most in-demand technology fields in the world as societies become ever more dependent on Smart solutions and technologies. With the UAE's goal of transitioning into a paperless Smart City, the need for experts in cyber security to build the safeguards needed to protect the countries citizens from cyber theft and attack is huge.

Canadian University Dubai's Degree in Cyber-Security will teach you to identify cyber threats of all kinds and equip you with the knowledge and ability needed to create the most effective strategy to stop and intercept these threats proactively through vigilant monitoring methods. You will graduate with in depth software cyber security knowledge and the ability to educate future employers and employees about their security responsibilities, making you the perfect candidate for this growth industry.

Career Opportunities:

There is wealth of career opportunities available to graduates of this degree, such as:
- Chief Information Security Officer/Engineer
- Forensic Computer Analyst
- Information Security Analyst
- Penetration Tester and evaluator
- Security Architect
- Cyber Security Engineer
- Security Systems Administrator
- IT Security Consultant

Bachelor of Science in Cyber Security Program Requirements

Requirements	Compulsory Cr. Hrs.	Elective Cr. Hrs.	Total Cr. Hrs.
University Requirements (GE Courses)	21	06	27
School Requirements (Core Courses)	61	-	61
Program Major Requirements	30	06	36
Total	**112**	**12**	**124**

University Requirements [General Education Courses - 27 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (21 Credits)				
LNG	181	English I for Engineering and Computing	None	3
LNG	182	English II for Engineering and Computing	LNG 181	3
GED	196E	Communication Skills in Arabic 1	None	3
GED	198E	Islamic Culture	None	3
GED	199E	UAE Society	None	3
ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
ENT	241	Entrepreneurship 1	ENT 142	2
ENT	242	Entrepreneurship 2	ENT 241	1
Elective (Humanities - 06 Credits): Students are required to select Two Courses from the following Pool				
GED	110E	Modern Art Appreciation	None	3
GED	111E	Music Appreciation and Communication	None	3
GED	112	Using Positive Psychology at Work	LNG 172 or LNG 182	3
GED	205E	Psychology in Everyday Life	LNG 172 or LNG 182	3
GED	252E	Critical Thinking	LNG 172 or LNG 182	3
GED	272E	Fundamentals of Public Speaking	LNG 172 or LNG 182	3
GED	324E	Ethical Reasoning for Today's World	LNG 172 or LNG 182	3

School Requirements [Core Courses - 61 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
BCS	101	Elements of Computing	None	3
BCS	102	Introduction to Computing Science I	BCS 101	3
MTH	112	Calculus I	Pass Math Placement Test or MTH 012	3
MTH	113	Calculus II	MTH 112	3
MTH	114	Linear Algebra	MTH 112	3
MTH	120	Discrete Mathematics	None	3
MTH	130	Probability and Statistics	MTH 112	3
MTH	203	Discrete Mathematics for Computing Science	BCS 102, MTH 120	3
BCS	201	Logic for Computing Science	MTH 120	3
BCS	202	Introduction to Computing Science II	BCS 102	3
BCS	203	Software Specifications	BCS 201, BCS 202	3
BCS	204	System-Level Programming	BCS 102	3
BCS	205	Programming Paradigms	BCS 201, BCS 202	3
BCS	206	Information Structures	BCS 202, MTH 203	3
ENG	210	Computer Architecture	BCS 202, ENG 101	4
BCS	302	Scientific Computing	BCS 102, MTH 114	3

Course Code		Course Title	Prerequisite	Cr. Hrs.
BCS	305	Software Architecture	BCS 203, BCS 206	3
BCS	306	Database Management Systems	BCS 201, BCS 202	3
BCS	309	Algorithms I	BCS 201, BCS 206	3
BCS	401	Ethics for Computing Professionals	None	3

Program Major Requirements [36 Credits]

Course Code		Course Title	Prerequisite/Corequisite	Cr. Hr.
Compulsory Courses (30 Credits)				
BCS	301	Operating Systems	BCS 206, ENG 210	4
BCS	303	Security Principles and Practices	BCS 206	4
BCS	308	Communication Networks	BCS 301	3
CYS	311	Security Threats and Risk Analysis	BCS 303	3
CYS	312	Cryptographic Algorithms and Protocols	BCS 203, BCS 204, BCS 303 & Co-BCS 309	3
BCS	410	Computer Science Project	Completed 90 Credit Hours	6
CYS	411	Engineering Secure Software	CYS 312	3
CYS	412	Mobile and Wireless Security	BCS 308, CYS 411	4
Elective Courses (06 Credits): Students are required to select Two Courses from the following courses				
CYS	413	Web Application Security and Testing	CYS 411	3
CYS	414	Penetration Testing and Ethical Hacking	CYS 411	3
CYS	415	Malicious Software	CYS 411	3
CYS	416	Human and Organizational Security	BCS 303	3

Study Plan - Bachelor of Science in Cyber Security

Sem.	Course Code		Course Title	Prerequisite/Corequisite	Cr. Hr.
Semester 1	LNG	181	English I for Engineering and Computing	None	3
	XXX	XXX	Humanity Elective (1)		3
	MTH	112	Calculus I	Pass Math Placement Test or MTH 012	3
	BCS	101	Elements of Computing	None	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	Total				**14**
Semester 2	MTH	120	Discrete Mathematics	None	3
	LNG	182	English II for Engineering and Computing	LNG 181	3
	BCS	102	Introduction to Computing Science I	BCS 101	3
	MTH	113	Calculus II	MTH 112	3
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**13**
Semester 3	MTH	114	Linear Algebra	MTH 112	3
	MTH	130	Probability and Statistics	MTH 112	3
	MTH	203	Discrete Mathematics for Computing Science	BCS 102, MTH 120	3
	BCS	201	Logic for Computing Science	MTH 120	3
	BCS	202	Introduction to Computing Science II	BCS 102	3
	ENT	241	Entrepreneurship 1	ENT 142	2
	Total				**17**
Semester 4	ENG	210	Computer Architecture	BCS 202 or ENG 101	4
	BCS	203	Software Specifications	BCS 201, BCS 202	3
	BCS	204	System-Level Programming	BCS 102	3
	BCS	205	Programming Paradigms	BCS 201, BCS 202	3
	BCS	206	Information Structures	BCS 202, MTH 203	3
	ENT	242	Entrepreneurship 2	ENT 241	1
	Total				**17**
Semester 5	BCS	301	Operating Systems	BCS 206, ENG 210	4
	GED	198	Islamic Culture	None	3
	BCS	302	Scientific Computing	BCS 102, MTH 114	3
	BCS	303	Security Principles and Practices	BCS 206	4
	BCS	305	Software Architecture	BCS 203, BCS 206	3
	Total				**17**
Semester 6	CYS	311	Security Threats and Risk Analysis	BCS 303	3
	BCS	306	Database Management Systems	BCS 201, BCS 202	3
	BCS	309	Algorithms I	BCS 201, BCS 206	3
	CYS	312	Cryptographic Algorithms and Protocols	BCS 203, BCS 204, BCS 303 & Co-BCS 309	3
	BCS	308	Communication Networks	BCS 301	3
	Total				**15**
Semester 7	BCS	410	Computer Science Project	Completed 90 Credit Hours	6
	BCS	401	Ethics for Computing Professionals	None	3
	CYS	411	Engineering Secure Software	CYS 312	3
	XXX	XXX	Humanity Elective (2)		3
	GED	196	Communication Skills in Arabic 1	None	3
	Total				**18**
Semester 8	BCS	410	Computer Science Project (Cont.)	Completed 90 Credit Hours	--
	CYS	412	Mobile and Wireless Security	BCS 308, CYS 411	4
	XXX	XXX	Major Elective (1)		3
	XXX	XXX	Major Elective (2)		3
	GED	199	UAE Society	None	3
	Total				**13**
Total Credits Hours					**124**

21.4.4 Bachelor of Science in Software Design

Description:

The Software Design program offers Canadian University Dubai students a specialist degree in the art and science of computer software design, architecture, analysis and evolution. Graduates of the Software Design program will be well versed in a range of programming languages, data structures and algorithms, operating systems, real-time software design, databases, compilers, software requirements analysis, formal methods in software engineering, and techniques for human-computer interaction.

Benefits:

The Software Design program is for those destined to carry the capabilities of computer systems beyond the current limits and into the future, they are the software architects, designers and entrepreneurs that will drive the software revolution forward at an ever increasing speed.

Experts in Software design are needed in several emerging fields such as the development and maintenance of Mobile Apps, the development of successful Smart City applications, like those being used as part of the Dubai Smart City Initiative, as well as Health Telematics, which includes healthcare monitoring and remote care provisioning, and the multi-billion dollar gaming industry.

A 2016 economic report states that Software Developers are the second most sought after employees in UAE and the trend is definitely, expected to be sustained for some years to come.

Career Opportunities:

Graduates of this program will have a wealth of industries to choose from and often go on to become:
- Computer and Information Systems Managers
- Information Security Analysts
- Computer Programmers
- Software Developers of Mobile Applications
- Software Developers of Systems Software
- Web Developers

Bachelor of Science in Software Design Program Requirements

Requirements	Compulsory Cr. Hrs.	Elective Cr. Hrs.	Total Cr. Hrs.
University Requirements (GE Courses)	21	06	27
School Requirements (Core Courses)	61	-	61
Program Major Requirements	31	06	37
Total	**113**	**12**	**125**

University Requirements [General Education Courses - 27 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (21 Credits)				
LNG	181	English I for Engineering and Computing	None	3
LNG	182	English II for Engineering and Computing	LNG 181	3
GED	196E	Communication Skills in Arabic 1	None	3
GED	198E	Islamic Culture	None	3
GED	199E	UAE Society	None	3
ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
ENT	241	Entrepreneurship 1	ENT 142	2
ENT	242	Entrepreneurship 2	ENT 241	1
Elective (Humanities - 06 Credits): Students are required to select Two Courses from the following Pool				
GED	110E	Modern Art Appreciation	None	3
GED	111E	Music Appreciation and Communication	None	3
GED	112	Using Positive Psychology at Work	LNG 172 or LNG 182	3
GED	205E	Psychology in Everyday Life	LNG 172 or LNG 182	3
GED	252E	Critical Thinking	LNG 172 or LNG 182	3
GED	272E	Fundamentals of Public Speaking	LNG 172 or LNG 182	3
GED	324E	Ethical Reasoning for Today's World	LNG 172 or LNG 182	3

School Requirements [Core Courses - 61 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
BCS	101	Elements of Computing	None	3
BCS	102	Introduction to Computing Science I	BCS 101	3
MTH	112	Calculus I	Pass Math Placement Test or MTH 012	3
MTH	113	Calculus II	MTH 112	3
MTH	114	Linear Algebra	MTH 112	3
MTH	120	Discrete Mathematics	None	3
MTH	130	Probability and Statistics	MTH 112	3
MTH	203	Discrete Mathematics for Computing Science	BCS 102, MTH 120	3
BCS	201	Logic for Computing Science	MTH 120	3
BCS	202	Introduction to Computing Science II	BCS 102	3
BCS	203	Software Specifications	BCS 201, BCS 202	3
BCS	204	System-Level Programming	BCS 102	3
BCS	205	Programming Paradigms	BCS 201, BCS 202	3
BCS	206	Information Structures	BCS 202, MTH 203	3
ENG	210	Computer Architecture	BCS 202, ENG 101	4
BCS	302	Scientific Computing	BCS 102, MTH 114	3
BCS	305	Software Architecture	BCS 203, BCS 206	3
BCS	306	Database Management Systems	BCS 201, BCS 202	3

Course Code		Course Title	Prerequisite	Cr. Hrs.
BCS	309	Algorithms I	BCS 201, BCS 206	3
BCS	401	Ethics for Computing Professionals	None	3

Program Major Requirements [37 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (31 Credits)				
BCS	301	Operating Systems	BCS 206, ENG 210	4
BSD	310	Game Design	BCS 202, BCS 206	3
BSD	311	Human Computer Interaction	BCS 206	3
BSD	312	Software Quality	BCS 204	3
BSD	313	Advanced User Interface Design	BSD 311	3
BSD	402	Formal Methods	BCS 305	3
BSD	403	Software Requirements	BCS 305	3
BSD	404	Algorithms II	BCS 203, BCS 309	3
BSD	410	Software Design Project	Completed 90 Credit Hours	6
Elective Courses (06 Credits): Students are required to select Two Courses from the following courses				
BCS	304	Data Mining	BCS 202, MTH 203, MTH 130, MTH 114	3
BCS	400	Network Operating Systems	BCS 301	3
BCS	402	Computability and Complexity	BCS 203, BCS 309	3
BCS	403	Advanced Database Systems	BCS 206, BCS 306	3
BCS	406	Computer Graphics	BCS 206, MTH 114	3

Study Plan - Bachelor of Science in Software Design

Sem.	Course Code		Course Title	Prerequisite/Corequisite	Cr. Hrs.
Semester 1	LNG	181	English I for Engineering and Computing	None	3
	XXX	XXX	Humanity Elective (1)		3
	MTH	112	Calculus I	Pass Math Placement Test or MTH 012	3
	BCS	101	Elements of Computing	None	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	Total				**14**
Semester 2	MTH	120	Discrete Mathematics	None	3
	LNG	182	English II for Engineering and Computing	LNG 181	3
	BCS	102	Introduction to Computing Science I	BCS 101	3
	MTH	113	Calculus II	MTH 112	3
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**13**
Semester 3	MTH	114	Linear Algebra	MTH 112	3
	MTH	130	Probability and Statistics	MTH 112	3
	MTH	203	Discrete Mathematics for Computing Science	BCS 102, MTH 120	3
	BCS	201	Logic for Computing Science	MTH 120	3
	BCS	202	Introduction to Computing Science II	BCS 102	3
	ENT	241	Entrepreneurship 1	ENT 142	2
	Total				**17**
Semester 4	ENG	210	Computer Architecture	BCS 202 or ENG 101	4
	BCS	203	Software Specifications	BCS 201, BCS 202	3
	BCS	204	System-Level Programming	BCS 102	3
	BCS	205	Programming Paradigms	BCS 201, BCS 202	3
	BCS	206	Information Structures	BCS 202, MTH 203	3
	ENT	242	Entrepreneurship 2	ENT 241	1
	Total				**17**
Semester 5	BCS	301	Operating Systems	BCS 206, ENG 210	4
	GED	198	Islamic Culture	None	3
	BCS	302	Scientific Computing	BCS 102, MTH 114	3
	BSD	310	Game Design	BCS 202, BCS 206	3
	BSD	311	Human Computer Interaction	BCS 206	3
	Total				**16**
Semester 6	BCS	305	Software Architecture	BCS 203, BCS 206	3
	BCS	306	Database Management Systems	BCS 201, BCS 202	3
	BSD	312	Software Quality	BCS 204	3
	BSD	313	Advanced User Interface Design	BSD 311	3
	BCS	309	Algorithms I	BCS 201, BCS 206	3
	Total				**15**
Semester 7	BSD	410	Software Design Project	Completed 90 Cr. Hrs.	6
	BSD	402	Formal Methods	BCS 305	3
	BSD	403	Software Requirements	BCS 305	3
	BCS	401	Ethics for Computing Professionals	None	3
	GED	196	Communication Skills in Arabic 1	None	3
	Total				**18**
Semester 8	BSD	410	Software Design Project (Cont.)	Completed 90 Cr. Hrs.	--
	BSD	404	Algorithms II	BCS 203, BCS 309	3
	XXX	XXX	Major Elective (1)		3
	XXX	XXX	Major Elective (2)		3
	GED	199	UAE Society	None	3
	XXX	XXX	Humanity Elective (2)		3
	Total				**15**
Total Credit Hours					**125**

21.5   Department of Electrical Engineering

21.5.1 Bachelor of Science in Electrical Engineering

The department of Electrical Engineering offer Bachelor of Science in Electrical Engineering program with the following concentration. Students can select one of the concentrations of their choice.

- Electronics
- Mechatronics
- Telecommunication

e)   Bachelor of Science in Electrical Engineering - Electronics

Description:

Electronics is one of the broadest subfields of electrical engineering and includes courses in analog electronics, digital electronics, consumer electronics, embedded systems and power electronics. The Bachelor of Science in Electrical Engineering - Electronics program at Canadian University Dubai offers a quality education that will provide you with the knowledge, techniques and skills needed by the next generation of engineers. The program's well-designed core courses provide hands-on and problem-based learning experiences.

Program Name: Bachelor of Science in Electrical Engineering - Electronics
Credential: Bachelor of Science Degree Program
Duration: 4 Years (8 Semesters)
Credit Hours: 138 Credit Hours
Start Dates: Fall, Spring, and Summer

Benefits:

You will gain valuable hands-on experience provided by the University's state-of-the-art telecommunication labs, as well as the opportunity to contribute to faculty research projects. You will benefit from exposure to industry professionals through free tutorials and workshops delivered by international companies. On graduating from the program, you will have a strong practical and theoretical background in Telecommunication Engineering and will be prepared to enter the workforce with a fully accredited Bachelor of Science degree.

Career Opportunities:

Electronics engineers are employed in a range of industries such as:
- The electrical and electronics industries, including robotics, digital technology, automotive, telecommunications, electronics consultancies and electronic equipment manufacturers
- Other engineering industries such as aerospace, energy, chemical and marine
- Utility companies
- Research centres and institutions, both academic and commercial
- The public sector, including civil service, local authorities, hospitals and educational institutions

f)   Bachelor of Science in Electrical Engineering - Mechatronics

Description:

Mechatronics is a multidisciplinary subject which combines elements of computer, electrical and mechanical engineering. The objective of this CUD degree is to expand your working knowledge of engineering to include applied electronics and microcontroller programming. You will be introduced to issues that impact the design of mechatronic systems. An example of this is an industrial robot.

If you have an interest in mechatronics and an experiential learning approach that provides hands-on experience in engineering problem solving, then this is the program for you.

Program Name: Bachelor of Science in Electrical Engineering - Mechatronics
Credential: Bachelor of Science Degree Program
Duration: 4 Years (8 Semesters)
Credit Hours: 138 Credit Hours
Start Dates: Fall, Spring, and Summer

Benefits:

Mechatronics students at CUD are exposed to a variety of disciplines, so you will be well-equipped to excel in a wide range of fields – including electrical and mechanical engineering – and have the potential to quickly reach management positions. The combined skills of the Mechatronics graduate are becoming increasingly valuable to employers in various fields.

Recognizing the need for diversification away from the oil and gas industry, the UAE has chosen to invest heavily in the creation of a knowledge economy based on technological advancement and innovation, including advancement in robotics technology. As a Mechatronics graduate, you will find yourself in demand across a range of established and developing fields of key importance to the UAE, from clean energy to manufacturing and healthcare.

Career Opportunities:

You will be thoroughly prepared to work in design and development in a number of areas including:
- Medical robotics, systems and instrumentation
- Defense robotics and systems
- Manufacturing robotics and systems
- Industrial and home robotics
- Automotive robotics and systems
- Distributed systems
- Smart consumer products

g)   Bachelor of Science in Electrical Engineering - Telecommunication

Description:

Canadian University Dubai's Bachelor of Science in Electrical Engineering - Telecommunication takes a fully integrated approach to the science and engineering of all that makes communication through electronic devices possible.

The telecommunication concentration will provide you with the knowledge required to design, implement, operate, and manage telecommunication systems that process and carry out the transmission of data, voice and video signals over wireless and optical networks. Alongside a theoretical education, you will gain technical and practical skills to help you develop into an engineering professional, ready to contribute to the economic, social, and technological development of the business community.

Program Name: Bachelor of Science in Electrical Engineering - Telecommunication
Credential: Bachelor of Science Degree Program
Duration: 4 Years (8 Semesters)
Credit Hours: 138 Credit Hours
Start Dates: Fall, Spring, and Summer

Benefits:

You will gain valuable hands-on experience provided by the University's state-of-the-art telecommunication labs, as well as the opportunity to contribute to faculty research projects. You will benefit from exposure to industry professionals through free tutorials and workshops delivered by international companies. On graduating from the program, you will have a strong practical and theoretical background in Telecommunication Engineering and will be prepared to enter the workforce with a fully accredited Bachelor of Science degree.

Career Opportunities:

The Telecommunication Engineering program opens the door to a wide spectrum of career options and opportunities for further advanced studies. Career paths in Telecommunications include:

- Telecommunication Systems Engineer
- Telecommunication Designer
- Telecommunication Networks Engineer
- Telecommunication Consultant
- TV and Radio Broadcast Engineer
- Computer Networks Engineer
- Next-Generation Networks Designer
- Radio Frequency Engineer

Bachelor of Science in Electrical Engineering Program Requirements

Requirements	Compulsory Cr. Hrs.	Elective Cr. Hrs.	Total Cr. Hrs.
University Requirements (GE Courses)	21	03	24
School Requirements (Core Courses)	72	-	72
Concentration Requirements	36	06	42
Total	**129**	**09**	**138**

University Requirements [General Education Courses - 24 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (21 Credits)				
LNG	181	English I for Engineering and Computing	None	3
LNG	182	English II for Engineering and Computing	LNG 181	3
GED	198E	Islamic Culture	None	3
GED	199E	UAE Society	None	3
ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
SHS	103	Chemistry	None	3
ENG	410	Professional and Ethical Practice	None	3
Elective Courses (Humanities - 03 Credits): Students are required to select One Course from the following Pool				
GED	110E	Modern Art Appreciation	None	3
GED	196E	Communication Skills in Arabic 1	None	3
GED	205E	Psychology in Everyday Life	LNG 172 or LNG 182	3
GED	252E	Critical Thinking	LNG 172 or LNG 182	3
GED	272E	Fundamentals of Public Speaking	LNG 172 or LNG 182	3
GED	298E	Special Topics in Western Culture	GED 198E, LNG 172 or LNG 182	3
GED	324E	Ethical Reasoning for Today's World	LNG 172 or LNG 182	3

School Requirements [Core Courses - 72 Credits]

Course Code		Course Title	Prerequisite / Corequisite	Cr. Hrs.
ENG	101	Digital Logic	None	4
NET	110	Computer Networks Fundamentals	ENG 101	3
SWS	110	Programming I	None	3
MTH	112	Calculus I	Pass Math Placement Test or MTH 012	3
MTH	113	Calculus II	MTH 112	3
MTH	130	Probability and Statistics	MTH 112	3
MTH	212	Calculus III	MTH 113	3
MTH	220	Ordinary Differential Equations	MTH 212	3
ENG	210	Computer Architecture	ENG 101	4
ENG	221	Electric Circuit	SCI 210	4
ENG	222	Engineering Electromagnetics	MTH 212, SCI 210	3
ENG	223	Electric Circuit II	ENG 221	3
ENT	241	Entrepreneurship 1	ENT 142	2
ENT	242	Entrepreneurship 2	ENT 241	1
SCI	210	Modern Physics	SCI 220 & MTH 113	3
SCI	220	Engineering Mechanics	MTH 112	3
BUS	310	Project Management	Completion of 60 Credit Hours	3
BUS	311	Engineering Economy	MTH 130	3

Course Code		Course Title	Prerequisite / Corequisite	Cr. Hrs.
ENG	301	Electronics II	ENG 310	3
ENG	310	Electronics I	ENG 221	3
ENG	314	Electric Machines	ENG 223	3
ENG	315	Control Systems	MTH 220	3
SWS	316	Programming II	SWS 110	3
COM	411	Digital Filter Design	MTH 220	3

Concentration Requirements [42 Credits]

Students are required to select one of the concentrations (Electronics, Mechatronics, or Telecommunication). For the selected concentration, students are required to complete successfully 15 courses (42 Credit Hours) of which 13 courses (36 Cr. Hrs.) are compulsory and two courses (06 Cr. Hrs.) are Electives.

a)   Concentration Courses – Electronics [42 Credits]

Course Code		Course Title	Prerequisite / Corequisite	Cr. Hrs.
Compulsory Courses (36 Credits)				
COM	311	Signals and Systems	MTH 220	3
ELC	320	Power Electronics	ENG 301	3
ENG	320	Internship	90 Cr. Hrs. & CGPA ≥ 2.0	2
ELC	323	Instrumentation and Measurements	ENG 223	3
ELC	330	Microcontrollers and Embedded Systems	ENG 210	3
ENG	400	Graduation Project-1	Completed 100 Credit Hours	2
ENG	401	Graduation Project-2	ENG 400	2
ELC	411	Communication Electronics	ENG 301	3
ELC	412	Digital System Design	ENG 210	3
ELC	421	VLSI Design	ELC 411	3
ELC	422	Optoelectronics	ENG 301	3
ELC	425	Nanoelectronics	ENG 301	3
ELC	427	Analog Integrated Circuits	ELC 411	3
Elective Courses (06 Credits): Students are required to select Two Courses from the following courses				
MEC	412	Sensors and Actuators	ELC 323	3
ELC	423	Data Acquisition and Interfacing	ELC 330	3
ELC	424	Digital ASIC Design	ENG 301	3
ELC	430	Solid State Devices	ENG 222, ENG 301	3
ELC	435	Hardware Functional Verification	ELC 412	3

b)   Concentration Courses – Mechatronics [42 Credits]

Course Code		Course Title	Prerequisite / Corequisite	Cr. Hrs.
Compulsory Courses (36 Credits)				
MEC	305	Mechanical Vibrations	MTH 220, COM 311	3
MEC	306	Electro-Pneumatic and Hydraulic Control Circuits	SCI 210	3
MEC	310	Mechatronics Engineering	ENG 301, ELC 323	3
ENG	320	Internship	90 Credit Hours & CGPA ≥ 2.0	2
ELC	323	Instrumentation and Measurements	ENG 223	3
ENG	400	Graduation Project-1	Completed 100 Credit Hours	2
ENG	401	Graduation Project-2	ENG 400	2
MEC	411	Intelligent Systems	MTH 130, SWS 316	3
MEC	412	Sensors and Actuators	ELC 323	3
MEC	413	Industrial Automation	MEC 310	3
MEC	421	Robotics	MEC 310, MEC 411, MEC 412	3

Course Code		Course Title	Prerequisite / Corequisite	Cr. Hrs.
MEC	422	Mechatronics Systems Design	MEC 310, MEC 412	3
MEC	427	Computer Integrated Manufacturing (CIM)	MEC 413	3
Elective Courses (06 Credits): Students are required to select Two Courses from the following courses				
ELC	320	Power Electronics	ENG 301	3
ELC	330	Microcontrollers and Embedded Systems	ENG 210	3
ELC	412	Digital System Design	ENG 210	3
MEC	425	Production Management for Engineers	BUS 310, MEC 411	3
MEC	426	Fluid Mechanics	MEC 412	3

c) Concentration Courses – Telecommunication [42 Credits]

Course Code		Course Title	Prerequisite / Corequisite	Cr. Hrs.
Compulsory Courses (36 Credits)				
NET	120	LAN Switching and Routing	NET 110	3
COM	310	Coding and Information Theory	MTH 130	3
COM	311	Signals and Systems	MTH 220	3
COM	320	Telecommunications	ENG 301, COM 310 & COM 311	2
COM	321	Advanced Programming in Telecom	NET 120	3
COM	322	Applied Electromagnetics	ENG 222	3
ENG	320	Internship	90 Credit Hours & CGPA ≥ 2.0	3
COM	412	Digital Communications	COM 320, COM 322	2
COM	413	Communication Systems	COM 320, COM 322	2
COM	420	Optical Communications	COM 320, COM 322	3
ENG	400	Graduation Project-1	Completed 100 Credit Hours	3
ENG	401	Graduation Project-2	ENG 400	3
NET	424	Broadband Communications	NET 110	3
Elective Courses (06 Credits): Students are required to select Two Courses from the following courses				
NET	222	Wireless Networks	COM 412	3
NET	323	Voice/IP Convergence	NET 110	3
ELC	323	Instrumentation and Measurements	ENG 223	3
COM	421	RFID Technology	COM 320, COM 321 & COM 322	3
COM	427	Satellite Communications	COM 322 & COM 412	3

Study Plan - Bachelor of Science in Electrical Engineering - Electronics

Sem.	Course Code		Course Title	Prerequisite/ Corequisite	Cr. Hrs.
Semester 1	LNG	181	English I for Engineering and Computing	None	3
	ENG	101	Digital Logic	None	4
	MTH	112	Calculus I	Pass Math Placement Test or MTH 012	3
	SHS	103	Chemistry	None	3
	SWS	110	Programming I	None	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	Total				**18**
Semester 2	LNG	182	English II for Engineering and Computing	LNG 181	3
	SCI	220	Engineering Mechanics	MTH 112	3
	MTH	113	Calculus II	MTH 112	3
	NET	110	Computer Networks Fundamentals	ENG 101	3
	SWS	316	Programming II	SWS 110	3
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**16**
Semester 3	MTH	212	Calculus III	MTH 113	3
	MTH	130	Probability and Statistics	MTH 112	3
	SCI	210	Modern Physics	SCI 220 & MTH 113	3
	ENG	221	Electric Circuits I	SCI 210	4
	ENT	241	Entrepreneurship 1	ENT 142	2
	Total				**15**
Semester 4	MTH	220	Ordinary Differential Equations	MTH 212	3
	ENG	210	Electronics I	ENG 220	3
	ENG	222	Engineering Electromagnetics	MTH 212 & SCI 210	3
	ENG	223	Electric Circuit II	ENG 221	3
	NET	112	Computer Architecture	NET 101	4
	ENT	242	Entrepreneurship 2	ENT 241	1
	Total				**17**
Semester 5	ENG	301	Electronics II	ENG 310	3
	GED	198	Islamic Culture	None	3
	ELC	412	Digital System Design	ENG 210	3
	COM	311	Signals and Systems	MTH 220	3
	BUS	311	Engineering Economy	MTH 130	3
	XXX	XXX	Humanity Elective		3
	Total				**18**
Semester 6	BUS	310	Project Management	Completion of 60 Credit Hours	3
	ENG	314	Electric Machines	ENG 223	3
	ENG	315	Control Systems	MTH 220	3
	ELC	320	Power Electronics	ENG 301	3
	ELC	323	Instrumentation and Measurements	ENG 223	3
	COM	411	Digital Filter Design	MTH 220	3
	Total				**18**
Semester 7	ENG	410	Professional and Ethical Practice	None	3
	ELC	330	Microcontrollers and Embedded Systems	ENG 210	3
	ELC	411	Communication Electronics	ENG 301	3
	ELC	422	Optoelectronics	ENG 301	3
	ENG	400	Graduation Project-1	Completed 100 Credits	2
	XXX	XXX	Concentration Elective (1)		3
	Total				**17**
Semester 8	ELC	421	VLSI Design	ELC 411	3
	ENG	401	Graduation Project-2	ENG 400	2
	ELC	425	Nanoelectronics	ENG 301	3
	ELC	427	Analog Integrated Circuits	ELC 411	3
	XXX	XXX	Concentration Elective (2)		**3**
	GED	199	UAE Society	None	3
	Total				**17**
Internship to be taken summer semester after completion of 90 Cr. Hr. + CGPA 2.0 or more					**2**
Total Credit Hours					**138**

Study Plan - Bachelor of Science in Electrical Engineering - Mechatronics

Sem.	Course Code		Course Title	Prerequisite/ Corequisite	Cr. Hr.
Semester 1	LNG	181	English I for Engineering and Computing	None	3
	ENG	101	Digital Logic	None	4
	MTH	112	Calculus I	Pass Math Placement Test or MTH 012	3
	SHS	103	Chemistry	None	3
	SWS	110	Programming I	None	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	Total				**18**
Semester 2	LNG	182	English II for Engineering and Computing	LNG 181	3
	SCI	220	Engineering Mechanics	MTH 112	3
	MTH	113	Calculus II	MTH 112	3
	NET	110	Computer Networks Fundamentals	ENG 101	3
	SWS	316	Programming II	SWS 110	3
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**16**
Semester 3	MTH	212	Calculus III	MTH 113	3
	MTH	130	Probability and Statistics	MTH 112	3
	SCI	210	Modern Physics	SCI 220 & MTH 113	3
	ENG	221	Electric Circuit	SCI 210	4
	ENT	241	Entrepreneurship 1	ENT 142	2
	Total				**15**
Semester 4	MTH	220	Ordinary Differential Equations	MTH 212	3
	ENG	310	Electronics I	ENG 221	3
	ENG	222	Engineering Electromagnetics	MTH 212, SCI 210	3
	ENG	223	Electric Circuit II	ENG 221	3
	ENG	210	Computer Architecture	ENG 101	4
	ENT	242	Entrepreneurship 2	ENT 241	1
	Total				**17**
Semester 5	ENG	301	Electronics II	ENG 310	3
	GED	198	Islamic Culture	None	3
	MEC	305	Mechanical Vibrations	MTH 220	3
	MEC	306	Electro-pneumatic and Hydraulic Control Circuits	SCI 210	3
	BUS	311	Engineering Economy	MTH 130	3
	XXX	XXX	Humanity Elective		3
	Total				**18**
Semester 6	BUS	310	Project Management	Completion of 60 Credit Hours	3
	ENG	314	Electric Machines	ENG 223	3
	ENG	315	Control Systems	MTH 220	3
	MEC	310	Mechatronics Engineering	ENG 301 & ELC 323	3
	ELC	323	Instrumentation and Measurements	ENG 223	3
	COM	411	Digital Filter Design	MTH 220	3
	Total				**18**
Semester 7	ENG	410	Professional and Ethical Practice	None	3
	MEC	412	Sensors and Actuators	ELC 323	3
	MEC	411	Intelligent Systems	MTH 130, SWS 316	3
	XXX	XXX	Concentration Elective (1)		3
	ENG	400	Graduation Project-1	Completed 100 Credit Hours	2
	MEC	413	Industrial Automation	MEC 310	3
	Total				**18**
Semester 8	MEC	422	Mechatronics Systems Design	MEC 310, MEC 412	3
	ENG	401	Graduation Project-2	ENG 400	2
	MEC	427	Computer Integrated Manufacturing (CIM)	MEC 413	3
	MEC	421	Robotics	MEC 310, MEC 411, MEC 412	4
	XXX	XXX	Concentration Elective (2)		**3**
	GED	199	UAE Society	None	3
	Total				**17**
Internship to be taken summer semester after completion of 90 Cr. Hr. + CGPA 2.0 or more					**2**
Total Credit Hours					**138**

Study Plan - Bachelor of Science in Electrical Engineering - Telecommunication

Sem.	Course Code		Course Title	Prerequisite/ Corequisite	Cr. Hr.
Semester 1	LNG	181	English I for Engineering and Computing	None	3
	ENG	101	Digital Logic	None	4
	MTH	112	Calculus I	Pass Math Placement Test or MTH 012	3
	SHS	103	Chemistry	None	3
	SWS	110	Programming I	None	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	Total				**18**
Semester 2	LNG	182	English II for Engineering and Computing	LNG 181	3
	SCI	220	Engineering Mechanics	MTH 112	3
	MTH	113	Calculus II	MTH 112	3
	NET	110	Computer Networks Fundamentals	ENG 101	3
	SWS	316	Programming II	SWS 110	3
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**16**
Semester 3	MTH	212	Calculus III	MTH 113	3
	MTH	130	Probability and Statistics	MTH 112	3
	SCI	210	Modern Physics	SCI 220 & MTH 113	3
	ENG	221	Electric Circuit	SCI 210	4
	ENT	241	Entrepreneurship I	ENT 142	2
	Total				**15**
Semester 4	MTH	220	Ordinary Differential Equations	MTH 212	3
	ENG	310	Electronics I	ENG 221	3
	ENG	222	Engineering Electromagnetics	MTH 212, SCI 210	3
	ENG	223	Electric Circuit II	ENG 221	3
	ENG	210	Computer Architecture	ENG 101	4
	ENT	242	Entrepreneurship II	ENT 241	1
	Total				**17**
Semester 5	ENG	301	Electronics II	ENG 310	3
	GED	198	Islamic Culture	None	3
	COM	310	Coding and Information Theory	MTH 130	3
	COM	311	Signals and Systems	MTH 220	3
	BUS	311	Engineering Economy	MTH 130	3
	XXX	XXX	Humanity Elective		3
	Total				**18**
Semester 6	BUS	310	Project Management	Completion of 60 Credit Hours	3
	ENG	314	Electric Machines	ENG 223	3
	ENG	315	Control Systems	MTH 220	3
	COM	320	Telecommunications	COM 310, COM 311 & ENG 301	3
	COM	322	Applied Electromagnetics	ENG 222	3
	COM	411	Digital Filter Design	MTH 220	3
	Total				**18**
Semester 7	ENG	410	Professional and Ethical Practice	None	3
	COM	413	Communication Systems	COM 320, COM 322	3
	COM	412	Digital Communications	COM 320, COM 322	3
	COM	420	Optical Communications	COM 320, COM 322	3
	ENG	400	Graduation Project-1	Completed 100 Credit Hours	2
	NET	120	LAN Switching and Routing	NET 110	3
	Total				**17**
Semester 8	NET	424	Broadband Communications	NET 110	3
	ENG	401	Graduation Project-2	ENG 400	2
	COM	321	Advanced Programming in Telecom	NET 120	3
	XXX	XXX	Concentration Elective (1)		3
	XXX	XXX	Concentration Elective (2)		3
	GED	199	UAE Society	None	3
	Total				**17**
Internship to be taken summer semester after completion of 90 Cr. Hr. + CGPA 2.0 or more					**2**
Total Credit Hours					**138**

School of Management

A Word from the Dean

I would like to take this opportunity to welcome you to the School of Management. In common with the overall approach at Canadian University Dubai, the School of Management brings you the very best of the diverse North American learning culture, providing a range of opportunities to develop your management-related knowledge and career. The curriculum, teaching methods and support services are innovative, dynamic and designed to deliver an authentic learning experience that is directly linked to state-of-the-art research and practice. All programs and courses are delivered by experienced faculty and talented researchers with local and international experience from North America and around the globe.

The choice you have made to study with us will help define your future career direction, and you will find our experienced faculty members to be capable teachers and researchers who are highly supportive of your ambitions. The faculty is committed to the pursuit of academic excellence through the use of outcome-based teaching and learning (OBTL) leveraging a new 'invention enriched' approach to curriculum development and delivery (the Invention Focused Curriculum or IFC). This approach means that every student in our faculty is encouraged to explore, develop, invent and apply newly discovered knowledge acquired during their time at CUD.

The School of Management has partnered with a range of globally renowned education and corporate institutions to provide exciting opportunities for students to progress and grow. The School offers a range of programs and courses designed to enable our students to excel in their chosen specializations. Complemented by an innovative curriculum and ultra-modern learning technology spread across its campus buildings, the School of Management gives you the skills, tools and knowledge to step into the business world ready to engage as the leader you have the potential to be.

School of Management (FOM)
Canadian University Dubai

21.6   Department of Undergraduate Programs

21.6.1 Bachelor of Business Administration (BBA)

The School of Management offers Bachelor of Business Administration (BBA) program with the following Majors:

- BBA in Accounting and Finance
- BBA in e-Business
- BBA in Events and Tourism Management*
- BBA in Forensic Accounting*
- BBA in Human Resource Management
- BBA in International Business
- BBA in Luxury Marketing*
- BBA in Marketing
- BBA in Operations and Supply Chain Management*
- BBA in Sports Management*

* *Currently not accepting any new students in the program until further notice.*

a)   Bachelor of Business Administration in Accounting and Finance

Description:

Accounting and finance is a dynamic business sector that offers significant potential for professional growth. Financing forms the basis of any commercial venture and financial planning, monitoring and accounting is an essential business function of any organization. Developing an understanding of how financial institutions operate and the frameworks in which they work is an important platform for a career in the sector.

Our BBA in Accounting and Finance will equip you with the detailed knowledge and skills needed to take on professional roles in the fields of corporate finance and accounting. You will complete a challenging program of courses, which include banking, securities analysis, capital analysis, portfolio management, financial regulation, wealth management, international financial management, management accounting systems, and International Financial Reporting Standards (IFRS).

Benefits:

Canadian University Dubai's BBA in Accounting and Finance program will develop your skills in planning, critical analysis and financial evaluation in order to prepare you for the dynamic and challenging world of corporate finance. The degree will also provide you with a platform to move forward in an accounting career, as graduates of this program are well-positioned to advance into professional designation training initiatives, including CMA, CFA, and CA.

Career Opportunities:

As a flourishing sector, particularly in the region, there are a wealth of career opportunities in the finance and accounting sector. Graduates of the program can pursue professional roles in global corporations, government and international agencies, international trade, and international public institutions. Our BBA in Accounting and Finance is designed to prepare students for careers in:

- Banking
- Investments
- Wealth Management
- Securities Trading and Analysis

- Accounting
- Audit
- Financial Management
- Credit Control

b) Bachelor of Business Administration in e-Business

Description:

e-Business (Electronic Business) optimizes the application of information and communication technology as a tool to increase business competitiveness. In our rapidly evolving technological world business is going beyond traditional static websites and creating a growing need to harness intelligent online enterprise-wide information systems supported by smart mobile technology. Such technologies can transform operational effectiveness across all internal functional areas (marketing and sales, production, logistics, purchasing and accounting) and address dynamic customer and vendor needs, whilst promoting a competitive advantage.

Students in the BBA in e-Business program will learn how these technologies are used to address business concepts. You will have access to Canadian University Dubai's unique business simulation laboratory, where you can apply your theoretical learning through an Enterprise Resource Planning (ERP) application system, such as SAP. This gives you authentic insight into business processes and provides you with a head start in your career.

Benefits:

e-Business combines distinct areas of business and information technology in order to provide you with the knowledge and skills needed to optimize e-technologies in planning and implementing enterprise-wide solutions to help meet an organization's business objectives. These technologies are utilized in re-engineering business processes and operations across a range of business activities such as social media initiatives, business analytics, e-marketing, e-procurement, customer relationship management (CRM), supply chain management (SCM) as well as traditional online transaction processing.

The combination of technology-related theories and practical hands-on application creates an interactive, collaborative learning environment that helps you understand and implement concepts using industry best-practice technology, thereby enhancing your employment opportunities after graduation.

Career Opportunities:

The extensive application of e-business concepts across professional organizations mean that career opportunities exist in global corporations, government and international agencies, international trade, and international public institutions. The BBA in e-Business program prepares students for careers leading to a range of senior positions such as:

- Social Media Analyst
- Online Market Researcher
- Business Data Analyst
- Business Process Engineer
- ERP Specialist / CRM & SCM Officers
- e-Business Consultant
- Project Management
- e-Business Entrepreneur

c)   Bachelor of Business Administration in Human Resource Management

Description:

Human capital is a critical resource for any organization, and the ever-changing industrial and commercial workplace laws, combined with the globalization of industry, mean that human resource management has become an important, strategic business function. Human resource professionals oversee a number of fundamental business processes, from resource planning and recruitment, to developing people and managing change.

The BBA in Human Resource Management will prepare you to contribute both strategically and operationally towards an organization's development of its workforce. During the program, you will study strategic staffing, compensation and benefits, employee and labour relations, integrated human resource development systems, and decision support processes to help you develop the critical knowledge and core skills needed to become an effective HR professional.

Benefits:

With a BBA in Human Resource Management from Canadian University Dubai, you will be equipped to apply various concepts and techniques in order to optimize human talent in the workplace. You will develop both practical and theoretical skills to help you understand, develop and manage the most valuable assets of an organization and to succeed in one of the most diverse and crucial professional disciplines of the twenty-first century.

Career Opportunities:

Human resource management is an essential business function that exists across all professional organizations. As a graduate of the program, you will be able to pursue career opportunities in global corporations, government and international agencies, international trade, and international public institutions in the following areas:
- Human Resource Management
- Human Resource Consultancy,
- Human Resource Development
- Staffing
- Compensation, Benefits & Labour Relations
- Organizational Development
- Training and Professional Development

d)   Bachelor of Business Administration in International Business

Description:

The globalization of commercial operations has generated demand for managers that are competent in international business practice and strategies. Today's firms view the entire globe as a potential market, increasing the demand for international business professionals to provide superior products and services worldwide. While the global business environment shares many common principles with domestic business practice, it is also distinct in a number of ways, and it is important to develop graduates who are equipped to compete and do business internationally.

The BBA in International Business will prepare you for managerial careers in the increasingly competitive and interdependent international business markets. It emphasizes the essential knowledge, skills and management techniques required to conduct international business operations in an ever-changing global market place.

Benefits:

A BBA in International Business from Canadian University Dubai will provide you with real-world insights into the relevant social, political, legal, and macro-economic factors influencing international business. You will acquire vital skills and competencies through specialized international courses in Economics, Accounting, Finance, Management, Marketing, and Global Logistics and Supply Chain Management, while enhancing your communication skills in a multicultural environment. You will also develop your knowledge of how business is conducted domestically and overseas, how to provide superior service to global customers, and how to expand a local business globally.

The program will give you important insights into how international business practices and customs differ from those in the UAE market, as well as practical knowledge of how business transactions between and within nations are conducted; the laws and logistics of international trade; and handling investments in foreign markets.

Career Opportunities:

Opportunities in international business will continue to grow as more and more firms move into the global marketplace. Career opportunities for international business graduates exist in many corporations, government or international agencies, international trade, or international public institutions that have a global reach. International business professionals practice in sectors such as:

- Export and Import
- Advertising and Media
- Foreign Currency Investment
- Telecommunications
- Tourism and Transportation
- Logistics and Supply Chain
- Manufacturing and Services
- Aerospace
- Oil and Gas (Energy)
- Banking and Financial Services
- International Agencies
- Non-governmental Agencies (NGOs)
- Customs and Immigration

e)   Bachelor of Business Administration in Marketing

Description:

Marketing is an essential function for every successful business. The key to marketing is to understand customers' value expectations and develop a marketing plan that will exceed those expectations, at the right time, at the right place and at the right price. In today's enormously competitive global business environment, the strategic positioning of products/services and brands is a critical factor in the success of virtually all organizations. Proactive organizations require marketing strategies that meet consumer demands, achieve sustainable competitive advantage, and ultimately enhance financial performance.

The BBA in Marketing will prepare you to succeed in the ever-changing global business environment by helping you develop an understanding of all aspects of the marketing function within an organization. You will be exposed to current theories and practices in consumer behavior, marketing research, sales, retailing, advertising, promotion, branding and e-marketing.

Benefits:

As a graduate of Canadian University Dubai's BBA in Marketing you will be equipped to contribute to the development and implementation of marketing strategies, analyze market trends, and capitalize on promotional opportunities. The marketing specialization is designed to enable you to analyze the challenges of providing consumer and industrial goods and services to a wide variety of markets.

The program goes beyond the classroom to include real-world, hands-on, and international experience, and students are encouraged to explore marketing internships and study abroad opportunities that will prepare them for a number of career opportunities in marketing and related areas.

Career Opportunities:

As a universal function across all sectors of business career opportunities in marketing exist in global corporations, government and international agencies, international trade, and international public institutions. As a marketing graduate, you will be qualified to pursue roles in a broad range of marketing areas including:

- Marketing and Sales Management
- Advertising/Promotion and Direct Marketing
- Brand and Product Management
- Market Research
- Public Relations
- Customer Relationship Management
- Social Media Marketing
- Healthcare Marketing: Healthcare Marketing Manager
- Retail Management
- Purchasing and Distribution Management

Bachelor of Business Administration (BBA) Program Requirements

Requirements	Compulsory Cr. Hrs.	Elective Cr. Hrs.	Total Cr. Hrs.
University Requirements (GE Courses)	21	06	27
School Requirements (Core Courses)	60	06	66
Concentration Requirements *(BBA students are required to select one of the following Concentrations)*			
i. BBA in Accounting and Finance	24	06	30
ii. BBA in e-Business			
iii. BBA in International Business			
iv. BBA in Marketing			
Total	**105**	**18**	**123**
v. BBA in Human Resource Management	27	03	30
Total	**108**	**15**	**123**

University Requirements [General Education Courses - 27 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (21 Credits)				
LNG	171-2	English I	None	3
LNG	172-2	English II	LNG 171-2	3
GED	101	Application of Computer Software	None	3
GED	198E	Islamic Culture	None	3
GED	199E	UAE Society	None	3
ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
MTH	196	Mathematics for Business	None	3
Elective (Science & Technology - 03 Credits): Students are required to Select One Course from the following Pool				
BIO	102	Biology I	None	3
SHS	103	Chemistry	None	3
GED	125E	Ecosystems and Human Health I	None	3
GED	132E	Science and Technology in Society	None	3
ENV	201	Principles of Environmental Sciences	None	3
Elective (Humanities - 03 Credits): Students are required to Select One Course from the following Pool				
GED	110E	Modern Art Appreciation	None	3
GED	111	Music Appreciation and Communication	None	3
GED	112	Using Positive Psychology at Work	LNG 172-2	3
GED	196E	Communication Skills in Arabic 1	None	3
GED	205E	Psychology in Everyday Life	LNG 172-2	3
GED	252E	Critical Thinking	LNG 172-2	3
GED	272E	Fundamentals of Public Speaking	LNG 172-2	3
GED	324E	Ethical Reasoning for Today's World	LNG 172-2	3

School Requirements [Core Courses - 66 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (60 Credits)				
ACT	112	Principles of Accounting I	None	3
ACT	212	Principles of Accounting II	ACT 112	3
ECO	221	Principles of Microeconomics	None	3
ECO	222	Principles of Macroeconomics	None	3
ENT	241	Entrepreneurship 1	ENT 142	2
ENT	242	Entrepreneurship 2	ENT 241	1
FIN	201	Managerial Finance	ACT 112	3
HRM	210	Human Resource Management	MGT 202	3
MGT	202	Principles of Management	None	3
MGT	210	Business Report Writing	LNG 172-2	3
MGT	231	Legal Environment of Business	LNG 172-2, MGT 202	3
MKT	201	Principles of Marketing	LNG 171-2	3
QBA	241	Quantitative Business Analysis	None	3
INB	360	International Business	MGT 202	3
MGT	311	Business Research Methods	QBA 341	3
MGT	320	Organizational Behavior	HRM 210	3
MGT	361	Operations Management	MGT 202, QBA 341	3
QBA	341	Quantitative Approaches to Decision Making	QBA 241	3
SWS	351	Management Information Systems	GED 101E	3
MGT	405	Business Ethics and Social Responsibility	Complete 90 Cr. Hrs.	3
MGT	470	Strategic Management	HRM 210, ECO 221, ECO 222, FIN 201, MKT 201, MGT 361, & 90 Cr. Hrs.	3
Elective Courses (06 Credits): Students are required to Select Two Courses from the following courses				
SPT	112	Introduction to Sport Management	None	3
BUS	205	Social and Digital Media	None	3
FIN	325	Financial Markets and Institutions	ECO 222	3
MGT	310	Tourism Management	MGT 202	3

Concentration Requirements [30 Credits]

BBA Students are required to select one of the concentrations and must complete successfully all the compulsory courses and required elective courses of the selected concentration.

a)   Concentration Courses - Accounting and Finance [30 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (24 Credits)				
ACT	310	Management Accounting	ACT 212	3
ACT	330	International Financial Reporting Standards	ACT 212	3
FIN	310	Corporate Finance	FIN 201	3
FIN	350	Portfolio Management	FIN 201	3
FIN	360	Investment Analysis	FIN 201	3
BUS	400	Internship	90 Credit Hours & CGPA ≥ 2.0	3
ACT	430	Accounting Information Systems	ACT 212	3
ACT	450	Auditing	ACT 310, ACT 330	3

Course Code		Course Title	Prerequisite	Cr. Hrs.
Elective Courses (06 Credits): Students are required to Select Two Courses from the following courses				
ACT	335	Advanced Financial Accounting	ACT 212	3
FIN	320	Financial Statement Analysis	FIN 201	3
FIN	330	International Finance	FIN 201	3
FIN	444	Investment Fund	ECO 222, FIN 310, FIN 350 with GPA > 70%	3
FIN	480	Financial Derivatives	FIN 310, FIN 360	3

b)   Concentration Courses - e-Business [30 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (24 Credits)				
EBU	200	e-Business Fundamentals	None	3
EBU	307	Systems Analysis and Business Process Integrations	SWS 351	3
EBU	318	e-Business Web Technologies	EBU 200	3
MKT	340	e-Marketing	MKT 201	3
EBU	350	e-Business Technology Solutions	EBU 318	3
BUS	400	Internship	90 Credit Hours & CGPA ≥ 2.0	3
EBU	406	e-Business Project Management	MGT 361, SWS 351	3
EBU	450	e-Business Consulting Project	Final Semester	3
Elective Courses (06 Credits): Students are required to Select Two Courses from the following courses				
EBU	250	Digital Entrepreneurship	EBU 200	3
MKT	360	Customer Relationship Management	MKT 201	3
SCM	310	Supply Chain Management	QBA 341, MGT 361	3
EBU	490	Special Topics in e-Business	Complete 102 Credit Hours	3

c)   Concentration Courses - Human Resource Management [30 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (27 Credits)				
HRM	265	Performance Appraisal	HRM 210	3
HRM	320	UAE Labor Law and Relations	MGT 202	3
HRM	330	Staffing	HRM 210, HRM 320	3
HRM	370	Compensation Management	HRM 210, QBA 241	3
BUS	400	Internship	90 Credit Hours & CGPA ≥ 2.0	3
HRM	410	Human Resource Development	HRM 370	3
HRM	440	International Human Resource Management	HRM 210	3
HRM	460	Leadership	HRM 410	3
HRM	470	Strategic Human Resource Management	HRM 265, HRM 370, HRM 410	3
Elective Courses (03 Credits): Students are required to Select One Course from the following courses				
HRM	275	Conflict Resolution	HRM 210, MGT 202	3
HRM	420	Special Topics in HRM	HRM 210	3
HRM	430	Change Management	HRM 210, MGT 320	3

d)   Concentration Courses - International Business [30 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (24 Credits)				
INB	300	International Economics	ECO 222	3
FIN	330	International Finance	FIN 201	3
BUS	400	Internship	90 Credit Hours & CGPA ≥ 2.0	3
INB	340	The International Dimension of Human Resources Management	HRM 210	3
MKT	465	International Marketing	MGT 361	3
INB	420	Business Law	MGT 231	3
INB	450	International Accounting	ACT 212	3
INB	490	Global Business Strategy	INB 300, INB 340, INB 420, INB 450, MKT 465, FIN 330	3
Elective Courses (06 Credits): Students are required to Select Two Courses from the following courses				
SCM	314	Global Supply Chain Management	MGT 361	3
MKT	320	Retailing	MKT 201	3
INB	410	International Management	MGT 202	3
INB	421	International Trade and Policy	INB 300, INB 360	3

e)   Concentration Courses Marketing [30 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (24 Credits)				
MKT	208	Consumer Behavior	MKT 201	3
MKT	310	Advertising and Promotion	MKT 201	3
MKT	320	Retailing	MKT 201	3
MKT	340	e-Marketing	MKT 201	3
BUS	400	Internship	90 Credit Hours & CGPA ≥ 2.0	3
MKT	430	Marketing Research	MKT 208, QBA 341	3
MKT	465	International Marketing	MGT 361	3
MKT	469	Marketing Management	MGT 320, MKT 430	3
Elective Courses (06 Credits): Students are required to Select Two Courses from the following courses				
MKT	230	Professional Selling	MKT 201	3
MKT	350	Luxury Marketing	MKT 201	3
MKT	364	Service Marketing	MKT 208	3
MKT	371	Brand Marketing	MKT 201	3

Study Plan - BBA in Accounting and Finance

Sem.	Course Code		Course Title	Prerequisite	Cr. Hrs.
Semester 1	LNG	171-2	English I	None	3
	MTH	196	Mathematics for Business	None	3
	GED	101E	Applications of Computer Software	None	3
	MGT	202	Principles of Management	None	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	Total				**14**
Semester 2	ACT	112	Principles of Accounting I	None	3
	ECO	221	Principles of Microeconomics	None	3
	LNG	172-2	English II	LNG 171-2	3
	QBA	241	Quantitative Business Analysis	None	3
	GED	199E	UAE Society	None	3
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**16**
Semester 3	ACT	212	Principles of Accounting II	ACT 112	3
	ECO	222	Principles of Macroeconomics	None	3
	MKT	201	Principles of Marketing	LNG 171-2	3
	QBA	341	Quantitative Approaches to Decision Making	QBA 241	3
	ENT	241	Entrepreneurship 1	ENT 142	2
	Total				**14**
Semester 4	FIN	201	Managerial Finance	ACT 112	3
	MGT	210	Business Report Writing	LNG 172-2	3
	MGT	231	Legal Environment of Business	LNG 172-2, MGT 202	3
	ACT	310	Management Accounting	ACT 212	3
	GED	198E	Islamic Culture	None	3
	ENT	242	Entrepreneurship 2	ENT 241	1
	Total				**16**
Semester 5	MGT	311	Business Research Methods	QBA 341	3
	HRM	210	Human Resource Management	MGT 202	3
	FIN	310	Corporate Finance	FIN 201	3
	ACT	330	International Financial Reporting Standards	ACT 212	3
	INB	360	International Business	MGT 202	3
	XXX	XXX	Science and Technology Elective		3
	Total				**18**
Semester 6	FIN	350	Portfolio Management	FIN 201	3
	SWS	351	Management Information Systems	GED 101E	3
	MGT	320	Organizational Behavior	HRM 210	3
	MGT	361	Operations Management	MGT 202, QBA 341	3
	FIN	360	Investment Analysis	FIN 201	3
	Total				**15**
Semester 7	XXX	XXX	Core Elective (1)		3
	XXX	XXX	Core Elective (2)		3
	ACT	450	Auditing	ACT 310, ACT 330	3
	XXX	XXX	Major Elective (1)		3
	XXX	XXX	Humanities Elective		3
	Total				**15**
Semester 8	MGT	470	Strategic Management	HRM 210, ECO 221, ECO 222, FIN 201, MKT 201, MGT 361 & 90 Cr. Hrs.	3
	MGT	405	Business Ethics and Social Responsibility	Complete 90 Cr. Hrs.	3
	ACT	430	Accounting Information Systems	ACT 212	3
	XXX	XXX	Major Elective (2)		3
	Total				**12**
Internship to be taken summer semester after completion of 90 Cr. Hrs. + CGPA 2.0 or more					**3**
Total Credit Hours					**123**

Study Plan - BBA in e-Business

Sem.	Course Code		Course Title	Prerequisite	Cr. Hrs.
Semester 1	LNG	171-2	English I	None	3
	MTH	196	Mathematics for Business	None	3
	GED	101E	Applications of Computer Software	None	3
	MGT	202	Principles of Management	None	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	Total				**14**
Semester 2	ACT	112	Principles of Accounting I	None	3
	ECO	221	Principles of Microeconomics	None	3
	LNG	172-2	English II	LNG 171-2	3
	QBA	241	Quantitative Business Analysis	None	3
	GED	199E	UAE Society	None	3
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**16**
Semester 3	ACT	212	Principles of Accounting II	ACT 112	3
	EBU	200	e-Business Fundamentals	None	3
	MKT	201	Principles of Marketing	LNG 171-2	3
	QBA	341	Quantitative Approaches to Decision Making	QBA 241	3
	ENT	241	Entrepreneurship 1	ENT 142	2
	Total				**14**
Semester 4	FIN	201	Managerial Finance	ACT 112	3
	MGT	210	Business Report Writing	LNG 172-2	3
	MGT	231	Legal Environment of Business	LNG 172-2, MGT 202	3
	ECO	222	Principles of Macroeconomics	None	3
	GED	198E	Islamic Culture	None	3
	ENT	242	Entrepreneurship 2	ENT 241	1
	Total				**16**
Semester 5	MGT	311	Business Research Methods	QBA 341	3
	HRM	210	Human Resource Management	MGT 202	3
	EBU	318	e-Business Web Technologies	EBU 200	3
	MKT	340	e-Marketing	MKT 201	3
	INB	360	International Business	MGT 202	3
	SWS	351	Management Information Systems	GED 101E	3
	Total				**18**
Semester 6	EBU	307	Systems Analysis and Business Process Integrations I	SWS 351	3
	XXX	XXX	Science and Technology Elective		3
	MGT	320	Organizational Behavior	HRM 210	3
	MGT	361	Operations Management	MGT 202, QBA 341	3
	EBU	350	e-Business Technology Solutions	EBU 318	3
	Total				**15**
Semester 7	XXX	XXX	Core Elective (1)		3
	XXX	XXX	Core Elective (2)		3
	EBU	406	e-Business Project Management	MGT 361, SWS 351	3
	XXX	XXX	Major Elective (1)		3
	XXX	XXX	Major Elective (2)		3
	Total				**15**
Semester 8	MGT	470	Strategic Management	HRM 210, ECO 221, ECO 222, FIN 201, MKT 201, MGT 361 +90 Cr. Hrs.	3
	MGT	405	Business Ethics and Social Responsibility	Complete 90 Credit Hours	3
	EBU	450	e-Business Consulting Project	Final Semester	3
	XXX	XXX	Humanities Elective		3
	Total				**12**
Internship to be taken summer semester after completion of 90 Cr. Hrs. + CGPA 2.0 or more					**3**
Total Credit Hours					**123**

Study Plan - BBA in Human Resource Management

Sem.	Course Code		Course Title	Prerequisite	Cr. Hrs.
Semester 1	LNG	171-2	English I	None	3
	MTH	196	Mathematics for Business	None	3
	GED	101E	Applications of Computer Software	None	3
	MGT	202	Principles of Management	None	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	Total				**14**
Semester 2	ACT	112	Principles of Accounting I	None	3
	ECO	221	Principles of Microeconomics	None	3
	LNG	172-2	English II	LNG 171-2	3
	QBA	241	Quantitative Business Analysis	None	3
	GED	199E	UAE Society	None	3
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**16**
Semester 3	ACT	212	Principles of Accounting II	ACT 112	3
	ECO	222	Principles of Macroeconomics	None	3
	MKT	201	Principles of Marketing	LNG 171-2	3
	QBA	341	Quantitative Approaches to Decision Making	QBA 241	3
	ENT	241	Entrepreneurship 1	ENT 142	2
	Total				**14**
Semester 4	FIN	201	Managerial Finance	ACT 112	3
	MGT	210	Business Report Writing	LNG 172-2	3
	MGT	231	Legal Environment of Business	LNG 172-2, MGT 202	3
	HRM	210	Human Resource Management	MGT 202	3
	GED	198E	Islamic Culture	None	3
	ENT	242	Entrepreneurship 2	ENT 241	1
	Total				**16**
Semester 5	MGT	311	Business Research Methods	QBA 341	3
	HRM	320	UAE Labor Law and Relations	MGT 202	3
	HRM	265	Performance Appraisal	HRM 210	3
	INB	360	International Business	MGT 202	3
	XXX	XXX	Science and Technology Elective		3
	Total				**15**
Semester 6	HRM	370	Compensation Management	HRM 210, QBA 241	3
	SWS	351	Management Information Systems	GED 101E	3
	MGT	320	Organizational Behavior	HRM 210	3
	MGT	361	Operations Management	MGT 202, QBA 341	3
	XXX	XXX	Major Elective		3
	Total				**15**
Semester 7	XXX	XXX	Core Elective (1)		3
	HRM	330	Staffing	HRM 210, HRM 320	3
	XXX	XXX	Humanities Elective		3
	HRM	410	Human Resource Development	HRM 370	3
	HRM	440	International Human Resource Management	HRM 210	3
	Total				**15**
Semester 8	MGT	470	Strategic Management	HRM 210, ECO 221, ECO 222, FIN 201, MKT 201, MGT 361 +90 Cr. Hrs.	3
	MGT	405	Business Ethics and Social Responsibility	Complete 90 Credit Hours	3
	HRM	460	Leadership	HRM 410	3
	HRM	470	Strategic Human Resource Management	HRM 265, HRM 370, HRM 410	3
	XXX	XXX	Core Elective (2)		3
	Total				**15**
Internship to be taken summer semester after completion of 90 Cr. Hr. + CGPA 2.0 or more					**3**
Total Credit Hours					**123**

Study Plan - BBA in International Business

Sem.	Course Code		Course Title	Prerequisite	Cr. Hrs.
Semester 1	LNG	171-2	English I	None	3
	MTH	196	Mathematics for Business	None	3
	GED	101E	Applications of Computer Software	None	3
	MGT	202	Principles of Management	None	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	Total				**14**
Semester 2	ACT	112	Principles of Accounting I	None	3
	ECO	221	Principles of Microeconomics	None	3
	LNG	172-2	English II	LNG 171-2	3
	QBA	241	Quantitative Business Analysis	None	3
	GED	199E	UAE Society	None	3
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**16**
Semester 3	ACT	212	Principles of Accounting II	ACT 112	3
	ECO	222	Principles of Macroeconomics	None	3
	MKT	201	Principles of Marketing	LNG 171-2	3
	QBA	341	Quantitative Approaches to Decision Making	QBA 241	3
	ENT	241	Entrepreneurship 1	ENT 142	2
	Total				**14**
Semester 4	FIN	201	Managerial Finance	ACT 112	3
	MGT	210	Business Report Writing	LNG 172-2	3
	MGT	231	Legal Environment of Business	LNG 172-2, MGT 202	3
	INB	300	International Economics	ECO 222	3
	GED	198E	Islamic Culture	None	3
	ENT	242	Entrepreneurship 2	ENT 241	1
	Total				**16**
Semester 5	MGT	311	Business Research Methods	QBA 341	3
	HRM	210	Human Resource Management	MGT 202	3
	FIN	330	International Finance	FIN 201	3
	INB	450	International Accounting	ACT 212	3
	INB	360	International Business	MGT 202	3
	XXX	XXX	Science and Technology Elective		3
	Total				**18**
Semester 6	XXX	XXX	Major Elective (1)		3
	SWS	351	Management Information Systems	GED 101E	3
	MGT	320	Organizational Behavior	HRM 210	3
	MGT	361	Operations Management	MGT 202 & QBA 341	3
	INB	420	Business Law	MGT 231	3
	Total				**15**
Semester 7	XXX	XXX	Core Elective (1)		3
	XXX	XXX	Core Elective (2)		3
	MKT	465	International Marketing	MGT 361	3
	INB	340	The International Dimension of Human Resources Management	HRM 210	3
	XXX	XXX	Major Elective (2)		3
	Total				**15**
Semester 8	MGT	470	Strategic Management	HRM 210, ECO 221, ECO 222, FIN 201, MKT 201, MGT 361 +90 Cr. Hrs.	3
	MGT	405	Business Ethics and Social Responsibility	Complete 90 Credit Hours	3
	INB	490	Global Business Strategy	INB 300, INB 340, INB 420, INB 450, MKT 465, FIN 330	3
	XXX	XXX	Humanities Elective		3
	Total				**12**
Internship to be taken summer semester after completion of 90 Cr. Hr. + CGPA 2.0 or more					**3**
Total Credit Hours					**123**

Study Plan - BBA in Marketing

Sem.	Course Code		Course Title	Prerequisite	Cr. Hrs.
Semester 1	LNG	171-2	English I	None	3
	MTH	196	Mathematics for Business	None	3
	GED	101E	Applications of Computer Software	None	3
	MGT	202	Principles of Management	None	**3**
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	Total				**14**
Semester 2	ACT	112	Principles of Accounting I	None	3
	ECO	221	Principles of Microeconomics	None	3
	LNG	172-2	English II	LNG 171-2	3
	QBA	241	Quantitative Business Analysis	None	**3**
	GED	199E	UAE Society	None	3
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**16**
Semester 3	ACT	212	Principles of Accounting II	ACT 112	3
	ECO	222	Principles of Macroeconomics	None	3
	MKT	201	Principles of Marketing	LNG 171-2	3
	QBA	341	Quantitative Approaches to Decision Making	QBA 241	3
	ENT	241	Entrepreneurship 1	ENT 142	2
	Total				**14**
Semester 4	FIN	201	Managerial Finance	ACT 112	3
	MGT	210	Business Report Writing	LNG 172-2	3
	MGT	231	Legal Environment of Business	LNG 172-2, MGT 202	3
	MKT	208	Consumer Behavior	MKT 201	3
	GED	198E	Islamic Culture	None	3
	ENT	242	Entrepreneurship 2	ENT 241	1
	Total				**16**
Semester 5	MGT	311	Business Research Methods	QBA 341	3
	HRM	210	Human Resource Management	MGT 202	3
	MKT	340	e-Marketing	MKT 201	3
	MKT	310	Advertising and Promotion	MKT 201	3
	INB	360	International Business	MGT 202	3
	XXX	XXX	Science and Technology Elective		3
	Total				**18**
Semester 6	MKT	320	Retailing	MKT 201	3
	SWS	351	Management Information Systems	GED 101E	3
	MGT	320	Organizational Behavior	HRM 210	3
	MGT	361	Operations Management	MGT 202, QBA 341	3
	XXX	XXX	Major Elective (1)		3
	Total				**15**
Semester 7	XXX	XXX	Core Elective (1)		3
	XXX	XXX	Core Elective (2)		3
	MKT	465	International Marketing	MGT 361	3
	MKT	430	Marketing Research	MKT 208, QBA 341	3
	XXX	XXX	Major Elective (2)		3
	Total				**15**
Semester 8	MGT	470	Strategic Management	HRM 210, ECO 221, ECO 222, FIN 201, MKT 201, MGT 361 +90 Cr. Hrs.	3
	MGT	405	Business Ethics and Social Responsibility	Complete 90 Credit Hours	3
	MKT	469	Marketing Management	MGT 320, MKT 430	3
	XXX	XXX	Humanities Elective		3
	Total				**12**
Internship to be taken summer semester after completion of 90 Cr. Hr. + CGPA 2.0 or more					**3**
Total Credit Hours					**123**

Faculty of Communication, Arts and Sciences (FCAS)

A Word from the Dean

I would like to extend to you a very warm welcome to the Faculty of Communication, Arts and Sciences. Our Faculty members aim to bring you cutting-edge learning based on state-of-the-art research and steeped in the creative spirit. We provide a range of opportunities to develop your knowledge and career in this diverse and increasingly dynamic and multi-disciplinary environment. Our curriculum brings together the opportunity to study a range of creative topics that are innovative and designed to provide you with an authentic learning experience directly linked to current and future innovations, research and practice. All programs and courses are delivered by imaginative faculty and talented academics from North America and around the globe – all inspired by the urge to create and to share.

Today's market place is driven by the success of products and services that are the result of collaboration between a range of diverse disciplines drawing on the creators of arts, champions of science and leaders of business. The Faculty of Communication, Arts and Sciences is unique in bringing together students, academics and practitioners from these diverse areas of study collectively pursuing excellence in their endeavours. The outcomes-based teaching and learning (OBTL) methods coupled with a new 'invention enriched' approach to curriculum development and delivery (the Invention Focused Curriculum or IFC) means that every student in our faculty is encouraged to invent, develop and apply new knowledge discovered through learning & application during their time at CUD.

The Faculty of Communication, Arts and Sciences has partnered with a range of global education and corporate institutions to provide exciting opportunities for our students. The Faculty offers a range of multi-disciplinary programs and course choices, designed to enable and encourage our students to excel, complemented by an innovative curriculum delivered through ultra-modern learning technology.

Faculty of Communication, Arts and Sciences (FCAS)
Canadian University Dubai

21.7 Department of Communication

21.7.1 Bachelor of Arts in Communication

The Department of Communication offers Bachelor of Arts in Communication program with the following Concentrations:

- Advertising and Integrated Marketing Communications
- Digital Media and Journalism
- Public Relations

a) BA in Communication - Advertising and Integrated Marketing Communications (AIMC)

Description:

Advertising is an exciting and fast-paced industry that requires a flair for creative communication. The Bachelor of Arts in Communication - Advertising and Integrated Marketing Communications (AIMC) program is designed to prepare you to enter the dynamic world of traditional and online advertising. You will acquire a solid foundation in the practical use of qualitative and quantitative research methodologies and skills, such as copy writing, planning and design, and will develop the skills and professional competencies to enter the field of modern advertising.

Benefits:

As a graduate of CUD's Bachelor of Arts in Communication - Advertising and Integrated Marketing Communications (AIMC), you will have the skills and knowledge to publish, edit, produce and research advertising content within the local and international marketplace. This will prepare you to enter the industry in positions that employ both traditional and electronic media, in all aspects of the advertising process, from the pitch to the execution of a campaign.

Career Opportunities:

With a degree in Advertisement, you will have the opportunity to take up a career in a broad spectrum of industries, in roles such as:

- Ad Creation and Sales
- Management or Production with agencies or corporate departments
- Brand Management
- Creative Design
- Media Buying
- Advertising Consultancy

b) BA in Communication - Digital Media and Journalism (DMJ)

Description:

Our perception of the world around us is now, more than ever, being shaped not only by traditional news media, but also by social media, which is playing an increasing role in the way we are informed. The Bachelor of Arts in Communication - Digital Media and Journalism (DMJ) program is designed to develop your understanding of the changing roles and players in the field of news media today and build the skills necessary to have a significant voice in a technology driven society.

Benefits:

As a graduate of CUD's Bachelor of Arts in Communication - Digital Media and Journalism (DMJ), you will have the skills and knowledge to publish, edit, produce and research journalism content within local and international markets. The industry-focused curriculum will prepare you for

positions in news reporting and editing, print media layout and design, online news collection and dissemination, as well as social media.

Career Opportunities:

With a degree in Journalism, you will have the opportunity to work in the dynamic world of modern media, including:

- Newspapers
- Magazines and other forms of Publishing
- Broadcast Journalism
- Electronic Media
- Online Journalism

c) Bachelor of Arts in Communication - Public Relations (PR)

Description:

As the nature and channels of communication rapidly evolve, professionals in the industry need to be prepared to adapt to different communication forms, styles and outlets in order to deliver their message. The Public Relations program will provide you with a solid base in the practical use of qualitative and quantitative methodologies and skills such as news writing, copy writing, public relations planning and advert design, whilst also preparing you for professional practice in a modern communications environment.

Benefits:

As a graduate of CUD's Bachelor of Arts in Communication - Public Relations (PR), you will have the skills and knowledge to publish, edit, produce and research PR content within local and international markets. The degree will provide you with the comprehensive foundations to practice within any communication capacity, in areas as varied as diplomacy, business, government, non-profit agencies, professional associations, healthcare companies and international organizations.

Career Opportunities:

With a degree in Public Relations, you will have the opportunity to work in disciplines such as:

- PR writing
- Planning and publishing for agencies and organizations
- Editing
- Production
- Research and Planning

Bachelor of Arts in Communication Program Requirements

Requirements	Compulsory Cr. Hrs.	Elective Cr. Hrs.	Total Cr. Hrs.
University Requirements (GE Courses)	24	6	30
Department Requirements (Core Courses)	52	6	58
Concentration Requirements	24	12	36
Total	**100**	**24**	**124**

University Requirements [General Education Courses - 30 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (24 Credits)				
LNG	171-3	English I	None	3
LNG	172-3	English II	LNG 171-3	3
GED	101E	Application of Computer Software	None	3
GED	196E	Communication Skills in Arabic 1	None	3
GED	198E	Islamic Culture	None	3
GED	199E	UAE Society	None	3
ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
MTH	101	Statistics	None	3
Elective (Humanities - 03 Credits): Students are required to select One Course from the following Pool				
GED	110E	Modern Art Appreciation	None	3
GED	111E	Music Appreciation and Communication	None	3
GED	205E	Psychology in Everyday Life	LNG 172-3 or LNG 182	3
GED	252E	Critical Thinking	LNG 172-3 or LNG 182	3
GED	324E	Ethical Reasoning for Today's World	LNG 172-3 or LNG 182	3
GED	330	Introduction to Canadian Studies	None	3
Elective (Science & Technology - 03 Credits): Students are required to select One Course from the following Pool				
BIO	102	Biology I	None	3
SHS	103	Chemistry	None	3
GED	125E	Ecosystems and Human Health	None	3
GED	132E	Science and Technology in Society	None	3
ENV	201	Principles of Environmental Science	None	3

Department Requirements [Core Courses - 58 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (52 Credits)				
GED	272	Fundamentals of Public Speaking	LNG 172-3	3
ENT	241	Entrepreneurship 1	ENT 142	2
ENT	242	Entrepreneurship 2	ENT 241	1
MCM	101	Introduction to Mass Communication & Media Studies	None	3
MCM	121	Communication Theories & Media Effects	MCM 101	3
MCM	115	Media in the UAE	MCM 101, GED 199	3
MCM	130	Media Ethics and Laws	MCM 101	3
MCM	140	Communication Research Methods	MTH 101	3
MCM	201	Writing for Mass Media	MCM 101, LNG 172-3	3
MCM	210	Media Sociology	MCM 121	3
MCM	215	Audiovisual Production	None	3
MCM	240	Media Management	MCM 101	3
MCM	250	Digital Imaging	None	3

Course Code		Course Title	Prerequisite	Cr. Hrs.
MCM	311	Media and Politics	None	3
MCM	335	Digital and Online Marketing	MCM 101	3
MCM	400	Comparative Global Media Systems and Policy	MCM 240	3
MCM	411	Multi-Platform Storytelling	MCM 201, MCM 215	3
MCM	420	Modern World History	MCM 101	3
MCM	431	Media Internship	81 Cr. Hrs. & CGPA ≥ 2.0	1
Elective Courses (06 Credits): Students are required to select Two Courses from the following courses				
MCM	300	Sustainability Branding	MCM 101, MCM 201	3
MCM	305	Intercultural and Business Communications	MCM 201	3
MCM	330	Literary and Artistic Criticism	MCM 201	3
MCM	440	Cinema Studies	MCM 101, MCM 215	3

Concentration Requirements [36 Credits]

There are three concentrations for Bachelor of Arts in Communication and students are required to select one of the concentrations. For the selected concentration, students are required to complete successfully 12 courses (36 Credit Hours) of which eight courses (24 Cr. Hrs.) are compulsory and four courses (12 Cr. Hrs.) are Electives.

a) Advertising and Integrated Marketing Communications Concentration Courses

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (24 Credits)				
AIMC	200	Principles of Advertising and Integrated Marketing Communications	None	3
AIMC	210	Audience Perceptions and Insights	MCM 121, AIMC 200/PRA 221/DMJ 200	3
AIMC	220	Research, Measurement and Metrics	MCM 140, AIMC 200	3
AIMC	305	Rhetoric and Strategic Writing	MCM 201, AIMC 200	3
AIMC	315	Creative Advertising Strategies	MCM 250, AIMC 200	3
AIMC	418	Communication and Media Planning Strategies	DMJ 220 or AIMC 220 or PRA 220	3
AIMC	425	AIMC Capstone Project	AIMC 418	3
AIMC	430	E-Portfolio and Internship II for AIMC	MCM 431	3
Elective Courses (12 Credits): Students are required to select Four Courses from the following courses				
DMJ	305	Graphics for Digital Media & Journalism	MCM 250	3
DMJ	317	Digital Photography	MCM 250	3
DMP	210	Digital Media Production	MCM 250	3
MKT	230	Professional Selling	AIMC 210 or MKT 208	3
PRA	411	Brand Value and Reputation Management	PRA 221 or AIMC 200	3

b) Digital Media and Journalism Concentration Courses

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (24 Credits)				
DMJ	200	Principles of Digital Media and Journalism	None	3
DMJ	210	News Writing & Editing	LNG 172-3, MCM 201	3
DMJ	220	Research and Data Analytics for DMJ	MCM 140	3
DMJ	305	Graphics for Digital Media & Journalism	MCM 250	3
DMJ	315	Virtual Reality for Journalism	DMJ 305	3
DMJ	400	Newscasting	MCM 215, DMJ 210	3
DMJ	425	DMJ Capstone Project	DMJ 220, DMJ 305	3
DMJ	430	E-Portfolio and Internship II for DMJ	MCM 431	3

Elective Courses (12 Credits): Students are required to select Four Courses from the following courses					
DMJ	317	Digital Photography	MCM 250	3
DMJ	420	Innovative Multimedia Reporting	DMJ 315 or DMP 210	3
DMP	305	Critical Coding for Communication	None	3
DMP	315	Theory and Practice of Animation	MCM 250	3
PRA	301	Crisis Communication	MCM 101	3

c)   Public Relations (PR) Concentration Courses

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (24 Credits)				
PRA	200	Writing for Public Relations	MCM 201	3
PRA	220	Research Methods for PR	MCM 140	3
PRA	221	Principles of Public Relations	None	3
PRA	230	Online Public Relations	PRA 220	3
PRA	411	Brand Value and Reputation Management	PRA 221 or AIMC 200	3
PRA	412	Management in PR Agencies	MCM 240	3
PRA	421	PR Capstone Project	PRA 221, PRA 412	3
PRA	430	E-Portfolio and Internship II for PR	MCM 431	3
Elective Courses (12 Credits): Students are required to select Four Courses from the following courses				
AIMC	210	Audience Perceptions and Insights	MCM 121, AIMC 200/PRA 221/DMJ 200	3
AIMC	418	Communication and Media Planning Strategies	DMJ 220 or AIMC 220 or PRA 220	3
DMP	210	Digital Media Production	MCM 250	3
PRA	301	Crisis Communication	MCM 101	3
PRA	425	International Public Relations	PRA 200	3

Study Plan - BA in Communication - Advertising and Integrated Marketing Communications

Sem.	Course Code		Course Title	Prerequisite	Cr. Hrs.
Semester 1	GED	101	Application of Computer Software	None	3
	LNG	171-3	English I	None	3
	GED	196	Communication Skills in Arabic 1	None	3
	MCM	101	Introduction to Mass Communication & Media Studies	None	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	Total				**14**
Semester 2	LNG	172-3	English II	LNG 171-3	3
	MCM	250	Digital Imaging	None	3
	MCM	121	Communication Theories & Media Effects	MCM 101	3
	MCM	115	Media in the UAE	MCM 101, GED 199	3
	MTH	101	Statistics	None	3
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**16**
Semester 3	MCM	201	Writing for Mass Media	MCM 101, LNG 172-3	3
	MCM	130	Media Ethics and Laws	MCM 101	3
	MCM	210	Media Sociology	MCM 121	3
	MCM	420	Modern World History	MCM 101	3
	MCM	140	Communication Research Methods	MTH 101	3
	ENT	241	Entrepreneurship 1	ENT 142	2
	Total				**17**
Semester 4	MCM	240	Media Management	MCM 101	3
	MCM	215	Audiovisual Production	None	3
	MCM	XXX	Core Elective (1)		3
	AIMC	200	Principles of Advertising and Integrated Marketing Communications	None	3
	GED	272	Fundamentals of Public Speaking	LNG 172-3	3
	ENT	242	Entrepreneurship 2	ENT 241	1
	Total				**16**
Semester 5	GED	XXX	Humanities Elective		3
	MCM	300	Sustainability Branding	MCM 101, MCM 201	3
	AIMC	220	Research, Measurement and Metrics	MCM 140, AIMC 200	3
	AIMC	210	Audience Perceptions and Insights	MCM 121, AIMC 200 or PRA 200 or DMP 200	3
	GED	199	UAE Society		3
	Total				**15**
Semester 6	MCM	311	Media and Politics	None	3
	XXX	XXX	Science and Technology Elective		3
	AIMC	305	Rhetoric and Strategic Writing	MCM 201, AIMC 200	3
	AIMC	XXX	Concentration Elective (1)		3
	GED	198	Islamic Culture	None	3
	Total				**15**
	MCM	**431**	**MEDIA INTERNSHIP 1 (SUMMER SEMESTER)**	**81 Cr. Hrs. and CGPA ≥ 2.0**	**1**
Semester 7	AIMC	XXX	Concentration Elective (2)		3
	MCM	411	Multi-Platform Storytelling	MCM 201, MCM 215	3
	AIMC	315	Creative Advertising Strategies	AIMC 200, MCM 250	3
	AIMC	418	Communication and Media Planning Strategies	DMJ 220 or AIMC 220 or PRA 220	3
	MCM	XXX	Core Elective (2)		3
	Total				**15**
Semester 8	MCM	400	Comparative Global Media Systems & Policy	MCM 240	3
	AIMC	XXX	Concentration Elective (3)		3
	AIMC	XXX	Concentration Elective (4)		3
	AIMC	425	AIMC Capstone Project	AIMC 418	3
	AIMC	430	E-Portfolio and Internship II for AIMC	MCM 431	**3**
	Total				**15**
Total Credit Hours					**124**

Study Plan - BA in Communication - Digital Media and Journalism (DMJ)

Sem.	Course Code		Course Title	Prerequisite	Cr. Hr.
Semester 1	GED	101	Application of Computer Software	None	3
	LNG	171-3	English I	None	3
	GED	196	Communication Skills in Arabic 1	None	3
	MCM	101	Introduction to Mass Communication & Media Studies	None	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	Total				**14**
Semester 2	LNG	172-3	English II	LNG 171-3	3
	MCM	250	Digital Imaging	None	3
	MCM	121	Communication Theories & Media Effects	MCM 101	3
	MCM	115	Media in the UAE	MCM 101, GED 199	3
	MTH	101	Statistics	None	3
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**16**
Semester 3	MCM	201	Writing for Mass Media	MCM 101, LNG 172-3	3
	MCM	130	Media Ethics and Laws	MCM 101	3
	MCM	210	Media Sociology	MCM 121	3
	MCM	420	Modern World History	MCM 101	3
	MCM	140	Communication Research Methods	MTH 101	3
	ENT	241	Entrepreneurship 1	ENT 142	2
	Total				**17**
Semester 4	MCM	240	Media Management	MCM 101	3
	MCM	215	Audiovisual Production	None	3
	MCM	XXX	Core Elective (1)		3
	DMJ	200	Principles of Digital Media and Journalism	None	3
	GED	272	Fundamentals of Public Speaking	LNG 172-3	3
	ENT	242	Entrepreneurship 2	ENT 241	1
	Total				**16**
Semester 5	GED	XXX	Humanities Elective		3
	MCM	300	Sustainability Branding	MCM 101, MCM 201	3
	DMJ	220	Research and Data Analytics for DMJ	MCM 140	3
	DMJ	210	News Writing & Editing	MCM 201, LNG 172-3	3
	GED	199	UAE Society	None	3
	Total				**15**
Semester 6	MCM	311	Media and Politics	None	3
	XXX	XXX	Science and Technology Elective		3
	DMJ	305	Graphics for Digital Media & Journalism	MCM 250	3
	DMJ	XXX	Concentration Elective (1)		3
	GED	198	Islamic Culture	None	3
	Total				**15**
	MCM	**431**	**MEDIA INTERNSHIP 1 (SUMMER SEMESTER)**	**81 Cr. Hrs. and CGPA ≥ 2.0**	**1**
Semester 7	DMJ	XXX	Concentration Elective (2)		3
	MCM	411	Multi-Platform Storytelling	MCM 201, MCM 215	3
	DMJ	315	Virtual Reality for Journalism	DMJ 305	3
	DMJ	400	Newscasting	MCM 215, DMJ 210	3
	MCM	XXX	Core Elective (2)		3
	Total				**15**
Semester 8	MCM	400	Comparative Global Media Systems and Policy	MCM 240	3
	DMJ	XXX	Concentration Elective (3)		3
	DMJ	XXX	Concentration Elective (4)		3
	DMJ	425	DMJ Capstone Project	DMJ 220, DMJ 305	3
	DMJ	430	E-Portfolio and Internship II for DMJ	MCM 431	3
	Total				**15**
Total Credit Hours					**124**

Study Plan - BA in Communication - Public Relations (PR)

Sem.	Course Code		Course Title	Prerequisite	Cr. Hr.
Semester 1	GED	101	Application of Computer Software	None	3
	LNG	171-3	English I	None	3
	GED	196	Communication Skills in Arabic 1	None	3
	MCM	101	Introduction to Mass Communication & Media Studies	None	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	Total				**14**
Semester 2	LNG	172-3	English II	LNG 171-3	3
	MCM	250	Digital Imaging	None	3
	MCM	121	Communication Theories & Media Effects	MCM 101	3
	MCM	115	Media in the UAE	MCM 101, GED 199	3
	MTH	101	Statistics	None	3
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**16**
Semester 3	MCM	201	Writing for Mass Media	MCM 101, LNG 172-3	3
	MCM	130	Media Ethics and Laws	MCM 101	3
	MCM	210	Media Sociology	MCM 121	3
	MCM	420	Modern World History	MCM 101	3
	MCM	140	Communication Research Methods	MTH 101	3
	ENT	241	Entrepreneurship 1	ENT 142	2
	Total				**17**
Semester 4	MCM	240	Media Management	MCM 101	3
	MCM	215	Audiovisual Production	None	3
	MCM	XXX	Core Elective (1)		3
	PRA	221	Principles of Public Relations	None	3
	GED	272	Fundamentals of Public Speaking	LNG 172-3	3
	ENT	242	Entrepreneurship 2	ENT 241	1
	Total				**16**
Semester 5	GED	XXX	Humanities Elective		3
	MCM	300	Sustainability Branding	MCM 101, MCM 201	3
	PRA	220	Research Methods for PR	MCM 140	3
	PRA	200	Writing for Public Relations	MCM 201	3
	GED	199	UAE Society	None	3
	Total				**15**
Semester 6	MCM	311	Media and Politics	None	3
	XXX	XXX	Science and Technology Elective		3
	PRA	230	Online Public Relations	PRA 220	3
	PRA	XXX	Concentration Elective (1)		3
	GED	198	Islamic Culture	None	3
	Total				**15**
	MCM	**431**	**Media Internship I (SUMMER SEMESTER)**	**81 Cr. Hrs. and CGPA ≥ 2.0**	**1**
Semester 7	PRA	XXX	Concentration Elective (2)		3
	MCM	411	Multi-Platform Storytelling	MCM 201, MCM 215	3
	PRA	411	Brand Value and Reputation Management	PRA 221 or AIMC 200	3
	PRA	412	Management in PR Agencies	MCM 240	3
	MCM	XXX	Core Elective (2)		3
	Total				**15**
Semester 8	MCM	400	Comparative Global Media Systems and Policy	MCM 240	3
	PRA	XXX	Concentration Elective (3)		3
	PRA	XXX	Concentration Elective (4)		3
	PRA	421	PR Capstone Project	PRA 221, PRA 412	3
	PRA	430	E-Portfolio and Internship II	MCM 431	3
	Total				**15**
Total Credit Hours					**124**

21.8   Department of Creative Industries

21.8.1 Bachelor of Arts in Creative Industries

Description:

Canadian University Dubai's Bachelor of Arts in Creative Industries (BACI) has been carefully adapted based on the prestigious Creative Industries program of Ryerson University's School of Communication and Design (FCAD) in Toronto, Canada. FCAD has been leading the creative industries in Canada for over 70 years. Canadian University Dubai's new BACI program will give students the skills needed to be successful in the creative workplace.

Based on Ryerson's unique program, the only of its kind in North America, the BACI presents a uniquely interdisciplinary post-secondary education, blending a variety of fields that have never been brought together into one degree before – including media, communications, art, culture and commerce.

Studies will have a dual focus that will enable students to explore and understand the Creative Industries as both creative process and commercial activity. Core courses will develop competencies in communication, digital technology, critical thinking, research design, collaboration and teamwork while informing about the economic, legal, political and technological environment in which the creative enterprises function.

Students will have to choose 2 concentrations from the following:
- Interior Design
- Fashion Industry
- Communication Studies
- Media Business

Duration: 4 Years (8 Semesters)
Credit Hours: 126 Credit Hours
Credential: Bachelor Degree Program
Start: Fall, Spring and Summer

Benefits:

The Creative Industries are big business. Spanning a wealth of fields including design, fashion, TV and radio, advertising and the media, the creative industries are quickly transforming cities, economies and the world.

The UAE has long focused on expanding its creative, cultural and arts industries, from investing in specifically dedicated media, studio and festival cities, to building branches of the Louvre and attracting top talents in fashion, music and performance for exhibition and concerts. The arts and culture scene in the UAE is growing at an exponential rate, with no indication of slowing.

An explosion of new technologies and new ways of doing business have changed the way that creative content and cultural experiences – like music, fashion, film and media – are produced, bought and sold.

The MENA design sector grew at more than double the pace of the global industry over the past four years, surpassing more than 100 billon US$ according to information gathered by the Dubai Design & Fashion council, while it is expected to grow at an average of 6.5% per year until 2019.

Students enrolled in BA program in Creative Industries have the possibility to apply for completing 2nd year and 3rd year courses at FCAD-RU –Canada whose program BACI is very selective. For each cohort, the joint selection committee can select up to 30 students of each cohort based on their performance at CUD. These 2 years represent 50% of the study load of program which is the

maximum number of credits allowed to be taken outside CUD to be awarded a CUD degree. However, the majority of final year courses must be completed at CUD.

Career Opportunities:

- Television executives who will develop the next hit show, boosting ratings for the network
- Music industry executives who will shape the future of popular culture
- Fashion marketers, who will create the stories around new labels and lines
- Media buyers, who will find the best way to share their client's marketing message
- Advertising and communications specialists, who will create growth within brands and products
- Policy makers, who will foster processes and inform decisions that strengthen arts and culture
- Design Specialists, who work at design agencies or in the art department of film and TV sets
- Entrepreneurs, who will turn their spark of an idea into a viable business
- And find career opportunities in non-creative enterprises who need creative people and creative problem-solving to help their businesses grow

Bachelor of Arts in Creative Industries (BACI) Program Requirements

Requirements	Compulsory Cr. Hrs.		Elective Cr. Hrs.		Total Cr. Hrs.	
University Requirements (GE Courses)	15		3		18	
Department Requirements (Core Courses)	63		9		72	
Modules Requirements (Students are Required to Select Two of the Following Modules)						
Module A: Interior Design	15		3		18	
Module B: Media Business	15	**30**	3	**6**	18	**36**
Module C: Communication Studies	15		3		18	
Total	**108**		**18**		**126**	

University Requirements [General Education Courses - 18 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (15 Credits)				
LNG	171-3	English I	None	3
GED	110	Modern Art Appreciation	None	3
GED	132	Science and Technology in Society	None	3
GED	198	Islamic Culture	None	3
MTH	195	Applied Statistics	None	3
Elective Courses (03 Credits): Students are required to select One Course from the following Pool				
GED	111	Music Appreciation and Communication	None	3
GED	196	Communication Skills in Arabic 1	None	3
GED	205	Psychology in Everyday Life	LNG 171-3	3
GED	199	UAE Society	None	3
ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1

Department Requirements [Core Courses - 72 Credits]

Course Code		Course Title	Pre-requisite	Cr. Hrs.
Compulsory Courses (63 Credits)				
ACC	340	Financial Management	BSM 200	3
BSM	100	The New Business: From Idea to Reality	None	3
BSM	200	The Growing Business: Breaking Even	BSM 100	3
BSM	300	The Mature Business	BSM 200	3
CMN	210	Text, Image and Sound	None	3
CMN	279	Introduction to Professional Communication	None	3
CMN	313	Organizational problem Solving/ Report Writing	CMN 210	3
CMN	448	Introduction to Visual Communication	CMN 210	3
CRI	100	Creative Industries Overview	None	3
CRI	200	IP Issues in the Digital Age	CRI 100	3
CRI	300	Digital Design Studio	CRI 200	3
CRI	301	The Creative Process	CRI 200	3
CRI	400	Entrepreneurship in Creative Industries	CRI 200	3
CRI	402	HR in Creative Industries	CRI 301, BSM 300	3
CRI	403	Creative Industries Research Methodology	CRI 301	3
CRI	404	Managing Creative Enterprises	CRI 400, CRI 402, CRI 403	3
CRI	405	Studies in Creative Collaboration	CRI 402	3

Course Code		Course Title	Pre-requisite	Cr. Hrs.
CRI	406	Global Licensing/Distribution Agreements	None	3
CRI	475	Internship	Completion of 90 Cr. Hrs. & CGPA ≥ 2.0	3
EBU	200	e-Business Fundamentals	None	3
PLX	111	Imagining the Creative City	None	3
Elective Courses (09 Credits): Students are required to Select Three Courses from the following courses				
CMN	305	Strategic Public Relation	None	3
CRI	340	Global Entertainment Marketplace	None	3
CRI	430	Canadian Media/Entertainment Industries	None	3
FSN	132	History of Art 1	None	3
FSN	203	History of Design	None	3
RTA	101	Introduction to Media Theory and Practice	None	3
RTA	427	Business of Music 1	None	3
IDF	200	Introduction to the World of Design	None	3
MKT	330	Digital Luxury	None	3

Modules Requirements [36 Credits]
Students are required to select TWO of the following Modules:

Module A: Interior Design [18 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (15 Credits)				
IDF	309	Sustainable Design	None	3
IDF	100	Elements and Principles of Design	None	3
IDF	250	Contemporary Art and Design	None	3
IDF	301	Leaping Fences: New Directions in Design	IDF 100, IDF 200, IDF 250	3
CRI	461	Big Night Project	Completion of 90 Cr. Hrs.	3
Elective Courses (03 Credits): Students are required to select One Course from the following courses				
DES	121	Design Theory	None	3
DES	221	History of Architecture and Design	None	3
IDF	300	Strategic Thinking and the Deep Dive	IDF 100, IDF 200, IDF 250	4

Module B: Media Business [18 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (15 Credits)				
RTA	315	Business of Creative Media	None	3
RTA	402	Social Media	None	3
RTA	408	Business of Producing 1	None	3
RTA	418	Ethics in Media	None	3
CRI	461	Big Night Project	Completion of 90 Cr. Hrs.	3
Elective Courses (03 Credits): Students are required to select One Course from the following courses				
CRI	350	Art and Business of Gaming	None	3
CRI	420	Media Regulation and Communication Policy	None	3
RTA	404	Advanced Media Management	None	3
RTA	415	Legal Issues in Media	None	3
RTA	488	International Media Storytelling	None	3

Module C: Communication Studies [18 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (15 Credits)				
CMN	211	Language and Power	CMN 210	3
RTA	402	Social Media	None	3
CMN	269	Countercultural Communication	CMN 211	3
CMN	470	Risk and Crisis Communication	RTA 402	3
CRI	461	Big Night Project	Completion of 90 Cr. Hrs.	3
Elective Courses (03 Credits): Students are required to select One Course from the following courses				
CMN	402	Theorizing Communication	None	3
CMN	450	Participatory Media Communication	None	3
NNS	325	The Business of Journalism	None	3
IDF	300	Strategic Thinking and the Deep Dive	IDF 100, IDF 200, IDF 250	4

Study Plan - Bachelor of Arts in Creative Industries (BACI)

Sem.	Course Code		Course Title	Prerequisite	Cr. Hrs.
Semester 1	BSM	100	The New Business: From Idea to Reality	None	3
	CRI	100	Creative Industries Overview	None	3
	GED	132	Science and Technology in Society	None	3
	GED	110	Modern Art Appreciation	None	3
	LNG	171-3	English I	None	3
	Total				**15**
Semester 2	BSM	200	The Growing Business: Breaking Even	BSM 100	3
	CMN	210	Text, Image and Sound	None	3
	CRI	200	IP Issues in the Digital Age	CRI 100	3
	MTH	195	Applied Statistics	None	3
	PLX	111	Imagining the Creative City	None	3
	Total				**15**
Semester 3	CMN	279	Introduction to Professional Communication	None	3
	CMN	448	Introduction to Visual Communication	CMN 210	3
	CRI	300	Digital Design Studio	CRI 200	3
	CRI	301	The Creative Process	CRI 200	3
	XXX	XXX	Module 1: Required Course (1)		3
	XXX	XXX	Module 2: Required Course (1)		3
	Total				**18**
Semester 4	CRI	400	Entrepreneurship in Creative Industries	CRI 200	3
	XXX	XXX	Module 1: Required Course (2)		3
	XXX	XXX	Module 1: Required Course (3)		3
	XXX	XXX	Module 2: Required Course (2)		3
	XXX	XXX	Module 2: Required Course (3)		3
	Total				**15**
Semester 5	ACC	340	Financial Management	BSM 200	3
	GED	198	Islamic Culture	None	3
	XXX	XXX	GE Elective Course		3
	XXX	XXX	CRI Department Elective Course (1)		3
	XXX	XXX	Module 1: Required Course (4)		3
	XXX	XXX	Module 2: Required Course (4)		3
	Total				**18**
Semester 6	BSM	300	The Mature Business	BSM 200	3
	CMN	313	Organizational problem Solving/ Report Writing	CMN 210	3
	XXX	XXX	CRI Department Elective Course (2)		3
	XXX	XXX	Module 1: Elective Course (1)		3
	XXX	XXX	Module 2: Elective Course (1)		3
	Total				**15**
Semester 7	EBU	200	e-Business Fundamentals	None	3
	CRI	402	HR in Creative Industries	CRI 301, BSM 300	3
	CRI	403	Creative Industries Research Methodology	CRI 301	3
	CRI	46x	Module 1: The Big Night - Required Course (5)	Completion of 90 Cr. Hrs.	3
	XXX	XXX	CRI Department Elective Course (3)		3
	Total				**15**
Semester 8	CRI	404	Managing Creative Enterprises	CRI 400, CRI 402, CRI 403	3
	CRI	406	Global Licensing/Distribution Agreements	None	3
	CRI	405	Studies in Creative Collaboration	CRI 402	3
	CRI	46x	Module 2: The Big Night - Required Course (5)	Completion of 90 Cr. Hrs.	3
	CUD	475	Internship **	Completion of 90 & CGPA ≥ 2.0	3
	Total				**15**
** Students are advised to complete the Internship in the summer semester					
Total Credit Hours					**126**

21.9 Department of Public Health

Welcome to the Department of Public Health, where we aim to shape the public health discourse by educating and training tomorrow's public health leaders who will be the driving force for change.

Public Health related concerns are some of the biggest challenges facing the world today, and the Department of Public Health at Canadian University Dubai works to address them. As a public health graduate, you will be able to play an important role in predicting and protecting the future of our planet and humankind. You will work at the forefront of the public health field as you study and serve local and global communities.

Our environment and health are pivotal to today's world and its future sustainability; health is the focal point of humanity and without proper health systems, our existence would be at stake. Simultaneously, climate change due to global warming, pollution, the depletion of natural resources, infectious diseases, and lifestyle present serious issues that affect our long-term wellbeing. The Department of Public Health was established to provide insight and equip students with the skills required to implement the principles that they learn to real work problems and create solutions to these significant, global issues.

The Bachelor of Science in Public Health with two concentrations Environmental Health Management and Health Administration are accredited by the CAA, Ministry of Education and deliver a well-balanced, comprehensive and student-centred education, combining academic and applied learning related to current and future public health concerns. As a graduate of the Department, you will have the knowledge and professional skills to meet the needs of the industry in the UAE and internationally, to help face the global health and environmental challenges of current and future generations.

21.9.1 Bachelor of Science in Public Health

- Environmental Health Management
- Health Administration

a) Bachelor of Science in Public Health - Environmental Health Management

"Enrolment for this program is limited."

Description:

Students choose to study the BSc in Public Health with a concentration in Environmental Health Management because it covers a wide variety of disciplines. This degree will prepare you for both the technical and professional demands of careers in the field of Environment. Students will be actively involved within their communities through planning and executing environmental projects. You will also learn methods for analysing, evaluating and controlling environmental health issues

Duration: 4 Years (8 Semesters)
Credit Hours: 129 Credit Hours
Credential: Bachelor's degree Program
Start: Fall, Spring and Summer

Benefits:

As a graduate of CUD's Bachelor of Science in Public Health with a concentration in Environmental Health Management you will have a strong background in managing environmental health issues relevant to modern society. The program will equip you with the current tools and techniques to face the most challenging and contemporary issues related to environmental health, to make an

important contribution to the workforce immediately following your graduation. With a degree in this field, you will be a crucial asset to environmental and health employers, ministries, and international organizations.

Career Opportunities:

As an Environmental Health Management graduate your career opportunities are broad, not only you will have a chance to make an impact on peoples' lives and contribute to healthier societies, you will also be highly employable in a range of careers. Jobs in the field of environmental health management has no bounds. There is no shortage of job opportunities in institutions and professions linked to:

- Government Ministries (e.g Ministry of Climate Change and Environment, Dubai Municipality)
- United Nations Agencies (e.g UNEP, UNDP)
- Environmental Consulting Firms (e.g AECOM, ABS Consulting)
- Non-governmental Organizations (e.g GreenPeace, Emirates Environmental Group)
- Environmental Agencies (Environment Agency AbuDhabi, BEEAH Group)
- Educational and Research Institutions (e.g Center for Environmental Studies and Research, Fujairah Research Center)
- Industries linked to:
- Occupational Health, and Safety
- Construction
- Food Safety
- Water Resources
- Oil Industry
- Sustainable Building
- Waste Management

In these career areas, you will be responsible for enforcement related to environmental health laws and regulations, consultation, education, research, management, and implementation of systems.

b) Bachelor of Science in Public Health - Health Administration

"Enrolment for this program is limited."

Description:

Students choose to study the BSc in Public Health with a concentration in Health Administration because they will be involved in work that positively impacts individual lives. As a Health Administrator, you will be helping to support or lead individuals who have to be hands-on with patients. This degree will prepare you to make a difference in improving patient outcomes.

Duration: 4 Years (8 Semesters)
Credit Hours: 129 Credit Hours
Credential: Bachelor's degree Program
Start: Fall, Spring and Summer

Benefits:

As a graduate of CUD's Bachelor of Science in Public Health with a concentration in Health Administration you will have a strong background in managing health information, healthcare process, ability to identify gaps, obstacles and recommendations in quality care. You can also ensure that health processes and procedures are in place to meet the demand for care in your facility. No matter what position you hold, your impact in health administration is felt by patients receiving care. With a degree in this field, you will be a crucial asset to health employers, ministries, insurance companies, health consultancies and international organizations.

Career Opportunities:

As a Health Administration graduate, not only you will have a chance to make an impact on peoples' lives and contribute to healthier societies, you will also be highly employable in a range of careers. There is no shortage of job opportunities in institutions and professions linked to:

- Government Ministries
- United Nations Agencies
- Health Consulting Firms
- Non-governmental Organizations
- Insurance Companies
- Educational and Research Institutions
- Industries linked to:
  - Occupational Health, and Safety
  - Clinics
  - Advisory Consultancies

Bachelor of Science in Public Health Program Requirements

Requirements	Compulsory Cr. Hrs.	Elective Cr. Hrs.	Total Cr. Hrs.
University Requirements (GE Courses)	21	03	24
Department Requirements (Core Courses)	69	03	72
Concentration Requirements	33	-	33
Total	**123**	**06**	**129**

University Requirements [General Education Courses - 24 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (21 Credits)				
LNG	171-4	English I	None	3
LNG	172-4	English II	LNG 171-4	3
GED	196E	Communication Skills in Arabic 1	None	3
GED	198E	Islamic Culture	None	3
GED	199E	UAE Society	None	3
ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
ENT	241	Entrepreneurship 1	ENT 142	2
ENT	242	Entrepreneurship 2	ENT 241	1
Elective (Humanities - 03 Credits): Students are required to select One Courses from the following Pool				
GED	110E	Modern Art Appreciation	None	3
GED	111E	Music Appreciation and Communication	None	3
GED	205E	Psychology in Everyday Life	LNG 172-4 or LNG 182	3
GED	252E	Critical Thinking	LNG 172-4 or LNG 182	3
GED	324E	Ethical Reasoning for Today's World	LNG 172-4 or LNG 182	3
GED	330E	Introduction to Canadian Studies	None	3

Department Requirements [Core Courses - 72 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (69 Credits)				
BIO	102	Biology I	None	3
HOM	101	Fundamentals of Healthcare Management	None	3
MTH	112	Calculus I	Math Placement or MTH 012	3
SHS	100	Principles of Public Health	None	3
SHS	102	Healthcare Systems	None	3
SHS	103	Chemistry	None	3
SHS	105	Organic Chemistry	SHS 103	3
BIO	202	Biology II	BIO 102	3
ENV	201	Principles of Environmental Science	None	3
SCI	210	Modern Physics	MTH 112	3
SHS	200	Global Health	None	3
SHS	208	Infectious Diseases	None	3
SHS	221	Chronic and Non-Infectious Diseases	None	3
SHS	220	Applied Medical Terminology	None	3
HOM	303	Health Education and Promotion	None	3
ENV	220	Introduction to Environmental Health	ENV 201	3

Course Code		Course Title	Prerequisite	Cr. Hrs.
ENV	310	Biostatistics	SHS 200	3
ENV	416	Epidemiology	SHS 200	3
ENV	421	Occupational Health & Safety	81 Cr. Hrs.	3
SHS	410	Public Health Ethics	81 Cr. Hrs.	3
SHS	421	Leadership	81 Cr. Hrs.	3
SHS	430	Applied Research	81 Cr. Hrs.	3
HA	315	Health Policy and Governance	81 Cr. Hrs.	3
Department Elective Courses (03 Credits): Students are required to select One Course from the following courses				
ENV	309	Impacts of Earth Resources and Natural Hazards on the Environment	ENV 201	3
SHS	205	Biochemistry	SHS 105	3
SHS	420	Career Tasks and Challenges in Public Health	81 Cr. Hrs.	3
HOM	414	Accreditation for Healthcare Organization	HA 320	3

Concentration Requirement [33 Credits]

All students who will enroll in the BSc in Public Health will have to complete 10 concentration courses (30 credit hours) and 3 credit hours for internship.

a) Environmental Health Management Concentration Courses

Course Code		Course Title	Prerequisite	Cr. Hrs.
ENV	302	Environmental Microbiology	None	3
ENV	311	Entomology and Pest Control Management	SHS 103	3
ENV	305	Food Quality and Control	SHS 105, ENV 302	3
ENV	326	Indoor and Outdoor Air Pollution	ENV 201	3
ENV	320	Environmental Management: Theory and Practice	ENV 201	3
ENV	330	Hydrology and Water Waste	ENV 201	3
ENV	405	Toxicology	SHS 105, 81 Cr. Hrs.	3
ENV	407	Management of Domestic and Hazardous Wastes	81 Cr. Hrs.	3
ENV	420	Marine Pollution	ENV 407	3
ENV	422	Impacts of Climate Change Policy on Environmental Management	ENV 306	3
SHS	400	Internship	81 Cr. Hrs.	3

b) Health Administration Concentration Courses

Course Code		Course Title	Prerequisite	Cr. Hrs.
ACT	112	Principles of Accounting I	None	3
SHS	104	Health Economics	None	3
HRM	210	Human Resource Management	MGT 202/HOM 101	3
HA	301	Health Information Systems	HOM 101	3
HA	310	Healthcare Quality	HOM 101	3
HA	314	Performance Improvement in Healthcare: Measurement & Management	None	3
HOM	320	Hospital Management	HOM 101	3
MGT	320	Organizational Behavior	HRM 210	3
HA	330	Medical Coding	HA 301	3
HA	450	Healthcare Finance & Insurance	ACT 112	3
SHS	400	Internship	81 Cr. Hrs.	3

Study Plan - Bachelor of Science in Public Health - Environmental Health Management

Sem.	Course Code		Course Title	Prerequisite	Cr. Hrs.
Semester 1	BIO	102	Biology I	None	3
	LNG	171-4	English I	None	3
	HOM	101	Fundamentals of Healthcare Management	None	3
	SHS	103	Chemistry	None	3
	ENT	141	Fundamentals in Innovation and Entrepreneurship 1	None	2
	TOTAL				**14**
Semester 2	LNG	172-4	English II	LNG 171-4	3
	SHS	105	Organic Chemistry	SHS 103	3
	GED	198E	Islamic Culture	None	3
	SHS	100	Principles of Public Health	None	3
	BIO	202	Biology II	BIO 102	3
	ENT	142	Fundamentals in Innovation and Entrepreneurship 2	None	1
	TOTAL				**16**
Semester 3	ENV	201	Principles of Environmental Science	None	3
	SHS	208	Infectious Diseases	None	3
	GED	196	Communication Skills in Arabic	None	3
	MTH	112	Calculus I	Math Placement or MTH 012	3
	SHS	102	Healthcare Systems	None	3
	ENT	241	Entrepreneurship 1	ENT 142	2
	TOTAL				**17**
Semester 4	ENV	220	Introduction to Environmental Health	ENV 201	3
	SHS	221	Chronic and Non-Infectious Diseases	None	3
	ENV	302	Environmental Microbiology	None	3
	SHS	220	Applied Medical Terminology	None	3
	GED	199	UAE Society	None	3
	ENT	242	Entrepreneurship 2	ENT 241	1
	TOTAL				**16**
Semester 5	SCI	210	Modern Physics	MTH 112	3
	SHS	200	Global Health	None	3
	ENV	311	Entomology and Pest Control Management	SHS 103	3
	ENV	330	Hydrology and Water Waste	ENV 201	3
	ENV	305	Food Quality and Control	SHS 105, ENV 302	3
	ENV	310	Biostatistics	SHS 200	3
	TOTAL				**18**
Semester 6	ENV	326	Indoor and Outdoor Air Pollution	ENV 201	3
	ENV	320	Environmental Management: Theory and Practice	ENV 201	3
	HOM	303	Health Education and Promotion	None	3
	XXX	XXX	Humanities Elective		3
	HA	315	Health Policy and Governance	81 Cr. Hrs.	3
	TOTAL				**15**
Semester 7	ENV	405	Toxicology	SHS 105, 81 Cr. Hrs.	3
	ENV	407	Management of Domestic and Hazardous Wastes	81 Cr. Hrs.	3
	XXX	XXX	Department Elective Course		3
	ENV	416	Epidemiology	SHS 200	3
	SHS	410	Public Health Ethics	81 Cr. Hrs.	3
	TOTAL				**15**
Semester 8	ENV	420	Marine Pollution	ENV 407	3
	ENV	421	Occupational Health & Safety	81 Cr. Hrs.	3
	ENV	422	Impacts of Climate Change Policy on Environmental Management	ENV 326	3
	SHS	421	Leadership	81 Cr. Hrs.	3
	SHS	430	Applied Research	81 Cr. Hrs.	3
	TOTAL				**15**
Summer	SHS	400	**Internship (Between semesters 6 to 8)**	81 Cr. Hrs.	3
Total Credit Hours					**129**

Study Plan - Bachelor of Science in Public Health - Health Administration

Sem.	Course Code		Course Title	Prerequisite	Cr. Hrs.
Semester 1	BIO	102	Biology I	None	3
	LNG	171-4	English I	None	3
	HOM	101	Fundamentals of Healthcare Management	None	3
	SHS	103	Chemistry	None	3
	ENT	141	Fundamentals in Innovation and Entrepreneurship 1	None	2
	TOTAL				**14**
Semester 2	LNG	172-4	English II	LNG 171-4	3
	SHS	105	Organic Chemistry	SHS 103	3
	GED	198E	Islamic Culture	None	3
	SHS	100	Principles of Public Health	None	3
	BIO	202	Biology II	BIO 102	3
	ENT	142	Fundamentals in Innovation and Entrepreneurship 2	None	1
	TOTAL				**16**
Semester 3	ENV	201	Principles of Environmental Science	None	3
	SHS	208	Infectious Diseases	None	3
	GED	196	Communication Skills in Arabic	None	3
	MTH	112	Calculus I	Math Placement or MTH 012	3
	SHS	102	Healthcare Systems	None	3
	ENT	241	Entrepreneurship 1	ENT 142	2
	TOTAL				**17**
Semester 4	ENV	220	Introduction to Environmental Health	ENV 201	3
	SHS	221	Chronic and Non-Infectious Diseases	None	3
	ACT	112	Principles of Accounting I	None	3
	SHS	220	Applied Medical Terminology	None	3
	HA	310	Healthcare Quality	HOM 101	3
	ENT	242	Entrepreneurship 2	ENT 241	1
	TOTAL				**16**
Semester 5	SCI	210	Modern Physics	MTH 112	3
	SHS	200	Global Health	None	3
	HA	301	Health Information Systems	HOM 101	3
	GED	199	UAE Society	None	3
	HRM	210	Human Resource Management	MGT 202/HOM 101	3
	ENV	310	Biostatistics	SHS 200	3
	TOTAL				**18**
Semester 6	HOM	320	Hospital Management	HOM 101	3
	MGT	320	Organizational Behavior	HRM 210	3
	HOM	303	Health Education and Promotion	None	3
	XXX	XXX	Humanities Elective		3
	HA	315	Health Policy and Governance	81 Cr. Hrs.	3
	TOTAL				**15**
Semester 7	HA	330	Medical Coding	HA 301	3
	ENV	416	Epidemiology	SHS 200	3
	SHS	410	Public Health Ethics	81 Cr. Hrs.	3
	HA	314	Performance Improvement in Healthcare: Measurement & Management	None	3
	XXX	XXX	Department Elective Course		3
	TOTAL				**15**
Semester 8	SHS	104	Health Economics	None	3
	HA	450	Healthcare Finance & Insurance	ACT 112	3
	ENV	421	Occupational Health and Safety	81 Cr. Hrs.	3
	SHS	430	Applied Research	81 Cr. Hrs.	3
	SHS	421	Leadership	81 Cr. Hrs.	3
	TOTAL				**15**
Summer	SHS	400	**Internship (Between semesters 6 to 8)**	81 Cr. Hrs.	3
Total Credit Hours					**129**

21.10 Department of Social Sciences

21.10.1   Bachelor of Arts in Psychology (English)

Description:

Canadian University Dubai's Bachelor of Arts in Psychology will provide students with a range of interpersonal skills and an in-depth knowledge of human behavior and thought processes that will help them excel in a variety of career fields. Our graduates will be experts in critical thinking, one-on-one and small group communication, written communication, understanding individual, group and organizational behavior and creative thinking.

Benefits:

There is an increasing demand for trained Psychologists in the UAE. In 2016, Dr. Yana Korobko, author of Arabs in Treatment: Development of Mental Health System and Psychoanalysis in the Arab-Islamic World, told the National that there are only 0.51 psychologist per 100, 000 residents in the UAE, she said that "despite an overall increase in psychology centres in the UAE, more than 33,000 patients were without the specialist care they needed."

Moreover, graduates in Psychology are required by a range of industries including hospitals, schools, private businesses, social service agencies and mental health centres.

Currently there are very few universities offering an undergraduate degree in Psychology in the UAE despite the demand for qualified graduates.

Career Opportunities:

Graduates with a Bachelor of Arts in Psychology will find themselves prepared for careers in:
- Counselling
- Top- and Mid-Level Management and Administration
- Customer Relations and Sales,
- Social Work
- The Police Force and Army
- Labor-Relations, Personnel, and Training
- Real Estate
- Business Services
- Insurance
- Marketing

As well the graduates will be able to join Graduate Schools in many disciplines such as Psychology, Social Work, Business, and in the Social Sciences in general. As well they will be able to apply to Medical or Law School.

Bachelor of Arts in Psychology Program Requirements

Requirements	Compulsory Cr. Hrs.	Elective Cr. Hrs.	Free Elective Cr. Hrs.	Total Cr. Hrs.
University Requirements (GE Courses)	24	06	-	30
Department Requirements (Core Courses)	48	-	-	48
Program Major Requirements	33	06	-	39
Free Elective Courses (FE)	-	-	06	06
Total	**105**	**12**	**06**	**123**

University Requirements [General Education Courses - 30 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (24 Credits)				
LNG	171-5	English I	None	3
LNG	172-5	English II	LNG 171-5	3
GED	150	Foundations for Community Engagement and Social Work	None	3
GED	198E	Islamic Culture	None	3
GED	199E	UAE Society	None	3
ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
ENT	241	Entrepreneurship 1	ENT 142	2
ENT	242	Entrepreneurship 2	ENT 241	1
MTH	195	Applied Statistics	Math Placement test or MTH 011	3
Elective (Humanities - 03 Credits): Students are required to select One Course from the following Pool				
GED	110E	Modern Art Appreciation	None	3
GED	111E	Music Appreciation and Communication	None	3
GED	196	Communication Skills in Arabic 1	None	3
GED	252	Critical Thinking	LNG 172-5 or LNG 182	3
Elective (Science & Technology - 03 Credits): Students are required to select One Course from the following Pool				
BIO	100	Unifying Life Processes	None	3
GED	101	Application of Computer Software	None	3
GED	125E	Ecosystems and Human Health - I	None	3
GED	132E	Science and Technology in Society	None	3

Department Requirements [Core Courses - 48 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
PSY	101	Psychology I	None	3
PSY	102	Psychology II	PSY 101	3
PSY	200	Research Methods	MTH 195	3
PSY	210	Introduction to Cognitive Psychology	PSY 102, GED 150	3
PSY	220	Perception	PSY 102	3
PSY	230	Personality	PSY 102	3
PSY	240	Introduction to Learning	PSY 102	3
PSY	250	Biopsychology	PSY 102	3
PSY	260	Abnormal Psychology	PSY 102, GED 150	3
PSY	280	Developmental Psychology I: Infancy and Childhood	PSY 210	3

Course Code		Course Title	Prerequisite	Cr. Hrs.
PSY	290	Neuropsychology	PSY 250	3
PSY	300	Social Psychology	PSY 260	3
PSY	320	Community Psychology	PSY 300	3
PSY	330	Organizational Psychology	PSY 300	3
PSY	340	Educational Psychology	PSY 300	3
PSY	380	Developmental Psychology II: Adolescence and Young Adulthood	PSY 210	3

Program Major Requirements [39 Credits]

Course Code		Course Title	Prerequisite	Cr. Hrs.
Compulsory Courses (33 Credits)				
PSY	285	Psychological Measurement and Testing	PSY 200	3
PSY	315	Clinical Psychology	PSY 210	3
PSY	325	Environment, Psychology and Action	PSY 320	3
PSY	350	Internship	81 Cr. Hrs. & ≥ CGPA 2.0	3
PSY	385	Psychology of Exceptional Children, Youth and Adults	PSY 380 & PSY 260	3
PSY	405	Drugs and Behaviour	PSY 315 & PSY 285	3
PSY	415	Applied Social Psychology	PSY 300	3
PSY	425	Health Psychology	PSY 300 & PSY 260	3
PSY	430	Research Paper in Education and Learning	PSY 340, PSY 285 & PSY 200	3
PSY	431	Research Paper in Behavioural and Cognitive Neuroscience	PSY 290, PSY 210 & PSY 200	3
PSY	499	Graduation Project	PSY 430	3
Elective Courses (06 Credits): Students are required to select Two Courses from the following courses				
ENV	201	Principles of Environmental Sciences	None	3
ENV	302	Environmental Microbiology	ENV 201	3
ENV	308	Community Environmental Health	ENV 201	3
PSY	205	History of Psychology	PSY 102, GED 150	3
PSY	275	Positive Psychology	PSY 102, GED 150	3

Free Elective Courses [06 Credits]

Students are required to complete Two Courses of Free Electives (Student can select two courses offered by the university which are relevant to the Psychology).

Study Plan - Bachelor of Arts in Psychology

Sem.	Course Code		Course Title	Prerequisite	Cr. Hrs.
Semester 1	LNG	171-5	English I	None	3
	PSY	101	Psychology I	None	3
	GED	XXX	Science and Technology Elective	None	3
	ENT	141	Fundamentals of Innovation and Entrepreneurship 1	None	2
	GED	198	Islamic Culture	None	3
	Total				**14**
Semester 2	PSY	102	Psychology II	PSY 101	3
	GED	150	Foundations for Community Engagement and Social Work	None	3
	LNG	172-5	English II	LNG 171-5	3
	GED	199	UAE Society	None	3
	MTH	195	Applied Statistics	None	3
	ENT	142	Fundamentals of Innovation and Entrepreneurship 2	ENT 141	1
	Total				**16**
Semester 3	PSY	200	Research Methods	MTH 195	3
	PSY	210	Introduction to Cognitive Psychology	PSY 102	3
	ENT	241	Entrepreneurship 1	ENT 142	2
	PSY	230	Personality	PSY 102	3
	PSY	240	Introduction to Learning	PSY 102	3
	Total				**14**
Semester 4	PSY	250	Biopsychology	PSY 102	3
	PSY	260	Abnormal Psychology	PSY 102, GED 150	3
	PSY	280	Developmental Psychology I: Infancy and Childhood	PSY 210	3
	PSY	285	Psychological Measurement and Testing	PSY 200	3
	PSY	220	Perception	PSY 102	3
	ENT	242	Entrepreneurship 2	ENT 241	1
	Total				**16**
Semester 5	PSY	290	Neuropsychology	PSY 250	3
	PSY	300	Social Psychology	PSY 260	3
	PSY	380	Developmental Psychology II: Adolescence and Young Adulthood	PSY 210	3
	PSY	315	Clinical Psychology	PSY 210	3
	GED	XXX	Humanities Elective	None	3
	Total				**15**
Semester 6	PSY	330	Organizational Psychology	PSY 300	3
	PSY	340	Educational Psychology	PSY 300	3
	PSY	320	Community Psychology	PSY 300	3
	PSY	385	Psychology of Exceptional Children, Youth and Adults	PSY 260, PSY 380	3
	PSY	XXX	Major Elective (1)		3
	Total				**15**
Semester 7	PSY	405	Drugs and Behaviour	PSY 285, PSY 315	3
	PSY	415	Applied Social Psychology	PSY 300	3
	PSY	425	Health Psychology	PSY 260, PSY 300	3
	PSY	430	Research Paper in Education and Learning	PSY 200, PSY 340	3
	XXX	XXX	Free Elective (1)		3
	Total				**15**
Semester 8	PSY	431	Research Paper in Behavioural and Cognitive Neuroscience	PSY 200, 210, 290	3
	PSY	485	Environment, Psychology and Action	PSY 320	3
	PSY	499	Graduation Project	PSY 430	3
	PSY	XXX	Major Elective (2)		3
	XXX	XXX	Free Elective (2)		3
	Total				**15**
Internship to be taken during summer semester after completion of 81 CR.H. with CGPA 2.0 or more.					**3**
Total Credit Hours					**123**

21.10.2 بكالوريوس الآداب في علم النفس Bachelor of Arts in Psychology (Arabic)

وصف البرنامج:

تطرح الجامعة الكندية دبي بكالوريوس الآداب في علم النفس والذي سيقدم للطلاب مجموعة من مهارات التعامل مع الآخرين والمعرفة المتعمقة بالسلوك البشري وعمليات التفكير التي تساعد الطلاب على التفوق في المجالات المختلفة. وسيتمتع خريجو البرنامج بالخبرة في مجال التفكير النقدي وفهم سلوك الفرد والمجموعات بالإضافة الى السلوك التنظيمي والتفكير الإبداعي.

المزايا:

يوجد احتياج لخريجين في مجال علم النفس للمساهمة في التطور المستمر للرفاهية وخدمة المجتمع والموارد البشرية وتقديم الاستشارات في قطاع التعليم والرعاية الصحية ومكان العمل في الإمارات العربية المتحدة. وعلى الرغم من ذلك، يوجد نقص في الأطباء النفسيين في الإمارات العربية المتحدة: ففي طبعة 17 يوليو 2016، قامت الجريدة الرسمية بنشر مقابلة تحت عنوان "الإمارات العربية المتحدة في حاجة ماسة إلى أطباء نفسيين" للدكتور يانا كوروبكو الذي أدعى أن هناك فقط 0.51 طبيب نفسي لكل 100.000 مقيم إماراتي على الرغم من الزيادة الكلية في مراكز العلاج النفسي في الإمارات العربية المتحدة، فقد عانى أكثر من 33.000 مريض من عدم وجود أخصائي الرعاية الذي يحتاجون إليه. وعلاوة على ذلك، فخريجي البرنامج لديهم مجال متنوع من المستشفيات، المدارس، الشركات الخاصة، ووكالات الخدمة الإجتماعية، وكذا مراكز الصحة العقلية. وحالياً يوجد عدد محدود من الجامعات تطرح برنامج بكالوريوس الآداب في علم النفس بالرغن من الطلب المتزايد على هذا التخصص.

فرص التوظيف:

يحصل الخريجون على فرص توظيف في الميادين التالية:

- الاستشارات
- المستوى الأعلى والمتوسط للشؤون الإدارية
- علاقات العملاء والمبيعات
- العمل الإجتماعي
- الشرطة
- العلاقات العامة وشؤون الموظفين والتدريب.
- مجال العقارات
- خدمات رجال الأعمال
- التأمين
- التسويق

كذلك يتاح لدي خريجي البرنامج الفرصة لإستكمال دراستهم العليا في العديد من التخصصات مثل علم النفس، الخدمة الإجتماعية، إدارة الأعمال، العلوم الإجتماعية بصفة عامة. كذلك القدرة على التسجيل في القطاع الطبي والقانوني

شروط التخرج

تمنح درجة البكالوريوس للطلبة بعد إتمام المتطلبات الآتية:

- النجاح في جميع المساقات المطلوبة للتخرج في الخطة الدراسية وتبلغ 123 ساعة معتمدة
- الحصول على معدل تراكمي لا يقل عن 2.0 نقطة، وإتمام المتطلبات الأخرى التي تتضمنتها الخطة الدراسية التي سيتخرج بموجبها الطالب
- قضاء الحد الأدنى للمدة الزمنية للحصول على درجة البكالوريوس وعدم تجاوز الحد الأقصى
- على الطالب المنقول أن يستكمل على الأقل % 50 من جملة الساعات المعتمدة للبرنامج وأيضا إستكمال 50%على الأقل من عدد الساعات المعتمدة لمتطلبات التخصص.

صدور قرار التخرج من المجالس المختصة

<div dir="rtl">

بكالوريوس الآداب في علم النفس متطلبات

المتطلبات	الساعات المعتمدة الإجبارية	الساعات المعتمدة الاختيارية	إجمالي الساعات المعتمدة
متطلبات الجامعة (GE Courses)	21	06	27
أسس علم النفس (Core Courses)	48	-	48
التركيز على الآداب (التخصص العام)	33	06	39
الاختيارات الحرة (FE)	-	09	09
الإجمالي	**102**	**21**	**123**

متطلبات الجامعة [General Education Courses - 27 Credits]

كود المساق		اسم المساق	المتطلبات المسبقة	الساعات المعتمدة
مساقات إجبارية (21 ساعة معتمدة)				
161	LNG	لغة إنجليزية I	لايوجد	3
162	LNG	لغة إنجليزية II	LNG 161	3
198A	GED	الثقافة الإسلامية	لايوجد	3
195A	MTH	الإحصاء التطبيقي	إختبار تحديد مستوى في الرياضيات أو MTH 011	3
150A	GED	مبادئ المشاركة المجتمعية والعمل الإجتماعي	لايوجد	3
140A	GED	أساسيات الإبتكار وريادة الأعمال	لايوجد	3
199A	GED	مجتمع دولة الإمارات العربية المتحدة	لايوجد	3
العلوم الإنسانية (03 ساعات معتمدة) : يجب أن يختار الطالب مساق واحد من المساقات التالية				
110A	GED	تقدير الفن الحديث	لايوجد	3
196A	GED	مهارات التواصل باللغة العربية 1	لايوجد	3
111	GED	تقدير الموسيقى والتواصل	لايوجد	3
252A	GED	التفكير النقدي	LNG 162	3
العلوم والتكنولوجيا (03 ساعات معتمدة) : يجب أن يختار الطلاب مساق واحد من المساقات التالية				
100	BIO	توحيد عمليات الحياة	لايوجد	3
101	GED	تطبيقات برمجيات الحاسوب	لايوجد	3
125A	GED	النظم الإيكولوجية وصحة الإنسان	لايوجد	3
132A	GED	العلم والتكنولوجيا في المجتمع	لايوجد	3

أسس المساق [Core Courses - 48 Credits]

كود المساقات		عنوان المساقات	المتطلبات السابقة	الساعات المعتمدة
101	PSY	علم النفس (1)	لا يوجد	3
102	PSY	علم النفس (2)	PSY 101	3
200	PSY	مناهج البحث	MTH 195	3
210	PSY	مقدمة في علم النفس المعرفي	PSY 102 GED 150	3
220	PSY	الإدراك	PSY 102	3
230	PSY	الشخصية	PSY 102	3
240	PSY	مقدمة في التعلم	PSY 102	3
250	PSY	علم النفس الحيوي	PSY 102	3
260	PSY	علم نفس الشواذ	PSY 102 GED 150	3
280	PSY	علم النفس النمائي (1) مرحلة المهد والطفولة	PSY 210	3
290	PSY	علم النفس العصبي	PSY250	3
300	PSY	علم النفس الاجتماعي	PSY 260	3
320	PSY	علم النفس المجتمعي	PSY 300	3
330	PSY	علم النفس التنظيمي	PSY 300	3
340	PSY	علم النفس التربوي	PSY 300	3
380	PSY	علم النفس النمائي (2) المراهقة والشباب	PSY 210	3

</div>

المساقات الأساسية [39 Credits]

الساعات المعتمدة	المتطلبات السابقة	عنوان المساقات	كود المساقات	
		الساعات المعتمدة الإجبارية (33 ساعة معتمدة)		
3	PSY200	القياس النفسي والاختبارات	PSY	285
3	PSY 210	علم النفس الكلينيكي	PSY	315
3	PSY 320	علم النفس البيئي والحركي	PSY	325
3	81 ساعة + المعدل التراكمي النهائي (2) أو يزيد	الطبيب المقيم	PSY	350
3	PSY 260/380	سيكولوجية الأطفال والشباب والراشدين غير العاديين	PSY	385
3	PSY 285/315	المخدرات	PSY	405
3	PSY 300	علم النفس الاجتماعي والتطبيقي	PSY	415
3	PSY 260/300	علم نفس الصحة	PSY	425
3	PSY200/285/340	ورقة بحث في التربية والتعليم	PSY	430
3	PSY 200/201/290	ورقة بحث في العلوم السلوكية والمعرفية العصبية	PSY	431
3	PSY 430	مشروع بحث	PSY	499
		يجب أن يختار الطالب مساق عدد 2 من المساقات التالية (06 ساعات معتمدة)		
3	لايوجد	مبادئ العلوم البيئية	ENV	201
3	ENV-201	الميكروبيولوجيا البيئية	ENV	302
3	ENV-201	الصحة البيئية للمجتمع	ENV	308
3	PSY-102, GED-150	تاريخ علم النفس	PSY	205
3	PSY-102, GED-150	علم النفس الإيجابي	PSY	275

الاختيارات الحرة (FE) [06 Credits]

يختار الطالب عدد (2 مساق) من المساقات المطروحة من قبل أي قسم من أقسام كليات الجامعة.

خطة الدراسة لبكالوريوس الآداب في علم النفس

الساعات المعتمدة	المتطلبات السابقة	عنوان المساق	كود المساق		الفصل الدراسي
3	لا يوجد	انجليزي (1)	LNG	161	
3	لا يوجد	علم النفس (1)	PSY	101	
3	لا يوجد	العلم والتكنولوجيا	GED	XXX	الفصل الدراسي الأول
3	لا يوجد	الإنسانيات (1)	GED	XXX	
3	لا يوجد	الثقافة الإسلامية	GED	198	
15					
3	PSY 101	علم النفس (2)	PSY	102	
3	لا يوجد	أسس الإندماج المجتمعي والعمل الاجتماعي	GED	150	
3	LNG 161	إنجليزي (2)	LNG	162	الفصل الدراسي الثاني
3	لا يوجد	مجتمع دولة الإمارات العربية المتحدة	GED	199	
3	إختبار تحديد مستوى في الرياضيات أو MTH 011	الإحصاء التطبيقي	MTH	195	
15					
3	MTH 195	مناهج البحث	PSY	200	
3	PSY 102 / GED 150	مقدمة في علم النفس المعرفي	PSY	210	
3	PSY 102	الإدراك	PSY	220	الفصل الدراسي الثالث
3	PSY 102	الشخصية	PSY	230	
3	PSY 102	مقدمة في التعلم	PSY	240	
15					
3	PSY 102	علم النفس البيولوجي	PSY	250	
3	PSY 102 / GED 150	علم النفس الشواذ	PSY	260	
3	PSY 210	علم النفس النمائي (1) مرحلة المهد والطفولة	PSY	280	الفصل الدراسي الرابع
3	PSY 200	القياس النفسي والاختبارات	PSY	285	
3		الاختيارات الحرة (1)	XXX	XXX	
15					
3	PSY 250	علم النفس العصبي	PSY	290	
3	PSY 260	علم النفس الاجتماعي	PSY	300	
3	PSY 210	علم النفس النمائي (2) المراهقة والشباب	PSY	380	الفصل الدراسي الخامس
3	PSY 210	علم النفس الكلينيكي	PSY	315	
3	لا يوجد	أساسيات الإبتكار وريادة الأعمال	GED	140E	
15					
3	PSY 300	علم النفس التنظيمي	PSY	330	
3	PSY 300	علم النفس التربوي	PSY	340	
3	PSY 300	علم النفس المجتمعي	PSY	320	الفصل الدراسي السادس
3	PSY 260 / PSY 380	علم نفس الأطفال والشباب والراشدين غير العاديين	PSY	385	
3		التخصص العام الاختياري (1)	PSY	XXX	
15					
3	PSY 285 / 315	المخدرات والسلوك	PSY	405	
3	PSY 300	علم النفس الاجتماعي التطبيقي	PSY	415	
3	PSY 260/300	علم نفس الصحة	PSY	425	الفصل الدراسي السابع
3	PSY 200/340	ورقة بحثية في التربية والتعليم	PSY	430	
3		الاختيارات الحرة (2)	XXX	XXX	
15					
3	PSY-200, 210, 290	ورقة بحثية في العلوم السلوكية والعصبية المعرفية	PSY	431	
3	PSY-320	علم النفس البيئي والحركي	PSY	485	
3	PSY-430	مشروع التخرج	PSY	499	الفصل الدراسي الثامن
3		اختيار التخصص العام (2)	PSY	XXX	
3		الاختيارات الحرة (3)	XXX	XXX	
15					
123		إجمالي الساعات المعتمدة للبرنامج			

21.10.3   BA in Applied Sociology (Arabic) برنامج بكالوريوس الآداب في علم الاجتماع التطبيقي

الوصف:

علم الاجتماع التطبيقي هو أحد البرامج الجديدة المطروحة في الجامعة، والذي يهدف الى تحقيق رؤية الجامعة ورسالتها القائمة على التوجهات الاستراتيجية للتعليم العالي في دولة الامارات العربية المتحدة من حيث الإسهام في تطوير الفكر الإنساني والمساهمة في خدمة المجتمع. ويعد علم الاجتماع التطبيقي أحد أهم الفروع في علم الاجتماع إذ يستخدم الأدوات الخاصة بعلم الاجتماع في اجراء بحوث تقويمية أو العمل في مجال حل المشاكل في البيئات التنظيمية وذلك عن طريق النظريات الاجتماعية ونتائج بحوثها.

يتركز المنهج الدراسي على تعزيز كفاءات محددة لدى الطلاب في دائرة الممارسة المهنية لعلم الاجتماع والاجتماع التطبيقي، وهذه الكفاءات تم تحديدها في إطار التعليم الجامعي من قبل هيئة الإمارات للمؤهلات، وتؤكدها البرامج الدراسية القائمة في الدولة وخارجها. وتشمل هذه الكفاءات محاور تتعلق بالمعرفة والمهارات وبالتفكير التحليلي والنقدي، واستخدام تكنولوجيا المعلومات والاتصالات، واحترام التنوع الثقافي والإنساني، ومهارات الاتصال، ومهارات القيادة، ومهارات حل المشكلات، وغيرها.

المزايا:

يهدف البرنامج إلى تخريج وإعداد أرباب هذه المهنة وهم الأخصائيون الاجتماعيون، وذلك طبقا لقواعد أسس علمية حديثة تتفق مع طبيعة المجتمعات المتطورة.

فرص التوظيف:

يحصل الخريجون على فرص توظيف في الميادين التالية:

تم تصميم برنامج بكالوريوس الآداب في علم الاجتماع التطبيقي ليزود الطلاب بخلفية متخصصة في مجال عملهم، وإعدادهم لشغل الوظائف في المجالات التي تعني بذلك على سبيل المثال لا الحصر البرامج التنموية والتقويمية، وتحليل السياسات الاجتماعية والأمنية والبحث والصحة والجريمة والإدمان والمسنين والمرأة وهي مجالات وتخصصات تحتاجها المؤسسات الاجتماعية في كلا القطاعين العام والخاص.

مدة الدراسة: 4 سنوات (8 فصول)

الساعات المعتمدة: 123 ساعة

الدرجة العلمية الممنوحة: درجة البكالوريوس

البداية: يمكن للطلاب الإلتحاق بالبرنامج من بداية فصل الخريف والربيع والصيف

هيكل برنامج بكالوريوس الآداب في علم الاجتماع التطبيقي

م	المساقات	الساعات المعتمدة		
		إجبارية	اختيارية	إجمالي
1	متطلبات جامعية	21	6	27
2	متطلبات إجبارية للبرنامج	78	12	90
3	مساقات حرة	-	6	6
الإجمالي		99	24	123

متطلبات الجامعة [General Education Courses - 27 Credits]

رمز المساق		اسم المساق	المتطلبات المسبقة	الساعات المعتمدة
مساقات إجبارية (21 ساعة معتمدة)				
161	LNG	لغة إنجليزية 1	لايوجد	3
162	LNG	لغة إنجليزية 2	LNG 161	3
198E	GED	الثقافة الإسلامية	لايوجد	3
195	MTH	الإحصاء التطبيقي	إختبار تحديد مستوى في الرياضيات أو MTH 011	3
101	GED	تطبيقات في برمجيات الحاسوب	لايوجد	3
141	ENT	أساسيات الإبتكار وريادة الأعمال1	لايوجد	2
142	ENT	أساسيات الإبتكار وريادة الأعمال2	ENT 141	1
199E	GED	مجتمع دولة الإمارات العربية المتحدة	لايوجد	3
العلوم الإنسانية (03 ساعات معتمدة) : يجب أن يختار الطالب مساق واحد من المساقات التالية				
110E	GED	تقدير الفن الحديث	لايوجد	3
196E	GED	مهارات التواصل باللغة العربية 1	لايوجد	3
111	GED	تقدير الموسيقى والتواصل	لايوجد	3
252E	GED	التفكير النقدي	LNG-162	3
العلوم والتكنولوجيا (03 ساعات معتمدة) : يجب أن يختار الطالب مساق واحد من المساقات التالية				
100	BIO	توحيد عمليات الحياة	لايوجد	3
125E	GED	النظم الإيكولوجية وصحة الإنسان	لايوجد	3
132E	GED	العلم والتكنولوجيا في المجتمع	لايوجد	3

متطلبات البرنامج الإجبارية (78 ساعة معتمدة)

رمز المساق	اسم المساق	المتطلب السابق	ساعة معتمدة
SOC 100	مقدمة في علم الاجتماع	لا يوجد	3
SOC 105	مقدمة في علم الانثروبولوجيا	لا يوجد	3
SOC 110	مقدمة في الخدمة الاجتماعية	SOC 100	3
SOC 115	مناهج وتصميم البحوث الاجتماعية	SOC 250	3
SOC 205	علم الاجتماع الحضري	لا يوجد	3
SOC 210	مشكلات اجتماعية	SOC 110	3
SOC 215	علم الاجتماع التربوي	لا يوجد	3
SOC 220	علم اجتماع السكان	لا يوجد	3
SOC 230	علم الاجتماع وقضايا البيئة	لا يوجد	3
SOC 240	علم الاجتماع الجنائي	لا يوجد	3
SOC 250	الإحصاء الاجتماعي	MTH 195	3
SOC 315	علم اجتماع ومشكلات الأسرة	SOC 100	3
SOC 320	علم اجتماع الطفولة	SOC 315	3
SOC 325	علم اجتماع العمل والسلوك التنظيمي	SOC 220	3
SOC 340	علم الاجتماع القانوني	SOC 240	3

ساعة معتمدة	المتطلب السابق	اسم المساق	رمز المساق
3	لا يوجد	مهارات الممارسة الاجتماعية	SOC 345
3	لا يوجد	علم النفس الاجتماعي	SOC 350
3	لا يوجد	التوجيه والإرشاد النفسي والاجتماعي	SOC 355
3	SOC 325	إدارة المؤسسات الاجتماعية	SOC 360
3	لا يوجد	تخطيط وتنفيذ مشروعات التنمية المجتمعية	SOC 400
3	لا يوجد	الحماية الاجتماعية للفئات الأولى بالرعاية	SOC 405
3	لا يوجد	علم الاجتماع الرقمي	SOC 410
3	لا يوجد	الأبعاد الاجتماعية والنفسية للتطرف	SOC 425
3	لا يوجد	حلقة بحث (سمنار) في مجال الاجتماع التطبيقي	SOC 430
3	اكمال 90 ساعة معتمدة	التدريب الميداني	SOC 435
3	SOC 115 & SOC 210	مشروع التخرج في علم الاجتماع	SOC 440

المتطلبات الاختيارية لتخصص الاجتماع التطبيقي (12 ساعات معتمدة): يختار الطالب عدد 4 مساقات من القائمة التالية:

ساعة معتمدة	المتطلب السابق	اسم المساق	رمز المساق
3	SOC 105	قضايا معاصرة في علم الاجتماع	APS 405
3	لا يوجد	الخدمة الاجتماعية المدرسية	APS 410
3	لا يوجد	علم الاجتماع الطبي	APS 415
3	لا يوجد	دراسات النوع الاجتماعي	APS 420
3	لا يوجد	السياحة والمجتمع	APS 425
3	SOC 355	علم اجتماع الإدمان	APS 440
3	لا يوجد	علم الاجتماع الاقتصادي	APS 445
3	لا يوجد	دراسات الثقافة والتراث	APS 450

المساقات الحرة (6) ساعات معتمدة.

يختار الطالب عدد (2 مساق) من المساقات المطروحة من قبل أي قسم من أقسام كليات الجامعة.

الخطة الدراسية لبرنامج بكالوريوس الآداب في الإجتماع التطبيقي

الساعات المعتمدة	المتطلب السابق	المساق	رمز المساق	الفصل الدراسي
3	لا يوجد	اللغة الانجليزية (1)	LNG 161	الأول
3	لا يوجد	اختياري من مجموعة العلوم والتكنولوجيا	GED XXX	
3	لا يوجد	الثقافة الإسلامية	GED 198	
3	لا يوجد	مقدمة في علم الإجتماع	SOC 100	
3	لا يوجد	تطبيقات في برمجيات الحاسوب	GED 101	
15		إجمالي الساعات المعتمدة		
3	لا يوجد	اختياري من مجموعة الإنسانيات	GED XXX	الثاني
3	LNG 161	اللغة الإنجليزية (2)	LNG 162	
3	إختبار تحديد مستوى في الرياضيات أو MTH 011	الإحصاء التطبيقي	MTH 195	
3	SOC 100	مقدمة في الخدمة الإجتماعية	SOC 110	
3	لا يوجد	مجتمع دولة الامارات العربية المتحدة	GED 199	
15		إجمالي الساعات المعتمدة		
3	MTH 195	الإحصاء الاجتماعي	SOC 250	الثالث
3	لا يوجد	مقدمة في علم الانثروبولوجيا	SOC 105	
3	لا يوجد	علم الاجتماع الحضري	SOC 205	
3	SOC 110	مشكلات اجتماعية	SOC 210	
3	لا يوجد	علم الاجتماع التربوي	SOC 215	
15		إجمالي الساعات المعتمدة		
3	لا يوجد	علم اجتماع السكان	SOC 220	الرابع
3	لا يوجد	علم الاجتماع وقضايا البيئة	SOC 230	
3	لا يوجد	علم الاجتماع الجنائي	SOC 240	
3	SOC 250	مناهج وتصميم البحوث الإجتماعية	SOC 115	
3		اختياري حر 1		
15		إجمالي الساعات المعتمدة		
3	SOC 100	علم الاجتماع ومشكلات الأسرة	SOC 315	الخامس
3	SOC 315	علم اجتماع الطفولة	SOC 320	
3	SOC 220	علم اجتماع العمل والسلوك التنظيمي	SOC 325	
3	SOC 240	علم الاجتماع القانوني	SOC 340	
3	لا يوجد	أساسيات الإبتكار وريادة الأعمال	GED 140	
3		متطلب تخصص اختياري (1)	APS xxx	
18		إجمالي الساعات المعتمدة		
3		اختياري حر 2	XXX xxx	السادس
3	SOC 325	إدارة المؤسسات الإجتماعية	SOC 360	
3	لا يوجد	مهارات الممارسة الاجتماعية	SOC 345	
3	SOC 315	علم النفس الاجتماعي	SOC 350	
3	لا يوجد	التوجيه والإرشاد النفسي والاجتماعي	SOC 355	
15		إجمالي الساعات المعتمدة		
3	لا يوجد	تخطيط وتنفيذ مشروعات التنمية المجتمعية	SOC 400	السابع
3	لا يوجد	الحماية الاجتماعية للفئات الأولى بالرعاية	SOC 405	
3	لا يوجد	علم الاجتماع الرقمي	SOC 410	
3	لا يوجد	متطلب تخصص اختياري (2)	APS xxx	
3	لا يوجد	حلقة بحث (سمنار) في مجال الاجتماع التطبيقي	SOC 430	
15		إجمالي الساعات المعتمدة		
3	لا يوجد	الأبعاد الاجتماعية والنفسية للتطرف	SOC 425	الثامن
3	لا يوجد	متطلب تخصص اختياري (3)	APS xxx	
3	اكمال 90 ساعة معتمدة	التدريب الميداني	SOC 435	
3	SOC 115 & SOC 210	مشروع التخرج في علم الاجتماع	SOC 440	
3	لا يوجد	متطلب تخصص اختياري (4)	APS xxx	
15		إجمالي الساعات المعتمدة		
123		إجمالي الساعات المعتمدة للبرنامج		

22   Internship

The student internship may be a required part of the program curriculum. Whenever it is part of the program, the purpose of an internship is to provide Canadian University Dubai students with an opportunity to have professional work experience in a setting related to the student's major, program objectives, and career goals. An internship is a way for students to gain practical, on-the-job experience in business, industry, or governmental agencies. Canadian University Dubai considers student internships as an important bridge between students and the careers that they are studying to enter. Simultaneously, an internship introduces public and private organizations to students that might fit their field of interest, skills, and training for possible future placement.

22.1   Place of Internship

The internship place will be approved by Canadian University Dubai Internship Office so that it matches the area of specialization of the internee and meets the program's internship objectives and requirements.

In the case of students who are already working in an organization, the place of internship is decided based on the following features:

- If the current work and job specification coincide with the intern's area of specialization, then the current place of employment will be chosen for the internship, and the employer in charge of the internee will have to function as the field supervisor; he or she will need to supervise a well-defined internship project to ensure that the internee not only applies the concepts learned but also that the work place benefits from the internee's project.
- If the current work and job specification do not match the internee's area of specialization, then the internee should switch to an alternative department in the same firm or transfer to another firm which offers appropriate internship opportunity matching the area of specialization, chosen by the Internship Office.

It is the Internship Office's responsibility to place students according to Canadian University Dubai's internship regulations. Students should refer to the Internship Manual available at the Student Services office for more information.

22.2   Requirements and Guidelines for Internship

A student applying for internship should fulfill the following requirements:

i.   Have completed all the credit hours required as stipulated in the program study plan.

ii.   Satisfy the minimum Passing Actual Cumulative GPA. Students should refer to their program passing GPA requirements.

iii.   Adhere to both the training guidelines and regulations of the organization providing the internship.

iv.   In case the number of qualified candidates exceeds that of openings available, priority will be given to the candidates with the highest GPAs. Moreover, these openings will be distributed amongst the programs according to the assigned percentages.

v.   In case a student cannot be placed by the University, the University is open to allow students to propose an organization for internship. Thus the University encourages all students to take initiatives in finding appropriate placements to help the University guarantee internship for everyone.

No exceptions are permitted under any circumstances in any of the aforesaid requirements for internship.

22.3   Absences During Internship

A failure grade (FA) will be automatically assigned If a student is absent for four (4) working days during the Internship program without pre-approved justification.

22.4   Evaluation

The academic supervisor discusses the student's weekly report with the student, as well as with the field supervisor to ascertain to what extent the intended goals of the Internship program have been met.

The field supervisor prepares an evaluation report detailing the presence, performance, seriousness, and commitment of each student.

The academic supervisor evaluates the performance of each student during the internship period relying on the student's and field supervisor's weekly reports and also evaluates the organization providing the internship.

The academic supervisor is responsible for assigning a pass/fail grade for each student based upon each student's overall performance. A pass grade is assigned when the evaluations of the academic supervisor and field supervisor are both satisfactory. In this case, the course credits will be granted to the student without affecting the CGPA.

22.5   Overall Objectives for Academic Departments

Each academic program has specific learning objectives and has set up its own goals for the internship, specifying the training program that fits students and program goals. Each Department makes available to the students through the Student Affairs Office the following:

- Internship Manual;
- Specific internship goals;
- List of public and private organizations with appropriate consultants for internship;
- Knowledge and skills to be gained by the trainees at the end of the internship period;
- Evaluation techniques used to assess the trainee's progress; and,
- Specific requirements and guidelines if available.

22.6   Role of Student Affairs Office in Internship Placement Process

Internships integrate the academic theoretical environment with real-life practice through a carefully monitored effort that requires the close cooperation between the academic supervisor and the field supervisor. The Student Affairs Office also plays a crucial role in coordinating the internship placement.

The role of the Student Affairs Office concerning internships is to:

- Contact organizations to seek and ensure internship opportunities.
- Assess these organizations with faculty members from the Departments to examine the training programs available as well as the potential and capabilities of these organizations in term of structure, staff and resources.

- Provide guidelines to students to be followed and the duties to be performed by them during the training period.
- Set up an introductory visit for the student at the training site before the beginning of the internship program.
- Follow-up the program during the training period with the collaboration of the academic and field supervisors.
- Create a file for each student and send it to the participating organization in the internship before the training period. This file should contain: student's transcripts; a copy of the student's passport; student's curriculum vitae; and, the student's training program.

22.7   Monitoring of the Internship Program

A list of students who are nominated for an internship is provided by the Office of the Registrar according to the requirements and guidelines for internship before the end of the registration period. Students are required to complete an Internship Registration form available at the Student Affairs Office.

Next, the academic advisor is required to make an introductory visit to the companies providing internship (if possible with the concerned student) one week prior to the start of the internship program, meet the field supervisor to discuss the internship goals and objectives and develop the company tentative internship plan of activities that the student will undertake during his internship program.

The Student Affairs Office, with the coordination of each Department to organizes an internship workshop a minimum one week prior to the start of the internship program during which the academic advisor explains to the internists the internship goals, requirements, benefits and the evaluation policies. In addition to answer all academic issues related questions raised by internists. The Student Affairs Office representative provides the internship students with the following documents:

- Internship tasks schedule.
- Letter of notification including the necessary details regarding the internship placement.
- Internship forms to be used during the internship program.

The academic advisor is required to provide the Student Affairs Office with weekly visit schedule to the internship sites. The academic supervisor, in coordination with the field supervisor will follow-up the student's training progress on the site.

22.8   Internship Regulations for Students

All students are expected to comply with the following:

- Act in a professional manner consistent with the regular employees of the company;
- Comply with all rules and regulations of the workplace;
- Attend the workplace according to its normal working hours;
- Attend all training sessions;
- If a student is absent for four (4) working days of the internship program without approved justification, a failure grade (FA) will be automatically assigned;
- Carry out all legitimate duties assigned by the field supervisor;
- Demonstrate a spirit of cooperation with his/her supervisor and other employees;

- Sit with the academic advisor during each weekly visit to provide him/her with the weekly report and discuss the weekly activities accomplished;
- Demonstrate professionalism and appropriate work ethics;
- Show confidence, take initiative and maintain confidentiality;
- Accept criticism and take responsibility for work submitted;
- Be a team player – this is another opportunity to acquire new skills; and,
- Respect and appreciate people of different culture, race, religion and ethnicity.

To ensure that all parties understand the rules and policies that govern the internship, the University invites all its students to familiarize themselves with the Internship Student Manual handed over along with the Student Handbook and Student Catalogue at the time of registration and found on Canadian University Dubai website at www.cud.ac.ae

22.9   Remote Internship Policy

a)   Purpose

To outline CUD's procedure for validating internships, which can be completed remotely in the UAE or abroad.

b)   Scope

Statement on the mode of completion of the internship must clearly specify whether it can be complete remotely or onsite.

c)   Policy Statement

- The academic department must specify in all documents related to the program the authorized modes of internship completion.
- Internship Office and the Academic Department approves the offered internship seat only if it is relevant to the internee's area of specialization and meets the program's internship learning outcomes.
- Internship Registration form   must include the mode of completion
- A student applying for internship should fulfill the following requirements:
  i.   Agrees to conduct his/her internship using the mode, which is made available through the Internship Office,
  ii.   Has completed all the credit hours required as stipulated in the program study plan,
  iii. Satisfies the minimum cumulative GPA, which is required for internship registration,
  iv.   Meets the guidelines and regulations set by the organization offering the internship,
  v.   In the event that there is more than one qualified candidate for an available opening, preference will be given to the student having the highest GPA,
- For online Internships, a working day consists of the normal number of daily working hours of FT staff of the organization at which she/he is completing the internship.

d)   Evaluation

- The academic supervisor will meet the student to discuss their weekly report and with the field supervisor to keep track of the progress and ensure the objectives of the internship program are being achieved. These meetings can be held either onsite or remotely.

- A comprehensive evaluation report will be submitted by the field supervisor focusing on each student's performance, attitude and virtual or in-person presence.
- Based on the weekly reports submitted by the student and the field supervisor, the academic supervisor will assess each student's performance, in addition to evaluating the organization hosting the student.
- A pass/fail grade will be assigned by the academic supervisor based upon each student's overall performance. A pass grade is given when the academic and field supervisor's assessments are satisfactory. If the student passes, the course credits will be granted to the student without affecting the GPA.
- Absenteeism of four (4) working days during the internship without prior approval, will automatically result in a failure of grade (FA).
- 'F' or 'I' Grade will be assigned, if the student does not complete his/her internship before the end 8th week of the next academic semester.

e) **Role and Responsibilities**

- **Role of Student Affairs Office Concerning Internships is to:**
  i. Identify and reach out to organizations to partner and secure onsite and online internship opportunities.
  ii. Ensure the organizations are in line with CUD and have training programs by taking feedback from faculty members from the departments and examine the strengths of the company when it comes to staffing, safety, structure, and resources.
  iii. Provide benchmarks and procedures for that students need to follow and the responsibilities to be fulfilled by them during the training period.
  iv. Coordinate an initial onsite or virtual visit for the student at the place of internship before it begins.
  v. Keep track of the program during the training period while liaising with the academic and field supervisors.
  vi. Send student's transcripts, copy of the passport, the student's resume and training program to the company before the training period.
  vii. Provide a letter of notification to the student, that includes the necessary details regarding the internship placement and its mode of completion.

- **Role and Responsibilities of Academic Departments**
  i. The Head of the Academic Department sends the list of students who are nominated for an internship well in advance prior to the start of the registration period and assign the Internship Supervisor,
  ii. The Internship supervisor must be aware of the acceptable modes (Remotely/Onsite/Hybrid) of completion of the internship,
  iii. At least a week before the internship program commences, the Internship Supervisor organizes a workshop for the assigned internees with focus on the internship goals, requirements, benefits and the evaluation policies,
  iv. The Internship Supervisor is required to organize an onsite/ remote meeting with the field supervisor to introduce the student, discuss the goals and objectives of the internship, and develop the schedule of the internship activities to be undertaking by the student during his remote/onsite/hybrid internship,

    v.   The Internship Supervisor explains to the student the assessment tools used to evaluate the trainee's progress.

- **Roles and Responsibilities of Students**

  As per CUD policy, all students must adhere to the following:

  i.   Professional Conduct   as expected from the regular employees of the company,

  ii.   Adhere to all rules and regulations of the company,

  iii.   Be present at work either remotely or onsite during normal working hours,

  iv.   Attend all training sessions,

  v.   Carry out all legitimate duties assigned by the field supervisor,

  vi.   Demonstrate a spirit of cooperation with his/her supervisor and other employees,

  vii.   Meet with the Academic Advisor (Remotely/Onsite) during each weekly visit, to him/her to discuss the weekly activities accomplished,

  viii. Be a professional and demonstrate appropriate work ethics,

  ix.   Display confidence, respect confidentiality and take initiatives,

  x.   Receive criticism and take ownership for work submitted,

  xi.   Recognize the importance of teamwork as an opportunity to bolster your skills,

  xii.   Respect and appreciate people of different culture, race, religion and ethnicity.

23   Study in Canada and Abroad

23.1   Transfer to Canada

Providing a portal to Canadian education is the main goal of Canadian University Dubai, and you as our student have plenty of options to choose from.

Our Canadian pathway partners span from one coast of Canada to the other – that's over 5,000km! And we are constantly adding new partnerships and articulation agreements – giving you, our students, a lot of Canadian education options to explore.

Beyond our formal partnerships, we are highly recognized and well-reputed in Canada, and many of our students have transferred their credits to study at top Canadian institutions such as the University of Toronto, McGill University and the University of British Columbia.

With a range of higher education institutions across Canada as our established partners, Canadian University Dubai offers you multiple opportunities to broaden your horizons:

- You can transfer to Canada for the last one or two years of your degree to one of our transfer partner institutions, wherein your credits earned at Canadian University Dubai will be transferred, enabling you to complete your degree in Canada.

- You can incorporate a period of Canadian-based study in your degree.

- You can spend an academic semester in Canada then return to the UAE to complete your degree with us at Canadian University Dubai.

- You can participate in a summer study program to enhance your English language skills and learn about Canadian history and culture.

- You can participate in an exchange program with one of our student exchange partner universities.

- Or you can explore our range of other study abroad options.

Benefits of Choosing the Transfer Option

- **Lower total cost:** If you choose to study at Canadian University Dubai for the first one or two years, you do not have to pay the costs of housing and living in Canada for the first part of your education.

- **Stay with family and friends for an additional year or two to gain maturity:** It is challenging for an 18 or 19-year-old, fresh from high school, to transfer to a foreign university halfway across the world. Studying at Canadian University Dubai for the first one or two years allows students the chance to mature before making the transition.

- **An easier transition to Canadian education:** Making the transition from one educational system to another can be difficult, and we aim to make the transition easier at Canadian University Dubai. Our programs are based on the Canadian curriculum and our multinational faculty are familiar with the learning preferences and styles in the region. They help students adjust to the Canadian standards and approaches, preparing them for the transition to an institution in Canada.

- **A proven track record and acceptance of Canadian University Dubai credits at Canadian universities:** Our University has formal agreements with a wide range of universities and degree granting colleges confirming transfer options and arrangements.

23.2   Eligibility to Work in Canada

By transferring to Canada to complete your degree, you become eligible for the Post Graduate Work Permit Program. This allows a graduate with Canadian credentials to secure a work permit for up to 3 years. This program also helps graduates qualify for permanent residency.

For more information, please contact our transfer to Canada coordinator at apply@cud.ac.ae

https://www.cud.ac.ae/international-education/study-canada/other-study-abroad-options

23.3   Your Study Abroad Options

In addition to our formal agreements partner institutions, many highly rated universities in Canada and other parts of the world, recognize the credits earned at Canadian University Dubai and have admitted our students for further study. At Canadian University Dubai, we help open the door to educational progress for you, anywhere in the world.

Centennial College - Ontario
Transfer program in Information Technology (Computer and Communication Networks). A Canadian based Community College located in Toronto, Ontario, Centennial College provides training courses for students of all backgrounds

Ryerson University - Ontario
Transfer program in Bachelor of Creative Industries - FCAD. Ryerson University is a leader in innovative, career-focused education, with a long-standing commitment to engaging its community. A culturally diverse and inclusive institution, Ryerson is home to over 38,000 students across 100 undergraduate and graduate programs.

Queen's University - Ontario
Transfer program in Bachelor of Computing in Biomedical Computing, Cognitive Science, Computer Science, Computing and Mathematics, Software Design. Queen's University is a public research university located in Kingston, Ontario. It is one of Canada's oldest degree-granting universities, renowned for tradition, academic excellence, research, and a beautiful waterfront campus with modern facilities.

University of New Brunswick - New Brunswick
Transfer program in Business Administration. Established in 1785, the University of New Brunswick is Canada's oldest English-speaking university that offers up to PhD level study across a broad range of academic fields

University of Ontario Institute of Technology - Ontario
Transfer program in Communication & Digital Media Studies, Forensic Psychology. Located in Oshawa, Ontario, the University of Ontario Institute of Technology offers many unique career-focused undergraduate and graduate programs within a high-tech learning environment.

Brock University - Ontario

Transfer program in Communications, Popular Culture and Film. Located in the beautiful Niagara region of Southern Ontario, Brock University offers up to PhD level studies across a broad range of academic disciplines

Vancouver Island University - British Columbia

Transfer program in Interior Design (The Council for Interior Design Accreditation – CIDA), Business Administration. Having three campuses across pristine Vancouver Island, Vancouver Island University offers an enriched and intellectually stimulating environment for students and employees.

University of Prince Edward Island - Prince Edward Island

The University of Prince Edward Island is a public liberal arts and science institution committed to encouraging and fostering critical, creative, and independent thinking. Established in 1969, it has developed a growing reputation for research, innovation and academic excellence.

Lawrence Technological University -Michigan, USA

Transfer program in Architecture (National Architecture Accrediting Board - NAAB). Lawrence Technological University is located in Southfield, Michigan, USA. It offers a range of undergraduate and graduate programs in Engineering, Architecture, Science, Mathematics and Business.

Niagara College Canada - Ontario

Transfer program in Bachelor of Applied Business Degree in International Commerce & Global Development, Bachelor of Applied Business Degree in Hospitality Operations Management Degree. Located in the famous Niagara Falls region of Ontario, Niagara College is a degree granting college with innovative applied programs in many fields including health and tourism.

Douglas College – British Columbia

Transfer program in Financial Services and Administration. With over 35 years of experience offering academic and career programs in Greater Vancouver, British Columbia, Douglas College offers bachelor's degrees, general university arts and science courses and is a recognized leader in career programs.

Wilfrid Laurier University - Ontario

Transfer programs in Bachelor of Arts in Psychology, Bachelor of Social Work. For more than a century, Wilfrid Laurier University has been known for academic excellence. Laurier's two campuses are in Waterloo and Brantford, and they also have a Faculty of Social Work in Kitchener and a weekend MBA program in Toronto.

University of Lethbridge -Alberta

Transfer program in Management. Founded in Lethbridge, Alberta, the University of Lethbridge offers undergraduate and graduate programs where inspired teaching is emphasized within a personalized interactive learning environment.

Lakehead University - Ontario

Transfer programs in Forestry, Honors Bachelor of Commerce. Located in Thunder Bay, Ontario, Lake Head is an inclusive University recognized for its innovative programs and cutting-edge research.

Honk Kong Baptist University – Hong Kong

Hong Kong Baptist University encompasses eight Faculties/Schools offering a range of undergraduate programmes, associate degree and higher diploma programmes as well as taught postgraduate programmes and research postgraduate programmes leading to the award of master and doctoral degrees.

http://www.cud.ac.ae/international-education/study-canada/exchange-partners

23.4   Frequently Asked Questions

WHICH COUNTRIES AND CITIES CAN I TRANSFER TO?

CUD has a great track record in transferring students to partner and non-partner universities across the world. Students should meet the admission criteria of the chosen university, and the program chosen should be similar to the one provided at CUD.

CUD has credit recognition agreements with institutions in Canada, please contact our international education office or visit http://www.cud.ac.ae/international-education/study-canada.

WHAT ARE THE REQUIREMENTS?

Each university in Canada has its own policy regarding admission requirements – students should meet the admission criteria such as the CGPA, Language requirement, course pre-requisites per individual school guidelines. In essence, it is a case by case basis. Contact our international office directly for all the admission requirements of the program you're interested in.

WHAT ARE THE FEES?

Studying abroad can be expensive, but Canada offers the lowest tuition rates for foreign students compared to the U.K., Australia, New Zealand and the U.S.

This means you can pursue your studies in a globally recognized program of your choice at one of Canada's top universities for nearly half of what it would cost to attend an equally reputable program at a private U.S. university.

Tuition fees ranges from 15000$ to 35000$ CAD per academic year.

WHAT ARE THE ACCOMMODATION AND LIVING EXPENSE COSTS?

Many institutions have accommodation located on or near campus. Dorms generally have a shared kitchen, bathroom, and laundry facilities. Some offer optional meal plans.

If you choose to live off-campus, prices may be lower but will include the additional cost of furnishings, hydro, electricity and/or other miscellaneous expenses.

Rent can depend on the location. Expect to pay from 400-1500 CAD per month, depending on the city.

ARE THERE ANY SCHOLARSHIPS AVAILABLE?

A variety of programs and funding is available to non-Canadians who want to study in Canada. For more information on specific scholarships, consult the website of the Canadian embassy or consulate responsible for your country.

The majority of Canadian universities offer some form of financial assistance for international students studying at the graduate level. Assistance may include:

- Teaching/Department Assistantships
- Research Funds
- University Graduate Scholarships
- External Scholarships
- Bursaries

N.B.: The value of these awards will vary significantly by department as well as by institution. International students may also qualify for Canadian government financial assistance or external scholarships.

CUD DOES NOT OFFER TRANSFERRING STUDENTS SCHOLARSHIPS.

Canadian governmental organizations offer students scholarships based on family academic grades, nationality, income and situation. Students are welcome to research online through https://w03.international.gc.ca/scholarships-bourses/scholarshipnoncdn-boursenoncdn.aspx?lang=eng to view which government scholarship they may be entitled to (per nationality basis).

CAN I OBTAIN CITIZENSHIP IN CANADA?

To work in Canada after you graduate, you can apply to have your student visa transferred to work permit, under the Post-Graduation Work Permit Program (PGWPP). If you want to stay in Canada as a permanent resident after you graduate, there are a number of programs available, each with its own requirements please visit http://www.cic.gc.ca/english/study/work-postgrad.asp;

It is currently easier to become a Canadian citizen through studies in Canada than it is as a refugee or immigrant.

WHAT IS THE MIN. CUD TRANSFER GPA FOR PARTNER UNIVERSITIES/NON-PARTNER UNIVERSITIES?

Admission is competitive. In the past, the average for admission has ranged from a 3.0 CGPA to a 3.90 CGPA depending on the program and university chosen.

MINIMUM CUD IELTS / TOEFL SCORES

Generally, we advise students to pursue an IELTS exam score as it is an international standardized score.

The table below demonstrates the minimum requirements; some programs may require a higher score. Please contact the international education office for more information (Institutional TOEFL is NOT accepted).

TEST Minimum Score - Admission	TEST Minimum Score - Admission
TOEFL Test of English as a Foreign Language	237 (Computer-based) - 90 (iBT) and no lower than 20 in each band
IELTS International English Language Testing System	6.5 overall and no lower than 6.0 in each band
MELAB Michigan English Language Assessment Battery	81
CAEL Canadian Academic English Assessment	70

VISA PROCESSING:

VISA application needs to be completed in person or online by the student – as per Canadian laws and regulations. For the complete information, please visit information.http://www.cic.gc.ca/english/resources/publications/study.asp

FLIGHT DISCOUNTS – DOES CUD OFFER FLIGHTS OR HELP WITH BURSARIES FOR THE COSTS OF TRAVELS?

No – CUD cannot assist students wishing to transfer to Canada through discounts, bursaries and scholarships. However, students can liaise with their university of choice, as some universities do provide discounted flights for international students.

CAN A STUDENT RE-TRANSFER BACK CREDITS TAKEN AT A FOREIGN UNIVERSITY IF THEY CHOOSE TO COME BACK AND COMPLETE THEIR DEGREE AT CUD?

Yes – so long as the courses taken at the university fit into CUD's programs, please get in touch with your academic advisor for more information.

WHAT PROGRAMS ARE COMPATIBLE BETWEEN CUD AND PARTNER UNIVERSITIES?

Please refer to our website for all the agreements: http://www.cud.ac.ae/international-education/study-canada

WILL STUDENTS LOSE ANY CREDITS AND/OR YEARS IF TRANSFERRING TO A PARTNER UNIVERSITY?

Some transfer credits granted may not fit into a degree dependent on the program of choice. New students should make an appointment with the international education office. This is dealt with on a case-by-case basis.

CUD can only make recommendations and guide the student wishing to transfer – however students need to understand that the partner university may not approve all of the credits and may ask the student to retake a credit from a lower year or prerequisite.

23.5   Summer Study Abroad Opportunities

Several of our faculty members have taken an entire class abroad to deliver a Canadian University Dubai course while exposing the class to a foreign country and its culture. These Study Abroad courses are usually offered in the summer time and may combine class time at our campus in Dubai with overseas delivery or the courses may be delivered entirely overseas.

Architecture courses or educational study trips have been offered in Germany and Italy.

Many of our partners have the capacity to provide local support to such initiatives. These can include airport pickup, residence and meal plans, guest lectures, cultural and social tours etc. If you are a student and are interested in taking part in such a course, speak to the Leader of your program.

23.6   Student Exchange Programs

A short-term international educational experience can be a life changing event. Canadian University Dubai has student exchange programs with the following universities:

- Mount St Vincent University (Halifax, Canada)
- University of the Fraser Valley (Abbotsford, BC, Canada)
- Girne American University (Northern Cyprus and Canterbury, United Kingdom)
- ESC-TROYES, (Troyes, France)

Under this program you may visit a partner university for one or two terms. You will take courses at the partner university and those credits will be transferred back to your program at Canadian University Dubai. You will pay regular tuition fees to Canadian University Dubai.

Admission is on a competitive basis. You must be in good academic standing and have completed 30 credits prior to departure in order to be admitted. The program is open to students enrolled in all of our academic programs.

To apply you must submit your transcript along with one letter of recommendation from a faculty member, and a short statement indicating the reason you wish to participate in the program.

You will meet with an academic advisor prior to departure in order to select courses that ensure that the credits you earn are accepted as towards your Canadian University Dubai degree.

Proof of Health Insurance and a Release of Liability form are mandatory.

To find out more about these opportunities, or to apply please contact us at: studyabroad@cud.ac.ae.

24   Centre for Continuing Education and Life Long Learning

24.1   Continuing Education

- English Placement Testing
- English for Academic Purposes (EAP) Courses
- Intensive English Program (IEP)
- Mathematics for Academic Purposes Courses
- TOEFL / IELTS Testing

24.2   English Placement Testing

Students' enrolling at Canadian University Dubai who do not satisfy the English language proficiency requirements for their program must enroll in an English for Academic Purposes course. All students, irrespective of their level, must provide results of a valid, approved English proficiency exam such as IELTS or TOEFL, or another independent, Ministry-approved English language testing system, before they register. Students who do not supply evidence of an approved English proficiency test result will automatically be placed in the basic level English for Academic Purposes course (EAP – 101).

24.3   English for Academic Purposes (EAP)

h)   Background Information

The English for Academic Purposes (EAP) program is provided to students who have the academic credentials to join a university program but have yet to demonstrate that they meet the English language proficiency requirements.

The EAP program is an intensive University level certificate, specifically designed to help you prepare for academic life and achieve the necessary English language standards to progress in our academic programs.

i)   EAP Courses

The EAP course you take will depend upon your English language skills at the time of entry. You will need to provide a valid IELTS or TOEFL test score prior to registering   for EAP, to ensure that you enter the appropriate program. Without a valid test score, you will automatically be placed in EAP - 101.

The course content for each EAP program is designed to take you from your current level to the corresponding Target IELTS or TOEFL score, in the designated time period, as outlined in the following table.

Program*	Duration in Weeks	Hours per Week	Prerequisite	Target IELTS Score or Equivalent
EAP-101-A (Arabic Stream Communication Students)	6	12	N/A	4.5
EAP - 101	12	15	Below IELTS 4 or TOEFL 400	5.0
EAP - 201	12	10	IELTS 4.0 or TOEFL 400-449	5.0
EAP - 301	6	12	IELTS 4.5 or TOEFL 450-499	5.0
EAP - 401	6	6-9	IELTS 5.0-5.5 or TOEFL 500-550	6.0

Visit the Non- Credit Course Fee Section for current prices

**j)	Program Overview and Learning Outcomes**

Our EAP classes are delivered in a friendly, multicultural environment, are student centered, and university-program tailored. Courses are run in conjunction with the University Academic Calendar; please contact the EAP Coordinator for details.

Participants work collaboratively with their instructors and peers to improve their reading, writing, listening and speaking skills in English through a number of up-to-date teaching methodologies. Participants also study academic skills such as note-taking, presentation delivery, and critical thinking. EAP students are encouraged to become involved in University life and to feel part of the learning community.

Unique opportunities for EAP students include:

- A pen pal system with instructors and existing students at Canadian University Dubai to practice fluency in writing.
- Access to the EAP program website and online forum, where additional language practice and class updates are available (i.e. Moodle).
- An extensive reading program for students who enjoy English literature.
- Use of state-of-art resources and technology.

**k)	Registration**

Students can register through the Registration Office. Please contact us directly for more information by calling the recruitment office on +971 (0)4 3219090.

**l)	EAP Course Descriptions**

EAP 101-A: (Arabic Stream Communication Students) Beginner Level - 12 hours per week
This is the start level for students have only a fundamental grasp of the English language. The skills of reading, writing, speaking and listening are all explored in an interactive way. Basic words and phrases are taught in a way that reflects communication in the English language on a day to day basis. The course focuses on simple communication processes. *Prerequisite*: N/A

EAP 101: Basic Level - 15 hours per week

The aim of this level is to improve the four skill areas: reading, writing, speaking and listening. The course will focus on introducing vocabulary, developing basic reading skills of simplified texts, improving listening and conversation skills and introducing the mechanics of writing to develop writing accuracy at the sentence level. ***Prerequisite*:** Below IELTS 4 or TOEFL 400.

EAP 201: Intermediate Level - 10 hours per week

This level focuses on academic preparation in a combined reading/writing course, oral communications and grammar. It also expands the existing proficiency in speaking, writing, reading and listening. Students will build their vocabulary, acquire academic reading strategies and write organized paragraphs and write grammatically correct sentences. ***Prerequisite*:** IELTS 4.0 or TOEFL 400-449

EAP 301: Advanced Level - 12 hours per week

This course will improve the four skill areas with emphasis on reading and writing short essays to prepare students for IELTS or TOEFL exams quickly and efficiently. It will also prepare students to join and succeed in major University courses by developing University level vocabulary and using

various reading strategies through authentic texts to increase reading speed and comprehension. *Prerequisite*: IELTS 4.5 or TOEFL 450-499

EAP 401: Upper-Advanced Level - 6 to 9 hours per week (72 hours total)

This course is designed to improve the four skill areas of listening, reading, writing and speaking, and prepare students seeking post-graduate studies, such as the MBA, or students seeking university entrance abroad, to achieve a band 6.0 or higher in IELTS or an equivalent score in TOEFL, quickly and efficiently. The course comprises of classroom instruction with an online learning component, designed for optimal results and success. *Minimum Prerequisite*: IELTS 5.0-5.5 or TOEFL 500-550

24.4   Intensive English Program

a)   Program Overview

Our IEP courses are delivered in a friendly, multicultural environment, are student centered, and university-program tailored. Courses are run in conjunction with the University Academic Calendar. Students of all ages, and professional and educational backgrounds, are encouraged to register.

Participants work collaboratively with their instructors and peers to improve their reading, writing, listening and speaking skills in English through a number of up-to-date teaching methodologies. Participants also study academic skills such as note-taking, presentation delivery, and critical thinking. IEP students are encouraged to become involved in University life and to feel part of the learning community. A computer lab component allows students to apply what is taught in classroom, to interactive exercises online.

Unique opportunities for IEP students include:

- A pen pal system with instructors and existing students at Canadian University Dubai to practice fluency in writing.
- Access to the IEP course website and online forum, where additional language practice and class updates are available (i.e. Moodle).
- An extensive reading program for students who enjoy English literature.
- Use of state-of-art resources and technology.
- Certificate of completion upon successfully passing course.

The IEP course you take will depend upon your English language skills at the time of entry. You will need to provide a valid IELTS or TOEFL test score prior to registering for IEP, to ensure that you enter the appropriate program. Without a valid test score, you will be assessed by the Program Coordinator.

b)   Registration

Students can register through the Admissions Office. Students will be placed in the appropriate IEP course based on their IELTS or TOEFL score, or assessment by the Program Coordinator. Please contact us directly for more information regarding registration by emailing ConEd@cud.ac.ae or by calling the recruitment office on +971 (0)4 3219090

c)   IEP Courses

The following courses are offered:

Program	Course Duration/Days of Classroom instruction per week	Hours per week/class	Pre-requisite	Target IELTS score
IEP 100	15 weeks 5 days/wk (Sun/Mon/Tue/Wed/Thurs)	20 hrs./wk. 4 hrs. per class	Below IELTS 3.0 or TOEFL 300	4.0
IEP 200	15 weeks 5 days/wk. (Sun/Mon/Tue/Wed/Thurs)	20 hrs./wk. 4 hrs. per class	IELTS 3.0-3.5 or TOEFL 300-399	4.5
IEP 300	15 weeks 5 days/wk. (Sun/Mon/Tue/Wed/Thurs)	20 hrs./wk. 4 hrs. per class	IELTS 4.0 or TOEFL 400-449	5.0
IEP 400	15 weeks 5 days/wk. (Sun/Mon/Tue/Wed/Thurs)	20 hrs./wk. 4 hrs. per class	IELTS 4.5 or TOEFL 450-499	5.5

*Visit the Non- Credit Course Fee Section for current prices

d)   IEP Course Description

IEP 100 | Beginner Intensive English

Prerequisite: Below IELTS 3.0/TOEFL 300 or assessment by Program Coordinator.

IEP 100 is for beginner level students who have a basic understanding of the English language. IEP 100 encourages students to think critically and succeed academically. The course approach provides a unique critical thinking framework, that develops key cognitive skills such as analyzing, synthesizing, and evaluating, in addition to developing the language skills essential for academic success, including target exercises in reading, writing, listening, speaking, vocabulary and grammar. Critical thinking approach encourages students to analyze, synthesize, and apply knowledge. Reading and listening texts explore a range of academic subjects. Learning skills sections help students develop important academic skills such as scanning and skimming a text, and using a dictionary. The course includes an interactive online homework practice component, with quizzes and tests. The course also includes a Computer Lab component, in which students study and revise information learnt in classroom, and apply it interactively online. Below is a brief outline of areas covered in the course:

- Read for main ideas/details/descriptive adjectives/simple present/writing sentences to describe personality/listen for details/match definitions/simple present
- Capitalization/punctuation/vocabulary word families/parts of speech/write complete sentences using descriptive adjectives/listen for examples/word categories/sentence intonation
- Scanning texts/match definitions/adverbs/predict content/give opinions/express agreement and disagreement
- Subject-Verb agreement/define new terms/verbs+gerunds or infinitives/use collocations with do, play and go/subject and object pronouns
- Verb+Noun collocations/subject and object pronouns/listen for opinions/discuss ideas/compound nouns/paragraph writing/prepositions of locations
- Synonyms/adverbs of frequency/predict content/ask for repetition/nouns and adjectives
- collocations/modals(can/could/should)/adjectives ending in –ed/

*Students receive a certificate upon successful completion of course.

IEP 200 | Pre-Intermediate Intensive English

Prerequisite: IELTS 3.0-3.5/TOEFL 300-399 or assessment by Program Coordinator

IEP 200 is for pre-intermediate level students of English. IEP 200 encourages students to think critically and succeed academically. The course approach provides a unique critical thinking framework, that develops key cognitive skills such as analyzing, synthesizing, and evaluating, in

addition to developing the language skills essential for academic success, including target exercises in reading, writing, listening, speaking, vocabulary and grammar. Critical thinking approach encourages students to analyze, synthesize, and apply knowledge. Reading and listening texts explore a range of academic subjects. Learning skills sections help students develop important academic skills such as scanning and skimming a text, and using a dictionary. The course includes an interactive online homework practice component, with quizzes and tests. The course also includes a Computer Lab component, in which students study and revise information learnt in classroom, and apply it interactively online. Below is a brief outline of areas covered in the course:

- Writing a main idea and supporting sentences/verb+infinitives/listening for key words and main ideas/distinguishing words with similar meanings/present and simple past/simple past with –ed
- Skimming for the main idea/word roots/compound sentences with but and so/simple past with regular and irregular verbs/listening for main ideas and details/words in context
- Reading charts, graphs, and tables/modifying nouns/sentences with because/suffixes: -ful and –ing/be going to
- Identifying topic sentence/parts of speech/sentences with when/listening for specific information
- Identifying supporting sentences and details/prefixes with un/prepositions of location/gerunds as subjects or objects
- Collocations/infinitives of purpose/making inferences/conjunctions/linking consonants to vowels
- Clauses with after and after that/listening to differing opinions/verb-noun collocations/imperative of be + adjective
- Identifying facts and opinions/word families/contrasting ideas with however/comparative adjectives/idioms and expressions/so and such

*Students receive a certificate upon successful completion of course.

IEP 300 | Intermediate Intensive English
Prerequisite: IELTS 4.0 or TOEFL 400-449 or assessment by Program Coordinator

IEP 300 is for intermediate level students of English. IEP 300 encourages students to think critically and succeed academically. The course approach provides a unique critical thinking framework, that develops key cognitive skills such as analyzing, synthesizing, and evaluating, in addition to developing the language skills essential for academic success, including target exercises in reading, writing, listening, speaking, vocabulary and grammar. Critical thinking approach encourages students to analyze, synthesize, and apply knowledge. Reading and listening texts explore a range of academic subjects. Learning skills sections help students develop important academic skills such as scanning and skimming a text, and using a dictionary. The course includes an interactive online homework practice component, with quizzes and tests. The course also includes a Computer Lab component, in which students study and revise information learnt in classroom, and apply it interactively online. Below is a brief outline of areas covered in the course:

- Identifying the main idea of a paragraph/writing descriptive paragraphs/present continuous/listening for main ideas/collocations: nouns and verbs/present continuous/intonation
- Getting meaning from context/suffixes/future with will/understanding cause and effect/word families: nouns and verbs
- Identifying supporting details/prefixes/subject-verb agreement/modal verbs: should and shouldn't

- Taking notes/writing an opinion paragraph/modals/imperative verbs
- Skimming texts/unity in paragraph/comparative and superlative adjectives/word families: nouns, verbs and adjectives/auxiliary verbs in questions
- Identifying author's purpose/describing a process/infinitives of purpose/listening for specific information/comparatives and superlatives
- Identifying fact and opinion/phrasal verbs/simple past and past continuous/compound nouns/future with will
- Synthesizing information/collocations/writing an explanatory paragraph/adverbs of manner and degree/if clauses for future possibility

*Students receive a certificate upon successful completion of course.

IEP 400 | Pre-Advanced Intensive English
Prerequisite: IELTS 4.5 or TOEFL 450-499 or assessment by Program Coordinator

IEP 400 is for pre-advanced level students of English. IEP 400 encourages students to think critically and succeed academically. The course approach provides a unique critical thinking framework, that develops key cognitive skills such as analyzing, synthesizing, and evaluating, in addition to developing the language skills essential for academic success, including target exercises in reading, writing, listening, speaking, vocabulary and grammar. Critical thinking approach encourages students to analyze, synthesize, and apply knowledge. Reading and listening texts explore a range of academic subjects. Learning skills sections help students develop important academic skills such as scanning and skimming a text, and using a dictionary. The course includes an interactive online homework practice component, with quizzes and tests. The course also includes a Computer Lab component, in which students study and revise information learnt in classroom, and apply it interactively online. Below is a brief outline of areas covered in the course:

- Using the dictionary to identify word forms/organizing and developing a paragraph/real conditionals: present and future/making inferences/verbs (do,be,have)/contractions/
- Use of context to understand words/using descriptive adjectives/use and placement of adjectives/listening for causes and effects/quantifiers with countable and uncountable nouns
- Taking notes/synonyms/writing a summary and a personal response/parallel structure/listening to time markers/tag questions/intonation
- Distinguishing facts from opinions/suffixes/writing an opinion essay/compound sentences/modals expressing attitude
- Writing a narrative essay/shifts between past and present time frames/past perfect
- Phrasal verbs/stating reasons and giving examples/gerunds and infinitives/
- Using a timeline/collocations and nouns/writing a cause/effect essay/complex sentences/idioms/listening for signposts
- Scanning a text/collocations with adjectives + prepositions/writing an argumentative essay/past and present perfect/

*Students receive a certificate upon successful completion of course.

e)   Student Residence Visa

Students enrolled and accepted full time into IEP are eligible for university sponsored student residency visas. Visa charges apply.

*Registration and visa fees must be paid in full and in advance for visa sponsorship eligibility.

24.5   Mathematics for Academic Purposes

a)   Background Information

Courses are offered to students who do not yet have the necessary mathematical background or knowledge to successfully undertake Credit Math's Courses. This is an intensive University level certificate program designed to prepare the student for those Courses.

Classes are delivered in a friendly classroom environment where students will collaborate with their colleagues and the teacher. Extra tutorials are available for those students who feel they require extra help.

b)   Registration

All students with the exception of those on Communications Programs are required to complete a Math's Skills Test prior to attempting Credit Math's Courses. Students who pass the test will proceed directly to Credit Courses. Students who are unsuccessful will be required to take either MTH 011, College Algebra for those students who are registering for Business or Health Courses or MTH 012 Pre- Calculus for those registering for Architecture, Interior design or Engineering Courses.

For students who have a low score on the Math's Skills test there is a Foundation Math's Course MTH 010. Students who take this course and pass will then be eligible to move forward to College Algebra or Pre-Calculus.

Students can register for the Test at the Office of the Registrar.

Program Duration*		
Math's Courses run in conjunction with the University Calendar, however during the Summer Session the course is condensed. Please contact the Continuing Education Department for further details.		
MTH 010	9 hours per week	Over 6 Weeks
MTH 011	3 hours per week	Over full Semester
MTH 012	3 hours per week	Over full Semester

(Students who pass MTH 010 will proceed to MTH 011 or MTH 012 over the second half of the Semester (6 hours per week)

Visit the Non- Credit Course Fee Section for current prices

c)   Program Overview and Learning Outcome

Students will work from a prescribed textbook utilizing the exercises to augment their Mathematical Skills. Course Tutor will supervise the learning and pace it at the level of the individual student, supplementing the learning with weekly tutorials. Assessment will be through regular home works, quizzes, a mid-term test and a Final Examination.

d)   MTH Course Descriptions

MTH 010 Foundation Mathematics

This "Crash" course is a mathematics course in basic numbers, algebra, shapes and Statistics and probability. The course is intended for those students who failed both parts of the mathematics placement test below 40%. It aims at building up the confidence and basic knowledge of students in order to enable them to cope with further mathematics and statistics courses.

MTH 011 College Algebra

This course is a mathematics course in basic algebra and trigonometry. The course is intended for those students who failed both parts of the mathematics placement test. It aims at building up the

mathematical foundations of students in order to enable the students to cope with further mathematics and statistics courses.

MTH 012 Pre-calculus

The course covers the necessary background in algebra and trigonometry for engineering and architecture students to prepare for the standard university calculus sequence and to understand the graphing and function analysis required for calculus. The course is designed to students who, have taken the college preparatory courses in high school but are not quite prepared to do the type of analysis required to successfully complete a university calculus sequence.

24.6   TOEFL / IELTS Testing

All Academic programs at Canadian University Dubai have an English proficiency requirement; we are able to offer a convenient on campus Institutional TOEFL and IELTS exam service for all prospective and currently enrolled students. The Institutional TOEFL test assesses a students' proficiency level in three different skills — reading comprehension, listening comprehension, and structure and written expression. Tests are carried out on a regular basis and dates are published in advance on our website. Students may also obtain additional information on pricing, timings and apply for the test through the Office of the Registrar.

24.7   Corporate Training

Experienced University faculty and certified trainers prepare and conduct a range of tailored management consulting and corporate training services, professional courses and certificate programs, as well as academic preparation courses. Most of the experts affiliated with corporate training at Canadian University Dubai are Canadian, American or European educated, and they have experience and knowledge of the GCC. They come with international expertise in Management, Engineering, Architecture, Islamic Banking, Finance, Environment, Healthcare Management, Interior Design, English Language and Translation, Communications including Public Relations, Journalism and Advertising.

Training programs offered at Canadian University Dubai are non-credit and consist of activities conducted over a number of days, typically 3-5 days, for 6-7 hours a day. Training sessions are highly interactive and include group work to solve a selection of case studies and exercises, as well as role play sessions to practice a range of skills. Training videos and other training materials are widely used to support lectures. The carefully prepared content helps participants keep in touch with best practice in the field. They offer access to the latest training programs needed for various functional areas such as Sales & Marketing, Human Resources, Accounting, and Customer Service from the administrative to the executive level.

Custom made training and off-the-shelf programs can be implemented to suit the particular needs of individuals and corporate clients. For more information, please visit www.cud.ac.ae/corporate-training

25   Research at Canadian University Dubai

Canadian University Dubai is a research-focused institution with a broad portfolio of academic expertise. Across our Faculties and Departments – Management, Communication, Environmental Health Sciences, Electrical Engineering, Computer Engineering and Computational Sciences, Architecture and Interior Design – the University contributed significantly to the wider research community. The Research Hub at CUD was established to build a worldwide international research collaboration to enrich the university studies with the sustainable development goals and the wellbeing and engagement with the local, regional, and international societies as part of the University's social responsibility. The Hub remains open for international calls for multidisciplinary research collaboration.

25.1   Goals and Objectives

The research initiatives and projects conducted at Canadian University Dubai are aimed at:

- Providing a means to reach out to student communities, practitioners in the workplace, and the business community and to raise awareness of the great opportunities and important challenges that research at Canadian University Dubai offers.
- Fostering and facilitating a broad multi-disciplinary involvement and an inter-disciplinary collaboration.
- Creating a web-based resource repository to facilitate research, education, and outreach to the student community.
- Stimulating industry/business/community interest and investment in university research by showing clear pathways to business benefits of research results.

The success of the research initiatives at the University will be measured by:

- Collaboration with government institutions (local, regional, and international), industry and other stakeholders to engage in research activities that have a direct impact on the UAE economy and society.
- Providing answers and solutions, as a research university, to the needs of the sustainable development goals (SDGs) and the NGOs
- Engaging our students at all levels into research, to gain broader knowledge and good understanding of the nature and importance of research in their field and education.
- Providing an enabling research environment to the faculty and student body in order to remain both research-active and competitive.
- Organizing International Conferences and Workshops to serve as forums for researchers and practitioners to exchange, network, present and discuss their work, as well as to contribute to the expansion of knowledge and to encourage research initiatives among the community of the University.

25.2   Research Partnerships

Through the Office of Research and Excellence, Canadian University Dubai continually seeks to foster research collaborations with both academic and business partners to generate knowledge that will be of benefit to wider society. This provides a unique opportunity for researchers within the University to contribute to first class research programs in collaboration with their peers in Canada, the US, Europe, Asia and other international settings.

Research initiatives are implemented in close collaboration with partner universities from Canada, including:

- University of New Brunswick;
- Brock University;
- Trent University;
- University of Prince Edward Island;
- Cape Breton University;
- Royal Roads University;
- University of Windsor Canada;

Additional research partnerships have been initiated with:

- Universiti Teknologi Malaysia (UTM)
- Multimedia University
- Inovative International College
- University Teknologi Malaysia (UiTM)
- Chung-Ang University Korea
- Hanyang University Erica
- University of Canada, Egypt
- The Hashemite Univeristy Jordan
- The Chicago School of Professional Psychology
- MoU Universite de Lyon (UdL)
- La Rochelle Université
- University of Petroleum and Energy Studies in India
- American university of the Middle East (AUM) in Kuwait
- Applied Science University (ASU) in Bahrain

These partnerships make the university a portal to Canadian and other international education systems and give Canadian University Dubai a global stature.

25.3   International Conferences

As part of its research agenda, Canadian University Dubai regularly organizes conferences and workshops that bring together both researchers and practitioners to share their experience and expertise on an international stage. These workshops enable multidisciplinary collaboration across diverse research areas with industry and businesses, both regionally and globally.

Canadian University Dubai has successfully organized the following conferences:

- International Conference on Leadership, Innovation and Entrepreneurship as driving forces of the Global Economy (ICLIE), April 20th-22nd, Atlantis The Palm, Dubai, UAE http://www.iclie.com
- International Conference on Web & Open Access to Learning, November 25th - 27th, 2014. Atlantis The Palm, Dubai, UAE http://www.icwoal.org/
- International Conclave on Data Analytics, BI, Action Research & Cases in the Power and Energy Sector February 23rd -26th, 2014.
- 6th Joint IFIP Wireless and Mobile Networking Conference, (WMNC 2013), April 23rd-25th, 2013. Atlantis Hotel. Dubai. UAE.
- 4th International Conference on Networked Digital Technologies (NDT'2012) - April 24th-26th, 2012.
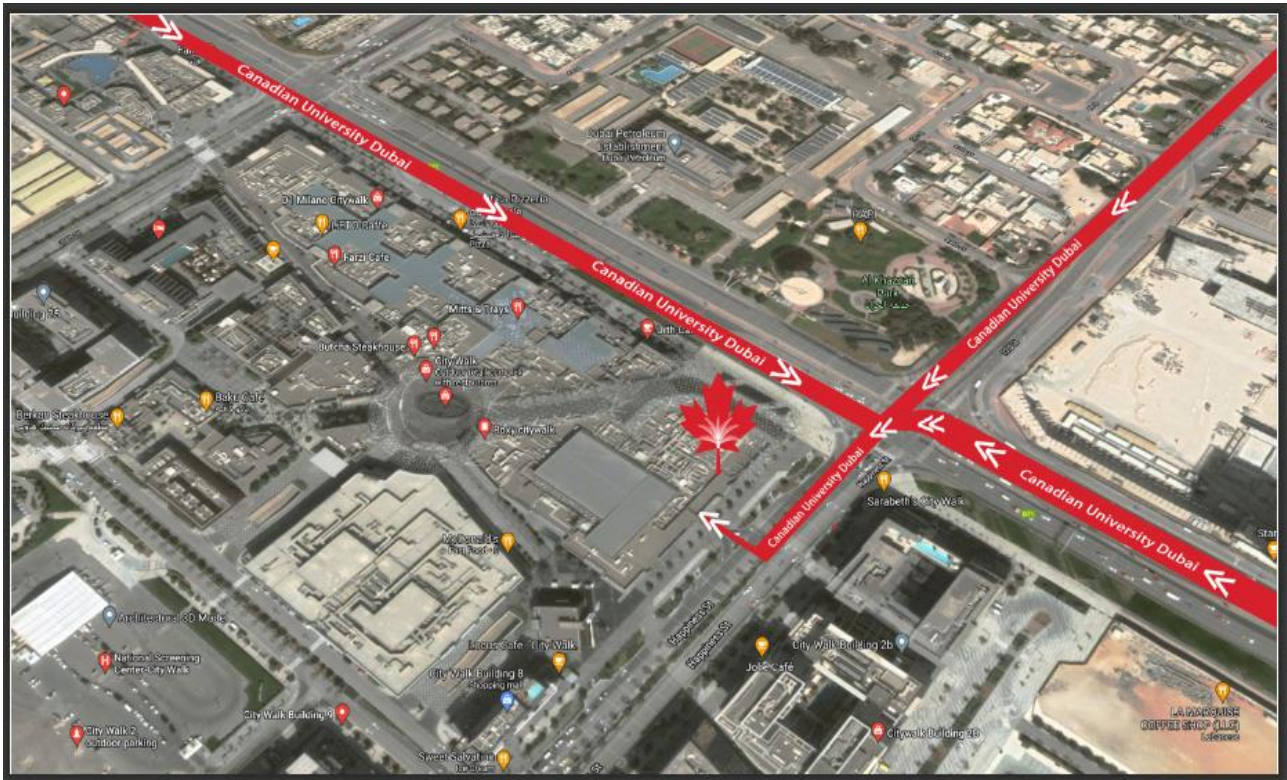
- International Symposium on Networks, Computers and Communications (ISNCC 2021), October 31 – November 2, 2021. Dubai, UAE. https://sites.google.com/view/isncc2021
- PRME Chapter MENA 9th Annual Forum & 2022 Conference, March 22nd – 24th, 2022. De Montfort University Dubai Campus, UAE.
- 7th Annual International Conference of the International Association for Silk Road Studies (IASS 2022), February 20th to 24th 2022. Canadian University Dubai, UAE.
- International Seminar and Conference on Learning Organisation (ISCLO), November 25th – 26th, 2021.

25.4   Distinguished Speakers

Canadian University Dubai has had the pleasure of hosting numerous distinguished guest speakers, including:

- H.H. Sheikh Mohammed Maktoum Juma Al Maktoum
- H.E. Tun Dr. Mahathir Mohamad
- H.E. Anurag Bhushan, Consul General of India to UAE
- Dr. Sam Ozarsky, St. Michael's Hospital, Toronto
- Dr. Cigdem Berdi Gokhan, Cankaya University
- Dr. Ajay Mathur, Director General, Bureau of Energy Efficiency, and Member, Prime Minister's Council on Climate Change, India
- Professor Muriel Médard, MIT, Boston, USA
- Professor Norman C. Beaulieu, University of Alberta, Canada
- Professor Abbas Jamalipour, University of Sydney, Australia
- Professor Bayan Sharif, Khalifa University, United Arab Emirates
- Ms. Aisha Mohamed Al Abdooli, Acting Assistant Undersecretary Environment Affairs Sector, Ministry of Environment & Water, UAE
- Mr. A. C. Chaturvedi, Executive Director, NTPC LTD, India
- Mr. Neeraj Bansal, Country Head(India), Real Estate and Construction – KPMG
- Mr. Jinendra Gugaliya, Scientist, ABB Corporate Research Centre, India
- Mr. R.S. Mani, Regional General Manager (QE) – Middle East – ABS Group Inc
- Mr. Niraj Mathur, Sr. Lead Assessor, Lloyds, Dubai
- Mr. U. K. Das, AGM (EC) NTPC Ltd., India
- CA. Nitin Wadhwa, Assistant Manager, Energy Efficiency Services Limited, Ministry of Power, India
- Mr. Vivek Soni, Ph. D. Scholar, Indian Institute of Technology Delhi, India
- Professor Mary Gentile, Creator/Director of Giving Voice to Value
- Professor Hossam Ali-Hassan, York University Toronto, Canada
- Professor Langdon Morris, Futurist, Creator of Innovation Master, United States
- Farah Naz, Head of Innovation, Sustainability & ESG - MENA, AECOM, United Arab Emirates
- Professor Winka Dubbeldam, Chair and Miller Professor of Architecture, University of Pennsylvania, United States

University Campus and Map Location

CONNECT WITH US

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Find us on Facebook:
www.facebook.com/canadian.university.of.dubai/

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